



# YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY
• Name of the Head of the institution	Dr C Srinivasa Rao
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08518285088
• Alternate phone No.	08518285088
• Mobile No. (Principal)	9246922869
• Registered e-mail ID (Principal)	principal@gpcet.ac.in
• Address	G Pullaiah College of Engineering and Technology Nandikotkur Road, Venkayapalli (V) Kurnool
• City/Town	KURNOOL
• State/UT	ANDHRA PRADESH
• Pin Code	518452
2.Institutional status	

• Autonomous Status (Provide the date of conferment of Autonomy)	10/08/2018												
• Type of Institution	Co-education												
• Location	Rural												
• Financial Status	Self-financing												
• Name of the IQAC Co-ordinator/Director	Dr B Ravi Chandra												
• Phone No.	08518285088												
• Mobile No:	9949202316												
• IQAC e-mail ID	iqac@gpcet.ac.in												
3. Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.gpcet.ac.in/naac-2/">http://www.gpcet.ac.in/naac-2/</a>												
4. Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gpcet.ac.in/academic-calendars/">http://www.gpcet.ac.in/academic-calendars/</a>												
<b>5. Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A</td> <td>3.06</td> <td>2024</td> <td>01/07/2024</td> <td>30/06/2029</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A	3.06	2024	01/07/2024	30/06/2029
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 2	A	3.06	2024	01/07/2024	30/06/2029								
6. Date of Establishment of IQAC													
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?													
<table border="1"> <thead> <tr> <th>Institution/Department/Faculty/School</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of Award with Duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institution/Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institution/Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount									
Nil	Nil	Nil	Nil	Nil									
<b>8. Provide details regarding the composition of the IQAC:</b>													
• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded												

9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Nil	Nil
13.Was the AQAR placed before the statutory body?	Nil
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
Nil	Nil
15.Multidisciplinary / interdisciplinary	
<p>Evolving into a comprehensive, multidisciplinary institution necessitates a strategic vision and plan that encompasses diverse facets such as organizational structure, curriculum development, cultural ethos, and community engagement. The institution has embarked on several initiatives to seamlessly transform itself into a holistic, multidisciplinary entity: 1. Embedded Vision in Mission Statement: The institution's mission statement inherently encapsulates its dedication to becoming a holistic, multidisciplinary entity. The emphasis is on delivering a comprehensive education that addresses intellectual, emotional, and social development. 2. Promotion of Interdisciplinary Programs: Initiatives have been undertaken to develop interdisciplinary programs, fostering collaboration between departments to create courses or projects that integrate knowledge</p>	

from various fields. 3. Embracing Experiential Learning: A significant shift towards experiential learning is evident, with the introduction of opportunities such as internships and projects that compel students to apply knowledge from different disciplines to solve real-world problems. 4. Faculty Development Programs: The institution has implemented robust professional development programs to equip faculty with the skills necessary for interdisciplinary teaching. Collaboration between faculty members from different departments is actively encouraged to foster a multidisciplinary approach. 5. Cultivating a Collaborative Culture: There is a deliberate effort to promote a culture of collaboration, innovation, and openness within the institution. The mindset encouraged values diverse perspectives and acknowledges the interconnectedness of different fields of study. 6. Comprehensive Student Support Services: The institution is committed to supporting students in their academic, emotional, and career needs. Various support services, including counselling, mentorship, and guidance programs, are provided to assist students in navigating their multidisciplinary educational journey.

#### **16. Academic bank of credits (ABC):**

The NEP 2020 has introduced the Academic Bank of Credits as a pivotal concept aimed at establishing a smooth and adaptable credit transfer system among educational institutions. Its primary objective is to grant students the freedom to select courses from various disciplines and institutions, ensuring that their academic advancements are acknowledged and transferable. To align with the NEP-2020, the institution has implemented the following measures:

**Credit Accumulation and Transfer:** The institution is currently executing a choice-based credit system (CBCS), wherein students accrue credits for successfully completing each course. These earned credits are recorded and stored in the Academic Bank of Credits.

**Credit Portability:** The Academic Bank of Credits serves as a facilitator for credit portability, enabling students to seamlessly transfer their earned credits between different educational institutions.

**Flexibility in Course Selection:** Emphasizing a student-centric approach, the institution encourages students to choose courses based on their individual interests and career aspirations. This flexibility extends to selecting courses from various departments, promoting a diverse and personalized educational experience. The institution is currently in the phase of incorporating the NEP-2020 into its framework. In alignment with the directives of the state government for the academic year 2023-24, all autonomous institutions are mandated to adhere to the guidelines set forth by the JNTUA.

#### **17. Skill development:**

The institution has implemented a robust array of measures to fortify vocational education, aligning with the objectives laid out in the National Education Policy (NEP) 2020. The focus is on integrating vocational education into mainstream educational practices and aligning with the National Skills Qualifications Framework (NSQF). The institution aims to equip students not only with practical skills but also with industry-relevant knowledge

and essential soft skills vital for success in the professional realm. Key initiatives include:

1. Strategic Industry Collaborations: The institution is actively fostering collaborations with various industry partners to maximize partnerships. Industry input is sought in curriculum development, ensuring that the skills imparted align seamlessly with current industry needs and standards.
2. Certification Programs in Partnership with Industry Bodies: Various certification programs are offered in collaboration with recognized industry bodies. These programs not only provide students with industry-acknowledged certifications but also enhance their employability by validating their vocational skills in accordance with NSQF levels.
3. Internships and Apprenticeships: In collaboration with the AP higher education department and AICTE, the institution is facilitating a range of internships and apprenticeships, providing students with invaluable practical exposure that aligns with real-world industry demands.
4. Soft Skills Development Workshops: The institution conducts regular workshops and training sessions dedicated to soft skills development. These sessions cover crucial aspects such as communication skills, teamwork, problem-solving, time management, and other essential skills complementing the vocational expertise acquired by students.
5. Comprehensive Career Guidance and Counselling Services: Through collaborative efforts with the IIC and the placement cell, the institution provides career guidance and counselling services, aiding students in making informed decisions about their educational and professional trajectories.
6. Entrepreneurship Development Programs: Entrepreneurial skills are nurtured through the introduction of development programs. These initiatives offer guidance on initiating and managing businesses, fostering a culture of innovation and self-employment among students.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The National Education Policy (NEP) 2020 advocates for a shift towards value-based learning, coupled with substantial changes in curriculum and pedagogy. Embracing artistic and design thinking is crucial for fostering creativity and enhancing problem-solving abilities among students. The NEP-2020 also emphasizes the importance of incorporating Indian languages and cultures into the education system, recognizing the profound connection between language, art, and culture. Language, being intricately linked to art and culture, serves as a vessel encapsulating the essence of our heritage. The institution recognizes the need for consistent updates to official vocabularies and dictionaries in various languages. By doing so, it aims to preserve and enrich linguistic diversity, ensuring that language remains a vibrant and evolving reflection of our cultural identity. In line with these principles, the institution strives to instill a deep appreciation for Indian culture among students. The focus is on fostering harmony and understanding, creating an environment where students from diverse backgrounds can interact and learn from each other. The cultural fabric woven into traditional beliefs and ways of life is celebrated, ranging from the most spiritual to the most

materialistic aspects. Upholding moral values embedded in these beliefs promotes tolerance and unity, providing opportunities for individuals to come together. Ultimately, the institution recognizes that culture plays a pivotal role in enhancing the quality of life and overall well-being for individuals and communities. By integrating these values into the educational framework, the institution seeks to create an enriching and inclusive learning environment that goes beyond academic knowledge, fostering holistic development and cultural awareness among students.

### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The institution has embarked on a significant journey to reshape its educational approach by adopting Outcome-Based Education (OBE). This pedagogical shift places a strong emphasis on clearly defined learning outcomes, where the assessment of these outcomes becomes paramount, emphasizing the skills and knowledge students are expected to gain by the conclusion of their academic programs. Key initiatives undertaken by the institution in the pursuit of Outcome-Based Education include:

- 1. Curriculum Mapping:** The institution diligently works towards articulating precise and measurable learning outcomes for each course and program. This involves a comprehensive mapping process, aligning courses with the institution's mission, vision, and program objectives.
- 2. Program Educational Objectives (PEOs) and Program Outcomes (POs):** Well-defined Program Educational Objectives (PEOs) serve as guiding principles, focusing on students' achievements that contribute to societal well-being and professional growth. Aligned with overarching educational goals, the institution has specified Program Outcomes (POs) for each academic program, breaking down broad objectives into specific and measurable outcomes.
- 3. Course Outcomes (COs) and Lesson Planning:** Each academic program articulates clear Course Outcomes (COs) for every course, delineating the specific skills and knowledge students should attain. These outcomes are seamlessly integrated into lesson plans and mid-term examination question papers.
- 4. Alignment with Bloom's Taxonomy:** The institution ensures that internal assessment question papers align with Bloom's Taxonomy, encompassing various cognitive levels such as knowledge, comprehension, application, analysis, synthesis, and evaluation. Faculty members are encouraged to design assessments that gauge students at different cognitive levels.
- 5. Continuous Improvement through Feedback Mechanism:** A robust feedback mechanism is in place, involving regular assessment and evaluation of the curriculum. Insights are gathered from faculty, students, and industry experts to pinpoint areas for improvement and enhancement, facilitating continuous refinement of the educational framework.
- 6. Technology Integration:** To streamline the tracking and assessment of learning outcomes, the institution has developed its own learning management system, Digital Campus. This technology integration enhances the efficiency of monitoring students' progress and the effectiveness of the Outcome-Based Education approach.

Collectively, these initiatives underscore the institution's

dedication to embracing Outcome-Based Education principles. By cultivating a dynamic, student-centered curriculum, the institution ensures alignment with the evolving demands of both academic and professional realms.

## 20.Distance education/online education:

The National Education Policy 2020 (NEP) underscores the significance of distance education and online learning as pivotal tools for widening access to quality education. GPCET Technical Institute is strategically positioned to harness the potential of distance education and online learning, catering to students facing barriers like geographical constraints or financial limitations. The NEP encourages the infusion of technology into education to enhance accessibility, equity, and quality. GPCET can leverage this by offering online courses, embracing blended learning models, and providing digital resources to students. Recognizing the changing educational landscape, GPCET has actively embraced online education initiatives. The institution has been actively engaged with Massive Open Online Courses (MOOCs) through NPTEL courses since 2017. Students and faculty are encouraged to pursue certification courses on SWAYAM, and there is flexibility for students to complete elective courses through NPTEL. Extensive training is provided through spoken tutorials. During the COVID-19 pandemic, GPCET successfully implemented online education using Microsoft Teams software. GPCET has invested in Learning Management System and Student Management System, creating an environment for comprehensive online teaching and learning experiences. The institution adopts a blended learning approach with continuous monitoring and evaluation, ensuring timely intervention for students' understanding and improvement. Quality online education is a focal point, aligning with NEP guidelines. GPCET employs pedagogical approaches tailored for online learning, such as gamification, simulation, and project-based learning. The institution utilizes artificial intelligence and data analytics to personalize learning, offering targeted support to students. Recognizing the collaborative nature of online education, GPCET employs digital platforms to facilitate networking among students, faculty, and industry professionals. This includes online discussion forums, webinars, and virtual internships, fostering an environment of shared knowledge and collaboration. To address the accessibility challenge emphasized by NEP, GPCET is actively involved in providing digital literacy training to students. The institution ensures that students have access to reliable internet connectivity and digital devices, promoting inclusivity in online learning. In essence, GPCET Technical Institute is aligned with the principles outlined in NEP 2020, leveraging technology and online platforms to provide quality education that is accessible, inclusive, and aligned with the needs of the 21st century.

## Extended Profile

### 1.Programme

1.1

8

Number of programmes offered during the year:		
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	No File Uploaded	
<b>2.Student</b>		
2.1 Total number of students during the year:		<b>3849</b>
<b>File Description</b>	<b>Documents</b>	
Institutional data in Prescribed format	No File Uploaded	
2.2 Number of outgoing / final year students during the year:		<b>786</b>
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	No File Uploaded	
2.3 Number of students who appeared for the examinations conducted by the institution during the year:		<b>3442</b>
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	No File Uploaded	
<b>3.Academic</b>		
3.1 Number of courses in all programmes during the year:		<b>187</b>
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	No File Uploaded	
3.2 Number of full-time teachers during the year:		<b>183</b>
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	No File Uploaded	
3.3 Number of sanctioned posts for the year:		<b>183</b>
<b>4.Institution</b>		
4.1		<b>322</b>

Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2 Total number of Classrooms and Seminar halls	56
4.3 Total number of computers on campus for academic purposes	785
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	894

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

G.Pullaiah College of Engineering & Technology, an autonomous institution since 2018, has meticulously crafted its curriculum for B. Tech, M. Tech, and MBA programs to align with local, regional, national, and global demands. The design adheres to the guidelines set by AICTE and the affiliating university, JNTUA, incorporating insights from esteemed professional bodies such as IEEE, CSI, and ISTE. Programs boast well-defined Program Educational Objectives (PEOs), Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), aligning with NBA's graduate attributes. Departmental faculty experts draft syllabi based on COs, reviewed by the Departmental Advisory Board, and approved by Boards of Studies and Academic Council. The institution ensures regular curriculum revisions every two years, consulting with the Academic Council and Boards of Studies to stay current with industry needs. The comprehensive curriculum encompasses foundation/skill courses, core courses, electives, laboratory courses, audits, mandatory courses, design courses, and those fostering entrepreneurship. Mandatory internships and projects enhance practical exposure. Special provisions for fast learners, including early semester additional courses, enable them to pursue full-time internships in the final year. Innovation is embraced with interdisciplinary courses like 3D Printing, Internet of Things, Smart Grid, etc. Essential courses on Indian Traditional Knowledge/Ethics/Gender-Sensitivity/Constitutional-Studies/Yoga & Entrepreneurship are integrated.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

Nil

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

Nil

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

Nil

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**

Nil

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum**

Embedding cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, Sustainability, and other Sustainable Development Goals (SDGs) and National Education Policy (NEP) -2020 value frameworks into the curriculum is a pivotal stride towards cultivating a comprehensive and responsible education. This integration strives to mold individuals who not only excel academically but are also cognizant of their societal, ethical, and environmental obligations. To actualize this integration, educational institutions can adopt various approaches:

**Curriculum Design and Revision:** Periodically review and revise existing curricula to identify gaps for integrating cross-cutting issues and value frameworks. Engage in consultations with educators, subject matter experts, and stakeholders for a well-rounded approach.

**Identification of Key Themes:** Emphasize specific themes related to professional ethics, gender, human values, environment, sustainability, and SDGs-related values within different subjects. For instance, infuse ethics into business and law courses, gender considerations into social sciences, and sustainability aspects into environmental studies.

**Interdisciplinary Approach:** Promote interdisciplinary learning by facilitating collaboration between different subject departments. Encourage interconnected thinking to foster a broader understanding of complex issues.

**Co-curricular Activities:** Integrate co-curricular activities, workshops, seminars, and guest lectures that address the identified themes. Enable students to develop practical skills, critical thinking, and empathy through these activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

Nil

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

Nil

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

Nil

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	Nil	Nil

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Nil

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

### 2.3.3.1 - Number of mentors

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Nil

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

Nil

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

Nil

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	No File Uploaded
Any additional information	No File Uploaded

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

Nil

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	No File Uploaded
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	No File Uploaded
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

Nil

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Nil

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[Nil](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Nil

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded

Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

#### 3.2.3 - Number of teachers recognised as research guides

Nil

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded

Institutional data in Prescribed format	No File Uploaded
---	------------------

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees,	No File Uploaded

software used for plagiarism check	
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

Nil

File Description	Documents
List of research papers by title, author, department, and year of publication	No File Uploaded
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

Nil

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

Nil

File Description	Documents
Reports of the events organized	No File Uploaded
Any additional information	No File Uploaded

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

Nil

File Description	Documents
Reports of the events	No File Uploaded
Any additional information	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

Nil

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

Nil

File Description	Documents
------------------	-----------

e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Nil

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

Nil

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

<b>4.2 - Library as a Learning Resource</b>	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Nil	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	No File Uploaded
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
Nil	
File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities	
Nil	
File Description	Documents

Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
Nil	Nil

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

Nil

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

Nil

File Description	Documents
Any additional information	No File Uploaded

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<b>No File Uploaded</b>
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
<b>Nil</b>	
File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
<b>Nil</b>	
File Description	Documents
Upload supporting data for students/alumni	<b>No File Uploaded</b>
Details of students who went for higher education	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
File Description	Documents

Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**5.3.3 - Number of sports and cultural events / competitions organised by the institution**

Nil

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

**5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Nil

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Nil

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Nil

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	
--	--

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

Nil

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

##### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Nil

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment:</b>  <b>Ramps/lifts for easy access to classrooms and centres</b>  <b>Disabled-friendly washrooms</b>  <b>Signage including tactile path lights, display boards and signposts</b>  <b>Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.</b>  <b>Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	
--	--

File Description	Documents
Geotagged photographs / videos of facilities	<b>No File Uploaded</b>
Policy documents and brochures on the support to be provided	<b>No File Uploaded</b>
Details of the software procured for providing assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</b></p>
<p><b>Nil</b></p>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nil

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nil

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded

Any other relevant information	No File Uploaded
<b>7.2 - Best Practices</b>	
7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC	
Nil	
File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil
<b>7.3 - Institutional Distinctiveness</b>	
7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)	
Nil	
File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded
7.3.2 - Plan of action for the next academic year	
Nil	