#### **Department of Civil Engineering**

#### A.Y:2023-2024

S. No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	170	45	33.3	15.5	5.4	0.8
2	The course objectives and outcomes are stated for each of the course.	170	40.3	34.1	23.3	1.6	0.8
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	170	41.1	32.6	20.9	4.7	0.7
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	170	38	34.9	24	1.6	1.5
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	170	39.5	34.1	20.9	3.2	2.3
6	Availability of text books, reference books and e-resources for the courses in the library	170	38.8	35.7	22.5	2.2	1.0
7	How do you rate the following courses Core courses / Professional electives /			-			2
7.1	Core courses	170	38	38.8	17.1	3.9	2.2
7.2	Professional electives	170	35.7	38	18.6	4.7	3.0
7.3	Open electives	170	39.5	33.3	21.7	2.3	3.2
7.4	Mandatory and Value-added courses	170	39.5	32.6	20.9	3.9	3.1
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	170	37.2	34.9	22.5	2.3	3.1
9	The curriculum is up to date and relevant from the point of view of employability	170	38	34.1	20.9	3.9	3.1
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	170	34.9	36.4	20.2	4.7	3.9
	Average	170	38.9	34.8	20.7	3.2	2.4

# Department of Electrical and Electronics Engineering A.Y:2023-2024

S.No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	260	32	34.4	23.9	3.8	2.4
2	The course objectives and outcomes are stated for each of the course.	260	35.3	35.3	25.6	4.7	2.4
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	260	32	35.3	26.1	4.5	2.3
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	260	31	35.6	25.9	5	2.7
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	260	31	35.4	25.9	5	2.7
6	Availability of text books, reference books and e-resources for the courses in the library	260	30.7	34.4	27.4	5.4	2.2
7	How do you rate the following courses in re Core courses / Professional electives / Open		_			<u> </u>	
7.1	Core courses	260	33	34.3	26.1	4.6	2.2
7.2	Professional electives	260	31.7	36.5	23.2	6.1	2.3
7.3	Open electives	260	32.2	34.8	25.5	4.6	2.9
7.4	Mandatory and Value added courses	260	30.2	37.3	24.7	5.4	2.4
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	260	31.1	34	27.1	5	2.8
9	The curriculum is up to date and relevant from the point of view of employability	260	32	36.6	24.5	5.4	2.4
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	260	28.7	34.7	27.1	4.8	3.7

## Department of Mechanical Engineering A.Y:2023-2024

S.No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	160	24.6	32.5	34.9	1.6	6.3
2	The course objectives and outcomes are stated for each of the course.	160	23	29.4	40.5	0.8	6.3
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	160	23.8	24.6	40.5	3.2	7.9
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	160	23.8	29.4	38.9	1.6	6.3
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	160	23	26.2	40.5	3.2	7.1
6	Availability of text books, reference books and e-resources for the courses in the library	160	21.4	28.6	38.1	5.6	6.3
7	How do you rate the following courses in re Core courses / Professional electives / Oper		-	-		urse	
7.1	Core courses	160	25.4	23.8	38.1	4.8	7.9
7.2	Professional electives	160	22.2	24.6	42.1	2.4	8.7
7.3	Open electives	160	25.4	24.6	37.3	4	8.7
7.4	Mandatory and Value added courses	160	22.2	23	43.7	1.6	9.5
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	160	23	24.6	40.5	4	7.9
9	The curriculum is up to date and relevant from the point of view of employability	160	23.8	23.8	41.3	3.2	7.9
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	160	23.8	23	43.7	1.6	7.9
	Average	160	23.5	26	40	2.9	7.6

# Department of Electronics and Communication Engineering A.Y:2023-2024

S.No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	510	32	34.3	23.5	3.8	2.3
2	The course objectives and outcomes are stated for each of the course.	510	35.3	35.1	25.6	4.7	2.3
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	510	31	35.3	26.6	4.5	2.3
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	510	31.5	35.2	25.8	5.2	2.7
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	510	31.5	35.4	25.9	5.2	2.7
6	Availability of text books, reference books and e-resources for the courses in the library	510	30.7	34.4	27.4	5	2.2
7	How do you rate the following cour Core courses / Professional elective			_			
7.1	Core courses	510	33	34.3	26.3	4.6	2.2
7.2	Professional electives	510	31.7	36.5	23.5	6.1	2.3
7.3	Open electives	510	32.2	34.8	25.6	4.6	2.9
7.4	Mandatory and Value added courses	510	30.2	37.3	24.7	5.3	2.4
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	510	31.1	34	27.1	5.1	2.8
9	The curriculum is up to date and relevant from the point of view of employability	510	32	36.6	24.2	5.6	2.6
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	510	28	35.5	27.1	4.6	3.5
	Average	510	31.6	35.3	25.7	4.7	2.6

# Department of Computer Science and Engineering A.Y:2023-2024

S.No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	550	45	33.3	15.5	5.4	0.8
2	The course objectives and outcomes are stated for each of the course.	550	40.3	34.1	23.3	1.6	0.8
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	550	41.1	32.6	20.9	4.7	0.8
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	550	38	34.9	24	1.6	1.6
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	550	39.5	34.1	20.9	3.1	2.3
6	Availability of text books, reference books and e-resources for the courses in the library	550	38.8	35.7	22.5	0	3.1
7	How do you rate the following courses in Core courses / Professional electives / Op			_			
7.1	Core courses	550	38	38.8	17.1	3.9	2.3
7.2	Professional electives	550	35.7	38	18.6	4.7	3.1
7.3	Open electives	550	39.5	33.3	21.7	2.3	3.1
7.4	Mandatory and Value added courses	550	39.5	32.6	20.9	3.9	3.1
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	550	37.2	34.9	22.5	2.3	3.1
9	The curriculum is up to date and relevant from the point of view of employability	550	38	34.1	20.9	3.9	3.1
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	550	34.9	36.4	20.2	4.7	3.9
	Average	550	38.9	34.8	20.7	3.2	2.4

## Department of Master of Business Administration A.Y:2023-2024

S.No	Question	Samples	Excellent	Very good	Good	Fair	Poor
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced	320	37.7	32.8	24	3	2.4
2	The course objectives and outcomes are stated for each of the course.	320	34.2	34.8	24.8	3.5	2.2
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills	320	35.3	32.4	26	3.6	2.3
4	Usage of teaching and ICT in the class by faculty to facilitate teaching	320	33.8	33.3	25.6	4.2	2.4
5	How do you rate the domain used for designing / performing the experiments in the laboratory.	320	33	33.9	24.9	4.5	2.6
6	Availability of text books, reference books and e-resources for the courses in the library	320	33.8	34	25.7	3.9	2.7
7	How do you rate the following courses in re Core courses / Professional electives / Open		_			9	
7.1	Core courses	320	35.4	33.8	25.2	3.5	2.1
7.2	Professional electives	320	33.9	34.3	25.3	4.3	2.2
7.3	Open electives	320	34.4	33	25.9	4.2	2.5
7.4	Mandatory and Value added courses	320	33.6	34.5	25.2	4.5	2.2
8	Sufficient practical exposure is provided for the theoretical concepts in the courses	320	34.2	32.9	26.1	4.7	2.1
9	The curriculum is up to date and relevant from the point of view of employability	320	33.6	33.5	25.4	5.4	2
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.	320	33.4	34.6	24.7	4.3	2.6
	Average	320	34.4	33.8	25.3	4.1	2.3

#### **Department of Civil Engineering**

#### A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	9	35.5	35.4	25.5	3.4	1.5
2	The course offer an in depth exposure to the subject	9	38.4	33.6	27.6	4.1	1.4
3	Sufficient practical exposure is provided for the theoretical concepts in the course	9	34	34.4	23.1	3.5	2.3
4	Adequate exposure is provided to relevant software	9	33	36.5	27.9	4	1.7
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	9	32	37.6	27.9	6	1.5
6	How do you rate the sequence of unit s in the course	9	32.8	32.1	24.4	4.4	1.3
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	9	34	35.3	22.1	3.6	1.1
8	How do you rate the program offered in terms of the load of the courses in different semesters	9	32.7	37.3	25.2	5.4	1.3
9	How do you rate the cited text book s, reference book s & web references for a course	9	34.4	31.6	28.5	5.6	1.9
10	How do you rate the quality and relevance of the courses included into the curriculum	9	31.2	35.3	26.7	6.4	1.4
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	9	32.1	33.5	25.1	6	1.8
12	How do you rate the outcomes that your student has achieved	9	30	33.7	26.5	4.4	1.5
13	How do you rate the transparency of the evaluation system in the college	9	30.7	36.7	28.1	6.8	1.7
14	How do you rate the trans formation of your students after completion of the course	9	31	34.5	28.2	6.7	1.5
	Average	9	33.6	34.2	26.09	4.6	1.2

## Department of Electrical and Electronics Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	18	30	32.4	23.9	1.8	1.4
2	The course offer an in depth exposure to the subject	18	36.2	35.8	25.6	3.7	2.2
3	Sufficient practical exposure is provided for the theoretical concepts in the course	18	35	35.6	26.5	3.5	2.1
4	Adequate exposure is provided to relevant software	18	30.3	34.6	24.9	4	1.6
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	18	31	36.4	25.5	4	1.4
6	How do you rate the sequence of unit s in the course	18	32.5	34.8	26.9	5.2	1.2
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	18	33.9	35.3	27.5	4.3	1.2
8	How do you rate the program offered in terms of the load of the courses in different semesters	18	31.5	36.9	23.6	5.1	1.6
9	How do you rate the cited text book s, reference book s & web references for a course	18	36.6	34.7	26.9	4.2	2.4
10	How do you rate the quality and relevance of the courses included into the curriculum	18	31.6	38.3	25.7	4.4	2.2
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	18	31.2	35	27.1	4	1.8
12	How do you rate the outcomes that your student has achieved	18	33.1	36.6	25.8	4.4	1.4
13	How do you rate the transparency of the evaluation system in the college	18	29.5	34.8	27.5	4.6	2.7
14	How do you rate the trans formation of your students after completion of the course	18	31.1	34.5	28.2	6.7	1.5
	Average	18	33.6	34.4	25.4	5.0	1.6

# Department of Mechanical Engineering A.Y:2023-2024

S. No	Question	Sample s	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	9	33	33.1	27.5	2.6	1.4
2	The course offer an in depth exposure to the subject	9	34.1	36.2	28.3	3.6	1.4
3	Sufficient practical exposure is provided for the theoretical concepts in the course	9	35	32.3	29.3	3.4	1.3
4	Adequate exposure is provided to relevant software	9	32.3	34.5	26.7	3.1	1.7
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	9	32.1	36.4	27.6	4.1	1.6
6	How do you rate the sequence of unit s in the course	9	31.5	33.3	26.3	3.3	1.3
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	9	31.1	36.1	25.2	3.6	2.4
8	How do you rate the program offered in terms of the load of the courses in different semesters	9	33.6	38.5	25.2	5.2	1.3
9	How do you rate the cited text book s, reference book s & web references for a course	9	30.1	37.8	26.5	3.6	2.5
10	How do you rate the quality and relevance of the courses included into the curriculum	9	31.2	36.3	25.6	4.4	2.1
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	9	32.1	35	26.1	4	2.2
12	How do you rate the outcomes that your student has achieved	9	33	38.5	25.5	3.4	2.1
13	How do you rate the transparency of the evaluation system in the college	9	29.7	36.6	28.1	2.8	2.4
14	How do you rate the trans formation of your students after completion of the course						
	Average	9	31.9	35.3	26.9	3.6	1.2

# Department of Electronics and Communication Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	27	34.9	35.3	28.5	2.5	1.3
2	The course offer an in depth exposure to the subject	27	33.4	36.1	29.2	3.6	1.5
3	Sufficient practical exposure is provided for the theoretical concepts in the course	27	34.1	36.3	29.1	3.5	2.3
4	Adequate exposure is provided to relevant software	27	33.1	35.9	30.6	4.2	2.1
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	27	32.1	35.6	28.9	4	2.3
6	How do you rate the sequence of unit s in the course	27	30.7	35.4	30.5	4.3	1.8
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	27	32.3	36.3	29.1	4.0	1.5
8	How do you rate the program offered in terms of the load of the courses in different semesters	27	31.7	36.5	26.1	5.1	2.3
9	How do you rate the cited text book s, reference book s & web references for a course	27	33.2	35.8	30.4	3.8	2.1
10	How do you rate the quality and relevance of the courses included into the curriculum	27	32.1	36.3	29.6	4.8	2.1
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	27	33.1	35	28.1	4.5	1.8
12	How do you rate the outcomes that your student has achieved	27	34	36.6	26.5	4.5	2.1
13	How do you rate the transparency of the evaluation system in the college	27	29.7	35.7	27.1	3.6	2.4
14	How do you rate the trans formation of your students after completion of the course	27	31	34.5	28.2	6.7	1.5
	Average	27	32.1	33.6	28.6	4.2	1.9

## Department of Computer Science and Engineering A.Y:2023-2024

		Sample					
S. No	Question	s .	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	36	34.1	36.6	29.9	3.0	1.4
2	The course offer an in depth exposure to the subject	36	36.2	34.3	30.6	3.6	2.0
3	Sufficient practical exposure is provided for the theoretical concepts in the course	36	33.1	37.1	29.1	3.2	1.3
4	Adequate exposure is provided to relevant software	36	33.1	35.6	27.9	4.5	2.3
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	36	32.1	36.4	28.9	4.1	2.1
6	How do you rate the sequence of unit s in the course	36	33.2	36.4	30.4	4.2	2.2
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	36	35.1	35.1	27.1	3.2	1.8
8	How do you rate the program offered in terms of the load of the courses in different semesters	36	32.2	36.4	28.2	4.4	2.0
9	How do you rate the cited text book s, reference book s & web references for a course	36	34.2	35.6	29.5	3.6	1.7
10	How do you rate the quality and relevance of the courses included into the curriculum	36	32.2	37.4	26.7	3.4	2.1
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	36	33.1	35.5	27.1	4.1	2.2
12	How do you rate the outcomes that your student has achieved	36	34	36.6	28.5	4.6	1.5
13	How do you rate the transparency of the evaluation system in the college	36	30.7	35.5	27.1	4.8	2.7
14	How do you rate the trans formation of your students after completion of the course	36	31	34.6	28.2	6.7	1.5
	Average	36	33.4	36.2	28.1	4.1	1.8

# Department of Mater of Business Administration A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	Prerequisite courses /topics are covered in the curriculum prior to introduction of a course	9	35.9	35.5	25.5	3.4	1.5
2	The course offer an in depth exposure to the subject	9	38.1	33.2	27.6	4.1	1.4
3	Sufficient practical exposure is provided for the theoretical concepts in the course	9	34.1	34.2	23.1	3.5	2.3
4	Adequate exposure is provided to relevant software	9	33.1	36.4	27.6	4	1.7
5	The courses enhance the analytical/ problem solving/ critical thinking/ innovative skills	9	32.1	37.2	27.4	6	1.5
6	How do you rate the sequence of unit s in the course	9	32.1	32.2	24.2	4.4	1.2
7	How do you rate the distribution of the contact hours along the course component (L-T-P)	9	34.3	35.3	22.1	3.6	1.1
8	How do you rate the program offered in terms of the load of the courses in different semesters	9	32.2	37.5	25.2	5.1	1.3
9	How do you rate the cited text book s, reference book s & web references for a course	9	34.6	31.8	28.4	5.6	1.9
10	How do you rate the quality and relevance of the courses included into the curriculum	9	31.1	35.3	26.4	6.4	1.4
11	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	9	32.3	33.5	25.1	6	1.8
12	How do you rate the outcomes that your student has achieved	9	30	33.6	26.5	4.4	1.4
13	How do you rate the transparency of the evaluation system in the college	9	30.1	36.7	28.1	6.8	1.7
14	How do you rate the trans formation of your students after completion of the course	9	31.2	34.5	28.2	6.7	1.5
	Average	9	34.3	33.2	25.4	4.6	1.3

#### **Department of Civil Engineering**

A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	18	32.1	34.3	23.9	3.8	2.4
2	Electives offered in relation to the technologic al advancements	18	35.2	35.2	25.6	4.7	2.4
3	How do you rate the structure and framing of the curriculum?	18	32.1	35.9	26.1	4.5	2.3
4	How best the curriculum helps to improve inter and intrapersonal skills among students	18	31.2	35.2	25.9	5	2.7
5	At what extent curriculum is matched to current trends & Technologies?	18	31.1	35.3	25.9	5	2.7
6	How do you rate the depth and load of course content including project work?	18	30.1	34.2	27.4	5.4	2.2
7	How best the Theory and Practical Lab session s are correlate d	18	33.2	34.1	26.1	4.6	2.2
8	How far the curriculum suits the current Industry Needs and market demands	18	31.3	36.3	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	18	32	34.6	25.5	4.6	2.9
	Average	18	31.6	35.3	25.6	4.8	2.6

# Department of Electrical and Electronics Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	25	32.1	34.3	23.6	3.6	2.4
2	Electives offered in relation to the technologic al advancements	25	35.2	35.4	25.3	4.6	2.4
3	How do you rate the structure and framing of the curriculum?	25	32.1	35.4	26	4.4	2.3
4	How best the curriculum helps to improve inter and intrapersonal skills among students	25	31.1	35.5	25.6	5.1	2.7
5	At what extent curriculum is matched to current trends & Technologies?	25	31.1	35.3	25.8	5.1	2.7
6	How do you rate the depth and load of course content including project work?	25	30.2	34.3	27.3	5.3	2.2
7	How best the Theory and Practical Lab session s are correlate d	25	33.2	34.2	26	4.5	2.2
8	How far the curriculum suits the current Industry Needs and market demands	25	31.3	36.4	23.1	6	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	25	32.3	34.6	25.4	4.7	2.9
	Average	25	31.4	35.3	25.5	4.6	2.5

## Department of Mechanical Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	15	32.1	34.3	23.6	3.6	2.3
2	Electives offered in relation to the technologic al advancements	15	35.2	35.3	25.6	4.7	2.4
3	How do you rate the structure and framing of the curriculum?	15	32.1	35.3	26.1	4.5	2.3
4	How best the curriculum helps to improve inter and intrapersonal skills among students	15	31	35.3	25.6	5.2	2.5
5	At what extent curriculum is matched to current trends & Technologies?	15	31	35.4	25.9	5.1	2.7
6	How do you rate the depth and load of course content including project work?	15	30.7	34.4	27.4	5.4	2.2
7	How best the Theory and Practical Lab session s are correlate d	15	33.2	34.3	26.3	4.6	2.4
8	How far the curriculum suits the current Industry Needs and market demands	15	31.7	36.5	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	15	32.2	34.8	25.5	4.6	2.9
	Average	15	31.3	35.4	25.3	4.5	2.5

## Department of Electronics and Communication Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	20	32.3	34.2	23.3	3.3	2.2
2	Electives offered in relation to the technologic al advancements	20	35.1	35.3	25.4	4.5	2.2
3	How do you rate the structure and framing of the curriculum?	20	32.3	35.3	26.1	4.2	2.2
4	How best the curriculum helps to improve inter and intrapersonal skills among students	20	31.3	35.6	25.9	5	2.6
5	At what extent curriculum is matched to current trends & Technologies?	20	31.2	35.4	25.9	5	2.6
6	How do you rate the depth and load of course content including project work?	20	30.2	34.4	27.4	5.4	2.2
7	How best the Theory and Practical Lab session s are correlate d	20	33	34.3	26.1	4.6	2.2
8	How far the curriculum suits the current Industry Needs and market demands	20	31.3	36.5	23.2	6.1	2.3
9	The current curriculum enables the graduates to take up leadership and managerial roles	20	32.6	34.8	25.5	4.6	2.9
	Average	20	31.5	35.2	25.6	4.8	2.6

## Department of Computer Science and Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	40	32.2	34.3	23.2	3.8	2.2
2	Electives offered in relation to the technologic al advancements	40	35.1	35.2	25.3	4.5	2.4
3	How do you rate the structure and framing of the curriculum?	40	32.1	35.3	26.1	4.2	2.3
4	How best the curriculum helps to improve inter and intrapersonal skills among students	40	31.1	35.4	25.5	5.1	2.1
5	At what extent curriculum is matched to current trends & Technologies?	40	31.1	35.2	25.4	5.1	2.1
6	How do you rate the depth and load of course content including project work?	40	30.2	34.3	27.2	5.2	2.2
7	How best the Theory and Practical Lab session s are correlate d	40	33.1	34.1	26.1	4.4	2.1
8	How far the curriculum suits the current Industry Needs and market demands	40	31.3	36.4	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	40	32.4	34.3	25.5	4.6	2.9
	Average	40	31.4	35.4	25.4	4.7	2.5

#### Department of Master of Business Administration A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	15	32.2	34.4	23.6	3.3	2.3
2	Electives offered in relation to the technologic al advancements	15	35.2	35.3	25.4	4.6	2.2
3	How do you rate the structure and framing of the curriculum?	15	32.1	35.3	26.4	4.5	2.4
4	How best the curriculum helps to improve inter and intrapersonal skills among students	15	31.2	35.6	25.5	5.1	2.6
5	At what extent curriculum is matched to current trends & Technologies?	15	31.2	35.4	25.3	5.2	2.7
6	How do you rate the depth and load of course content including project work?	15	30.7	34.4	27.3	5.3	2.3
7	How best the Theory and Practical Lab session s are correlate d	15	33.2	34.3	26.1	4.4	2.2
8	How far the curriculum suits the current Industry Needs and market demands	15	31.5	36.5	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	15	32.1	34.8	25.2	4.5	2.7
	Average	15	31.5	35.3	25.3	4.5	2.3

#### **Department of Civil Engineering**

#### A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	20	31	35.6	25.9	5	2.7
2	Electives offered in relation to the technologic al advancements	20	31	35.4	25.9	5	2.7
3	How do you rate the structure and framing of the curriculum?	20	30.7	34.4	27.4	5.4	2.2
4	How best the curriculum helps to improve inter and intrapersonal skills among students	20	32	34.4	23.9	3.8	2.4
5	At what extent curriculum is matched to current trends & Technologies?	20	35.3	35.3	25.6	4.7	2.4
6	How do you rate the depth and load of course content including project work?	20	32	35.3	26.1	4.5	2.3
7	How best the Theory and Practical Lab session s are correlate d	20	33	34.3	26.1	4.6	2.2
8	How far the curriculum suits the current Industry Needs and market demands	20	31.7	36.5	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	20	32.2	34.8	25.5	4.6	2.9
	Average	20	31.6	35.3	25.4	4.5	2.9

# Department of Electrical and Electronics Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	30	32.2	34.4	23.8	3.6	2.3
2	Electives offered in relation to the technologic al advancements	30	30.3	34.4	27.3	5.4	2.1
3	How do you rate the structure and framing of the curriculum?	30	30.7	34.4	27.4	5.4	2.2
4	How best the curriculum helps to improve inter and intrapersonal skills among students	30	32.2	35.2	26.1	4.5	2.3
5	At what extent curriculum is matched to current trends & Technologies?	30	31.1	35.6	25.7	5.1	2.6
6	How do you rate the depth and load of course content including project work?	30	30.7	34.4	27.4	5.4	2.2
7	How best the Theory and Practical Lab session s are correlate d	30	33.1	34.3	26.1	4.6	2.2
8	How far the curriculum suits the current Industry Needs and market demands	30	31.6	36.4	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	30	32.2	34.6	25.4	4.4	2.7
	Average	30	30.4	34.5	27.3	5.2	2.2

## Department of Mechanical Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	20	32	34.3	26.1	4.6	2.2
2	Electives offered in relation to the technologic al advancements	20	35.3	36.5	23.2	6.1	2.3
3	How do you rate the structure and framing of the curriculum?	20	32	34.8	25.5	4.6	2.9
4	How best the curriculum helps to improve inter and intrapersonal skills among students	20	31	35.6	25.9	5	2.7
5	At what extent curriculum is matched to current trends & Technologies?	20	31	35.4	25.9	5	2.7
6	How do you rate the depth and load of course content including project work?	20	30.7	34.4	23.9	3.8	2.4
7	How best the Theory and Practical Lab session s are correlate d	20	33	35.3	25.6	4.7	2.4
8	How far the curriculum suits the current Industry Needs and market demands	20	31.7	35.3	26.1	4.5	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	20	32.2	35.6	25.9	5	2.7
	Average	20	31.5	35.1	25.4	4.6	2.5

## Department of Electronics and Communication Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	40	35.3	35.3	25.6	4.7	2.4
2	Electives offered in relation to the technologic al advancements	40	31	35.6	25.9	5	2.7
3	How do you rate the structure and framing of the curriculum?	40	32	35.3	26.1	4.5	2.3
4	How best the curriculum helps to improve inter and intrapersonal skills among students	40	31	35.6	25.9	5	2.7
5	At what extent curriculum is matched to current trends & Technologies?	40	31	35.4	25.9	5	2.7
6	How do you rate the depth and load of course content including project work?	40	32	35.3	26.1	4.5	2.3
7	How best the Theory and Practical Lab session s are correlate d	40	31	35.6	25.9	5	2.7
8	How far the curriculum suits the current Industry Needs and market demands	40	31.7	36.5	23.2	6.1	2.3
9	The current curriculum enables the graduate s to take up leadership and managerial roles	40	32.2	34.8	25.5	4.6	2.9
	Average	40	31.8	35.1	25.4	4.7	2.4

## Department of Computer Science and Engineering A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	50	33	34.3	26.1	4.6	2.2
2	Electives offered in relation to the technologic al advancements	50	31.7	36.5	23.2	6.1	2.3
3	How do you rate the structure and framing of the curriculum?	50	32.2	34.8	25.5	4.6	2.9
4	How best the curriculum helps to improve inter and intrapersonal skills among students	50	31	35.6	25.9	5	2.7
5	At what extent curriculum is matched to current trends & Technologies?	50	31	35.4	25.9	5	2.7
6	How do you rate the depth and load of course content including project work?	50	30.7	34.4	27.4	5.4	2.2
7	How best the Theory and Practical Lab session s are correlate d	50	32	34.4	23.9	3.8	2.4
8	How far the curriculum suits the current Industry Needs and market demands	50	35.3	35.3	25.6	4.7	2.4
9	The current curriculum enables the graduate s to take up leadership and managerial roles	50	32	35.3	26.1	4.5	2.3
	Average	50	31.5	35.1	25.4	4.6	2.7

# **Department of Mater of Business Administration**A.Y:2023-2024

		Sample					
S. No	Question	S	Excellent	Very good	Good	Fair	Poor
1	How do you rate the curriculum relevant to job and future aspirations of Students?	20	33	34.3	26.1	4.6	2.2
2	Electives offered in relation to the technologic al advancements	20	31.7	36.5	23.2	6.1	2.3
3	How do you rate the structure and framing of the curriculum?	20	32.2	34.8	25.5	4.6	2.9
4	How best the curriculum helps to improve inter and intrapersonal skills among students	20	30.7	34.4	27.4	5.4	2.2
5	At what extent curriculum is matched to current trends & Technologies?	20	31	35.4	25.9	5	2.7
6	How do you rate the depth and load of course content including project work?	20	31	35.4	25.9	5	2.7
7	How best the Theory and Practical Lab session s are correlate d	20	32	34.4	23.9	3.8	2.4
8	How far the curriculum suits the current Industry Needs and market demands	20	35.3	35.3	25.6	4.7	2.4
9	The current curriculum enables the graduate s to take up leadership and managerial roles	20	32	35.3	26.1	4.5	2.3
	Average	20	30.5	34.3	27.5	4.6	2.5