# G. Pullaiah College of Engineering and Technology

## (Autonomous)

**(Approved by AICTE | NAAC Accreditation with 'A' Grade | Accredited by NBA (CSE, ECE & EEE) | Permanently Affiliated to JNTUA)**

Nandikotkur Road, Venkayapalli (V), Kurnool - 518452, Andhra Pradesh

**BACHELOR OF TECHNOLOGY**

**ACADEMIC REGULATIONS**
**GPCET – R20**

## B.Tech Regular Four Year Degree Programme
## (for the batches admitted from the academic year 2022- 2023)
## &
## B.Tech (Lateral Entry Scheme)
## (for the batches admitted from the academic year 2023 - 2024)

## Preliminary Definitions and Nomenclature

**AICTE:** Means All India Council for Technical Education, New Delhi.

**Autonomous Institute:** Means an institute designated as Autonomous by University Grants Commission(UGC), New Delhi in concurrence with affiliating University (Jawaharlal Nehru Technological University Ananthapur).

**Academic Autonomy:** Means freedom to an institute in all aspects of conducting its academic programs, granted by UGC for Promoting Excellence.

**Academic Council:** The Academic Council is the highest academic body of the institute and is responsible for the maintenance of standards of instruction, education and examination within the institute. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

**Academic Year:** It is the period necessary to complete an actual course of study within a year.
It comprises two main semesters i.e., (one odd and one even).

**Branch:** Means specialization in a program like B.Tech degree program in Civil Engineering, B.Tech degree program in Computer Science and Engineering etc.

**Board of Studies (BOS):** BOS is an authority as defined in UGC regulations, constituted by Head of the Organization for each of the departments separately. They are responsible for curriculum design and updation in respect of all the programs offered by a department.

**Backlog Course:** A course is considered to be a backlog course, if the student has obtained a failure grade in that course.

**Basic Sciences:** The courses offered in the areas of Mathematics, Physics, Chemistry etc., are considered to be foundational in nature.

**Commission:** Means University Grants Commission (UGC), New Delhi.

**Choice Based Credit System:** The credit-based semester system is one which provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching along with provision of choice for the student in the course selection.

**Certificate Course:** It is a course that makes a student to have hands-on expertise and skills required for holistic development in a specific area/field.

**Compulsory course:** Course required to be undertaken for the award of the degree as per the program.

**Internal Examination:** It is an examination conducted towards sessional assessment.

**Core:** The courses that are essential constituents of each engineering discipline are categorized as professional core courses for that discipline.

**Course:** A course is a subject offered by a department for learning in a particular semester.

**Course Outcomes:** The essential skills that need to be acquired by every student through a course.

**Credit:** A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture/tutorial hour per week.

**Credit point:** It is the product of grade point and number of credits for a course.

**Cumulative Grade Point Average (CGPA):**It is a measure of cumulative performance of a student overall the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

**Curriculum:** Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

**Department:** An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff, and other resources in the process of study for a degree.

**Detention in a Course:** Student who does not obtain minimum prescribed attendance in a course shall be detained in that particular course.

**Elective Course:** A course that can be chosen from a set of courses. An elective can be Professional Elective and/or Open Elective.

**Evaluation:** Evaluation is the process of judging the academic performance of the student in her/his courses. It is done through a combination of continuous internal examinations and semester end examinations.

**Grade:** It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

**Grade Point:** It is a numerical weight allotted to each letter grade on a 10 - point scale.

**Institute:** Means G.Pullaiah College of Engineering and Technology, Kurnool unless indicated otherwise by the context.

**Massive Open Online Courses (MOOC):** MOOC courses inculcate the habit of self-learning. MOOC courses would be additional choices in all the elective group courses.

**Minor:** Minor are coherent sequences of courses which may be taken in addition to the courses required for the B.Tech degree.

**Pre-requisite:** A specific course or subject, the knowledge of which is required to complete before student register another course at the next grade level.

**Professional Elective:** It indicates a course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

**Program:** Means, UG degree program: Bachelor of Technology (B.Tech); PG degree program: Master of Technology (M.Tech) / Master of Business Administration (MBA).

**Program Educational Objectives:** The broad career, professional and personal goals that every student will achieve through a strategic and sequential action plan.

**Project work:** It is a design or research-based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit-based course and is to be planned carefully by the student.

**Registration:** Process of enrolling into a set of courses in a semester of a program.

**Regulations:** The regulations, common to all B.Tech programs offered by Institute, are designated as "GPCET Regulations - R18" and are binding on all the stakeholders.

**Semester:** It is a period of study consisting of 16 to 18 weeks of academic work equivalent to normally90 working days. Odd semester commences usually in July and even semester in December of every year.

**Semester End Examinations:** It is an examination conducted for all courses offered in a semester at the end of the semester.

**Student Outcomes:** The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioural.

**University:** Means Jawaharlal Nehru Technological University Ananthapur (JNTUA), Ananthapuramu.

# G. Pullaiah College of Engineering and Technology
## (Autonomous)
## Academic Regulations
### Regulations for Four Year Bachelor of Technology (B.Tech) Degree programme for the batches admitted from the academic year 2022-23
### &
### For B.Tech Lateral Entry batches admitted from the academic year 2023 -2024

**1. Award of B.Tech. Degree**

A student will be declared eligible for the award of the B.Tech. degree if he/she fulfils the following academic regulations:

**i.** Pursues a course of study for not less than four academic years and in not more than eight academic years. However, for the students availing Gap year facility, this period shall be extended by two years at the most and these two years would not be counted in the maximum time permitted for graduation.

**ii.** Registers for 163 credits and secures all 163 credits.

**iii.** The student will be eligible to get Under graduate degree with honours or additional minor engineering if he/she completes an additional 20 credits

**iv.** A student will be permitted to register either for Honours degree or additional minor engineering but not both.

**2.** Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled.

**3. Courses of study**

The following courses of study are offered at present as specializations for the B. Tech. course

| S.No. | Name of the Branch | Branch Code |
|---|---|---|
| 1. | Civil Engineering | 01 |
| 2. | Electrical and Electronics Engineering | 02 |
| 3. | Mechanical Engineering | 03 |
| 4. | Electronics and Communication Engineering | 04 |
| 5. | Computer Science and Engineering | 05 |
| 6. | Artificial Intelligence | 31 |
| 7. | Data Science | 32 |
| 8. | Artificial Intelligence and Machine Learning | 33 |
| 7. | Internet of Things | 35 |

**4. Credits:**

i. *Credit:* A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (Lecture) or two hours of practical work/field work per week.

ii. *Academic Year:* Two consecutive (one odd + one even) semesters constitute one academic year.

iii. *Choice Based Credit System (CBCS):* The CBCS provides choice for students to select from the prescribed courses.

iv. Each course is assigned certain number of credits based on following

| | Semester | |
|---|---|---|
| | Periods / Week | Credits |
| Theory | 03 | 03 |
| Tutorial | 01 | 01 |
| Practical | 03 | 1.5 |
| Internship | 0 | 1.5/3.0 |
| Project work Phase | 0 | 12 |

**5. Course Structure**

**Every course of the B.Tech program will be placed in one of the 8 categories with minimum credits as listed below.**

| S.No. | Category | Category Description | Abbreviated Category | Credits |
|---|---|---|---|---|
| 1 | Humanities and social science | Humanities and social science including Management courses | HS | 13.5 |
| 2 | Basic Sciences | Basic Science courses | BS | 21 |
| 3 | Engineering Science courses | Engineering Science Courses including workshop, drawing, basics of electrical/mechanical/computer etc. | ES | 24 |
| 4 | Professional core | Professional core Courses | PC | 51 |
| 5 | Open Electives | Open Elective Courses- from other technical/ emerging and job oriented | OE | 12 |
| 6 | Professional Courses | Professional Elective Courses relevant to chosen specialization/ branch | PE | 16.5 |
| 7 | Project Work | project wok, Seminar, Internship in industry elsewhere | 16.5 | 15 |
| 8 | Mandatory courses | Environmental Studies, Induction training, Universal human Values, Ethics, Indian Constitution, Essence of Indian Traditional Knowledge] (Non-Credit) | MC | 0 |
| 9 | Skill Oriented Courses | Skill Oriented Courses relevant to domain, interdisciplinary, communication skill, industry | SC | 10 |
| | | **Total Credits** | | 163 |

| Category | Suggested Credit Breakup APSCHE | Suggested Credit Breakup AICTE |
|---|---|---|
| Humanities and socialscience including Management courses (HS) | **13.5** | **15** |
| Basic Science courses (BS) | **21** | **25** |
| Engineering science courses including WS, drawing, Basics of electrical/mech/comp etc. (ES) | **24** | **24** |
| Professional core Courses (PC) | **51** | **48** |
| Open Courses- Electives from other technical and or emerging courses (OE) | **12** | **18** |
| Professional Elective courses relevant to chosen specialization/branch (PE) | **15** | **18** |
| Project work, seminar and internship in industryor elsewhere (PW) | **16.5** | **15** |
| Mandatory courses (Environmental sciences, Induction program, Indian constitution, Essence of Indian Traditional Knowledge (MC) | **0** | **0** |
| Skill Oriented Courses/Certification Courses (SOC) | **10** | **---** |
| **TOTAL CREDITS** | **163** | **163** |

**6. Weightage for course evaluation**

**Course Pattern**

- The entire course of study is for four academic years. Semester pattern shall be followed in all years.
- A student eligible to appear for the end examination in a subject, but absent or has failed in the end examination may appear for that subject at the next supplementary examination when offered.
- When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

**Evaluation Process**

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. In addition, Internships carried out after IV Semester & VI Semester shall be evaluated for 100 marks each and the Internship along with Project Work carried out in VIII Semester shall be evaluated for 200 marks.

- For theory subjects the distribution shall be 40 marks for Internal Evaluation and 60 marks for the End-Examination.
- For practical subjects the distribution shall be 40 marks for Internal Evaluation and 60 marks for the End- Examination.

**Internal Examinations**:

i. For theory subjects, during the semester, there shall be two midterm examinations. Each midterm examination consists of objective paper for 10 marks and subjective paper for 30 marks with duration of 1hour 50 minutes (20 minutes for Objective paper and 90 minutes for subjective paper). The marks obtained in subjective paper will be condensed to 20 marks. The remaining 10 marks shall be awarded based on the submission of assignments by the student. A student has to submit two assignments in every subject each for 10 marks.
ii. The objective paper shall consist of 20 objective questions each carrying 0.5 Mark.
iii. Subjective paper shall be set for 30 marks containing3 either or descriptive questions of equal weightage of 10 marks and the marks obtained for 3 questions shall be condensed to 20 marks. ***Note 1: T**he marks obtained in the subjective paper shall be condensed to 20 marks, any fraction (0.5 & above) shall be rounded off to the next higher mark.
iv. If the student is absent for the internal examination other than the mandatory courses, no re-exam shall be conducted and internal marks for that examination shall be considered zero.
v. First midterm examination shall be conducted for I, II units of syllabus and second midterm examination shall be conducted for III, IV and V units.
vi. Final Internal marks shall be arrived at by considering the marks secured by the student in both the mid examinations with 80% weightage to the better mid exam and 20% to the other.

**End Examinations**:

End examination of theory subjects shall have the following pattern:
There shall be 6 questions and all questions are compulsory. Question 1 shall contain 5 compulsory short answer questions for a total of 10 marks such that each question carries 2 marks. There shall be short answer questions from each unit. In each of the questions from 2 to 6, there shall be either/or type questions of 10 marks each. Student shall answer any one of them. Each of these questions from 2 to 6 shall cover one unit of the syllabus.
End examination of theory subjects consisting of two parts of different subjects, for eg: Electrical & Mechanical Technology, shall have the following pattern:
Question paper shall be in two parts viz., Part A and Part B with equal Weightage. In each part, there shall be 3 either-or type questions each for 10 Marks.
**Note:** The answers for Part A and Part B shall be written in two separate answer books.

For practical subjects there shall be a continuous evaluation during the semester for 40 sessional marks and end examination shall be for 60 marks. Day-to-day work in the laboratory shall be evaluated for 40 marks by the concerned laboratory teacher based on the regularity/record/ viva. The end examination shall be conducted by the concerned laboratory faculty and senior expert in the same subject of the department.

In a practical subject consisting of two parts (Eg: Electrical & Mechanical Lab), the end examination shall be conducted for 30 marks in each part. Internal examination shall be evaluated as above for 40 marks in each part and final internal marks shall be arrived by considering the average of marks obtained in two parts.

There shall be mandatory courses with zero credits. There shall be no external examination. However, attendance in the audit course shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal examinations. In case, the student fails, a re-examination shall be conducted for failed candidates every six months/semester at a mutually convenient date of college/student satisfying the conditions mentioned in item 1 & 2 of the regulations.

For the subject having design and/or drawing, such as Engineering Drawing, the distribution shall be 40 marks for internal evaluation and 60 marks for end examination.

Day-to-day work shall be evaluated for 10 marks by the concerned subject teacher based on the reports/submissions prepared in the class. And there shall be two midterm examinations in a semester for duration of 2 hours each for 30 marks with consideration of 80% weightage to the better mid exam and 20% to the other for the finalization of Internal marks. The subjective paper shall contain 5 questions of equal weightage of 10 marks and the marks obtained for 3 questions shall be condensed to 20 marks, any fraction (0.5 & above) shall be rounded off to the next higher mark. There shall be no objective paper in internal examination. The sum of day to day evaluation and the internal test marks will be the final sessional marks for the subject.

In the end examination pattern for Engineering Drawing there shall be 5 questions, either/or type, of 14 marks each. There shall be no objective type questions in the end examination. However, the end examination pattern for other subjects related to design/drawing is mentioned along with the syllabus.

There shall be two comprehensive assessments, one at the end of IV Semester and the other at the end of VI Semester, with 100 objective questions for 100 marks on the subjects studied in the respective years. A student shall acquire 1 credit assigned to each of the comprehensive online examination when he/she secures 40% or more marks. In case, if a student fails in comprehensive online examination, he/she shall re-appear/re-register by following a similar procedure adopted for the lab examinations.

There shall be five Professional Elective Courses from V Semester to VII and for each elective there shall be choices such that the student shall choose a course from the list of choice courses offered by the department for that particular elective.

There shall be four Open Electives/ Job Oriented Courses common to all disciplines from V Semester to VII, where in the students shall choose the electives offered by various departments including his/her own department in such a manner that he/she has not studied the same course in any form during the Programme.

The students shall be permitted to pursue up to a maximum of two elective courses under MOOCs (Massive Open Online Courses) offered by NPTEL notified by the Head of the Department during the program. Each of the Courses must be of minimum 12 weeks in duration. Attendance shall not be monitored for MOOCs. The student has to acquire a certificate for the MOOC from the NPTEL in order to earn 3 Credits.

There shall be a mandatory **induction program** for three weeks before the commencement of first semester.

**Minor in a discipline** (Minor degree/programme) concept is introduced in the curriculum for all conventional B. Tech programmes in which it offers a major. The main objective of Minor in a discipline is to provide additional learning opportunities for academically motivated students and it is an optional feature of the B. Tech. programme.

a. Students who have a CGPA 8.5 (for SC/ST students CGPA 8.0) or above (up to II semester) and without any backlog subjects will be permitted to register for Minor discipline programme. A SGPA and CGPA of 8.0 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Minor discipline registration active else Minor discipline registration will be cancelled.

b. Students aspiring for a Minor must register at the beginning of IV Semester and must opt for a Minor in a discipline other than the discipline he/she has registered in.

c. In order to earn a Minor in a discipline a student has to earn 20 extra credits by studying four theory subjects each for 4 credits and two MOOCs offered by NPTEL (notified by the Head of the Department corresponding to the Minor Programme) each for 2 credits and with a minimum duration of 8 weeks.

d. For MOOCs, attendance shall not be monitored. The students have to acquire a certificate from the respective agencies offering the MOOCs with pass grade/marks.

e. Students are not allowed to register and pursue more than two courses in any semester. Students may complete the Minor before VIII semester.

f. Each department enlisted a set of subjects from its curriculum which are core for the discipline without any prerequisites. The Evaluation pattern of theory subjects and minor discipline project work will be similar to the regular programme evaluation. The minor discipline project shall be evaluated by the committee consisting of Head of the Department along with the two senior faculty members of the department.

e. Students are not allowed to pursue minor discipline programme subjects under Self study and/or MOOCs manner.

f. Student may enlist their choices of Minor discipline programmes in order of preference, to which they wish to join. It will not be permissible to alter the choices after the application has been submitted. However, students are allowed to opt for only one Minor discipline programme in the order of preference given by the student.

g. Minimum strength for offering Minor in a discipline is considered One-Fifth (i.e., 20% of the class) of the class size and Maximum size is Four-Fifth of Class size (i.e., 80% of the class).

h. Completion of a Minor discipline programme requires no addition of time to the regular Four year Bachelors' programme. That is, Minor discipline programme should be completed by the end of final year B. Tech. program along with the major discipline.

i. The Concerned Head of the department will arrange separate course/class work and time table of the various Minor programmes. Attendance regulations for these Minor discipline programmes will be as per regular courses.

j. A Student registered for Minor in a discipline and pass in all subjects that constitute the requirement for the Minor discipline programme. No class/division (i.e., second class, fist class and distinction etc.) shall be awarded for Minor discipline programme.

k. In case a student drops or fails to meet the CGPA requirement for Degree with Minor at any point after registration, he/she will be dropped from the list of students eligible for Degree with Minor and the student will receive regular B.Tech degree only. However, such students will receive a separate grade sheet mentioned the additional courses completed by them.

l. This Minor in a discipline will be mentioned in the degree certificate as Bachelor of Technology in XXX with Minor in YYY. For example, Bachelor of Technology in **Computer Science & Engineering** with Minor in **Electronics & Communication Engineering**. The fact will also be reflected in the transcripts, along with the list of courses for Minor programme with CGPA mentioned separately.

**Honors degree in a discipline:**

1. This concept is introduced in the curriculum for all conventional B. Tech. programmes. The main objective of Honors degree in a discipline is to provide additional learning opportunities for academically motivated students and it is an optional feature of the B. Tech. programme.

A student shall be permitted to register for Honors program at the beginning of IV Semester provided that the student must have acquired a minimum of 8.0 SGPA up to the end of second

semester without any backlogs. SGPA and CGPA of 8.0 has to be maintained in the subsequent semesters without any backlog subjects in order to keep the Honors discipline registration active else Honors discipline registration will stand cancelled.

2. In order to earn the Honors degree in his/her discipline, a student has to earn 20 extra credits by studying four advanced specified courses for 16 credits and acquiring the remaining 4 credits through two MOOCs offered by NPTEL which are domain specific in the branch of Engineering concerned, each for 2 credits and with a minimum duration of 8 weeks.
3. For MOOCs, attendance shall not be monitored. The students have to acquire a certificate from the respective agencies offering the MOOCs with pass grade/marks.
4. The Evaluation pattern of theory subjects shall be similar to the regular programme evaluation.
5. If a student drops or is terminated from the Honors program, the additional credits earned till that time cannot be converted into free or core electives; they will remain extra. These additional courses will find mention in the transcript (but not in the degree certificate). In such cases, the student may choose between the actual grade or a "pass (P)" grade and also choose to omit the mention of the course as for the following: All the courses done under the dropped Honors will be shown in the transcript. None of the courses done under the dropped Honors will be shown in the transcript.
6. In case a student fails to meet the CGPA requirement for Degree with Honors at any point after registration, he/she will be dropped from the list of students eligible for Degree with Honors and the student will receive regular B.Tech degree only. However, such students will receive a separate grade sheet mentioned the additional courses completed by them.
7. Honors must be completed simultaneously with a major degree program. A student cannot earn Honors after he/she has already earned bachelor's degree.

NSS is compulsory for all the Undergraduate students. The activities shall be beyond class hours. The student participation shall be for a minimum period of 45 hours during the first year. Gradeswill be awarded as Very good, Good, Satisfactory in the mark sheet on the basis of participation, attendance, performance and behaviour. If a student gets Unsatisfactorygrade,he/she has to repeat the above activity in the subsequent years along withthefirst yearstudents.

Students shall undergo two summer internships each for a minimum of six weeks duration at the end of second and third years of the programme for 1.5 & 3 credits respectively. Theinternshipcan be done bythe students at local industries, Govt. Organizations, construction agencies, Industrial estates, Hydel and thermal power projects and also in software MNCs. The student shall submit a detailed technical report along with internship certificate from the Internship organization in order to obtain the prescribed credits. The organization in which the student wishes to carry out Internship need to be approved by Internal Department Committee comprising Head of Department and two senior faculty. The student shall submit the Internship Project Report along with Certificate of Internship. The evaluation of the first and second summer internships shall be conducted at the end of the V Semester & VII semester respectively.

There shall be internal evaluation only for 100 marks. The Internal Evaluation shall be made by the departmental committee (Head of the Department and two senior faculty of the department) on the basis of the project report submitted by the student.

Completion of the internship is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such a case, the student shall repeat the internship in the subsequent summer provided that the student doesn't pursue two summer internships in the same summer.

Community Service Project shall be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships, whenever there is an exigency when students cannot pursue their summer internships. The community service project shall be evaluated for 100 marks by the internal

departmental committee comprising Head of the Department and two senior faculty of the department.

There shall also be a mandatory full internship in the final semester (VIII Semester) of the Programme along with the project work. The organization in which the student wishes to carry out the Internship need to be approved by Internal Department Committee comprising Head of the Department and two senior faculty. The faculty of the respective department monitors the student internship program along with project work. At the end of the semester, the candidate shall submit a certificate of internship and a project report. The project report and presentation shall be internally evaluated for 60 marks by the departmental committee consisting of Head of the Department, Project supervisor and a senior faculty member. The Viva-Voce shall be conducted for 140 marks by a committee consisting of HOD, Project Supervisor and an External Examiner.

Completion of internship is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such a case, the student shall repeat the internship along with project work for next six months.

There shall be five skill-oriented courses offered during III to VII semesters. Out of the five skill courses, two shall be skill-oriented programs related to the domain and these two shall be completed in second year. Of the remaining three skill courses, one shall necessarily be a soft skill course and the remaining 2 shall be skill-advanced courses either from the same domain or Job oriented skill courses, which can be of inter disciplinary nature.

The student can choose between a skill advanced course being offered by the college or to choose a certificate course being offered by industries/Professional bodies/APSSDC or any other accredited bodies. The credits assigned to the skill advanced course shall be awarded to the student upon producing the Course Completion Certificatefromtheagencies/professionalbodies.

The Internal Department Committee comprising Head of Department and two senior faculty shall evaluate the grades/ marks awarded for a course by external agencies and convert to the equivalent marks/grades.

**7. Attendance Requirements:**

- A student shall be eligible to appear for University examinations if he/she acquires a minimum of 75% of attendance in aggregate of all the subjects in a semester.
- Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- Shortage of Attendance below 65% in aggregate shall in NO case be condoned.
- Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.
- A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester when offered next.
- A stipulated fee shall be payable towards condonation of shortage of attendance to the college. (a) A student is eligible to write the University examinations if he acquires a minimum of 50% in each subject and 75% of attendance in aggregate of all the subjects.

**8. Minimum Academic Requirements:**

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.7

A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the

internal evaluation and end examination taken together. In case of audit courses and technical seminar & comprehensive viva – voce he/she should secure 40% of the total marks.

A student shall be promoted from II to III year only if he/she fulfils the academic requirement of securing 40% of the credits in the subjects that have been studied up to III Semester from the following examinations.

One regular and two supplementary examinations of I Semester.
One regular and one supplementary examination of II Semester.
One regular examination of III semester.

A student shall be promoted from III year to IV year only if he/she fulfils the academic requirements of securing 40% of the credits in the subjects that have been studied up to V semester from the following examinations, irrespective of whether the candidate takes the end examination or not as per the normal course of study.

One regular and four supplementary examinations of I Semester.
One regular and three supplementary examinations of II Semester.
One regular and two supplementary examinations of III Semester.
One regular and one supplementary examinations of IV Semester.
One regular examination of V Semester.

And in case if student is detained for want of credits for particular academic year by sections 8.2 and 8.3 above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V Semester or VII Semester as the case may be.

A student shall register and put up minimum attendance in all 160 credits and earn all the 160 credits. Marks obtained in all 160 credits shall be considered for the calculation of aggregate percentage of marks obtained.

Students who fail to earn 160 credits as indicated in the course structure within eight academic years from the year of their admission shall forfeit their seat in B.Tech. course and their admission shall stand cancelled.

**9. Course Pattern:**

(i) A student eligible to appear for the end examination in a subject, but absent or has failed in the end examination may appear for that subject at the next supplementary examination when offered.
When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

(ii) **With–holding of Results**:

If any case of indiscipline or malpractice is pending against candidate, the result of the candidate shall be with held and he/she will not be allowed/promoted into the next higher semester. The issue of awarding degree is liable to be withheld in such cases.

**(iii) Grading**

After each subject is evaluated for 100 marks, the marks obtained in each subject will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

**Table – Conversion into Grades and Grade Points assigned**

| Range in which the marks in the subject fall | Grade | Grade points Assigned |
|---|---|---|
| ≥ 90 | S (Superior) | 10 |
| 80-89 | A (Excellent) | 9 |
| 70-79 | B (Very Good) | 8 |
| 60-69 | C (Good) | 7 |
| 50-59 | D (Average) | 6 |
| 40-49 | E (Below Average) | 4 |
| < 40 | F (Fail) | 0 |
| Absent | Ab (Absent) | 0 |

A student obtaining Grade F shall be considered failed and will be required to reappear for that subject when the next supplementary examination offered. Same is the case with a student who obtains 'Ab' in end examination.

For **audit** courses "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

**10. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):**

(i) The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$\text{SGPA} = \frac{\sum_{i=1}^{n} C_i \times GP_i}{\sum_{i=1}^{n} C_i}$$

where, $C_i$ is the number of credits of the $i^{th}$ subject and $GP_i$ is the grade point scored by the student in the $i^{th}$ course.

(ii) The Cumulative Grade Point Average (CGPA) will be computed in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.,

$$\text{CGPA} = \frac{\sum_{j=1}^{m} SGPA_j \times TC_j}{\sum_{j=1}^{m} TC_j}$$

where "$SGPA_j$" is the SGPA of the $j^{th}$ semester and $TC_j$ is the total number of credits in that semester.

(iii) Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

(iv) While computing the SGPA, the subjects in which the student is awarded Zero grade points will also be included.

(v) *Grade Point:* It is a numerical weight allotted to each letter grade on a 10-point scale.

(vi) *Letter Grade:* It is an index of the performance of students in a said course. Grades are denoted by letters S, A, B, C, D, E and F.

**11. Award of Class:**

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. degree he shall be placed in one of the following four classes.

| Class Awarded | CGPA Secured |
|---|---|
| First Class with Distinction | ≥ 7.5 |
| First Class | ≥ 6.5 < 7.5 |
| Second Class | ≥ 5.5 < 6.5 |
| Pass Class | ≥ 4.0 < 5.5 |

**12. Gap Year:**

Gap year concept of Student Entrepreneur in Residence shall be introduced and outstanding students who wish to pursue entrepreneurship are allowed to take a break of one year at any time after II year to pursue entrepreneurship full time. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. An evaluation committee shall be constituted by the College to evaluate the proposal submitted by the student and the committee shall decide whether or not to permit the student(s) to avail the Gap Year.

**13. Transitory Regulations:**

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, and they will be in the academic regulations into which they get readmitted.

Candidates who were permitted with Gap Year shall be eligible for rejoining into the succeeding year of their B. Tech from the date of commencement of class work, and they will be in the academic regulations into which the candidate is presently rejoining.

**14. Minimum Instruction Days:**

The minimum instruction days including exams for each semester shall be 90 days.

**15. Medium of Instruction**

The Medium of Instruction is **English** for all courses, laboratories, internal and external examinations, Comprehensive Viva-Voce and project reports.

### *16. Rules of Discipline*

(i) Use of mobile phones with camera, in the campus is strictly prohibited.

(ii) Students shall behave and conduct themselves in a dignified and courteous manner in the campus/Hostels.

(iii) Students shall not bring outsiders to the institution or hostels.

(iv) Students shall not steal, deface, damage or cause any loss to the institution property.

(v) Students shall not collect money either by request or coercion from others within the campus or hostels.

(vi) Students shall not resort to plagiarism of any nature/extent. Use of material, ideas, figures, code or data without appropriate acknowledgement or permission of the original source shall be treated as cases of plagiarism. Submission of material, verbatim or paraphrased, that is authored by another person or published earlier by oneself shall also be considered as cases of plagiarism.

(vii) Use of vehicles by the students inside the campus is prohibited.

(viii) Any conduct which leads to lowering of the esteem of the organization is prohibited.

(ix) Any student exhibiting prohibited behaviour shall be suspended from the institute. The period of suspension and punishment shall be clearly communicated to the student. The student shall lose the attendance for the suspended period

(x) Dress Code

Boys: All the boy students should wear formal dresses. Wearing T-shirts and other informal dresses in the campus is strictly prohibited.

Girls: All the girls students shall wear saree/chudidhar with dupatta

### *17. Punishments for Malpractice cases – Guidelines*

The examinations committee may take the following guidelines into consideration while dealing with the suspected cases of malpractice reported by the invigilators/squad members etc; during end examinations. The punishment may be more severe or less severe depending on the merits of the individual cases.

| S.No. | **Nature of Malpractice/Improper conduct** | **Punishment** |
|---|---|---|
| 1 | Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cellphones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the student which can be used as an aid in the course of the examination). | Expulsion from the examination hall and cancellation of the performance in that course only. |

| | | |
|---|---|---|
| 2 | Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks. | Cancellation of the performance in that course. |
| 3 | Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny. | Cancellation of the performance in that course and all other courses the candidate has appeared including practical examinations and project work of that semester/year examinations. |
| 4 | Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any other student or persons in or outside the exam hall in respect of any matter. | Expulsion from the examination hall and cancellation of the performance in that course only of all the students involved. In case of an outsider, he will be handed over to the police and a case shall be registered against him. |
| 5 | Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the student is appearing. | Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. |
| 6 | Comes in a drunken condition to the examination hall. | Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. |
| 7 | Smuggles in the Answer book or takes out or arranges to send out the question paper during the examination or answer book during or after the examination | Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The student is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeit of seat. |
| 8 | Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer- in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or | In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case shall be registered against them. |

| | | |
|---|---|---|
| | any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination. | |
| 9 | Leaves the exam hall taking away answer script or intentionally tears up the script or any part there of inside or outside the examination hall. | Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The candidate is also debarred for two consecutive semesters from classwork and all end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. |
| 10 | Possesses any lethal weapon or firearm in the examination hall. | Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The student is also debarred and forfeits the seat. |
| 11 | If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in S.No7 to S.No 9. | For Student of the college: Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The candidate is also debarred and forfeits the seat.<br>Person(s) who do not belong to the College will be handed over to police and, a police case shall be registered against them. |
| 12 | Impersonates any other student in connection with the examination | The student who has impersonated shall be expelled from examination hall. The student is debarred from writing the remaining exams, and rusticated from the college for one academic year during which period the student will not be permitted to write any exam. If the imposter is an outsider, he will be handed over to the police and a case shall be registered against him.<br>The performance of the original |

| | | |
|---|---|---|
| | | student, who has been impersonated, shall be cancelled in all the courses of the examination including practicals and project work of that semester/year. The student is rusticated from the college for two consecutive years during which period the student will not be permitted to write any exam. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat. |
| 13 | If any malpractice is detected which is not covered in the above S.No 1 to S.No 12 items, it shall be reported to the college academic council for further action and award suitable punishment. | |
| 14 | Malpractice cases identified during sessional examinations will be reported to the examination committee nominated by Academic council to award suitable punishment. | |

**ACADEMIC REGULATIONS FOR B. TECH.(R19)**
**(LATERAL ENTRY SCHEME)**

**(Effective for the students getting admitted into II year through Lateral Entry Scheme from the Academic Year 2023-2024 and onwards)**

**1. Award of B.Tech. Degree**

A student admitted in Lateral Entry Scheme (LES) will be declared eligible for the award of the B.Tech degree if he fulfils the following academic regulations:

a) Pursues a course of study for not less than three academic years and in not more than six academic years.

b) Registers for 124 credits and secures all *124* credits from III semester to VIII semester of Regular B. Tech. program.

**(a)** Students, who fail to fulfil the requirement for the award of the degree in six consecutive academic years from the year of admission, shall forfeit their seat.

**(b)** The regulations **3** to 7 are to be adopted as that of B. Tech. (Regular).

**2. Minimum Academic Requirements:**

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.7

i. A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the internal evaluation and end examination taken together. For the Seminar & Comprehensive viva-voce he should secure 40% in the internal evaluation.

ii. A student shall be promoted from third year to fourth year only if he fulfils the academic requirements of *40%* credits obtained till III-I from the following examinations, irrespective of whether the candidate takes the end examination or not as per the normal course of study.

One regular and Two supplementary examinations of III semester.
One regular and one supplementary examinations of IV semester.
One regular examination of V semester.

And in case a student is already detained for want of credits for particular academic year , the student may make up the credits through supplementary exams of the above exams before the commencement of VII semester class work of next year.

**3. Course Pattern**

- The entire course of study is three academic years on semester pattern.
- A student eligible to appear for the end examination in a subject, but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.

- When a student is detained due to lack of credits/shortage of attendance he may be re-admitted when the semester is offered after fulfilment of academic regulations, he shall be in the academic regulations into which he is readmitted.

**4.** The regulations **9** to **10** are to be adopted as that of B. Tech. (Regular).

**5. Award of Class:**

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he shall be placed in one of the following four classes:

| | | |
|---|---|---|
| First Class with Distinction | 70% and above | From the aggregate Marks secured for 121 Credits (i.e. II year to IV year) |
| First Class | Below 70% but not less than 60% | |
| Second Class | Below 60% but not less than 50% | |
| Pass Class | Below 50% but not less than 40% | |

**6.** The regulations **11** to **17** are to be adopted as that of B. Tech. (Regular). All other regulations as applicable for B. Tech. Four-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

# G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## PROGRAMMECURRICULUM STRUCTURE UNDER R20 REGULATIONS

**B. TECH – COMPUTER SCIENCE AND ENGINEERING –ARTIFICIAL INTELLIGENCE &MACHINE LEARNING (CSM)**

**0 SEMESTER (I YEAR)**

| S.No | Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | | Internal | External | Total |
| 20SIP01 | Physical Activities - Sports, Yoga and Meditation, Plantation | MC | 0 | 0 | 6 | 0 | - | - | - |
| 20SIP02 | Career Counselling | MC | 2 | 0 | 2 | 0 | - | - | - |
| 20SIP03 | Orientation to all branches - career options, tools, etc. | MC | 3 | 0 | 0 | 0 | - | - | - |
| 20SIP04 | Orientation on admitted Branch - corresponding labs, tools and platforms | EC | 1 | 0 | 4 | 0 | - | - | - |
| 20SIP05 | Proficiency Modules & Productivity Tools | ES | 2 | 1 | 2 | 0 | - | - | - |
| 20SIP06 | Assessment on basic aptitude and mathematical skills | MC | 1 | 0 | 4 | 0 | - | - | - |
| 20SIP07 | Remedial Training in Foundation Courses | MC | 2 | 1 | 2 | 0 | - | - | - |
| 20SIP08 | Human Values & Professional Ethics | MC | 3 | 0 | 0 | 0 | - | - | - |
| 20SIP09 | Communication Skills - focus on Listening, Speaking, Reading, Writing skills | BS | 2 | 1 | 2 | 0 | - | - | - |
| | TOTAL | | 16 | 3 | 22 | 0 | | | - |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## PROGRAMMECURRICULUM STRUCTURE UNDER R20 REGULATIONS

**B. TECH – COMPUTER SCIENCE AND ENGINEERING – ARTIFICIAL INTELLIGENCE & MACHINE LEARNING (CSM)**

**I SEMESTER (I YEAR)**

| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | C | Internal | External | Total |
| A30002 | Mathematics-I | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30005 | Chemistry | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30501 | Python Programming | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30203 | Basic Electrical and Electronics Engineering | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30302 | Engineering Workshop | ES | 1 | 0 | 4 | 3 | 40 | 60 | 100 |
| A30502 | Python Programming Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30009 | Chemistry Lab | BS | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30204 | Basic Electrical and Electronics Engineering Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| | TOTAL | | 13 | 00 | 13 | 19.5 | 320 | 480 | 800 |

**II SEMESTER (I YEAR)**

| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | L | T | P | C | Internal | External | Total |
| A30011 | Probability & Statistics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30004 | Applied Physics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30503 | Data Structures using C | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30001 | Communicative English | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30301 | Engineering Graphics & Computer Aided Drafting | ES | 1 | 0 | 4 | 3 | 40 | 60 | 100 |
| A30008 | Applied Physics Lab | BS | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30504 | Data Structures Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30006 | Communicative English Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30031 | Environmental Science | MC | 2 | 0 | 0 | 0 | 100* | - | 100* |
| | TOTAL | | 15 | 00 | 13 | 19.5 | 320 | 480 | 800 |

* The marks for Mandatory Courses are not considered for calculating SGPA

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| III SEMESTER (II YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30019 | ManagerialEconomics &Financial Analysis | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30507 | Object Oriented Programmingthrough Java | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A33301 | Introduction to Machine Learning | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30018 | Numerical Methods | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30421 | Digital Electronics | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30510 | Object Oriented Programming through Java Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A33302 | Machine Learning Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30422 | Digital ElectronicLaboratory | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30511 | Skill OrientedCourse-I | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| A30032 | Universal Human Values | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| TOTAL | | | 18 | 0 | 11 | 21.5 | 360 | 540 | 900 |

| Course code | SC | Course Title |
|---|---|---|
| A30511 | Skill Oriented Course-I | Animation Design |
| | | Android Application Development |
| | | Sentiment Analysis |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| IV SEMESTER (II YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30016 | Discrete Mathematics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30521 | Artificial Intelligence | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30508 | Database Management Systems | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30514 | Operating Systems | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30515 | Software Engineering | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30523 | Artificial Intelligence Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30509 | Database Management Systems Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30518 | Operating Systems Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30519 | Web Designing | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| **TOTAL** | | | **16** | **00** | **11** | **21.5** | **360** | **540** | **900** |
| **Internship 2 Months (Mandatory) during summer vacation** | | | | | | | | | |
| **Honors /Minor courses (The hour's distribution can be 3-0-2 or 3-1-0 also)** | | | 4 | 0 | 0 | 4 | 40 | 60 | 100 |

| VSEMESTER(IIIYEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods Per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| **A33503** | Computer Networks | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A33555** | Big Data Analytics | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A30512** | Design and Analysis of Algorithms | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Open Elective-I | OE | 2 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Professional Elective-I | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A33556** | Big Data Analytics Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A30516** | Design and Analysis of Algorithms Lab | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A33557** | Advanced Web Technologies | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| **A30034** | Gender Sensitization | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| **A33558** | SummerInternship2Months(Mandatory) | | 0 | 0 | 0 | 1.5 | 100 | 0 | 100 |
| | | **TOTAL** | **17** | **01** | **10** | **21.5** | **420** | **480** | **900** |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| Professional Elective–1 | |
|---|---|
| **Course Code** | **Title o f the Course** |
| **A30551** | Data mining |
| **A30552** | Image processing |
| **A30559** | Cyber security and Privacy |
| **A33150** | Ethical Hacking |
| **A30579** | The Joy of Computing using Python |
| **A30591** | Cyber Security |

| VI SEMESTER(IIIYEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Course Code** | **Title of the Course** | **Category** | **Periods per Week** | | | **Credits** | **Scheme of Examination Maximum Marks** | | |
| | | | **L** | **T** | **P** | **C** | **Internal** | **External** | **Total** |
| **A33118** | Natural Language Processing | PC | 2 | 1 | 0 | 3 | 40 | 60 | 100 |
| **A30526** | Cloud computing | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A30531** | Data Visualization | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Professional Elective-II | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Open Elective-II | OE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A30529** | Cloud Computing Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A33121** | Natural Language Processing Lab | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A30533** | Data Visualization Lab (Using Power BI/Tableau etc.,)/ | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A30021** | Professional English and communication skills laboratory | SA | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| **A30036** | Indian Constitution and multiculturalism | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| | | **TOTAL** | **17** | **01** | **08** | **21.5** | **360** | **540** | **900** |

| Professional Elective–2 | |
|---|---|
| **Course Code** | **Title of the Course** |
| **A33128** | Computer Vision |
| **A30527** | DevOps |
| **A33137** | Recommender Systems |
| **A30558** | Design Patterns |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

| | IV BTECH I SEMESTER(CSE(AI&ML)) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30589<br>A30593<br>A33155 | **Professional Elective-3**<br>1. Social Network Analysis<br>2. Machine Learning and Deep Learning -Fundamentals and Applications<br>3. Reinforcement learning | PE-III | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30541<br>A30542<br>A30543 | **Professional Elective-4**<br>1. Explainable AI & Model Interpretability<br>2. AI in Cyber Security<br>3. AI-driven Software Engineering & DevOps | PE-IV | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30544<br>A30545<br>A30546 | **Professional Elective-5**<br>1. MLOps & AI Model Deployment<br>2. Healthcare AI<br>3. AI for Smart Cities & IoT Systems | PE-V | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30095<br>A30089<br>A30471 | **Open Elective -3**<br>1. Understanding Incubation and Entrepreneurship<br>2.Bussiness to Business Marketing<br>3.Introduction to Internet of things | OE-III | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30093<br>A30094<br>A30092 | **Open Elective -4**<br>1.Human Factors Engineering<br>2.Basic Environmental Engineering and Pollution Abatement<br>3.Project Management for Managers | OE-IV | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30022 | Professional Ethics | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30535 | Azure Technologies | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| A30547 | Industrial/Research Internship 2 Months (Mandatory) after third year (to be evaluated during VII) semester | PW | 0 | 0 | 0 | 3 | 100 | 0 | 100 |
| | **TOTAL** | | **19** | **0** | **2** | **23** | **380** | **420** | **800** |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Industrial/Research Internship (Mandatory) 2 Months during summer vacation** | | | | | | | |
| **Honors/Minor courses (The hours Distribution can be3-0-2or3-1-0 also)** | 4 | 0 | 0 | 4 | 40 | 60 | 100 |

| VIII SEMESTER (IV YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30548 | **Project (Major Project)** Project work, seminar and internship in industry (Internship along with Project Work) | PW | 0 | 0 | 0 | 12 | 60 | 140 | 200 |
| **Internship (6Months)** | | | | | | | | | |
| **TOTAL** | | | **0** | **0** | **0** | **12** | **60** | **140** | **200** |

# SEMESTER - I

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

| I SEMESTER (I YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S.NO | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30002 | Mathematics-I | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30005 | Chemistry | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30501 | Python Programming | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30203 | Basic Electrical and Electronics Engineering | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30302 | Engineering Workshop | ES | 1 | 0 | 4 | 3 | 40 | 60 | 100 |
| A30502 | Python Programming Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30009 | Chemistry Lab | BS | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30204 | Basic Electrical and Electronics Engineering Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| | TOTAL | | 13 | 00 | 13 | 19.5 | 320 | 480 | 800 |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30002 – MATHEMATICS – I

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course offers more advanced topics of mathematics required to analyze the problems in engineering. Topics to be covered in this course include: Solution of system of linear equations, Eigen values and Eigen vectors, Quadratic forms, Functions of single variable,Roll's theorem, legranges mean value theorem, Cauchy mean value theorem,multivariable calculus, jacobian, maxima &minima. Evaluate the double and Triple integrals and its applications, Special functions.The mathematical skills derived from this course provides necessary base to analytical and theoretical concepts occurring in the program

**Course Pre/co requisites**

- Linear Algebra
- Differentiation
- Integration

## 2. Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

A30002.1 Develop the use of matrix algebra techniques that is needed by engineers for practical Applications.

A30002.2 Interpret the Eigen values and Eigen vectors of matrix in terms of the transformation it represents in to a matrix Eigen value problem.

A30002.3 Utilize mean value theorems to real life problems.

A30002.4 Familiarize with functions of several variables which is useful in optimization.

A30002.5 Apply important tools of calculus in higher dimensions and will become familiar with 2-dimensional coordinate systems.

A30002.6 Analyze 3- dimensional coordinate systems and utilization of special functions.

## 3. Course Syllabus

**UNIT-I: Matrix Operations and Solving Systems Of Linear Equations**

Rank of a matrix by echelon form, solving system of homogeneous and non-homogeneous equations linear equations. Eigen values and Eigen vectors and their properties, Clayey-Hamilton theorem (without proof), finding inverse and power of a matrix by Clayey-Hamilton theorem, Diagonalisation of a matrix.

**UNIT-II: Quadratic forms**

Quadratic forms and nature of the quadratic forms, reduction of quadratic form to canonical forms by orthogonal transformation.

**Mean Value Theorems:** Rolle's Theorem, Lagrange's mean value theorem, Cauchy's mean value theorem, Taylor's and Maclaurin's theorems with remainders (without proof).

**UNIT-III: Multivariable Calculus**

Partial derivatives, total derivatives, chain rule, change of variables, Jacobians, maxima and minima of functions of two variables, method of Lagrange multipliers with three variables only**.**

**UNIT-IV: Double Integrals**

Double integrals, change of order of integration change of variable from Cartesian to polar coordinates, double integration in polar coordinates, areas enclosed by plane curves**.**

**UNIT-V:Triple Integrals and Special Functions**

Evaluation of triple integrals, change of variables between Cartesian, cylindrical and spherical polar co-ordinates, Beta and Gamma functions and their properties, relation between beta and gamma functions.

## 4. Books and Materials

**Text Books:**

1. Erwin Kreyszig, *Advanced Engineering Mathematics,* 10/e, John Wiley & Sons, 2011.
2. B. S. Grewal, *Higher Engineering Mathematics*, 44/e, Khanna publishers, 2017.

**Reference Books:**

1. R. K. Jain and S. R. K. Iyengar, *Advanced Engineering Mathematics*, 3/e, Alpha Science International Ltd., 2002.
2. George B. Thomas, Maurice D. Weir and Joel Hass, *Thomas Calculus,* 13/e, Pearson Publishers, 2013.
3. Glyn James, *Advanced Modern Engineering Mathematics*, 4/e, Pearson publishers, 2011.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30005 – CHEMISTRY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course acquaints the students with different softening methods and develops the study of electrochemical cells, types of batteries and their applications, Interactions between them, emphasizing their properties and indicating some applications. It deals with more advanced topics, familiarises engineering material, their properties and applications which provides the student to impart knowledge on corrosion and its significance, to explain nano and Smart materials and their uses.

### Course Pre/Co requisites

Bridge Course

### Course Outcomes (COs)

After the completion of the course, the student will be able to

| | |
|---|---|
| A30005.1 | To illustrate the molecular orbital energy levels for different molecular species and Apply Schrodinger wave equation and particle in a box. |
| A30005.2 | To differentiate between pH metry, Potentiometric and conductometric titrations. |
| A30005.3 | Explain the preparation properties and applications of polymers and describe the mechanism of conduction in conducting polymers. |
| A30005.4 | Understand the principles of different analytical instruments and explain their applications. |
| A30005.5 | Explain the concept of nano clusters nano wires and characterize the applications of SEM & TEM. |
| A30005.6 | Explain of different types of colloids, their preparations, properties and applications |

## 2. Course Syllabus

**Unit – 1 : Structure and Bonding Models:** Planck's quantum theory, dual nature of matter, Schrodinger equation, significance of $\Psi$ and $\Psi^2$ , applications to hydrogen, Particle in a box model , molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of $O_2$ and CO, etc. calculation of bond order, crystal field theory – salient features – energy level diagrams for transition metal ions – splitting in octahedral and tetrahedral environments-Applications of CFT (magnetic properties and colour).

**Unit- 2: Electrochemistry and Applications:** Electrodes – concepts, reference electrodes (Calomel electrode, Ag/AgCl electrode and glass electrode) electrochemical cell, Nernst equation, cell potential calculations, numerical problems. Photovoltaic cell &photo galvanic cells – working and applications. Primary cells – Zinc-air battery, alkali metal sulphide batteries, Secondary cells – lead acid and lithium batteries. Fuel cells - Hydrogen-oxygen & Methanol fuel cells – working and applications.

**Unit - 3: Polymer Chemistry:** Introduction to polymers, Basic Concepts, Chain growth and Step growth polymerization, copolymerization (stereo specific polymerization) with specific examples. Mechanisms of polymer formation. Plastomers: Thermoplastics and Thermosetting, Preparation, properties and applications of – Bakelite, Nylons. Elastomers: Buna-S, Buna-N–preparation, properties and applications. Conducting polymers – polyacetylene, polyaniline – mechanism of conduction and applications.

**Unit – 4: Instrumental Methods and Applications:** Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. Principle and applications of pH metry, potentiometer, Conductometry, UV-spectroscopy, IR Spectroscopy. Chromatography- Basic principle- TLC- Separation of organic mixtures.

**Unit – 5: Nano materials and Colloidal chemistry**:
**Nano materials :** Introduction to nano materials: Nano particles, nano clusters, (CNT's) and nano wires. Chemical synthesis of nano materials- Sol gel method. Characterization: principle and application of scanning electron microscope (SEM) and Transmission Electron Microscope (TEM).
**Colloidal chemistry**: Introduction to colloidal chemistry - colloidal, Micelle formation, synthesis of colloids (any two methods with examples), properties and applications.

## 3. Books and Materials

**Text Books:**

1. Jain and Jain*, Engineering Chemistry,* 16/e, Dhanpat Rai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' *Physical Chemistry,* 10/e, Oxford University Press, 2010.
3. K N Jayaveera, G V Subba Reddy and C Rama Chandraiah*, Engineering Chemistry* 1/e Mc Graw Hill Education (India) Pvt Ltd, New Delhi 2016
4. B.K Sharma *Engineering Chemistry,* Krishna Prakashan, Meerut.

**Reference Books:**

1. J. D. Lee*, Concise Inorganic Chemistry,* 5/e, Oxford University Press, 2008.
2. Skoog and West*, Principles of Instrumental Analysis,* 6/e,Thomson, 2007.
3. Ben L. Feringa and Wesley R. Browne*, Molecular Switches,* 2/e, Wiley-VCH, 2011.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30501 – PYTHON PROGRAMMING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

The course covers the basic programming and demonstrates fundamental programming techniques.

This course helps the students gaining the knowledge to write python language applications, mathematical and engineering problems. Helps to undertake future courses that assume this programming language as a background in computer programming**.**

### Course Pre/Co-requisites

The course has no specific prerequisite and co- requisites.

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30501.1 | Comprehend the fundamental concepts of computer hardware and problem solving Abilities. |
| A30501.2 | Knowledge on the basic concepts of algorithms, flow charts and python programming. |
| A30501.3 | Ability to analyze the procedure for providing input and acquire output from the program along with implementation of control statements. |
| A30501.4 | Interpret the importance of functions in programming |
| A30501.5 | Analyze and modularize the problem and its solution by using functions. |
| A30501.6 | Ability to relate the concepts of strings, files and pre-processors to the real world Applications. |

## 3. Course Syllabus

**Introduction to Computers and Problem Solving Strategies -**Introduction, Defining a Computer, History of Computers, Characteristics of Computers, Classification of Computers, Applications of Computers, Components and Functions of a Computer System, Concept of Hardware and Software, Central Processing Unit(CPU),I/O Devices, Computer Memory, Classification of Computer Software, Problem Solving Strategies, Program Design Tools.

**Basics of Python Programming** – Introduction to computer and python programming, History of python, Basics of python programming, python character set, tokens, data types, output function, multiple assignments, formatting numbers and strings.

**Operators and Expressions -**Arithmetic Operators, Comparison Operators, Assignment and In- place or Shortcut Operators, Unary Operators, Bitwise Operators, Shift Operators, Logical Operators, Membership Operators, Identity Operators, Operator Precedence and Associatively, Expressions in Python.

**Decision statements -**Boolean type, Boolean operators, numbers, strings with Boolean operators, decision making statements, conditional expressions.

**Loop control statements** -while loop, range function, for loop, nested loops, break and continue statements.

**Data Structures** -Sequence, Lists, Tuples, Sets, Dictionaries. Functional Programming -filter(), map(), reduce() , Python Strings.

**Functions** -Basics of functions, syntax, use of a function, local and global scope of a variable, return statement, recursive functions, lambda functions, parameters and arguments in functions.
**Modules** -The from…import statement, Name of Module, Making your own Modules, dir() function, The Python Module, Modules and Namespaces, Packages in Python, Standard Library modules, Globals(), Locals() and Reload(), Function Redefinition.
**Exceptions** -Introduction, Handling Exceptions, Multiple Except Blocks, else Clause, Raising Exceptions, finally Block, Re-raising Exception.
**File Handling** -Introduction, Need of file handling, text input and output files, seek function, binary files. Extracting data from a file and performing some basic operations on it.

## 4. Books and Materials

### Text Book(s)

1. Programming and problem solving with python by Ashok Namdev Kamthane,Amit Ashok Kamthane., McGraw-Hill Education.
2. Python programming using problem solving approach by ReemaThareja, Oxford.

### Reference Book(s)

1. Martin C.Brown, “The Complete Reference: Python”, McGraw-Hill, 2018.
2. Kenneth A. Lambert, B.L. Juneja, “Fundamentals of Python”, CENGAGE, 2015.
3. Allen B. Downey, “Think Python: How to Think like a Computer Scientist”, 2nd Edition, O’Reilly, 2016.

OR

4. http://www.ict.ru.ac.za/Resources/cspw/thinkcspy3/thinkcspy3.pdf

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30203 – BASIC ELECTRICAL & ELECTRONICS ENGINEERING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This is the fundamental course for engineering students. This course is intended to enhance the technical skills in understanding of the operation and design of basic components like resistor, inductor and capacitor voltage and current sources and finally a complex DC circuits. It is also important to learn about basic principles of operations DC and AC electrical machines with their applications.

This course covers fundamental topics that are common to a wide variety of electronic engineering devices and systems. The topics include an introduction to semiconductor devices and their applications. The course creates the background in the physics of the compound semiconductor-based electronic devices and also prepares students to learn about oscillators and op-amps.

### Course Pre/Co-requisites:

Nil

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30203.1 State the basic laws and usage of components in electric circuits.

A30203.2 Investigate DC and AC circuits using different methods and laws.

A30203.3 Analyze the principle of operation of DC machines and AC machines along with the various tests to predetermine the efficiency and regulation.

A30203.4 Understand the theory, operation and applications of semiconductor devices.

A30203.5 Determine various parameters of rectifier circuits using with and without filters.

A30203.6 Analyze and Design different oscillator circuits, op-amps and the characteristics of BJT, FET to meet the given specifications.

## 3. Course Syllabus

**PART A : ELECTRICAL ENGINEERING**

**UNIT-I**

**INTRODUCTION TO DC & AC ELECTRICAL CIRCUITS**: Basic Circuit Components, Ohm's Law, Kirchhoff's Laws, Types of Sources, Resistive Networks, Series Parallel Circuits, Star Delta and Delta Star Transformation. Principle of AC Voltages, Root Mean Square and Average Values of Alternating Currents and Voltage, Form Factor and Peak Factor.

**Network Theorems:** Thevenin's, Norton's, and Superposition Theorems for DC Excitations.

**Two Port Networks:** Two Port Network Parameters – Impedance, Admittance, Transmission and Hybrid Parameters.

**UNIT-II**

**DC MACHINES:**

**D.C Generators:** Constructional Details of DC Machines, Principle of Operation of DC Generators, E.M.F Equation in D.C Generator, Types of D.C Generators and O.C.C. of a D.C. Shunt Generator.

**D.C Motors**:Principle of Operation of DC Motors, Torque Equation, Speed Control of D.C. shunt motor (Armature voltage control and Field flux control). Losses and Efficiency Calculation in D.C Motor-Swinburne's Test.

**UNIT-III**

**AC MACHINES:**

**1-phase Transformers:** Principle of Operation, Constructional Details, E.M.F. equation, Losses and Efficiency, OC & SC Tests.

**3-Phase Induction Motors**: Principle of Operation, Slip, Torque (Simple Problems).

**3-phase Alternators:** Principle of Operation-Constructional Details-EMF Equation.

**PART B: ELECTRONICS ENGINEERING**

**UNIT-I**

**INTRODUCTION TO SEMICONDUCTOR DEVICES:**

**Semiconductor Physics:** Atomic structure, energy bands, types of semiconductors, drift and diffusion Currents.

**Semiconductor Devices:**The P-N junction diode- forward bias, reverse Bias, volt-ampere characteristics, applications of diode.Diode as a rectifier- half wave rectifier, full wave rectifier, bridge rectifier, use of filters in electronic circuits. Zenerdiode-VI characteristics.

**UNIT-II**

**TRANSISTOR CHARACTERISTICS (BJT & FET):**

**Bipolar Junction Transistor (BJT):**Types, operation of NPN and PNP transistors, configurations- CB, CE and CC configurations and their input and output characteristics.

**Field Effect Transistor (FET):**Junction Field Effect Transistor (JFET)-construction,operation, VI characteristics,comparison of BJT and FET. MOSFET-Enhancement and Depletion MOSFET.

**UNIT-III**

**OSCILLATORS AND OP-AMPS:**

**Oscillators:**Types, Barkhausencriteria, Hartley and Colitt's oscillators, RC phase shift oscillator.

**Operational Amplifiers (Op-Amps):** Symbol, characteristics of an ideal Op-Amp, basic forms of Op-Amps- inverting &non-inverting amplifiers, applications of Op-Amps.

## 4. Books and Materials

**Text Book(s):**

1. M.S.Sukhija, T.K.Nagsarkar,*Basic Electrical and Electronics Engineering*, Oxford University Press, 1st Edition, 2012.
2. S.K Bhattacharya,*Basic Electrical and Electronics Engineering*, Pearson Education, 2012.
3. J.B. Gupta, *Electronic Devices and Circuits*, 3rd Edition, S.K. Kataria& Sons, 2008.

**Reference Book(s):**

1. M.S.Naidu and S. Kamakshiah,*Basic Electrical and Engineering*, Tata McGraw Hill, 3rd Edition, 2009.
2. Hughes,*Electrical and Electronic Technology*,Pearson Education.
3. J. Millman, C. Halkias, *Electronic Devices and Circuits*, TMH, 4th edition, 2010.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30302 – ENGINEERING WORKSHOP

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course introduces students to the basic concepts related to Engineering workshop and also imparts the knowledge about usage of the tools. This course familiarizes students with woodworking, welding , sheet metal operations, fitting and electrical house wiring skills. This knowledge enables the students to fabricate, manufacture or work with materials.

### Course Pre/Co-requisites

This course has no Pre/co-requisites

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30302.1 Apply wood working skills to make products.

A30302.2 Perform metal cutting operations in the fitting section to make models.

A30302.3 Perform simple welding operations to join to metal pieces.

A30302.4 Apply sheet metal working skills to make required models.

A30302.5 Evaluate the performance analysis of various pumps and turbines.

A30302.6 Perform general maintenance works on own at house/ work place.

## 3. Course Syllabus

1. **FittingTrade–**Making of aL-fitfromthegivenM.SFlatmaterialpiece.
2. **FittingTrade–**Making of aSquare joint fromthegivenM.SFlatmaterialpiece.
3. **CarpentryTrade–**Making of acrosslapjointasperspecification.
4. **CarpentryTrade-**Tomakea dovetail jointasperspecification.
5. **TinSmithy–**Making of an openscoopwiththegivensheetmetal
6. **TinSmithy–**Making of asquare tin withthegivensheetmetal
7. **Foundry:**Preparation of asandmouldusingasinglepiecepattern
8. **Welding**: Preparation of a single V butt joint
9. **Welding**: Preparation of single lap joint
10. **House Wiring:** One bulb connected by oneone-way switch
11. **House Wiring:** One bulb connected by two Two- way switches

12. **House Wiring:** Staircase-wiring
13. **House Wiring:**Tubelightwiring
15. **House Wiring:** Go-DownWiring

## 4. Laboratory Equipment/Software/Tools Required

1. Fitting bench wise
2. Hack saw frame
3. Carpentry bench-wise
4. Jack plane
5. Snip tool
6. Nose player
7. Cope & Drag
8. Sprue
9. Welding machine
10. House wiring set up

## 5. Books and Materials

**Text Book(s)**

P.N. Rao, *Manufacturing Technology*, Volume-I, Tata McGraw Hill, 4th edition, 2013.

**Reference Book(s)**

1. Schmid and Kalpakjin, *Manufacturing Technology*, Pearson education, 7thedition, 2014.

2. P. N. Rao, *Manufacturing Technology*, *Foundry forming and welding*, Volume-I, McGraw Hill education, 5th edition, 2018.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30502 – PYTHON PROGRAMMING LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This lab helps the students gaining the knowledge to write python language applications, mathematical and engineering problems. Helps the students to apply python programming libraries in solving the computational problems.

### Course Pre/Co-requisites

A30501-Python Programming

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30502.1 Design solutions to mathematical problems & Organize the data for solving the Problem.

A30502.2 Understand and implement modular approach using python

A30502.3 Learn and implement various data structures provided by python library including string, list, dictionary and its operations etc.

A30502.4 Understands about files and its applications.

A30502.5 Develop real-world applications, files and exception handling provided by python

A30502.6 Select appropriate programming construct for solving the problem

## 3. Course Syllabus

Experiment-1 a) Running instructions in Interactive interpreter and a Python Script.
b) Write a program to compute distance between two points taking input from the user

Experiment-2 a) Write a Program for checking whether the given number is a even number or not.
b) Using a for loop, write a program that prints out the decimal equivalents of 1/2, 1/3, 1/4, . . ,1/10

Experiment-3 a) Write a program using a while loop that asks the user for a number, and prints a countdown from that number to zero.
b) By considering the terms in the Fibonacci sequence whose values do not exceed four million, find the sum of the even-valued terms.

Experiment-4 a) Write a Python program to check if a number is a perfect number.
b) Write a Python program to check if a number is a strong number.

Experiment-5 a) Write a program to count the number of characters in the string and store them in a dictionary data structure.

| | |
|---|---|
| | b) Python program to split a string based on a delimiter and join the string using another delimiter. |
| Experiment-6 | a) Python Program to Convert Decimal to Binary, Octal and Hexadecimal without using built in methods.<br>b) Write a function nearly equal to test whether two strings are nearly equal. Two strings a and b are nearly equal when a can be generated by a single mutation on b. |
| Experiment-7 | a) Write a function dups to find all duplicates in the list.<br>b) Write a function cumulative product to compute cumulative product of a list of numbers. |
| Experiment-8 | a) Write a function reverse to reverse a list. Without using the reverse function.<br>b) Write function to compute gcd, lcm of two numbers using recursion. |
| Experiment-9 | a) Write a program to perform addition of two square matrices.<br>b) Write a program to perform multiplication of two square matrices. |
| Experiment-10 | a) Write a program to print each line of a file in reverse order.<br>b) Write a program to compute the number of characters, words and lines in a file. |

## 4. Laboratory Equipment/Software/Tools Required

Open source scripting language (Spyder, pyscripter and etc), Python IDLE, Anaconda

## 5. Books and Materials

**Text Book(s)**

1. Allen B. Downey, “Think Python: How to Think like a Computer Scientist”, 2nd edition, O’Reilly, 2016.
Or
http://www.ict.ru.ac.za/Resources/cspw/thinkcspy3/thinkcspy3.pdf

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30009 – CHEMISTRY LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

- This course introduces the basic concepts of practical understanding of the redox reactions which is the foundation for the Engineering discipline.
- The emphasis of this course is laid on the preparation and properties of synthetic polymers and other material that would provide sufficient impetus to engineers theseto suit diverse applications.
- Learn practical understanding of Potentiometric titrations

**Course Pre/co requisites:**

A30005-Chemistry

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30009.1 Understand the determine the cell constant and conductance of solutions
A30009.2 Prepare advanced polymer materials.
A30009.3 Measure the strength of an acid present in secondary batteries
A30009.4 Understand and apply the pH metric titrations.
A30009.5 Verify Lambert-Beer'slaw
A30009.6 Potentiometry - determination of redox potentials and EMFs

## 3. Course Syllabus

1. Determination of cell constant and conductance of solutions
2. Conduct metric titrations of Strong acid Vs Strong base
3. pH metric titration of weak acid vs. strong base
4. Potentiometry - determination of redox potentials and EMFs
5. Estimation of Ferrous Iron by Dichometry
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a polymer (Bakelite)
8. Verify Lambert-Beer's law
9. Determination of copper by colorimetry
10. Thin layer chromatography
11. Identification of simple organic compounds by UV-Visible Spectral analysis
12. Preparation of nonmaterial's by Precipitation method.

## 4. Laboratory Requirements

1. Conductivity meter
2. $p^H$ meter
3. Potentiometer
4. Colorimeter
5. TLC chamber
6. UV- Spectrometer

## 5. Books and Materials

**Reference Book(s):**

1. Mendham J, Denney RC, Barnes JD, Thosmas M and Sivasankar B Vogel's *Quantitative Chemical Analysis* 6/e, Pearson publishers (2000).

2. N.K Bhasin and Sudha Rani *Laboratory Manual on Engineering Chemistry* 3/e, Dhanpat Rai Publishing Company (2007).

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30204 – BASIC ELECTRICAL AND ELECTRONICS LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 2. Course Description

**Course Overview**

This course is designed to provide students with fundamental concepts of Electrical Circuits and Electrical Machines for lab experience. Verification of Thevenin's, Norton's &Super Position theorems and open and short circuit parameters and also determinethe efficiency of DC & AC machines.

This course is designed to provide students with fundamental concepts of Electronic Devices for lab experience.Analysis of V-I characteristics of diodes, BJT and FET.Study of operation of rectifiers with & without filters.

**Course Pre/Co-requisites:**

**Nil**

## 3. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30204.1 Practically verify Superposition,Thevenin's, Noton's theorems and Open and Short circuit parameters.

A30204.2 Predetermine the Efficiency of a given DC Shunt Machine (i) while working as a Motor and (ii) while working as a Generator by using Swinburne's test.

A30204.3 Predetermine the Efficiency and Regulation at any given load and Power Factor of a transformer by using OC & SC tests.

A30204.4 Analyze the V-I characteristics of P -N Junction Diode and Zener Diode.

A30204.5 Analyze the input and output characteristics of BJT, Common Source Configuration Output and Transfer Characteristics of JFET.

A30204.6 Determine the ripple content present in half-wave and full-wave rectifiers using with and without filters.

## 4. Course Syllabus

**PART – A**

**BASIC ELECTRICAL ENGINEERING LABORATORY**

**(Any Six Experiments)**

1. Verification of Superposition Theorem.
2. Verification of Thevenin'sand Norton's Theorem.
3. Determination of Open circuit and Short circuit parameters of two – port network.
4. Swinburne's Test on DC Shunt Machine (Predetermination of Efficiency of a Given DC Shunt Machine Working as Motor and Generator).
5. Brake Test on DC Shunt Motor. Determination of Performance Characteristics.
6. OC & SC Tests on Single-Phase Transformer (Predetermination of Efficiency and Regulation at any given load and Power Factor).
7. Open circuit characteristics of DC Shunt Generator and determination of critical field resistance and critical speed.

**PART – B**

**BASIC ELECTRONICS LABORATORY**

**(Any Six Experiments)**

1. P-N Junction Diode and Zener Diode Volt-Ampere Characteristics.
2. Half-Wave Rectifier- a) Without Filter b) With Capacitor Filter.
3. Full-Wave Rectifier- a) Without Filter b) With Capacitor Filter.
4. Bipolar Junction Transistor in CE Configuration-Input and Output Characteristics,
5. Junction field effect Transistor in Common Source Configuration- Output and Transfer Characteristics.
6. Frequency of Oscillation of Hartley and Colpitt's Oscillator.
7. Verification of Logic Gates- AND, OR, NOT, NAND, NOR, EX-OR, EX-NOR

## 4. Books and Materials

**Text Book(s):**

1. V. N. Mittle and ArvindMittle ,*Basic Electrical Engineering*,McGraw Hill (India) Pvt. Ltd., 2nd Edition, 2005.
2. T.K.Nagsarkar and M.S. Sukhija, *Basic Electrical Engineering*, OxfordUniversity Press, 2nd Edition, 2011.
3. R.L. Boylestad and Louis Nashelsky, "Electronic Devices and Circuits", Pearson Publications, 9th Edition, 2006.

**Reference Book(s):**

1. M.S.Naidu and S. Kamakshiah,*Basic Electrical Engineering*, TataMcGraw Hill, 3rd Edition, 2009.
2. Hughes, *Electrical and Electronic Technology*,10th edition 2010,Pearson Education
3. J.B.Gupta, "Electronic Devices and Circuits", 3rd Edition, S.K.Kataria& Sons, 2008.

G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

# SEMESTER - II

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

| II SEMESTER (I YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S.NO | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30011 | Probability & Statistics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30004 | Applied Physics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30503 | Data Structures using C | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30001 | Communicative English | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30301 | Engineering Graphics & Computer Aided Drafting | ES | 1 | 0 | 4 | 3 | 40 | 60 | 100 |
| A30008 | Applied Physics Lab | BS | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30504 | Data Structures Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30006 | Communicative English Lab | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30031 | Environmental Science | MC | 2 | 0 | 0 | 0 | 100* | - | 100* |
| | | TOTAL | 15 | 00 | 13 | 19.5 | 320 | 480 | 800 |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30011 – PROBABILITY AND STATISTICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 60 | 60 | 100 |

## 1. Course Description

### Course Overview

This course offers more advanced topics of mathematics required to analyze the problems in engineering. Topics to be covered in this course include: Descriptive statistics and methods for data science, Probability, Probability distributions, Estimation and Testing of hypothesis, large sample tests, and Small sample tests. The mathematical skills derived from this course provides necessary base to analytical and theoretical concepts occurring in the program.

**Course Pre/co requisites**

- **Basic Probability**

## 2. Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

A30011.1 Adopt correlation methods and principle of least squares, regression analysis.
A30011.2 Apply discrete and continuous probability distributions.
A30011.3 Classify the concepts of data science and its importance.
A30011.4 Interpret the association of characteristics and through correlation and regression tools.
A30011.5 Design the components of a classical hypothesis test.
A30011.6 Infer the statistical inferential methods based on small and large sampling tests.

## 3. Course Syllabus

**UNIT-I: Descriptive statistics**

Statistics Introduction, Measures of Variability (dispersion) Skewness Kurtosis, correlation, correlation coefficient, rank correlation, principle of least squares, method of least squares, regression lines, regression coefficients and their properties.

**UNIT-II: Probability**

Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.

**UNIT-III: Probability distributions**

Probability distribution - Binomial, Poisson approximation to the binomial distribution and normal distribution-their properties**.**

**UNIT-IV: Estimation and Testing of hypothesis, large sample tests**

Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of

the test. Large Sample Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems.

**UNIT-V: Small sample tests**

Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), $\chi 2$ - test for goodness of fit, $\chi 2$ - test for independence of attributes.

## 4. Books and Materials

### Textbooks:

1. Miller and Freunds, *Probability and Statistics for Engineers,*7/e, Pearson, 2008.
2. S.C. Gupta and V.K. Kapoor, *Fundamentals of Mathematical Statistics,* 11/e, Sultan Chand & Sons Publications, 2012.

**Reference Books:**

1. S. Ross, *A First Course in Probability,* Pearson Education India, 2002.
2. W. Feller*, an Introduction to Probability Theory and its Applications*, 1/e, Wiley, 1968.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30004-APPLIED PHYSICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

The laws of physics play a key role in the development of science, engineering and technology. Sound knowledge of physical principles is of paramount importance in understanding new discoveries, recent trends and latest developments in the field of engineering. To keep in pace with the recent scientific advancements in the areas of emerging technologies, the syllabi of Applied physics has been thoroughly revised keeping in view of the basic needs of all engineering branches by including the topics like physical optics, properties of dielectric and magnetic materials, electromagnetic theory, fiber optics, semiconductors, superconductivity are introduced. The applications of nano materials relevant to engineering branches are to be familiarized.

**Course Pre/co-requisites**

Bridge Course

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30004.1 | Interpret the properties of light waves and its interaction of energy with the matter |
| A30004.2 | Explain the principles of physics in dielectrics and magnetic materials |
| A30004.3 | Apply electromagnetic wave propagation in different guided media |
| A30004.4 | Calculate conductivity of semiconductors |
| A30004.5 | Interpret the difference between normal conductor and super conductor |
| A30004.6 | Elucidate the applications of nano materials |

## 3. Course Syllabus

**UNIT I**

**Physical Optics**

**Interference:** Superposition Principle-Interference of light -Interference in thin films by reflection -Newton's Rings-Determination of Wavelength-Engineering applications of Interference.

**Diffraction**-Fraunhofer Diffraction-Single slit, double slit, multiple slit diffraction-Diffraction Grating – Grating Spectrum -Determination of Wavelength-Engineering applications of Diffraction

**Polarization**-Polarization by double refraction-Nicol's Prism--Half wave and Quarter wave plate- Engineering applications of Polarization.

**UNIT II**

**Dielectric and Magnetic Materials**

**Dielectric Materials**: Introduction to Dielectrics - Types of polarizations-Electronic and ionic polarizations with mathematical Derivations-orientation polarization(quantitative) -Frequency dependence of polarization-Lorentz(internal) field-Claussius -Mosotti equation-Applications of Dielectrics.

**Magnetic Materials**: Introduction to Magnetics--Classification of Magnetic materials-Weiss theory of ferromagnetism (qualitative)-Hysteresis-soft and hard magnetic materials-Ferrites and garnets and its applications.

**UNIT III**

**Electromagnetic Waves and Fiber Optics**

**Electromagnetic Waves:** Divergence of Electric and Magnetic Fields-Gauss theorem for divergence-Curl of Electric and Magnetic Fields-Stokes theorem for curl- Maxwell's Equations- Electromagnetic wave propagation in non-conducting media-Poynting's Theorem.

**Fiber Optics**: Introduction-Total Internal Reflection-Construction of optical fibers, Critical angle of propagation-Acceptance Angle-Numerical Aperture-Classification of optical fibers-Fiber optic Communication system – Applications of optical fibers.

**UNIT IV**

**Semiconductors**

Origin of energy bands - Classification of solids based on energy bands – Intrinsic semi -conductors –carrier concentration of charge carriers-Fermi energy – Electrical conductivity - extrinsic semiconductors - P-type & N-type - carrier concentration of charge carriers - Dependence of Fermi energy on carrier concentration and temperature- Direct and Indirect band gap semiconductors-Hall effect- Hall coefficient - Applications of Hall effect .

**UNIT V**

**Superconductors and Nano materials**

**Superconductors**: Superconductors-Properties- Meissner effect-BCS Theory- AC & DC Josephson Effect -Types of Superconductors-High $T_c$ superconductors-Applications.

**Nanomaterials:** Introduction-significance of nanoscale-Basic Principles of Nano materials –Properties of nanomaterials: Optical, Electrical, Thermal, Mechanical and Magnetic properties -Synthesis of nanomaterials: Top-down and bottom-up approach methods-Ball milling-chemical vapour deposition method-Applications of Nano materials.

## 4. Books and Materials

### Text Book(s):

**1.**P.K.Palaniswamy, "Engineering Physics" ScitechPublications,2011.

**2.**B.K.Pandey and S.Chaturvedi, "Engineering Physics",Cengage Learning, 2012.

**3.** K.Thyagarajan, "Applied Physics", Mc Graw Hill Education(India) Private Limited,2020.

### Reference Book(s):

**1.** Shatendra Sharma,Jyotsna Sharma, "Engineering Physics" Pearson Education,2018.

**2.** M.N. Avadhanulu, P.G.Kshirsagar& TVS Arun Murthy "A Text book of Engineering Physics"-

S.Chand Publications,11th Edition 2019.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30503 – DATA STRUCTURES USING C

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course covers data structures and algorithms. Topics include space and time complexity, analysis, static data and dynamic data structures. The learner will enrich their logical abilities by handling data in organised way. The students can choose their career path as software engineers.

### Course Pre/Co-requisites

- C
- Mathematics

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30503.1 | Learn to choose appropriate data structure as applied to specified problem definition. |
| A30503.2 | Design and analyse linear and non-linear data structures. |
| A30503.3 | Design algorithms for manipulating linked lists, stacks, queues, trees and graphs. |
| A30503.4 | Demonstrate advantages and disadvantages of specific algorithms and data Structures. |
| A30503.5 | Develop programs for efficient data organisation with reduce time complexity. |
| A30503.6 | Evaluate algorithms and data structures in terms of time and memory complexity of basic operations. |

## 3. Course Syllabus

**Unit-1**
**Introduction to Problem Solving Using C**
**Introduction:** Structure of C Program, Identifiers, Basic data types, Variables, Constants, I/O functions , Operators, Selection Statements – if and switch statements, Repetition statements – while, for, do-while statements, other statements related to looping – *break, continue, go to*, Arrays-Operations
**Unit-2**
Solving Problems using arrays, Functions, Strings, Pointers.
**Linear Data Structures**
**Stacks**: Introduction-Definition-Representation of Stack-Operations on Stacks- Applications of Stacks.
**Unit-3**
**Queues**: Introduction, Definition- Representations of Queues- Various Queue Structures- Applications of Queues.

**Unit-4**
**Linked lists:**
Definition- Single linked list- Circular linked list- Double linked list- Circular Double linked list.
**Sorting**: Bubble Sort, Selection Sort, Insertion Sort, Shell Sort, Merge Sort, Quick Sort

**Unit**-5
**Search**: Sequential Search, Binary Search, Hashing, time complexity.
**Trees and Graphs:**
**Trees:** examples, Binary Trees, Tree Traversals, Binary Search Trees.
**Graph:** BFS and DFS.

## 4. Books and Materials

### Text Book(s)

1. C & Data Structures, by farouzan
2. Fundamentals of Data Structures in C – Horowitz, Sahni, Anderson- Freed, Universities Press, Second Edition.

### Reference Book(s)

1. B.W. Kernignan and Dennis M.Ritchie, The C Programming Language, (PHI), 2nd Edition 2003.
2. Jean Paul Tremblay and Paul G.Sorenson[2007], An Introduction to Data Structures With Applications, TMH

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30001 – COMMUNICATIVE ENGLISH

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview:**

The course is designed to train students in receptive (listening and reading) as well as productive and interactive (speaking and writing) skills by incorporating a comprehensive, coherent and integrated approach that improves the learners' ability to effectively use English language in academic/ workplace contexts. The shift is from *learning about the language* to *using the language*. On successful completion of the compulsory English language course/s in B.Tech., learners would be confident of appearing for international language qualification/proficiency tests such as IELTS, TOEFL, or BEC, besides being able to express themselves clearly in speech and competently handle the writing tasks and verbal ability component of campus placement tests. Activity based teaching-learning methods would be adopted to ensure that learners would engage in actual use of language both in the classroom and laboratory sessions.

**Course Pre/Co-requisites:**

The course has no specific pre/co-requisites

## Course Out comes (COs)

**After the completion of the course, the student will be able to**:

A30001.1 Remember the concepts which the student has learnt previously and identifying their connection

A30001.2 Understand the context, topic, and pieces of specific information from social or transactional dialogues spoken by native speakers of English

A30001.3 Apply grammatical structures to formulate sentences and correct word forms

A30001.4 Analyze discourse markers to speak clearly on a specific topic in informal discussions

A30001.5 Evaluate reading/listening texts and to write summaries based on global comprehension of these texts.

A30001.6 Create a coherent paragraph interpreting a figure/graph/chart/table.

## Course Syllabus

**UNIT – I**

**Listening:** Listening for comprehension.
**Speaking:** Introducing oneself and describing people, places and objects.
**Reading:** Skimming and scanning pieces of information.
**Writing:** Summary writing.
**Grammar and Vocabulary:** Sentences and Clauses. Preposition, Parts of speech. One word substitutes.
**Text**: On the Conduct of Life: William Hazlitt.
If: Rudyard Kipling

**UNIT –II**

**Listening:** Listening for purpose.
**Speaking:** Short structured talks on specific topics.
**Reading:** Identifyingand recognizing verbal techniques to link the ideas in a paragraph.
**Writing:** Mechanics of writing. (Punctuation)
**Grammar and Vocabulary:** Articles. Parts of speech. Synonyms.
**Text**: The Brook: Alfred Tennyson
Self-Improvement- How I Became a Public Speaker: George Bernard shaw

**UNIT –III**

**Listening:** Listening for global comprehension.
**Speaking:** Discussing and reporting on specific topics.
**Reading:** Reading for comprehension
**Writing:** Paragraph writing.
**Grammar and Vocabulary:** Noun-Pronoun Agreement. Subject-Verb Agreement. Antonyms.
**Text**: The Death Trap: Saki
Time Management: On Saving Time: Seneca

**UNIT –IV**

**Listening:** Predicting conversation/transactional dialogues
**Speaking:** Role Plays
**Reading:** Interpreting the graphic elements in the text.
**Writing:** Information Transfer. Letter writing (formal and Informal). Essay Writing
**Grammar and Vocabulary:** Misplaced Modifiers. Degrees of Comparisions.
**Text**: ChinduYellamma
Innovation: Muhammad Yunus

**UNIT – V**

**Listening:** Listening comprehension.
**Speaking:** Formal Oral Presentations.
**Reading:** Reading for comprehension
**Writing:** Summary writing. Technical Report writing.
**Grammar and Vocabulary:** Spotting the errors. Idioms and Phrases.
**Text**: Politics and the English Language: George Orwell
The Dancer with a White Parasol: Ranjana Dave

## 4. Books and Materials

### Text Book:

*Language and Life:A Skills Approach,* Orient BlackSwan, Hyderabad. 2018.

### Reference Books:

1. Bailey, Stephen. *Academic writing: A handbook for international students*. Routledge, 2014.
2. Chase, Becky Tarver. *Pathways: Listening, Speaking and Critical Thinking.* Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.

Hewings, Martin. *Cambridge Academic English (B2)*. CUP, 2012.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30301-ENGINEERING GRAPHICS AND COMPUTER AIDED DRAFTING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 1 | 0 | 4 | 14 | 0 | 56 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course teaches the practices for accuracy and clarity in presenting the technical information in the form of drawings and the utility of drafting &modelling packages in orthographic and isometric drawings. It enables the student to understand and develop engineering imagination essential for successful design and familiarize how industry communicates technical information.

### Course Pre/Co-requisites

The course has no specific prerequisite and co-requisites

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30301.1 Construct various curves like ellipse, parabola, hyperbola etc which are used in Engineering drawing.

A30301.2 Apply orthographic projection concepts to draw projections of points, lines, planes and solids.

A30301.3 Apply development concepts to draw development of surfaces of simple solids.

A30301.4 Apply isometric projection concepts to draw isometric projections of right regular solids

A30301.5 Apply orthographic projection concepts to convert isometric view to orthographic views.

A30301.6 Make use of AutoCAD Software to draw 2D diagrams of various objects

## 3. Course Syllabus

**PART -A**

**UNIT I**

**Introduction to Engineering Drawing:** Principles of Engineering Graphics and their Significance – Drawing Instruments and their Use – Conventions in Drawing – Lettering – BIS Conventions.

Curves used in Engineering Practice:

a) Conic Sections- Ellipse, Parabola & Hyperbola – General method only.

b) Rectangular Hyperbola – General method only.

c) Cycloid, Epicycloids and Hypocycloid

**UNIT II**

**Projections of Points**: Principles of Orthographic Projection, Conventions, First and Third Angle Projections, Projections of Points.

**UNIT III**

**Projections of Lines**: Projections of Lines in simple positions, inclined to one or both planes, Finding True lengths.

**Projections of Planes**: Projections of regular Plane surfaces in simple position, inclined to one plane.

**UNIT IV**

**Projections of Solids**: Projections of Regular Solids in simple position, axis inclined to one of the planes.

**Developments of Solids**: Development of Surfaces of Right Regular Solids – Prisms, Cylinder, Pyramid and Cone.

**UNIT V**

**Isometric and Orthographic Projections**: Principles of Isometric Projection –Isometric Scale – Isometric Views– Isometric Views of Lines, Plane Figures, Simple Solids(Cube, Prism, Cone & Cylinder).Conversion of Isometric views to Orthographic Views.

**PART –B (PRACTICE ONLY)**

**Introduction to Computer Aided Drafting**:

Introduction to AutoCAD Software, setting of units and drawing limits, producing drawings by using Absolute, Relative and Polar coordinate input entry methods, drawing simple figures, applying dimensions to objects and Editing options

## 4. Books and Materials

**Text Book(s):**

K.L. Narayana and P. Kannaih, Engineering *Drawing*, Scitech Publications, 2nd edition, 2011.

**Reference Book(s)**

1. N.D. Bhatt*, Engineering Drawing,* Charotar Publishing House, 53rd Edition2016.
2. K. Venugopal, *Engineering Drawing and Graphics,* New age International Publishers, 5th edition, 2004.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30008 – APPLIED PHYSICS LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This course imparts practical and conceptual knowledge of Physics applicable to the domain of civil and mechanical engineering. The laboratory work of the course is aimed to ensure that the student comprehends the concepts of Physics through demonstrable and executable experiments. This course will enable the student to determine the thickness of paper, radius of curvature of plano-convex lens, wavelength of different colors of white light, dispersive power of grating, self -Inductance of the coil, numerical aperture and acceptance angle of an optical fiber, resistivity and energy gap of a semiconductor, study of magnetic field along the axis of a current carrying coil, diffraction of light through single slit and measurement of resistance by varying temperature.

**Course Pre/co-requisites:**

A30004- Applied Physics

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30008.1 | Operate optical instruments like Travelling microscope and spectrometer |
| A30008.2 | Understand the concepts of interference by finding thickness of paper, radius of curvature of Newton's rings |
| A30008.3 | Interpret the concept of diffraction by the determination of wavelength of different colors of white light and dispersive power of grating |
| A30008.4 | Plot the intensity of the magnetic field of circular coil carrying current with varying distance and B-H curve |
| A30008.5 | Evaluate the acceptance angle of an optical fiber and numerical aperture |
| A30008.6 | Determine the resistivity of the given semiconductor using four probe method, the band gap of a semiconductor |

## 3. Course Syllabus

## (Any 12 of the following)

1. Determine the thickness of the paper using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelength by plane diffraction grating method
4. Diffraction due to single slit
5. Dispersive power of a diffraction grating
6. Magnetic field along the axis of a circular coil carrying current
7. Determine the self-inductance of the coil (L) using Anderson's bridge
8. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)

9. To determine the numerical aperture of a given optical fiber and hence to find its acceptance angle
10. To determine the resistivity of semiconductor by Four probe method
11. To determine the energy gap of a semiconductor
12. Measurement of resistance with varying temperature
13. Determination of dielectric constant by charging and discharging method.
14. LASER: Determination of wavelength of laser source by using diffraction grating
15. LASER: Determination of Particle size (hair) by using laser source

## 4. Laboratory Equipment/Software/Tools Required

1. Spectrometer
2. Travelling Microscope
3. Stewart-Gee's Apparatus
4. Single slit
5. Anderson's Bridge
6. B-H Curve
7. Optical Fiber Kit
8. Four Probe kit
9. Energy gap kit
10. Thermistor

## 5. Books and Materials

**Text Book(s):**

S.Balasubramanian, M.N.Srinivasan "*A Text book of Practical Physics*"- S. Chand Publishers, 2017

**Reference Book(s)**

https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30504 – DATA STRUCTURES LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This Laboratory covers data structures and algorithms. Programs include static data and dynamic data structures along with analysis of time and space complexity. The learner will enrich their logical abilities by handling data in an organised way. The students can choose their career path as software engineers.

### Course Pre/Co-requisites

A30503-Data Structures Using C

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

Learn to choose appropriate data structure as applied to specified problem definition.

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30504.1 | Learn to choose appropriate data structure as applied to specified problem definition. |
| A30504.2 | Design and analyse linear and non-linear data structures. |
| A30504.3 | Design algorithms for manipulating linked lists, stacks, queues, trees and graphs. |
| A30504.4 | Demonstrate advantages and disadvantages of specific algorithms and data Structures. |
| A30504.5 | Develop programs for efficient data organisation with reduce time complexity. |
| A30504.6 | Evaluate algorithms and data structures in terms of time and memory complexity of basic operations. |

## 3. Course Syllabus

**PART A: Introduction**

| | |
|---|---|
| **Task – 1** | Write a program to sort the number of elements using sorting by exchange.<br>Write a program to sort the characters in a string using sorting by exchange. |
| **Task – 2** | Write a program to sort numbers using insertion sort.<br>Write a program to sort the elements of an array using Selection Sort. |
| **Task – 3** | Write a program to convert infix expression to postfix expression and evaluate postfix expression. |

**Linked List, Stack, Queue**

| | |
|---|---|
| **Task – 4** | Write a program to implement stack, queue, circular queue using arrays and linked lists on employee details. |
| **Task– 5** | Write a program to perform the operations creation, insertion, deletion, and traversing a singly linked list |
| **Task– 6** | Write a program to perform the operations creation, insertion, deletion, and traversing a Doubly linked list. |

| | |
|---|---|
| **Task– 7** | Write a program to remove duplicates from ordered and unordered arrays. |
| **Task– 8** | Write a program to implement quick sort using non-recursive and recursive approaches. |
| **Task– 9** | Write a program to perform operations creation, insertion, deletion and traversing on a binary search tree. |
| **Task– 10** | Write a program to implement depth first search and breadth first search on graphs. |

## 4. Laboratory Equipment/Software/Tools Required

C Compiler, GCC, Dev C++, Turbo C Editor

## 5. Books and Materials

### Text Book(s)

1. Herbert Schildt. *The Complete Reference C*. Fourth Edition, Mc-GrawHillEduction, 2008.
2. DebasisSamanta. *Classic Data Structures*. Second Edition, PHI,2009.

### Reference Book(s)

1. Horowitz, Sahni, Anderson Freed. Fundamentals of Data Structures in C.2nd Edition, Universities Press.
2. Ron S.Gottfried, Programming with C, 3rd Edition, TMH, 2011.
3. G A VijayalakshmiPai. *Data Structures and Algorithms*. TMH, 2008.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30006 – COMMUNICATIVE ENGLISH LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

A well equipped and well maintained language lab is maintained in the college to hone the communication skills of students. The students are trained in developing their communication skills through this system. The language lab lessons engaged in this college facilitates classroom engagement and interaction via computer based exercises and activities to maximize language immersion. It focuses on acquiring and developing the four main language skills of a student, namely; listening, speaking, reading and writing along with adequate grammar and vocabulary building exercises as well.

**Course Objectives:**

1. Students will be exposed to a variety of self-instructional, learner friendly modes of language learning
2. Students will cultivate the habit of reading passages from the computer monitor. Thus providing them with the required facility to face computer based competitive exams like GRE, TOEFL, and GMAT etc.
3. Students will learn better pronunciation through stress, intonation and rhythm
4. Students will be trained to use language effectively to face interviews, group discussions, Public speaking
5. Students will be initiated into greater use of the computer in resume preparation, Report writing, format making etc

**Course Pre/co requisites**

A30001-Communicative English

## 2. Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

| | |
|---|---|
| A30006.1 | Remember and understand the different aspects of the English language proficiency with emphasis on LSRW skills |
| A30006.2 | Apply communication skills through various language learning activities |
| A30006.3 | Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension. |
| A30006.4 | Evaluate and exhibit acceptable etiquette essential in social and professional settings |
| A30006.5 | Create awareness on mother tongue influence and neutralize it in order to improve fluency in spoken English. |
| A30006.6 | Improve upon speaking skills over telephone, role plays and public speaking |

## 3. Course Syllabus

**List of topics to be covered:**

1. Phonetics for listening comprehension of various accents
2. Reading comprehension
3. JAM
4. Small talks on general topics (Hypothetical situations)
5. Debates
6. Situational dialogues –Greeting and Introduction
7. Reading passages (TOEFL, IELTS)- Summarizing and Note making.
8. Vocabulary Building
9. Asking for Information and Giving Directions
10. Information Transfer
11. Non-verbal Communication –Dumb Charades
12. Oral Presentations
13. Précis Writing and Paraphrasing
14. Spotting errors
15. Describing objects/places/persons

## 4. Books and Materials

**Text Books:**

1. *Language and Life:A Skills Approach.* Orient BlackSwan: Hyderabad. 2018.
2. Rizvi, M. Ashraf. Effective Technical Communication. Noida: McGraw-Hill Education. 2009.

**Reference Books:**

1. Dhanavel, S P. English for Communication Skills for Students of Science and Engineers. New Delhi: Mittal Books India. 2009.
2. Lewis, Norman. Word Power made Easy. Haryana:Penguin Random House India. 2009.
3. Mohan, Krishna and N P Krishna. *Speaking English Effectively.* India: MacMillan.2009.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30031-ENVIRONMENTAL SCIENCE

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 2 | 0 | 0 | 28 | 0 | 0 | 0 | 100* | 0 | 100* |

## 1. Course Description

**Course Overview**

This course is designed to create environmental awareness and consciousness among the present generation to become environmental responsible citizens. This course covers multidisciplinary nature of environmental studies, Natural Resources: Renewable and non-renewable resources; Ecosystems; Biodiversity and its conservation; Environmental Pollution; Social Issues and the Environment. Manufacture of Eco-friendly products, awareness on environment to the people; Human Population and the Environment; pollution control acts and Field Work. This course is divided into five chapters for convenience of academic teaching followed by field visits.

**Course Pre/co requisites**

This course has no pre/co-requisites.

## 2. Course Outcomes (COs)

**After the completion of the course, the student will be able to**

A30031.1- Solve environmental problems through higher level of personal involvement and interest.

A30031.2- Apply ecological morals to keep up amicable connection among nature and human beings.

A30031.3- Recognize the interconnectedness of human dependence on the earth's ecosystems.

A30031.4- Apply environmental laws for the protection of environment and wildlife.

A30031.5- Influence society in proper utilization of goods and services.

## 3. Course Syllabus

**Unit -1: Introduction:** Environment Definition, The multidisciplinary nature of environmental studies, Scope and importance-Need for public awareness.

**Natural Resources:** Classification of resources: Renewable and Non-renewable resources. Forest resources: Uses and over exploitation of forests. Dams and their effects on forest and tribal people. Water resources: Use and over utilization of surface and ground water, conflicts over water. Food resources: Problems with Chemical fertilizers and pesticides. . Energy resources: Renewable energy resources: solar energy, wind energy and geothermal energy. Role of individual in conservation of natural resources

**Unit – 2: Ecosystems:** Ecosystem Definition. Structure of an ecosystem: Producers, Consumers and Decomposers. Function of ecosystems: Food chains, food webs and energy flow in an ecosystem. Ecological pyramids: Pyramid of number, Pyramid of biomass and Pyramid of energy.Introduction , types ,characteristic features ,structure and function of the following ecosystem.A)Forest ecosystem B) Dessert system C)Aquatic ecosystems(ponds,rivers,ocean,estuaries).

**Biodiversity and Its Conservation:** Introduction and definition. Levels of biodiversity**,**Bio geographical classification of India ,Values of biodiversity(Consumptive value, productive value ,Social ,ethical and aesthetic value)Hot spots and Threats to biodiversity. In-situ and Ex-situ conservation of biodiversity.

**Unit -3: Environmental Pollution:** Definition, causes, effects and control measures of Air Pollution, Water pollution, Soil pollution,Nuclear hazards, Global warming, Acid rains and Ozone layer depletion. Role of an individual in prevention of pollution. Solid waste management and Disaster management:floods,earthquakes,cyclone and landslides.

**Unit -4: Social Issues and the Environment:** Concept of sustainable development: Sustainable development goals. Threats to sustainability: Population explosion, crazy consumerism. Water conservation, Rainwater harvesting and environmental ethics. Environment Protection Act(Air, water, soil and wild life protection act)-Public awareness.

**Unit -5: Human population and the Environment**: population growth,variation,value education-HIV/AIDS-women and child welfare-Role of IT in environment and human health.Fieldwork-visit to a local area to document environmental assets.

- Visit to local polluted site – Urban/Rural/Industrial /Agricultural).
- Study of common plants , insects , birds .
- Study of simple ecosystem –pond,river, estuaries)

## 4. Books and Materials

**Text Books:**

1. Anubha Kaushik, C.P. Kaushik,*Environmental Studies*, 4th edition, New age international publishers, 2014.
2. Anil K DE., Environmental Chemistry, New Age International Publication, 9th Edition

**Reference Books:**

1. ErachBharucha, *Textbook of Environmental Studies for Undergraduate Courses*. 1st edition, Universities press, 2005.
2. Benny joseph,*Environmental studies*, 3rd edition, McGraw Hill Education (India) Private Limited, 2018.

G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

# SEMESTER - III

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| III SEMESTER (II YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30019 | Managerial Economics &Financial Analysis | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30507 | Object Oriented Programming through Java | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A33301 | Introduction to Machine Learning | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30018 | Numerical Methods | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30421 | Digital Electronics | ES | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30510 | Object Oriented Programming through Java Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A33302 | Machine Learning Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30422 | Digital Electronic Laboratory | ES | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30511 | Skill Oriented Course-I | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| A30032 | Universal Human Values | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| TOTAL | | | 18 | 0 | 11 | 21.5 | 360 | 540 | 900 |

* The marks for Mandatory Courses are not considered for calculating SGPA

| Course code | SC | Course Title |
|---|---|---|
| A30511 | Skill Oriented Course-I | Animation Design |
| | | Android Application Development |
| | | Sentiment Analysis |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30019 – MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course is designed in such a way that it gives an overview of concepts of managerial economics financial analysis. Managerial economics enables students to understand micro environment in which markets operate how price determination is done under different kinds of competitions. Financial analysis gives clear idea about concepts and conversions accounting procedures along with introducing students to fundamentals of ratio analysis and interpretation of financial statements.

### Course Pre/corequisites

The course has no specific prerequisite and corequisite

## 2. Course Outcomes (COs)

After completion of the course, the student will be able to:

A30019.1 Analyze the concepts of managerial economics and financial accounting to make better decisions in the organization

A30019.2 Analyze the demand, production, cost and break even to know inter relationship among variables and their impact

A30019.3 Classify the market structure to decide the fixation of suitable price

A30019.4 Apply capital budgeting techniques to select best investment opportunity

A30019.5 Analyze and prepare financial statements to assess financial health of business.

## 3. Course Syllabus

### UNIT I

**Managerial Economics**: Definition, Nature and Scope of Managerial Economics, Relation with other disciplines –Demand Analysis: Types, Determinants, Laws, GST-Implications. Elasticity of Demand: Types, Measurement and Significance, methods of demand Forecasting.

### UNIT II

**Production function**: Isoquants and Iso-costs, MRTS, Least Cost Combination of Inputs. Laws of Production. Cost & Break-Even Analysis: Cost concepts, Break-even Analysis (BEA)-Determination.

### UNIT III

**Market structures**: Types of competition, Features of Perfect competition, Monopoly and Monopolistic Competition, oligopoly.Pricing: Objectives, Policies, Methods, Cross Subsidization

### UNIT IV

**Capital**: significance, Types, Components, Factors, Methods and sources of raising finance. Capital Budgeting: Nature and scope, features, Methods - Payback Method, Accounting Rate of Return (ARR), Net Present Value, Profitability Index, Internal rate of return.

### UNIT V

**Accounting Principles:** Concepts, Conventions, Double Entry Book Keeping, Journal, Ledger, Trial Balance- Final Accounts with simple adjustments. Financial Analysis through Ratios: Importance, types- Liquidity Ratios, Activity Ratios, Turnover Ratios and Profitability ratios.

## 4. Books and Materials

Text Book(s)

1. A.R. Aryasri, Managerial Economics and Financial Analysis, TMH, India, 2011.

## 5. Reference Book(s)

1. Varshney &Maheswari, Managerial Economics, Sultan Chand, 2003.
2. AmbrishGupta, Financial Accounting for Management: An Analytical Perspective, 4th Edition, Pearson Education, New Delhi, 2

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A3050 –OBJECT ORIENTED PROGRAMMING THROUGH JAVA

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

Course Overview

This course provides a comprehensive coverage of Object Oriented Programming concepts using Java. It covers abstract data types, Strings, arrays. It also covers interfaces, inheritance, packages, exception handling, multithreading, files and swings. This course helps the students to choose their career as software engineers.

Course pre/corequisites

A30501-Python

Programming

## 2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

A30507.1 Apply object oriented concepts for solving general purpose problems

A30507.2 Use inheritance, user defined packages and interfaces for code reusability

A30507.3 Apply exception handling and multithreading for robust and efficient application development

A30507.4 Implement collection frameworks to store and retrieve dataefficiently

A30507.5 Build GUI applications using swings for user interface design

## 3. Course Syllabus

### UNIT I

**The History and Evolution of Java**- History of java, java's magic: the byte code, java buzzwords, evolution of java, object oriented programming. Data Types, Arrays, Variables and Operators- Primitive types, literals, variables, type conversion and casting, arrays, string class, pointers, operators.

### UNIT II

**Control Statements-** Selection statements, iteration statements, jump statements. Introducing classes- Class fundamentals, objects, methods, constructors, this keyword, garbage collection, overloading, argument passing, recursion, static, command line and variable length arguments.

**UNIT III**

**Inheritance**- Basics, using super, multi-level hierarchy, method overriding, dynamic method dispatch, abstract class, final with inheritance. Packages and Interfaces- Packages, access protection, interfaces, default interfaces, default interface methods, static methods in an interface. Exception Handling- Fundamentals, exception types, nested try statements, throw, throws, finally, built-in and user defined exceptions, chained exceptions.

**UNIT IV**

**Multithreaded Programming:** Thread model, main thread, creating thread, isalive() and join(), thread priorities, synchronization, inter thread communication, suspending, resuming and stopping threads, obtaining a thread state. Input and Output Operations: I/O basics, reading console input, writing console output, the Print Writer class, reading and writing files, automatically closing a file.

**UNIT V**

**Collections Framework**: Collection classes- Array List, Linked List, Hash Set, Tree Set, Using an Iterator and Spliterators. Swings: The origins of swing, two key swing features, components and containers, the swing packages, a simple swing application, event handling, create a swing applet,exploring swing.

## 4. Books and Materials

Text Book(s)

1. Herbert Schildt, Java The Complete Reference, MC Graw Hill Education, 9th edition,2016.

Reference Book(s)

2. T. V. Suresh Kumar, B.Eswara Reddy, P.Raghavan, Programming with Java, Pearson, 2011.
3. Paul Deitel, Harvey Deitel, Java – How to Program, Pearson, 2nd edition, 2012.
4. Kathy Sierra, Bert Bates, Head First Java, O'Reilly, 2nd edition, 2005.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A33301 –INTRODUCTION TO MACHINE LEARNING (IML)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

The goal of this course is to give foundation in machine learning and basic concepts used in the design of classification, prediction models. It includes different machine learning algorithms and methods. In addition, it helps to apply the appropriate machine learning technique for classification, pattern recognition and optimization and decision problems.

### Course Pre/co requisites

A30011-Probability and Statistics

## 2. Course Outcomes (COs)

After completion of the course, the student will be able to:

A33301.1:Understand Machine Learning Models and Python Stack for Data Analysis.

A33301.2:Perform Data Preprocessing techniques in Machine Learning

A33301.3:Build Simple and Multiple Linear Regression Models

A33301.4: Understand Classification Technique and Decision Tree Learning.

A33301.5 :Illustrate K-Means and Hierarchical Clustering Algorithms.

A30506.5 Build GUI applications using swings for user interface design

## 3. Course Syllabus

### UNIT I

**Introduction:** Introduction To Machine Learning, Types of Machine Learning Systems, Introduction to Analytics and Machine Learning, Why Machine Learning? Framework for Developing Machine Learning Models, Why Python? Python Stack for Data Science.

### UNIT II

**Data Preprocessing for Machine Learning:** Working with Numpy and Pandas, Loading Data files, Understanding Data with Statistics, Understanding Data with Visualization, Preprocessing Data, Data Feature Selection.

## UNIT III

**Linear Regression:** Simple Linear Regression, Steps in Building a Regression Model, Building Simple Linear Regression Model, Model Diagnostics, Multiple Linear Regression.

## UNIT IV

**Classification Problems:** Classification Overview, Binary Logistic Regression, Credit Classification, Gain Chart and Lift Chart, Decision Tree Classification , K-Nearest Neighbour Classifier

## UNIT V

**Clustering:** Overview, How Does Clustering Work? K-Means Clustering, Creating Product Segments Using Clustering, Hierarchical Clustering.

## 4. Books and Materials

### Text Book(s)

1. Machine Learning using Python by Manaranjan Pradhan and U Dinesh Kumar Wiley 2019

### Reference Book(s)

1. Introduction to Machine learning with python by Andreas C.Muller & Sarah Guido O'Reilly 2017

2. Ethem Alpaydin, "Introduction to Machine Learning", The MIT Press,3e,2014

**Web References:**

1. https://www.geeksforgeeks.org/introduction-machine-learning/

2. https://www.coursera.org/learn/machine-learning-with-python

3. Machine Learning with python Tutorial Point

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30018- NUMERICAL METHODS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course offers more advanced topics of mathematics required to analyze the problems in engineering. Topics to be covered in this course include: solutions of algebraic & transcendental equations, Interpolation, curve fitting, numerical solutions of differentiation, Integration, first order differential equations, solutions of first order differential equations. The mathematical skills developed through this course form a necessary base to analyze and design problems encountered in their engineering specialization.

### Course Pre/corequisites

A2002- Mathematics-I

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30018.1 Apply numerical methods to solve algebraic and transcendental equations.

A30018.2 Derive interpolating polynomials using interpolation formulae.

A30018.3 Apply curve fitting techniques for data representations and computation in engineering analysis

A30018.4 Apply Ordinary Differential Equations to solve Engineering Problems.

A30018.5 Solve differential and integral equations numerically.

## 3. Course Syllabus

**UNIT-I**

**Solutions of Algebraic and transcendental equations &Interpolation**

Introduction -The Bisection method-The Method of False Position-Iteration Method -Newton-Raphson Method. Interpolation, Finite differences, Other difference operators and relations between them, Differences of a polynomial, Missing terms, Newton's interpolation formulae, Interpolation with unequal intervals: Lagrange's interpolation formula.

**UNIT-II**

**Curve fitting :** Method of least squares**,** Fitting a straight line, second degree parabola and other curves of the form $y = ae^{bx}$, $y = ab^{x}$, $y = ax^{b}$ by the method of least squares.

**UNIT-III**

**Numerical Differentiation, Integration :** Numerical differentiation: Derivatives using Newton's interpolation formulae. Numerical integration: Trapezoidal rule, Simpson's one-third rule, Simpson's three-eighth rule.

**UNIT-IV**

**Ordinary Differential Equations of First Order**

Exact, linear and Bernoulli equations, Applications of first order equations : orthogonal trajectories, Newton's law of cooling, Law of natural growth and decay.

**UNIT-V**

**Numerical Solution of Ordinary Differential Equations of First Order**

Taylor's series method, Picard's method, Euler's and modified Euler's Method, Runge-Kutta methods, Predictor and Corrector methods: Milne's method, Adams-Bashforth-Moulton method. Numerical solution of Laplace equations using finite difference approximation.

## 4. Books and Materials

### Text Books:

1. B.S. Grewal, *Higher Engineering Mathematics*, 43rd edition, Khanna Publishers, New Delhi, 2014.
2. T.K.V.Iyengar, B.Krishna Gandhi, S.Ranganatham, M.V.S.S.N.Prasad, *Mathematical Methods* ,8th edition, S.Chand& Company Pvt.Ltd, 2013.

### Reference Books:

1. B.V. Ramana, *Higher Engineering Mathematics*, 23rd Reprint, Tata Mc-Graw Hill Education Private Limited, New Delhi, 2015.
2. S.S.Sastry, *Introductory Methods of Numerical Analysis*, 5th edition, PHI learning private limited, 2012.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30421 – DIGITAL ELECTRONICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. Course Description

Course Overview

This course provides a introduction to logic design and the basic building blocks used in digital systems, in particular digital computers. It starts with a discussion of information representation and number systems, Boolean algebra, logic gates and minimization techniques. The second part of the course deals with combinational and sequential logic, where in the procedures to analyze and design the same will be discussed. This course will be useful to students as a basis for microprocessors and microcontrollers and embedded systems.

**Course Pre/corequisites**

The course has no specific prerequisite and corequisites.

### 2. Course Outcomes (COs)

After the completion of the course, the student will be able to:

A30421.1 Perform arithmetic operations on different number systems and to apply the principles of Boolean algebra to minimize logic expressions.

A30421.2 Make use of k-map and tabulation methods to minimize Boolean functions and to implement with logic gates.

A30421.3 Analyse basic components used in digital systems such as adder and subtractor, decoder, encoder, multiplexer, flip-flops, registers and counters

A30421.4 Distinguish combinational and sequential logic in terms of their functions.

A30421.5 Design various PLDs such as ROMs, PALs, PLAs and PROMs.

### 3. Course Syllabus

#### UNIT-I

**DIGITAL SYSTEMS AND BINARY NUMBERS**: Review of number systems and their conversions, Representation of negative numbers, binary codes, and Hamming code. Boolean algebra, Theorems and properties of Boolean algebra, canonical and standard forms of SOP/POS form, digital logic gates, Implementation of universal gates.

#### UNIT-II

**GATE LEVEL MINIMIZATION:** The k-map method, four-variable map, five- Variable map, Sum of Products and Product of Sums simplification, don't-care conditions, realization using universal gates, AND-OR-INVERT, OR-AND- INVERT models realization, exclusive-OR properties, The tabulation(QuineMccluskey) method, determination of Prime implicants and essential prime implicants.

### UNIT-III

**COMBINATIONAL LOGIC:** Introduction, analysis and design with basic logic gates (code converters), comparators, data selectors, priority encoders, decoders, full adder, serial binary adder, parallel binary adders-ripple-carry adder, carry-look ahead adder, BCD adder, subtractor and binary multiplier.

### UNIT-IV

**SEQUENTIAL LOGIC:** Memory elements and their excitation functions SR, JK, T, and D latches and flip-flops, master slave JK flip-flop, analysis and design of clocked sequential circuits, state minimization and assignment. REGISTERS AND COUNTERS: Registers, classification of registers, Bidirectional shift register, design of ripple counters, synchronous counters, ring counter, twistedring counter.

### UNIT-V

**MEMORY AND PROGRAMMABLE** LOGIC: Types of memories, SRAM, DRAM, ROM, memory decoding, programmable logic array, programmable array logic, and Concept of Programmable logic devices like FPGA, Logic implementation using Programmable Devices.

## 4. Books and Materials

### Text Book(s)

1) M. Morris Mano, Michael D. Ciletti, *Digital Design*, 4th edition, PearsonEducation/PHI,India, 2008
2) Thomas L. Floyd 2006, *Digital fundamentals*, 9th edition, Pearson Education International, 2006

### Reference Book(s)

1) Zvi. Kohavi, *Switching and Finite Automata Theory*, Tata McGraw Hill, India, 2004
2) C.V.S. Rao, Switching and Logic Design, 3rd edition, Pearson Education, India, 20

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30508 –OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| **0** | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

Course Overview

This course provides hands on experience in applying object oriented concepts using Java. The learner will be able to practically handle problems related to arrays, Strings, interfaces, inheritance, packages, exception handling, multithreading, files and swings and give effective solution programmatically. This helps the students to choose their career as software engineers.

**Course Pre/corequisites**

1. A30501-Python Programming
2. A30506- Object Oriented Programming Using Java

## 2. Course Outcomes (COs)

After the completion of the course, the learner will be able to:

A30508.1 Design solutions for the problems of general purpose applications using object oriented concepts.

A30508.2 Generate reusable codes using inheritance, user defined packages and interface

A30508.3 Write robust and efficient code using exception handling and multithreading concepts

A30508.4 Implement collection frameworks and file handling techniques to store and retrievedata

A30508.5 Design user interface using swings

## 3. Course Syllabus

### Lab Experiment:

1. Installation of Java software and study of any integrated development environment. Learn to compile, debug and execute java programs.
2. Write java program that inputs 5 numbers, each between 10 and 100 inclusive. As each number is read, display it only if it is not a duplicate of any number already read. Display the complete set of unique values input after the user enters each new value.
3. Write a java program to create a super class called Figure that receives the

dimensions of two dimensional objects. It also defines a method called area that computes the area of an object. The program derives two subclasses from Figure. The first is Rectangle and second is Triangle. Each of the sub classes override area() so that it returns the area of a rectangle and triangle respectively.

4. Develop a java application for Banking transactions by using inheritance concept.
5. Create an interface for stack with push and pop operations. Implement the stack in two ways: fixed size stack and Dynamic stack
6. Write Java program(s) which uses the exception handling features of the language, creates exceptions and handles them properly, uses the predefined exceptions, and

   create own exceptions.

7. Write a Java program that creates three threads. First thread displays "Good Morning "every one second, the second thread displays "Hello" every two seconds and the third thread displays "Welcome" every three seconds.
8. Write a Java program that correctly implements producer consumer problem using the concept of inter thread communication.
9. Write a java program to split a given text file into n parts. Name each part as the name of the original file followed by .part<n> where n is the sequence number of the part file.
10. Write a java program to find and replace pattern in a given file.
11. Implement collection frameworks to retrieve data.
12. Write a java program to handle mouse events.
13. Write a java program to handle keyboard events.
14. Develop a swing program for waving a Flag using applets and threads.
15. Using swings design a simple calculator which performs all arithmetic operations.
16. Write a java program that allows conduction of object type examination containing multiple choice questions, and true/false questions. At the end of the examination when the user clicks a button the total marks have to be displayed in the form of the message.

## 4. Laboratory Equipment/Software/Tools Required

1. Open source Java Tool kit: JDK 8 and above versions

## 5. Books and Materials

### Text Book(s)

1. Herbert Schildt. *Java The Complete Reference*. MC GRAW HILL Education, 9th Edition, 2016.

### Reference Book(s)

1. T. V. Suresh Kumar, B.Eswara Reddy and P.Raghavan. *Programming with Java.* Pearson, 2011.
2. Paul Deitel and Harvey Deitel. *Java – How to Program.* Pearson, 2nd Edition, 2012.
3. Kathy Sierra and Bert Bates. *Head First Java.* O'Reilly, 2nd Edition, 2005.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30422 –DIGITAL ELECTRONIC LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

Course Overview

This laboratory course provides the students to study representation of switching functions using Boolean expressions and their minimization techniques, the combinational logic design of various logic and switching devices and their realization, the sequential logic circuits design both in synchronous and Asynchronous modes for various complex logic and switching devices.

### Course Pre/corequisites

1. A30421 – Digital Electronics

## 2. Course Outcomes (COs)

After completion of the course, the learner willbe able to:

A30422.1 Design digital logic circuits using software.

A30422.2 Verify the logical operations of the digital logic gates in the laboratory.

A30422.3 Analyze the functionality of Combinational and Sequential Circuits using LogiSIM.

A30422.4 Design and analyze the code converters using LogiSIM.

A30422.5 Design and analyze the counters using LogiSIM.

## 3. Course Syllabus

1. Realization of logic gates
2. Realization of Boolean function using basic gates
3. Realization of Boolean function using Universal gates
4. Implementation and verification of Code Converters
5. Implementation and verification of Half adder and Full adder
6. Implementation and verification of Half subtractor and Full subtractor
7. Implementation and verification of multiplexers
8. Implementation and verification of magnitude comparators
9. Design and verification of Flip-flops
10. Design and implementation of synchronous and ripple counters

## 4. Laboratory Equipment/Software/Tools Required:

1. Computers installed with operating system
2. Logisim simulation software tool

## 5. Books and MaterialsText

### Book(s)

1. M. Morris Mano, Michael D. Ciletti, *Digital Design*, 4th edition, PearsonEducation/PHI,India, 2008
2. Thomas L. Floyd 2006, *Digital fundamentals*, 9th edition, Pearson Education International, 2006

### Reference Book(s)

1. Zvi. Kohavi, *Switching and Finite Automata Theory*, Tata McGraw Hill, India, 2004
2. C.V.S. Rao, Switching and Logic Design, 3rd edition, Pearson Education, India, 2009

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30510– ANDROID APPLICATION DEVELOPMENT

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 1 | 0 | 2 | 14 | 0 | 28 | 2 | 40 | 60 | 100 |

## 1. Course Description

Course Overview

The main aim of this course is to learn about Android based mobile devices types and modern mobile Android operating systems. The students learn about systems for mobile application distribution and mobile design principles. This course utilizes rapid prototyping techniques to design and develop sophisticated mobile interfaces.

Course Pre/corequisites

This course has no pre/co-requisites.

## 2. Course Outcomes (COs)

After the completion of the course, the learner will be able to:

A30510.1 Understand the different types of mobile devices.

A30510.2 Learn how to apply Android Operating System on mobile.

A30510.3 They can understand the systems mobile application distribution.

A30510.4 Implementation of mobile design principles.

A30510.5 Implementation of prompt prototyping techniques to design and develop mobile interfaces

## 3. Course Syllabus

List of Experiments:

1. **INTRODUCTION:** Introduction to Mobile Computing and Android Development Environment.
2. **FACTORS IN DEVELOPING MOBILE APPLICATIONS:** Introduction to Mobile Software Engineering, Frameworks andtools, Introduction to GenericUI Development.
3. **APPLICATINS UIS:** Introduction to UIS and Mobile Applications, Text-to-Speech Techniques, Designing the Right UI, Multichannel and Multimodal UIS
4. **INTENTS AND SERVICES:** Introduction to Android Intents and Services, Characteristics of Mobile Applications and Successful Mobile Development.
5. **STORING AND RETRIEVINGDATA:** Synchronization and Replication of Mobile Data ,

Getting the Model Right Android Storing and Retrieving Data , Working with a Content Provider

## 4. Laboratory Equipment/Software/Tools Required

1. Amazon Web Services (AWS)
2. Microsoft Azure

## 5. Books and Materials

1. Beginning Android programming with android studio 4th edition, J. F. DiMarzio, Published by John Wiley & Sons, Inc.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE
## A33302– Machine Learning Laboratory

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

| Course Outcomes :At the end of the course the student will be able to |
|---|
| **CO1:**Apply Numpy and Pandas on Data Files |
| **CO2:**Use Descriptive and Data Visualization techniques |
| **CO3:**Implement Simple and Multiple linear Regression Models |
| **CO4:**Apply Classification and Clustering techniques |

| List of Experiments |
|---|
| 1. Working with Numpy. |
| 2. Working with Pandas. |
| 3. Perform Data Summarization Techniques. |
| 4. Perform Data Visualization |
| 5. Apply Machine Learning Preprocessing techniques |
| 6. Build Simple Linear Regression Model on a given Dataset |
| 7. Build Multiple Linear Regression on a given Dataset |
| 8. Implement Logistic Regression Model |
| 9. Implementation of Decision Tree Learning |
| 10. Implementation of K-Means Clustering |
| **Books and Materials** |
| 1. https://www.geeksforgeeks.org/introduction-machine-learning/ |
| 2. https://www.coursera.org/learn/machine-learning-with-python |
| 3. Machine Learning with python Tutorial Point |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30032-UNIVERSAL HUMAN VALUES

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 2 | 0 | 0 | 28 | 0 | 0 | 3 | 100 | | 100 |

### 1. Course Description

### Course Overview:

This course is aimed at giving inputs that will help to ensure the right understanding and right feelings in the students in their life and profession, enabling them to lead an ethical life. In this course, the students learn the process of self-exploration, the difference between the Self and the Body, the naturally acceptable feelings in relationships in a family, the comprehensive human goal in the society, the mutual fulfillment in the nature and the co-existence in existence. As a natural outcome of such inputs, they are able to evaluate an ethical life and profession ahead.

### 2. Course Pre/Co-requisites:

The course has no specific pre/co-requisites

### 3. Course Outcomes (COs)

After the completion of the course, the student will be able to:

A30032.1 Understand the significance of value inputs in a classroom and start applying them intheir life and profession

A30032.2 Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.

A30032.3 Understand the value of harmonious relationship based on trust and respect in their life and profession

A30032.4 Understand the role of a human being in ensuring harmony in society and nature.

A30032.5 Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

A30032.6 Analyze the value of maintaining ethical values in critical situations

### 4. Course Syllabus

**UNIT – I**

**Course Introduction - Need, Basic Guidelines, Content and Process for Value Education**

1. Understanding the need, basic guidelines, content and process for Value Education

2. Self Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels

**UNIT –II**

**Understanding Harmony in the Human Being - Harmony in Myself**

7. Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correctappraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya

**UNIT –III**

**Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship**

Understanding harmony in the Family- the basic unit of human interaction, Understanding values in human-human relationship; meaning of *Nyaya* and program for its fulfillment to ensure *Ubhay- tripti*;Trust (*Vishwas*) and Respect (*Samman*) as the foundational values of relationship, Understanding the meaning of *Vishwas*; Difference between intention and competence, Understanding the meaning of *Samman*, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family): *Samadhan*, *Samridhi*, *Abhay*, *Sah-astitva* as comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society (*AkhandSamaj*), Universal Order (*SarvabhaumVyawastha* )- from family to world family!

**UNIT –IV**

**Understanding Harmony in the Nature and Existence - Whole existence as Co-existence**

Understanding the harmony in the Nature, Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature, Understanding Existence as Co- existence (*Sah-astitva*) of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence

**UNIT – V**

**Implications of the above Holistic Understanding of Harmony on Professional Ethics**

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics:

a) Ability to utilize the professional competence for augmenting universal human order
b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems, technologies and management models Case studies of typical holistic technologies, management models and production, systems, Strategy for transition from the present state to Universal Human Order:

c) At the level of individual: as socially and ecologically responsible engineers, technologists and managers

b) At the level of society: as mutually enriching institutions and organizations

## 4. Books and MaterialsText

### Book:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and ProfessionalEthics.

### Reference Books:

1. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
2. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
3. A N Tripathy, 2003, Human Values, New Age International Publishers.
4. SubhasPalekar, 2000, How to practice Natural Farming,
   Pracheen (Vaidik) KrishiTantraShodh, Amravati.
5. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books

# SEMESTER - IV

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

| IV SEMESTER (II YEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30016 | Discrete Mathematics | BS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30521 | Artificial Intelligence | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30508 | Database Management Systems | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30514 | Operating Systems | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30515 | Software Engineering | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30523 | Artificial Intelligence Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30509 | Database Management Systems Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30518 | Operating Systems Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30519 | Web Designing | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| **TOTAL** | | | **16** | **00** | **11** | **21.5** | **360** | **540** | **900** |
| **Internship 2 Months (Mandatory) during summer vacation** | | | | | | | | | |
| **Honors /Minor courses (The hour's distribution can be 3-0-2 or 3-1-0 also)** | | | 4 | 0 | 0 | 4 | 40 | 60 | 100 |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30016- DISCRETE MATHEMATICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. Course Description

**Course Overview**

This course will simplify and evaluate basic logic statements. It solves problems using operations on sets, functions, recurrence relations to analyze algorithms, algebraic structure, counting, graph theory and traversal techniques. The learner will be able to develop mathematical models for computing problems.

### Course Pre/co requisites

A30002 Mathematics -1

### 2. Course Outcomes (COs)

**After completion of the course, learner will be able to:**

A30016.1 Apply the logic statements and connectives to solve real time problems

A30016.2 Classify algebraic structure and relations for a given mathematical problem

A30016.3 Analyze the basic results in combinatorics and binomial thermos for accuracy

A30016.4 Apply various recurrence relations to find solutions for numeric sequences

A30016.5 Apply graph theory techniques to solve network problems

### 3. Course Syllabus

**UNIT-I**

**Mathematical Logic** : Statements and Notation, Well Formed Formulas, Tautologies, Equivalence of Formulas, Duality Law, Tautological Implications, Normal Forms, Validity using Truth Tables, Rules of Inference, Consistency of Premises and Indirect Method of Proof, Automatic Theorem Proving, Predicates, The Statement Function, Variables and Quantifiers, Predicate Formulas

**UNIT-II**

**Relations And Functions:** Properties of binary Relations in a Set, Relation Matrix and the Graph of a Relation, Partition and Covering of a Set, Equivalence Relations, Compatibility Relations, Partial Ordering, Hasse Diagram. Functions, Composition of Functions.

**UNIT-III**

**Algebraic Structures:** Algebraic Systems, Simple Algebraic Systems and General Properties, Semi Groups and Monoids, Groups, Subgroups, Homomorphism, Isomorphism. Elementary Combinatorics: Basics of Counting, Combinations and permutations, Binomial Coefficients, The Binomial and Multinomial Theorems, The Principle of Inclusion-Exclusion, Pigeonhole Principle and its Applications.

**UNIT-IV**

**Recurrence Relations:** Generating Functions of Sequences, Calculating Coefficients of Generating

Recurrence Relations, Solving Recurrence Relations by Substitution and Generating Functions, The Method of Characteristic Roots, Solutions of Inhomogeneous Recurrence Relations.

**Unit-V**

**Graph Theory:** Basic Concepts, Representation of Graphs, Isomorphism and Sub graphs, Spanning Trees, Planar Graphs, Euler's Formula, Multi graphs and Euler circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

## 4. Books and Materials

### Text Book(s)

1. J.P.Tremblay, R.Manohar*, Discrete Mathematical Structures with Applications to Computer Science*. TMH, 2015.
2. Joe L. Mott. Abraham Kandel and Theodore P. Baker, *Discrete Mathematics for Computer Scientists & Mathematicians,* 2nd Edition, Pearson, 2015.

### Reference Book(s)

1. N. Chandrasekaran, M. Umaparvathi, *Discrete Mathematics*, PHI Learning Pvt. Ltd, 2012.
2. BernandKolman, Roberty C. Busby, Sharn Cutter Ross, *Discrete Mathematical Structures*. Pearson Education, 2014.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30521 – ARTIFICIAL INTELLIGENCE

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

The aim of this course is to create computer programs that can solve problems and achieve goals like humans would. This course covers problem solving, logical reasoning, planning, knowledge representation and machine learning concepts. In this course, the students are acquainted with the fundamental knowledge for understanding AI and also the basics of designing intelligent agents that can solve general purpose problems. This course helps the students to choose their career path in trending Artificial Intelligence related technologies.

## Course Pre/corequisites

A30011-Probability and Statistics
A30014-Formal Languages and Automata Theory

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30521.1 Understand the fundamental concepts of Artificial Intelligence.

A30521.2 Solve problems by applying a suitable search method.

A30521.3 Solve problems by applying the heuristic search method.

A30521.4 Understand constraint satisfaction problems.

A30521.5 Understand the Knowledge Representation techniques.

## 3. Course Syllabus

**UNIT-I**

**Introduction:** What Is AI? Risk and benefits of AI, Intelligent Agents: Agents and Environments, GoodBehavior: The Concept of Rationality, The Nature of Environments and the Structure of Agents.

**UNIT-II**

**Solving Problems by Searching:** Problem-Solving Agents, Example Problems, Searching for Solutions.Uninformed Search Strategies: BFS, DFS, Depth –limited search, IDA, Bidirectional search.

**UNIT-III**

**Informed (Heuristic) Search Strategies:** Greedy best-first search, A* search, Memory-bounded heuristicsearch, learning to search better. Heuristic Functions.

**UNIT-IV**

**Constraint satisfaction problem:** Defining Constraint Satisfaction Problems, Constraint Propagation: Inference in CSPs, Backtracking Search for CSPs, Backtracking Search for CSPs, The Structure of Problems.

**UNIT-V**

**Knowledge Representation:** Ontological Engineering, Categories and Objects, Events, Mental

## 4. Books and Materials

**Text Book(s)**

1. RussellStuart, and Peter Norvig. "Artificial intelligence: a modern approach." (2002).

**Reference Book(s)**

1. Artificial Intelligence, Ritch & Knight, TMH
2. Artificial Intelligence, Saroj Kaushik.
3. Introduction to Artificial Intelligence, Philip C Jackson
4. Artificial Intelligence: The Basics, Kevin Warwick

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A35082 – Database Management Systems

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

## 1. Course Description

**Course Overview**

This course enlightens the learners with the comprehensive concepts of database and its applications. It covers various data models, Entity Relationship diagrams, SQL queries, transactions and indexing techniques. The learners of this course can choose the domain of Data Engineering and can opt their carrier path in database administration or data analytics.

**Course Pre/corequisites**

The course has no specific prerequisite and co-requisites.

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30508.1 Apply suitable data model for given application

A30508.2 Construct optimized SQL queries to solve real time problems

A30508.3 Apply suitable normal form to eliminate data redundancy

A30508.4 Use suitable transaction model to avoid Deadlock

A30508.5 Choose appropriate index structure to improve performance

## 3. Course Syllabus

**UNIT I**

**Introduction**-Basics of Database System and its Applications, Database System Principles. Data View - Data Abstraction, Instances and Schemas, Data Models, Database Languages, Database Architecture, Database Users and Administrators, Introduction to Database design

**UNIT II**

**ER diagrams**- Entities, Attributes and Entity sets, Relationship sets, Additional features of ER Model, Conceptual Design with ER Model. Relational Algebra - Selection and Projection, Set operations, Renaming, Joins, Division, Examples of Algebra Queries

**UNIT III**

**Basic SQL Queries** - Examples of Basic SQL Queries, Introduction to Sub queries, Correlated Sub queries, Set - Comparison Operators, Aggregate Operators, NULL values - Comparison using Null values, AND, OR and NOT - Impact on SQL Constructs, Outer Joins, Disallowing NULL values, Complex Integrity Constraints in SQL Triggers and Active Data bases. Schema Refinement - Redundancy Issues, Decompositions - Examples related to decompositions, Functional Dependencies

**UNIT IV**

**Normal Forms -** FIRST, SECOND, THIRD Normal forms – BCNF, FOURTH Normal Form, FIFTH Normal form. Transaction Concept - Transaction State, ACID Properties, Concurrency control, serializability and Recoverability. Concurrency Control - Lock Based Protocols, Timestamp Based Protocols, Validation Based Protocols.

**UNIT V**

**Data on External Storage** - File Organization and Indexing - Clustered Indexes, Primary and Secondary Indexes, Index data Structures - Hash Based Indexing, Tree based Indexing Comparison of File Organizations. Tree Structured Indexing-Indexed Sequential Access Methods(ISAM) , B+ Trees: A Dynamic Index Structure and its operations. Hash Based Indexing - Static Hashing, Extendable hashing, Linear Hashing.

## 4. Books and Materials

**Text Book(s)**

1. Data base Management Systems, Raghurama Krishnan, Johannes Gehrke, McGrawHill Education, 3rd edition, 2017.

**Reference Book(s)**

1. Database Systems, 6th edition Korth Tata Mc Grawhill 2017.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30514– OPERATING SYSTEMS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. Course Description

**Course Overview**

This course makes the students understand the basic concepts of various operating systems. It covers processes, threads, scheduling, synchronization, deadlocks, memory management, file & I/O subsystems and protection concepts. The learners of this course can choose their career as system programmers.

### Course Pre/corequisites

A30501- Computer Programming

### 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30514.1 | Apply the basic principles of Operating Systems in system programming |
| A30514.2 | Apply the process synchronization concepts in multiprogramming environment |
| A30514.3 | Solve the memory management problems with paging and segmentation techniques |
| A30514.4 | Design algorithmic strategies to handle deadlock problems |
| A30514.5 | Implement the concepts of secured file system for confidentiality and authentication. |

### 3. Course Syllabus

**UNIT-I**

Operating system functions, structure, Operations, protection and security, Computing Environments, Open- Source OS. System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, operating system structure, operating system debugging, System Boot.

**UNIT-II**

**Processes:** Process concept, Scheduling, Operations, Inter process Communication. Process Synchronization: The critical-section problem, Peterson‘s Solution, Synchronization Hardware, Synchronization algorithms.

**UNIT-III**

**CPU Scheduling:** Scheduling-Criteria, Scheduling Algorithms, Thread Scheduling, Multiple-Processor Scheduling, Real-Time CPU Scheduling, Algorithm Evaluation. Swapping, contiguous memory allocation, segmentation, paging, structure of the page table. Virtual memory: demand

paging, page-replacement, Allocation of frames, Thrashing, Memory-Mapped Files, Allocating Kernel Memory

**UNIT-IV**

**Deadlocks:** System Model, deadlock characterization, Methods of handling Deadlocks, Deadlock prevention, Detection and Avoidance, Recovery from deadlock. Overview of Mass-storage structure, Disk structure, Disk attachment, Disk scheduling, Swap-space management, RAID structure, Stable-storage implementation.

**UNIT-V**

**File system Implementation:** File-system structure, File-system Implementation, Directory Implementation, Allocation Methods, Free-Space management. Protection**:** Goals of Protection, Principles of Protection, Domain of protection, Access Matrix, Implementation of Access Matrix, Access control, Revocation of Access Rights.

## 4. Books and Materials

### Text Book(s)

1. Abraham Silberchatz, Peter B. Galvin, Greg Gagne, *Operating System Concepts*, Wiley, 8th Edition, 2014.

### Reference Book(s)

1. Andrew S Tanenbaum, *Modern Operating Systems*, Second Edition, PHI.
2. G.Nutt, N.Chaki and S.Neogy, *Operating Systems*, Third Edition, Pearson Education

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30515 – SOFTWARE ENGINEERING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. Course Description

**Course Overview**

This course deals with engineering principles and programming languages applied in software development. The course will orient the students to the different software process models, software requirements engineering process, systems analysis and design as a problem-solving activity, with focus on quality. The knowledge acquired through this course is used to handle projects efficiently with minimizing cost and complexity.

**Course Pre/corequisites**

A30501-Python Programming

### 2. Course Outcomes (COs)

After the completion of the course, the learner will be able to:

A30515.1 Understand the various phases of software development life cycles and software Requirements.

A30515.2 Possess necessary skills to elicit the requirements of a software system and to create well written software documentation involving appropriate system models.

A30515.3 Design, implement and evaluate a computer based system, process, component or program to meet desired needs within realistic constraints specific to the field

A30515.4 Construct software projects by integrating components with appropriate user interface

A30515.5 Apply various testing strategies to verify, validate and to release error free software

### 3. Course Syllabus

**UNIT I**

**Software and Software Engineering:** The Characteristics of Software, the Distinctive Nature of WebApps, Software Engineering, The Software Process, Software Engineering Practice, Software Myths. Process Models: A General Process Model, Process Assessment and Improvement, Prescriptive Process Models, Specialized Process Models, The Unified Process, Personal and Team Process Models, Process Technology, Product and Process. Agile Development: Agility, Agility and the Cost of Change, Agile Process, Extreme Programming, Other Agile Process Models.

**UNIT II**

**Requirements Engineering:** Understanding Requirements: Requirements Engineering, Establishing the groundwork, Eliciting Requirements, Developing Use Cases, Building the requirements model, Negotiating Requirements, Validating Requirements. Requirements Modeling (Scenarios, Information and Analysis Classes): Requirements Analysis, Scenario-Based

Modeling, UML Models that Supplement the Use Case, Data Modeling Concepts, Class-Based Modeling. Requirements Modeling (Flow, Behavior, Patterns and WEBAPPS): Requirements

Modeling Strategies, Flow-Oriented Modeling, Creating a Behavioral Model, Requirements Patterns Modeling,

**UNIT III**

**Design Concepts:** Design with Context of Software Engineering, The Design Process, Design Concepts, The Design Model. Architectural Design: Software Architecture, Architecture Genres, Architecture Styles, Architectural Design, Assessing Alternative Architectural Designs, Architectural Mapping Using Data Flow.

**UNIT IV**

**User Interface Design:** The Golden Rules, UI Analysis and Design, Interface Analysis, Interface Design Steps, WebApp Interface Design, Design Evaluation. WebApp Design: WebApp Design Quality, Design Goal, A Design Pyramid for WebApps, WebApp Interface Design, Aesthetic Design, Content Design, Architecture Design, Navigation Design, Component-Level Design, Object-Oriented Hypermedia Design Method.

**UNIT V**

**Software Testing Strategies:** A Planned Approach to Software Testing, Strategic Issues, Test Strategies for Conventional Software, Test Strategies for Object-Oriented Software, Test Strategies for WebApps, Validation Testing, System Testing, The Art of Debugging. Testing Conventional Applications: Software Testing Fundamentals, Internal and External Views of Testing, White-Box Testing, basic Path testing, Control Structure Testing, Black-Box Testing, Model-based Testing. Testing Object-Oriented Applications: Broadening the View of Testing, Testing with OOA and OOD Models, Object-Oriented Testing Strategies, Object-Oriented Testing Methods.

## 4. Books and Materials

**Text Book(s)**

1. Roger S. Pressman *Software engineering A practitioners Approach*, McGraw Hill International Education, Seventh Edition, 2016.

**Reference Book(s)**

*1.* IAN Sommerville, *Software Engineering*, Ninth Edition*. Pearson, Ninth edition*
*2.* Rajib Mall , *Fundamentals of Software Engineering*, Fourth Edition, , PHI.
*3.* Pankaj Jalote ,*Software Engineering, A Precise Approach*, , Wiley India,2010.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30523 – ARTIFICIAL INTELLIGENCE LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

The aim of this Laboratory is to create computer programs that can solve problems by learning experiences. This course covers normalization data pre-processing technique to apply on sample data.From this course, the student acquires fundamental knowledge on AI techniques to solve general purpose problems. This course helps the students to choose their career path in trending Artificial Intelligence related technologies.

**Course Pre/corequisites**

1. A30014- Formal Languages and Automata Theory
2. A35023 - Artificial Intelligence

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30523.1 Execute statistical problems to produce appropriate solutions

A30523.2 Categorize the problem for selection of an appropriate algorithm

A30523.3 Compare computational complexity of AI problems for better efficiency

A30523.4 Demonstrate various AI algorithms based on empirical and theoretical proofs for performancestatistics

## 3. Course Syllabus

1. Write a Program to implement Breadth First Search
2. Write a Program to implement Depth First Search
3. Write a Program to implement A* search
4. Write a program to implement Crypt arithmetic using Constraint satisfaction problem
5. Write a program to implement Hill Climbing Search
6. Write a program to implement 8-Puzzle game
7. Write a program to implement N-Queens problem
8. Write a program to Blocks World
9. Write a program to implement Chatbot application
10. Write a programto implement water Jug Problem

## 4. Laboratory Equipment/Software/Tools Required

Open source scripting language- Python

## 5. Books and Materials

### Text Book(s)

1. S. Russel and P. Norvig, *Artificial Intelligence – A Modern Approach*, 4th edition, Pearson Education,2020.

### Reference Book(s)

1. Elain Rich and Kevin Knight, *Intelligence*, 3rd edition, TMH, 2017.

2. David Poole, Alan Mackworth, Randy Goebel, *Computational Intelligence: a logical approach*, OxfordUniversity Press, 2012.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30509– DATABASE MANAGEMENT SYSTEMS LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| **0** | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This Laboratory gives hands on experience of designing database and to access it. The learners will be practically able to apply ACID properties, indexing and querying concepts on database for efficient operations. The learners of this course can choose the domain of Data Engineering and can opt their carrier path in database administration or data analytics.

**Course Pre/corequisites**

A30507 Database Management Systems

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30509.1 Design Database tables for the given problem

A30509.2 Use appropriate querying processing technique to access the data

A30509.3 Apply suitable normal form to eliminate data redundancy

A30509.4 Develop PL/SQL routines for reusability of code

A30509.5 Apply appropriate triggering concepts for automation and performance

## 3. Course Syllabus

**Course Content:**

| **TASK-1** | **CREATION OF TABLES:** | |
|---|---|---|

Create a table called **Employee** with the following structure.

| Name | Type |
|---|---|
| Empno | Number |
| Ename | Varchar2(20) |
| Job | Varchar2(20) |
| Doj | Number |
| Sal | Number |

a. Add a column commission with domain to the Employee table.

b. Insert any five records into the table.

c. Update the column details of job

d. Rename the column of Employ table using alter command.

e. Delete the employee whose empno is19

**TASK-2**

Create **department** table with the followingstructure.

| Name | Type |
|---|---|
| Deptno | Number |
| Deptname | Varchar2(20) |
| location | Varchar2(20) |

a. Add column designation to the department table.
b. Insert values into the table.
c. List the records of emp table grouped by deptno.
d. Update the record where deptno is9.
e. Delete any column data from the table.

**TASK-3**

Create a table called **Customer**table

| Name | Type |
|---|---|
| Cust name | Varchar2(20) |
| Cust street | Varchar2(20) |
| Cust city | Varchar2(20) |

a. Insert records into the table.
b. Add salary column to the table.
c. Alter the table column domain.
d. Drop salary column of the customer table.
e. Delete the rows of customer table whose cust_city is‘kurnool’.

**TASK-4**

Create a table called **branch** table.

| Name | Type |
|---|---|
| Branchname | Varchar2(20) |
| Branchcity | Varchar2(20) asserts |
| Branchname | Varchar2(20) |

a. Increase the size of data type for asserts to the branch.
b. Add and drop a column to the branch table.
c. Insert values to the table.
d. Update the branch name column
e. Delete any two columns from the table

**TASK-5**

Create a table called **sailor** table

| Name | Type |
|---|---|
| Sid Number | Sname Varchar2(20) |

| | |
|---|---|
| Rating Varchar2(20) | Varchar2(20) |
| Sid Number | Sname Varchar2(20) |

a. Add column age to the sailor table.
b. Insert values into the sailor table.
c. Delete the row with rating >8.
d. Update the column details of sailor.
e. Insert null values into the table.

**TASK-6**

Create a table called **reserves**table

| **Name** | **Type** |
|---|---|
| Boat id | Integer |
| Sid | Integer |
| Day | Integer |

a. Insert values into the reserves table.
b. Add column time to the reserves table.
c. Alter the column day data type to date.
d. Drop the column time in the table.
e. Delete the row of the table with some condition.

**TASK-7** **QUERIES USING DDL AND DML**

A college consists of number of employees working in different departments. In this context, create two tables **employee** and **department**. Employee consists of columns empno, empname, basic, hra, da, deductions, gross, net, date-of-birth. The calculation of hra,da are as per the rules of the college. Initially only empno, empname, basic have valid values. Other values are to be computed and updated later. Departmentcontains deptno, deptname, and description columns. Deptno is the primary key in department table and referential integrity constraint exists between employee and department tables. Perform the following operations on the the database:

- Create tables department and employee with required constraints.
- Initially only the few columns (essential) are to be added. Add the remaining columns separately by using appropriate SQL command
- Basic column should not be null
- Add constraint that basic should not be less than 5000.
- Calculate hra,da,gross and net by using PL/SQL program.
- Whenever salary is updated and its value becomes less than 5000 a trigger has to be raised preventing the operation.
- The assertions are: hra should not be less than 10% of basic and da should not be less than 50% of basic.The percentage of hra and da are to be stored separately.
- When the da becomes more than 100%, a message has to be generated and with user permission da has to be merged with basic.
- Empno should be unique and has to be generated automatically.
- If the employee is going to retire in a particular month, automatically a message has to be generated.

- The default value for date-of-birth is 1 jan, 1970.
- When the employees called daily-wagers are to be added the constraint that salary should be greater than or equal to 5000 should be dropped.
- Display the information of the employees and departments with description of the fields.
- Display the average salary of all the departments.
- Display the average salary department wise.
- Display the maximum salary of each department and also all departments put together.
- Commit the changes whenever required and rollback if necessary.
- Use substitution variables to insert values repeatedly.
- Assume some of the employees have given wrong information about date-of-birth. Update the corresponding tables to change the value.
- Find the employees whose salary is between 5000 and 10000 but not exactly 7500.
- Find the employees whose name contains 'en'.
- Try to delete a particular deptno. What happens if there are employees in it and if there are no employees.
- Create alias for columns and use them in queries.
- List the employees according to ascending order of salary.
- List the employees according to ascending order of salary in each department.
- Use '&&' wherever necessary
- Amount 6000 has to be deducted as CM relief fund in a particular month which has to be accepted as input from the user. Whenever the salary becomes negative it has to be maintained as 1000 and the deduction amount for those employees is reduced appropriately.
- The retirement age is 60 years. Display the retirement day of all the employees.
- If salary of all the employees is increased by 10% every year, what is the salary of all the employees at retirement time.
- Find the employees who are born in leap year.
- Find the employees who are born on feb 29.
- Find the departments where the salary of atleast one employee is more than 20000.
- Find the departments where the salary of all the employees is less than 20000.
- On first January of every year a bonus of 10% has to be given to all the employees. The amount has to be deducted equally in the next 5 months. Write procedures for it.

| TASK-8 | CURSORS | |
|---|---|---|

1. Write a PL/SQL block that will display the name, dept no, salary of fist highest paidemployees.
2. Update the balance stock in the item master table each time a transaction takes place in the item transaction table. The change in item master table depends on the item id is already present in the item master then update operation is performed to decrease the balance stock by the quantity specified in the item transaction, in case the item id is not present in the item master table then the record is inserted in the item master table.
3. Write a PL/SQL block that will display the employee details along with salary using cursors.
4. To write a Cursor to display the list of employees who are working as a Managers or Analyst.
5. To write a Cursor to find employee with given job and deptno.
6. Write a PL/SQL block using implicit cursor that will display message, the salaries of all the employees in the 'employee' table are updated. If none of the employee's salaryare updated we

get a message 'None of the salaries were updated'. Else we get a message

| TASK-9 | PROCEDURES AND FUNCTIONS | |
|---|---|---|

1. Write a function to accept employee number as parameter and return Basic +HRA together as single column.
2. Accept year as parameter and write a Function to return the total net salary spent for a given year.
3. Create a function to find the factorial of a given number
4. Create function to the reverse of given number.

| TASK-10 | TRIGGERS | |
|---|---|---|

1. Create a row level trigger for the customers table that would fire for INSERT or UPDATE or DELETE operations performed on the CUSTOMERS table. This trigger will display the salary difference betweenthe old values and new values: CUSTOMERS table:

| Id | Name | Age | Address | Salary |
|---|---|---|---|---|
| 1 | Sri Lakshmi | 34 | Kurnool | 50000 |
| 2 | Sreedhar | 36 | Hyderabad | 80000 |
| 3 | Neetu | 30 | Chennai | 30000 |
| 4 | Nymisha | 29 | Delhi | 20000 |
| 5 | Nishitha | 25 | Bombay | 40000 |
| 6 | Jyothsna | 29 | kurnool | 60000 |

2. Creation of insert trigger, delete trigger, update trigger practice triggers using the passenger database. Passenger( Passport_ id INTEGER PRIMARY KEY, Name VARCHAR (50) Not NULL, Age); Integer Not NULL, Sex Char, Address VARCHAR (50) Not NULL
   a. Write a Insert Trigger to check the Passport_id is exactly six digits or not.
   b. Write a trigger on passenger to display messages '1 Record is inserted', '1 record is deleted', '1 record is updated' when insertion, deletion and updation are done on passenger respectively.
3. Insert row in employee table using Triggers. If any employee has same name it must be replaced by new name. These triggers can be raised before insert, update or delete rows on data base.
4. Convert employee name into uppercase whenever an employee record is inserted or updated. Trigger to fire before the insert or update.

A Trigger before deleting a record from emp table. Trigger will insert the row to be deleted into table called delete _emp and also record user who has deleted the record and date and time of delete.

| TASK-11 | CASE STUDY GENERAL HOSPITAL | |
|---|---|---|

A General Hospital consists of a number of specialized wards (such as Maternity, Pediatric, Oncology, etc). Each ward hosts a number of patients, who were admitted on the recommendation of their own GP and confirmed by a consultant employed by the Hospital. On admission, the personal details of every patient are recorded. A separate register is to be held to store the information of the tests undertaken and the results of a prescribed treatment. A number of tests may be conducted for each patient. Each patient is assigned to one leading consultant but may be examined by another doctor, if required.

Doctors are specialists in some branch of medicine and may be leading consultants for a number of patients, not necessarily from the same ward. For the above case study, do thefollowing.

1. Analyze the data required.
2. Normalize the attributes.

Create the logical data model using E-R diagrams.
Create tables and generate Queries

| **TASK-12** | CASE STUDY: CAR RENTAL COMPANY | |
|---|---|---|

A database is to be designed for a car rental company. The information required includes a description of cars, subcontractors (i.e. garages), company expenditures, company revenues and customers. Cars are to be described by such data as: make, model, year of production, engine size, fuel type, number of passengers, registration number, purchase price, purchase date, rent price and insurance details. It is the company policy not to keep any car for a period exceeding one year. All major repairs and maintenance are done by subcontractors (i.e. franchised garages), with whom CRC has long-term agreements. Therefore the data about garages to be kept in the database includes garage names, addresses, range of services and the like. Some garages require payments immediately after a repair has been made; with others CRC has made arrangements for credit facilities. Company expenditures are to be registered for all outgoings connected with purchases, repairs, maintenance, insurance etc. Similarly the cash inflow coming from all sources: Car hire, car sales, insurance claims must be kept of file. CRC maintains a reasonably stable client base. For this privileged category of customers special credit card facilities are provided. These customers may also book in advance a particular car. These reservations can be made for any period of time up to one month. Casual customers must pay a deposit for an estimated time of rental, unless they wish to pay by credit card. All major credit cards are accepted.
Analyze the data required.

1. Normalize the attributes.

Create the logical data model using E-R diagrams.
Create tables andgenerate Queries

| **TASK-13** | CASE STUDY: STUDENT PROGRESS MONITORING SYSTEM | |
|---|---|---|

A database is to be designed for a college to monitor students' progress throughout their course of study. The students are reading for a degree (such as BA, BA (Hons) M.Sc., etc) within the framework of the modular system. The college provides a number of modules, each being characterized by its code, title, credit value, module leader, teaching staff and the department they come from. A module is coordinated by a module leader who shares teaching duties with one or more lecturers. A lecturer may teach (and be a module leader for) more than one module. Students are free to choose any module they wish but the following rules must be observed: Some modules require pre- requisites modules and some degree programmes have compulsory modules. The database is also to contain some information about students including their numbers, names, addresses, degrees they read for, and their past performance i.e. modules taken and examination results. For the above case study, do the following:

1. Analyze the data required.
2. Normalize the attributes.
3. Create the logical data model i.e., ER diagrams.

4. Create tables and generate Queries

## 4. Laboratory Equipment/Software/Tools Required

SQL

## 5. Books and Materials

**Text Books**

1. *Data base Management Systems*, Raghurama Krishnan, Johannes Gehrke, McGrawHill Education, 3rd Edition, 2003.

# G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A30518– OPERATING SYSTEMS LABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

## 2. Course Overview

This course makes the students practice the basic concepts of various operating systems. It gives hands on experience with lab programs covering the topics of processes, threads, scheduling, synchronization, deadlocks, memory management, file & I/O subsystems. The learners of this course can choose their career as system programmers.

### Course Pre/corequisites

A30515: Operating Systems

## 3. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30518.1 Apply appropriate CPU scheduling algorithm for the given problem.

A30518.2 Perform resource management for optimal utility of CPU.

A30518.3 Implement algorithms handling deadlock problems

A30518.4 Implement the concepts of secured file system for confidentiality and authentication.

A30518.5 Apply threading concepts to handle concurrency.

## 4. Course Syllabus

1. Simulate the following CPU scheduling algorithms
   a) Round Robin b) SJF c) FCFS d) Priority
2. Simulate all file allocation strategies
   a) Sequential b) Indexed c) Linked
3. Simulate MVT and MFT
4. Simulate all File Organization Techniques
   a) Single level directory b) Two level c) Hierarchical d) DAG
5. Simulate Bankers Algorithm for Dead Lock Avoidance
6. Simulate Bankers Algorithm for Dead Lock Prevention
7. Simulate all page replacement algorithms
   a) FIFO b) LRU c) LFU Etc. …
8. Simulate Paging Technique of memory management
9. Control the number of ports opened by the operating system with
   a) Semaphore b) monitors
10. Simulate how parent and child processes use shared memory and address space
11. Simulate sleeping barber problem
12. Simulate dining philosopher's problem
13. Simulate producer and consumer problem using threads (use java)

14. Simulate little's formula to predict next burst time of a process for SJFscheduling algorithm.
15. Develop a code to detect a cycle in wait-for graph
16. Develop a code to convert virtual address to physical address
17. Simulate how operating system allocates frame to process
18. Simulate the prediction of deadlock in operating system when all theprocesses announce their resource requirement in advance.

## 4 Laboratory Equipment/Software/Tools Required:

1. Computers installed with operating system
2. C Compiler

## 5 Books and Materials

### Text Book(s)

1. Abraham Silberchatz, Peter B. Galvin, Greg Gagne, *Operating System Concepts*, Wiley, 8th Edition, 2014.

### Reference Books:

1. Operating System Concepts, Abraham Silberchatz, Peter B. Galvin, Greg Gagne, Eighthedition, John Wiley.
2. Operating Systems: Internals and Design Principles, Stallings, Sixth Edition–2009, PearsonEducation
3. Modern Operating Systems, Andrew S Tanenbaum, Second Edition, PHI.
4. Operating Systems, S.Haldar, A.A.Aravind, Pearson Education.
5. Principles of Operating Systems, B.L.Stuart, Cengage learning, India Edition.2013-2014
6. Operating Systems, A.S.Godbole, Second Edition, TMH.
7. An Introduction to Operating Systems, P.C.P. Bhatt, PHI.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30519– WEB DESIGNING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 1 | 0 | 2 | 14 | 0 | 28 | 2 | 40 | 60 | 100 |

### 1. Course Description

### 2. Course Overview

This course makes the students to practice the principles of creating an effective web page and learn the language of the web with HTML and CSS. It Develop skills in analysing the usability of a web site and how to plan and conduct user research related to web usability.

### Course Pre/corequisites

A30509 Web Technologies

### 3. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

| | |
|---|---|
| A30519.1 | Apply the principles of creating an effective web page. |
| A30519.2 | Apply the elements of design with regard to the web. |
| A30519.3 | Create the language of the web: HTML and CSS. |
| A30519.4 | Develop skills in analyzing the usability of a web site. |
| A30519.5 | Understand how to plan and conduct user related to web usability. |

### 4. Course Syllabus

1. **BASICS IN WEB DESIGN**: Brief History of Internet, What is World Wide Web, Why create aweb site and Standards, Public demand requirement.
2. **WEB DESIGN PRINCIPLES**: Basic principles involved in developing a web site, PlanningProcess, rules of web designing, Page design, Home Page Layout and Design Concept.
3. **INTRODUCTION TO HTML**: Introduction to HTML , HTML Documents, Basic structure of anHTML document , Creating an HTML document ,Mark up Tags and Heading-Paragraphs
4. **INTRODUCTION TO ELEMENTS OF HTML**: Working with Text, Working with Lists, Tables andFrames Working with Hyperlinks, Images and Multimedia, Forms and controls.
5. **INTRODUCTION TO CASCADING STYLE SHEETS**: Concept of CSS , Creating Style Sheet , CSSProperties , CSS Styling(Background, Text Format, Controlling Fonts) and block elements and objects ,Lists and Tables CSS Id and Class ,Box Model

### 5. Laboratory Equipment/Software/Tools Required

Dream Weaver, MySQL or Equivalent, Apache Server, WAMP/XAMPP

### 6. Books and Materials

#### Text Book(s)

1. Deitel and Deitel and Nieto, *Internet and World Wide Web - How to Program*‖,Prentice Hall, 5th Edition, 2015.

#### Reference Book(s)

1. Chris Bates, *Web Programming – Building Intranet Applications*, 3rd Edition, WileyPublications, 2014.

# SEMESTER - V

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**Department of Computer Science and Engineering–Artificial Intelligence and Machine Learning**

| VSEMESTER(IIIYEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods Per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| **A33503** | Computer Networks | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A33555** | Big Data Analytics | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A30512** | Design and Analysis of Algorithms | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Open Elective-I | OE | 2 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Professional Elective-I | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| **A33556** | Big Data Analytics Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A30516** | Design and Analysis of Algorithms Lab | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| **A33557** | Advanced Web Technologies | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| **A30034** | Gender Sensitization | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| **A33558** | SummerInternship2Months(Mandatory) | | 0 | 0 | 0 | 1.5 | 100 | 0 | 100 |
| | | TOTAL | 17 | 01 | 10 | 21.5 | 420 | 480 | 900 |

| Professional Elective–1 | |
|---|---|
| Course Code | Title o f the Course |
| A30551 | Data mining |
| A30552 | Image processing |
| A30559 | Cyber security and Privacy |
| A33150 | Ethical Hacking |
| A30579 | The Joy of Computing using Python |
| A30591 | Cyber Security |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

### A33503– COMPUTER NETWORKS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This course is introduced as a professional core offering insight into important aspects of computer networks. It covers the functionality of each layer in computer networks, besides highlighting the flow of control and congestion control algorithms. This course helps the learner in selecting a domain path leading to cyber security specialization.

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A33503.1 Apply the networking concepts in configuring the systems

A33503.2 Illustrates error handling mechanism in data link layer

A33503.3 Analyze the routing algorithms in finding the shortest path

A33503.4 Apply transport protocols in network communications

A33503.5 Implements domain name service and network security in the communication segment.

## 3. Course Syllabus

**UNIT-I**

**Introduction:** Network hardware, Network software, Reference models-OSI,TCP/IP, examples of networks-the internet, 4G mobile phone networks, RFID and sensor networks.

**Physical Layer:** Guided Transmission, Wireless Transmission, Public switched telephone networks Structure of the telephone system, FDM, TDM, Switching.

**UNIT-II**

**Data Link Layer:** Design issues, error detection and correction, elementary data link protocol, sliding window protocols. Medium access sub layer: the channel allocation problem, multiple access protocols, Ethernet, wireless LANS.

**UNIT-III**

**Network Layer:** Network layer design issues, routing algorithms-shortest path routing, flooding, hierarchical routing, broadcast, multicast, distance vector routing, link state routing.

**Congestion Control:** Congestion control algorithms, Quality of service, application requirements, Traffic Shaping, the network layer in the internet, IPV4 protocol, IP- addresses, Internet control protocols, IPV6.

## UNIT-IV

**Transport Layer:** Transport services, elements of transport protocols and the internet transport Protocols TCP and UDP protocols.

## UNIT-V

**Domain Name System**: The DNS name space, domain resource records, name servers, Network security: introduction to cryptography, DES—the Data Encryption Standard, RSA.

### Books and Materials

Text Book(s)

1.Andrew S. Tanenbaum, David J, *Computer Networks*, Pearson Education /PHI, 5th edition 2016.

**Reference Book(s)**

1. BehrouzA.Forouzan,*DataCommunicationsandNetworking,*TMH,4thedition2017.S.Keshav*, An Engineering Approach to Computer Networks,* Pearson Education, 2nd edition 2014.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30530-BIGDATAANALYTICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 1 | 0 | 42 | 14 | 0 | 4 | 40 | 60 | 100 |

*Course Objectives:*

- To optimize business decisions and create competitive advantage with BigData analytics
- To learn to analyze the bigdata using intelligent techniques
- To introduce programming tools PIG&HIVE in Hadoop echo system

*Course Outcomes:*

At the end of the course, the students will be able to

- Illustratebigdatachallengesindifferentdomainsincludingsocialmedia,transportation,finance and medicine
- Use various techniques for mining data stream
- Design and develop Hadoop
- Identifythecharacteristicsofdatasetsandcomparethetrivialdataandbigdataforvariousapplications
- Explore the various search methods and visualization techniques

UNITI:

**Introduction:** Introduction to big data: Introduction to Big Data Platform, Challenges of Conventional Systems, Intelligent data analysis, Nature of Data, Analytic Processes and Tools, Analysis's Reporting.

UNITII:

**HDFS:** Introduction to Hadoop: History of Hadoop, the Hadoop Distributed File System, Components of Hadoop Analyzing the Data with Hadoop, Scaling Out, Hadoop Streaming, The Design of HDFS, HDFS Concepts, The Command-Line Interface, Hadoop File systems, The Java Interface, Data flow.

UNITIII:

**How MapReduce Works:**Developing a Map ReduceApplication, How Map Reduce Works, The Configuration API, setting up the Development Environment, Running Locally on Test Data, running on a Cluster, Anatomy of a MapReduce, Job Run, Failures, Shuffle and Sort, Task Execution.

**Map Reduce Types and Formats**: Map Reduce Types, Input formats, output formats.

UNITIV:

**Hadoop Environment**: Setting up a Hadoop Cluster, Cluster specification, Cluster Setup and Installation, Hadoop Configuration, Security.

**Pig:** Installing and Running Pig, an Example, Comparison with Databases, Pig Latin, User- Defined Functions, Data Processing Operators.

UNITV:

**Hive:** Installing Hive, Running Hive, Comparison with traditional Databases, HiveQL, Tables, Querying Data.

**Spark:** Installing Spark, Resilient Distributed Datasets, Shared Variables, Anatomy of a Spark Job Run.

**HBase:** HBasics, Installation, clients, Building an Online Query Application.

*TextBooks:*

1. TomWhite,"Hadoop:TheDefinitiveGuide",ThirdEdition,O'reillyMedia,FourthEdition,2015.
2. ChrisEaton,DirkDeRoos,TomDeutsch,GeorgeLapis,PaulZikopoulos,"UnderstandingBigData: Analytics for Enterprise Class Hadoop and Streaming Data", McGraw Hill Publishing, 2012.
3. AnandRajaramanandJeffreyDavidUllman,"MiningofMassiveDatasets",CUP,2012

*ReferenceBooks:*

1. BillFranks,"TamingtheBigDataTidalWave:FindingOpportunitiesinHugeDataStreamswith AdvancedAnalytics",JohnWiley&sons,2012.
2. Paul Zikopoulos, DirkdeRoos, KrishnanParasuraman, Thomas Deutsch, James Giles, David Corrigan,"Harness the Power ofBig Data: TheIBM BigData Platform", Tata McGraw HillPublications,2012.
3. ArshdeepBahgaandVijayMadisetti,"BigDataScience&Analytics:AHandsOnApproach",VPT,2016.
4. BartBaesens,"AnalyticsinaBigDataWorld:TheEssentialGuidetoDataScienceanditsApplications (WILEYBigDataSeries)",JohnWiley&Sons,2014.

*SoftwareLinks*

1. Hadoop:http://hadoop.apache.org/
2. Hive:https://cwiki.apache.org/confluence/display/Hive/Home
3. Piglatin:http://pig.apache.org/docs/r0.7.0/tutorial.html

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A30512–DESIGNANDANALYSISOFALGORITHMS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| **3** | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

### Course Overview

This course enables the learner to identify complexity of a given algorithm and techniques. It covers various algorithm design techniques, basic computability concepts and the complexity classes P, NP, NP-Complete are introduced for solving hard problems. The learners of the course can tackle the complex algorithmic problems with great ease in real world situations.

### Course Pre/co requisites

1. A30503-DataStructures

## 2. Course Outcomes (COs)

**After completion of the course ,the learner will be able to:**

A30512.1 Analyze the efficiency of algorithm for a given problem.

A30512.2 Formulate the time order analysis for given algorithm.

A30512.3 Identify the mathematical techniques required to prove the time complexity of an algorithm.

A30512.4 Design appropriate algorithm to solve real world problems.

A30512.5 Develop an application with the designed algorithms.

## 3. Course Syllabus

**UNIT-I**

**Introduction:** Algorithm, specifications of algorithm, algorithm measurement divide and conquer: general method, binary search, finding the maximum and minimum, merge sort, quick sort, selection sort, stressen's matrix multiplication

**UNIT-II**

**Greedy Method & Dynamic Programming:** General method, knapsack problem, job scheduling with deadlines, minimum cost spanning trees, optimal storage on tapes, single-source shortest paths. Dynamic programming: General method, multistage graphs, all-pairs shortest paths, 0/1 knapsack, the travelling salesperson problem.

**UNIT-III**

**Basic Traversal and Search Techniques & Back tracking:** Basic traversal and search techniques: traversal

techniques for binary trees, traversal techniques for graphs, connected components and spanning trees, bi-connected components Back tracking: Common method, 8 – queens problem, sum of subsets problem, graph coloring and Hamiltonian cycles.

**Unit IV**

**Branch and Bound & Lower Bound Theory:** Branch and bound :the method, travelling salesperson, 0/1knapsack problem lower bound theory: comparison trees, lower bounds through reductions – multiplying triangular matrices ,inverting a lower triangular matrix, computing the transitive closure.

**UNIT-V**

**NP–Hard and NP–Complete Problems:** NP hardness , NP completeness, consequences of being P,cook's theorem, halting problem, non-deterministic problem, clique's, SAT problem.

## 4. Books and Materials

**TextBook(s)**

1. EllisHorowitz,S.SatrajSahaniandRajasekhran,*FundamentalsofComputerAlgorithms*,2nd Edition, UniversityPress.2014.

**Reference Book(s)**

1. ParagHimanshuDave,HimanshuBhalchandraDave,PearsonEducation,*DesignandAnalysisofAlgorithms*,PearsonEducation,2nd Edition,2009
2. T.H.Cormen,C.E.Leiserson,R.L.RivestandC.Stein, *Introduction to Algorithms*, 2nd Edition,PHIPvt.Ltd./Pearson Education.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**COURSESTRUCTURE**

**A30532-BIGDATAANALYTICSLABORATORY**

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

*Software Requirements:*

1. **Hadoop:**https://hadoop.apache.org/release/2.7.6.html
2. **Java :**https://www.oracle.com/java/technologies/javase/javase8u211-later-archive-downloads.html
3. **Eclipse:**https://www.eclipse.org/downloads/

**List of Experiments:**

**Experiment1:**

**Week1,2:**

1. INSTALL VMWARE
2. Installation of VMWare along with linux to setup the Hadoop environment and its ecosystems.

*Experiment2:*

**Week3:**

1. (i)Perform setting up and Installing Hadoop in its three operating modes:
   Standalone, Pseudo distributed, Fully distributed
   (ii)Use web based tools to monitor your Hadoop setup.

*Experiment3:*

**Week4:**

2. Implement the following file management tasks in Hadoop:
   - Adding files and directories
   - Retrieving files
   - Deleting files

   **Hint:**A typical Hadoop workflow creates data files (such as log files) elsewhere and copies them into HDFS using one of the above command line utilities.

*Experiment4:*

**Week5:**

3. Run a basic Word Count MapReduce program to understand MapReduce Paradigm.

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*Experiment5:*

**Week6:**

4. A Matrix Multiplication Program in MapReduce Style That will Run on Hadoop Platform Using Map Reduce

*Experiment6:*

**Week7:**

.

5. Write a mapreduce program that mines weather data.

   Weathersensorscollectingdataeveryhouratmanylocationsacrosstheglobegatheralargevolume oflogdata,whichisagoodcandidateforanalysiswithMapReduce,sinceitissemistructuredand record-oriented.

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*Experiment7: Week8 :*

6. Installation of Apache PIG.

**Experiment 8:**

**Week 9:**

7. Write Pig Latin scripts sort, group, join, project, and filter your data.

**Experiment9:**

**Week10:**

8. a. Run the Pig Latin Scripts to find Word Count

   b.Run the Pig Latin Scripts to find a max temp for each and every year.

**Experiment10:**

**Week11:**

**9.** Install and Run Hive then use Hive to create, alter, and drop data bases, tables ,views, functions, and indexes

**Experiment11:**

**Week12:**

10. Installation of HBase, import data of a file in HBase table.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

### A33121-DESIGN AND ANALYSIS OF ALGORITHMSLABORATORY

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This Laboratory drives the learners to experience the complexity of a given algorithm and give programmatic solutions. It gives hands on practice in implementing various algorithmic design techniques, in solving problems. This helps the learners to solve the complex problems in any domain demanding algorithmic solutions.

**Course Pre/corequisites**

1. A30504-Data Structures Laboratory
2. A30510-Object oriented programming through java laboratory

## 2. Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

A30516.1 Apply basic programming techniques in solving given problem.

A30516.2 Design an algorithm for a given application program.

A30516.3 Utilize wrapper classes as per the demand of problem.

A30516.4 Apply the appropriate algorithmic technique for efficient problem solving.

A30516.5 Execute collection classes for dynamic programming.

## 3. Course Syllabus

**List of Experiments**

1. Create a Java class called Student with the following details as variables within it. (i) USN (ii) Name (iii) Branch (iv) Phone Write a Java program to create n Student objects and print the USN, Name, Branch, and Phone of these objects with suitable headings.
2. Write a Java program to implement the Stack using arrays. Write Push(), Pop(), and Display() methods to demonstrate its working.
3. Write a Java class called Customer to store their name and date_of_birth. The date_of_birth format should be dd/mm/yyyy. Write methods to read customer data as and display as using StringTokenizer class considering the delimiter character as"/".
4. Sort a given set of elements using the best sorting method and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted and plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator. Demonstrate using Java which technique is good to calculate time complexity

analysis: worst case, average case and best case.

5. Write a java program to implement the following sorting techniques by using Divide and Conquer Method: a) Insertion Sort b) Selection sort

6. Write a java program for an array of jobs where every job has a deadline and associated profit if the job is finished before the deadline. It is also given that every job takes single unit of time, so the minimum possible deadline for any job is 1. How to maximize total profit if only one job can be scheduled at a time.

7. Write java code to check whether a given graph is strongly connected or not. Given an integer array nums, find the contiguous subarray (containing at least one number) which has the largest sum and return its sum.(Using Dynamic Programming) Example: Input: [- 2,1,-3,4,-1,2,1,-5,4], Output: 6 Explanation: [4,-1,2,1] has the largest sum = 6.

8. Write a java for the given an undirected weighted connected graph consisting of n vertices and m edges. The task is to find any spanning tree of this graph such that the maximum degree over all vertices is maximum possible. The order in which you print the output edges does not matter and an edge can be printed in reverse also i.e. (u, v) can also be printed as (v, u).

9. Write a Java Program is to Implement Knight‟s Tour Problem.A knight‟s tour is a sequence of moves of a knight on a chessboard such that the knight visits every square exactly once. If the knight ends on a square that is one knight‟s move from the beginning square (so that it could tour the board again immediately, following the same path), the tour is closed, and otherwise it is open. The exact number of open tours on an 8×8 chessboard is still unknown.

10.a. Design and implement in Java to find a subset of a given set S = {Sl, S2, ,Sn} of n positive integers whose SUM is equal to a given positive integer d.

b. Write a program to print all permutations of a given string using Backtracking.

4. Laboratory Equipment/Software/Tools Required

1. Open source Java Tool kit: JDK 8 and above versions

2. A diagramming tool: A diagramming tool lets you draw pictures of your network. Visio (from Microsoft).

3. A network discovery program: For larger networks, you may want to invest in a network discovery program such as Spice works.

4. A protocol analyzer: A protocol analyzer monitors and logs the individual packets that travel along your network. (Protocol analyzers are also called packet sniffers.) , Network Monitor tool.

1. Books and Materials

Text Book(s)

1. Ellis Horowitz, S. SatrajSahani and Rajasekhran, Fundamentals of Computer Algorithms,2nd Edition, University Press.2014. Reference Book(s) 1. ParagHimanshu Dave, HimanshuBhalchandra Dave, Design and Analysis of Algorithms, Pearson Education, 2nd Edition, 2009.

2. T.H.Cormen, C.E.Leiserson, R.L.Rivest and C.Stein, Introduction to Algorithms, PHI Pvt. Ltd./ Pearson Education

3. R.C.T.Lee, S.S.Tseng, R.C.Chang and T.Tsai, Introduction to Design and Analysis of Algorithms A strategic approach, McGraw Hil

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A33557-WEB TECHNOLOGIES

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This course makes the students to enrich their knowledge in web technologies by applying HTML,CSS concepts in developing the web pages. It highlights the importance of client and server side scripting languages like PHP and XML. It also focuses on the web services and their importance.Thelearnersofthiscoursecanchoosetheircareeraswebdeveloper.

**Course Pre/corequisites**

A30506-ObjectOrientedprogrammingthroughJava

## 2. Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

A30513.1 Construct a basic website using HTML and Cascading Style Sheets.

A30513.3 Build dynamic web page using Java Script objects and event handling mechanisms.

A30513.3 Develop server side programs using Servlets and Java Server Page.

A30513.4 Construct web pages in PHP to represent data in XML format.

A30513.5 Use AJAX and web services to develop interactive web applications

## 3. Course Syllabus

**UNIT-I**

**Website Basics, Html 5, CSS 3, Web 2.0 9 Web Essentials:** Clients, Servers and Communication – The Internet – Basic Internet protocols – World wide web – HTTP Request Message – HTTPResponseMessage–WebClients–WebServers–HTML5–Tables–Lists–Image–HTML5controlelements–Semanticelements–DragandDrop–Audio–Videocontrols-CSS3–Inline,embeddedand external style sheets – Rule cascading – Inheritance – Backgrounds – Border Images –Colors –Shadows–Text–Transformations –Transitions–Animations.

**UNIT-II**

**Client Side Programming** Java Script: An introduction to JavaScript–JavaScript DOM Model-Dateand Objects,-Regular Expressions- Exception Handling-Validation-Built-in objects-Event HandlingDHTMLwithJavaScript-JSONintroduction–Syntax–FunctionFiles–HttpRequest–SQL.

**UNIT-III**

**Server Side Programming** Servlets: Java Servlet Architecture- Servlet Life Cycle- Form GET and POST actions Session Handling- Understanding Cookies-Installing and Configuring Apache Tomcat

Web Server-DATABASE CONNECTIVITY: JDBC perspectives, JDBC program example.

**UNIT-IV**

**PHP and XML** An introduction to PHP: PHP- Using PHP- Variables- Program control- Built-infunctionsFormValidation-RegularExpressions-Filehandling–Cookies-Connecting to Database. XML: Basic XML- Document Type Definition- XML Schema DOM and Presenting XML, XML Parsers and Validation, XSL and XSLT Transformation.

**UNIT-V**

**Introduction to Ajax and Web Services:** AJAX: Ajax Client Server Architecture-XML Http Request Object-Call Back Methods; Web Services: Introduction –Java web services Basics–Creating, Publishing, Testing and Describing a Web services (WSDL)-Consuming a web service, Database Driven web service from an application–SOAP.

## 4. Books and Materials

**Text Book(s)**

1. Deitel and Deitel and Nieto, *Internet and World Wide Web - How to Program*‖,Prentice Hall,5th edition,2015.
2. A.A.Puntambekar,*InternetProgramming,*Technicalpublications,2nd Edition,2019

**Reference Book(s)**

1. Chris Bates, *Web Programming – Building Intranet Applications*, 3rd Edition, WileyPublications,2009.
2. GopalanN.P.andAkilandeswariJ.,—*WebTechnology*‖,Prentice HallofIndia,2011.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

### A30034-GENDER SENSITIZATION

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 2 | 0 | 0 | 28 | 0 | 0 | 0 | 100 | 0 | 100 |

## 1. CourseDescription

**Course Overview**

The main objective of this course is to develop student's sensibility with regard to issues of gender in contemporary India and to provide a critical perspective on the socialization of men and women. It also introduces students to information about some key biological aspects of genders to expose the students to debates on the politics and economics of work. This course helps the students to reflect critically on gender violence.

## 2. Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

A30034.1 Develop a better understanding of important issues related to gender in contemporary India.

A30034.2 Sensitize to basic dimensions of the biological, sociological ,psychological and legal aspects of gender.

A30034.3 Acquire insight into the gendered division of labor and its relation to politics and economics.

A30034.4 Equip to work and live together as equals

A30034.5 Develop a sense of appreciation of women in all walks of life

## 3. Course Syllabus

**UNIT-I**

**UNDERSTANDING GENDER:** Gender: Why should we study it Socialization: Making Women, Making MenIntroduction, preparing for Woman hood, growing up Male, First lessons in Caste, Different Masculinities

**UNIT-II**

**GENDERANDBIOLOGY**:MissingWomen:SexSelectionanditsconsequencesDecliningSexRatio,Demographic Consequences Gender Spectrum: Beyond the Binary Two or Many? Struggles withDiscrimination,Additional Reading:OurBodies,OurHealth.

**UNIT-III**

**GENDER AND LABOUR**: Housework: The Invisible Labour "My Mother Doesn't Work". "Share the Load",Women'sWork:ItsPoliticsandEconomicsFactandFiction,UnrecognizedandUnaccountedwork

**UNIT-IV**

**ISSUES OF VIOLENCE**: Sexual Harassment: Say No! Sexual Harassment, not Eve-Teasing-Coping withEveryday Harassment Domestic Violence: Speaking Out Is Home a Safe Place? -When Women Unite[Film], Rebuilding Lives Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life….."

**UNIT-V**

**GENDERSTUDIES**:Knowledge:ThroughtheLensofGenderPointofView,GenderandtheStructureofKnowledge. Who's History? Questions for Historians and Others Reclaiming a Past, Writing otherHistories.

## 4. Books and Materials

**Text Book(s)**

1. A.Suneeta,UmaBhrugubanda,Towardsaworldofequals:ABilingualTextbookongender

# Professional Elective-I

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

### A30551–DATA MINING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

This course is introduced to drive the students to reach the depth of data science with warehousing and mining concepts. It covers data pre-processing, mining frequent patterns, associations and correlations, classification and prediction, and cluster analysis**.** In addition to this it paves way for machine learning algorithms. This helps the student to choose the career path in data science and architect the data for better decision making.

### Course Pre/corequisites

A35006-DatabaseManagementSystems

## 2. Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

A30551.1 Apply the principles of business intelligence in the commercial segment

A30552.2Makeuseofpre-processingtechniquesfordataorganization

A30553.3Implementassociation,clustering and rule based mining for Market based analysis

A30554.4Analyzethedatamining classification technique for data differentiation

A30555.5Designtheunsupervisedclusteringalgorithmsfordataanalysis

## 3. Course Syllabus

**UNIT-I**

**Data Mining:** Fundamentals of data mining, data mining functionalities, classification of data mining systems, data mining task primitives.

**UNIT-II**

**Data Pre Processing:** Descriptive data summarization, data cleaning, data integration and transformation, data reduction, data discretization and concept hierarchy generation.

**UNIT-III**

**Mining Frequent Patterns, Associations and Correlations:** Efficient and scalable frequent item set mining methods , association rules, and correlation analysis

**UNIT-IV**

**Classification and Prediction:** Decision tree induction, various classification methods, accuracy and error measures, ensemble methods.

**UNIT-V**

**Cluster Analysis:** Types of data in cluster analysis, categorization and partitioning, hierarchical, density-based, grid-based, model-based clustering methods, outlier analysis.

## 4. Books and Materials

### Text Book(s)

1. JiaweiHan,MichelKamber,*DataMiningConceptsandTechniques*,3/e,Elsevier,2019.

### Reference Book(s)

1. AlexBerson,StephenSmith,*DataWarehousingDataMining &OLAP*,TMH.

2. K.P.Soman,S.Diwakar,V.Ajay,*InsightintoDataMining*,PHI,2008.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**COURSE STRUCTURE**

**A30552-IMAGE PROCESSING**

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

Inthiscoursestudentswilllearndigitalimageprocessingtechniquesincludingrepresentation,sampling and quantization, image acquisition, imaging geometry, image transforms, image enhancement, image smoothing and sharpening, and image restoration.

## 2. Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

A30552.1 Interpret fundamental concepts of digital and colour image processing.

A30552.2 Exemplify image enhancement.

A30552.3 Analyze the various terminologies involved in image segmentation like edge, boundary detection etc. Assess image compression techniques for digital images.

A30552.4 Summarize segmentation techniques for digital images.

**UNIT-I:**

**INTRODUCTIONTODIGITALIMAGEPROCESSING**

Introduction: Digital image representation, Fundamental steps in image processing, Elements of digital image processing, Elements of visual perception, Simple image model, Sampling and Quantization, Basic relationships between pixels, Image transformations. Applications: Medical imaging, Robot vision, Character recognition, Remote sensing.

**UNIT–II:**

**IMAGE ENHANCEMENT:** Need for image enhancement, Point processing, Histogram processing, Spatial filtering-Smoothing and Sharpening.

**UNIT-III:**

**COLORIMAGEPROCESSING:** Colour fundamentals, Colour models, Color transformations, Pseudo colour image processing, Full colour image processing.

**UNIT–IV:**

**IMAGE COMPRESSION :**Redundancies ,Fidelity criteria, Image compression model, Loss less compression: Huffman coding, Arithmetic coding. Lossy compression: Lossy Predictive Coding, JPEG Compression Standard.

**UNIT–V:**

**IMAGESEGMENTATION:** Detection of discontinuities :point, line and edge detection, Edge linking and Boundary.Detections: Local Processing, Global processing via Hough transform,T hresholding ,Region orientedsegmentation: Region growing, Region splitting and merging.

## 4.Books and Materials

**Text Book(s)**

1. RafaelC.GonzalezandRichardE.Woods,"DigitalImageProcessing",3rdEdition,PearsonEducation, 2011.

**ReferenceBook(s)**

1. SJayaraman,SEsakkirajanandTVeerakumar,"DigitalImageProcessing",TMH,2011.
2. S.Sridhar,"DigitalImageProcessing",2ndEdition,OxfordPublishers,2016.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30591 – Cyber Security and Privacy

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

## 1. COURSE OBJECTIVES:

The objective of the course is to present an introduction to Ethical techniques with an emphasis on how to organize, maintain and secure the data - efficiently, and effectively.

## 2. COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

**A33150.1** Describe the fundamental topics of hacking and network connectivity.

**A33150.2** Implement the tools and techniques of Ethical hacking.

**A33150.3** Learn the privacy, design and secure operations using cryptographic algorithms.

**A33150.4** Apply the security and integrity tools in the cryptography system

**A33150.5** Improving the secure and network systems.

## 3. COURSE SYLLABUS

**UNIT I**

**Introduction to cyber security**: Confidentiality, Integrity and Availability. Foundations, Fundamental concepts, CIA, CIA triangle, data breach at target, Security management.

**UNIT II**

**Governance, risk, compliance:** (GRC)- GRC framework, security, Contingency planning, Incidence response, Disaster Recovery, BCP, Cyber security policy, ESSP, Risk Management.

**UNIT III**

**Cyber Risk Identification:** Assessment and Control, Cyber security in Industry perspective, defence Technologies Attack, Exploits, Information privacy, Theories.

**UNIT IV**

**Cyber security technologies:** Access control, Encryption, Standards. Foundations of privacy, Measurement, Privacy regulation-privacy, Anonymity, Regulation

**UNIT V**

**Data Breach:** Privacy regulation in Europe,Privacy, The Indian Way - Data Protection, GDPR, DPDP, Aadhar, Economics and strategy, Economic value of privacy, privacy valuation, WTA and WTC, Business strategy and privacy,Espionage, Privacy vs safety.

## 4. Books and Materials

**Text Book:**

Michael E. Whitman, Herbert J. Mattord, (2018). Principles of Information Security, 6th edition, Cenage Learning, N. Delhi.

**References:**

1. Darktrace, "Technology" https://www.darktrace.com/en/technology/#machine-learning, accessed November 2018.
2. Van Kessel, P. Is cyber security about more than protection? EY Global Information Security Survey 2018-2019.
3. Johnston, A.C. and Warkentin, M. Fear appeals and information security behaviors: An empirical study. MIS Quarterly, 2010.
4. Arce I. et al. Avoiding the top 10 software security design flaws. IEEE Computer Society Center for Secure Design (CSD), 2014.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**COURSE STRUCTURE**

**A33150-Ethical Hacking**

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

## 1. COURSE OBJECTIVES:

The objective of the course is to present an introduction to Ethical techniques with an emphasis on how to organize, maintain and secure the data - efficiently, and effectively.

## 2. COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

1. Describe the fundamental topics of hacking and network connectivity.
2. Implement the tools and techniques of Ethical hacking.
3. Learn the privacy, design and secure operations using cryptographic algorithms.
4. Apply the security and integrity tools in the cryptography system
5. Improving the secure and network systems.

## 3. COURSE SYLLABUS

**UNIT I**: INTRODUCTION TO ETHICAL HACKING

Introduction to ethical hacking. Fundamentals of computer networking. TCP/IP protocol stack, IP addressing and routing, TCP and UDP, IP subnets, and Routing protocols,types IP version 6.

**UNIT II**: ATTACKER AND VICTIM SYSTEM

Installation of attacker and victim system, Information gathering using advanced google search,archive.org, netcraft, whois, host, dig, dnsenum and NMAP tool**.** Vulnerability scanning using NMAP,Vulnerability scanning using NMAP and Nessus. Creating a secure hacking environment.

**UNIT III**:SYSTEM HACKING

Introduction, System Hacking password cracking, privilege escalation, application execution. Malware and Virus. ARP spoofing and MAC attack. Introduction to cryptography, private-key encryption, public-key encryption. Cryptographic hash functions, digital signature and certificate, applications. Steganography, biometric authentication, network-based attacks.

**UNIT IV**: DNS AND EMAIL SECURITY.

Introduction, Packet sniffing using Wireshark and burp suite, password attack using burp suite.Social engineering attacks and Denial of service attacks. Elements of hardware security: side-channel attacks, physical inclinable functions, hardwaretrojans.

**UNIT V** : SECURE BOOT MECHANISMS

Introduction,Different types of attacks using Metasploit framework: password cracking, privilege escalation, remote code execution, etc.Attack on web servers: password attack, SQL injection,Case studies: various attacks scenarios and their remedies.

## 4. Books and Materials

**Textbooks:**

1. Data and Computer Communications -- W. Stallings.
2. Introduction to Computer Networks and Cybersecurity -- C-H. Wu and J. D. Irwin
3. Cryptography and Network Security: Principles and Practice -- W. Stallings

**Reference Books**:

1. Data Communication and Networking -- B. A. Forouzan
2. TCP/IP Protocol Suite -- B. A. Forouzan
3. UNIX Network Programming -- W. R. Stallings

**Online Learning Resources:**

1) Ethical Hacking Professional Certificate | NPTEL-12 weeks course

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**COURSE STRUCTURE**

**A30579 –The Joy of Computing Using Python**

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

## 1. Course Description

### Course Overview

"The Joy of Computing Using Python" is an engaging introduction to programming with Python, designed for beginners. The course covers fundamental concepts such as variables, control structures, functions, and data structures in a hands-on manner. Students will learn to write and debug code while exploring practical applications in problem-solving and data manipulation. Emphasis is placed on building computational thinking and fostering creativity through interactive projects. By the end, participants will have a solid foundation in Python and the confidence to tackle more advanced programming challenges. The course combines theoretical knowledge with practical exercises to ensure a well-rounded learning experience

### Course Pre/corequisites

**Basic Mathematics**, Computer Operation

## 2. Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

A30579.1: Demonstrate proficiency in Python basics, including variables, loops, and conditionals for simple applications.

A30579.2: Apply abstraction and problem-solving techniques to develop applications and games using Python.

A30579.3: Implement and analyze algorithms such as recursion and sorting in practical scenarios.

A30579.4: Handle and analyze data using techniques like image processing, sentiment analysis, and natural language processing.

A30579.5: Develop interactive and automated solutions, including browser automation and calendar manipulation, using Python.

## 3. Course Syllabus

### UNIT-I

Motivation for Computing, Welcome to Programming!!Introduction to Anaconda, Spyder IDE, Variables and Expressions: Design your own calculator, Loops and Conditionals: Hopscotch once again, Lists Crowd computing,

Permutations: Jumbled Words

### UNIT-II

Abstraction Everywhere: Apps in your phone, Magic Square hit, Dobble game, Counting Candies: Crowd to the

rescue Birthday, Guess the movie, Dictionaries, Sorting and Searching,

**UNIT-III**

Substitution Cipher: What's the secret!! Sentiment, Tic tac toe: Let's play, Recursions, Snakes and Ladders: Down the memory lane.Spiral Traversing, Track the route,

**UNIT-IV**

Tuples, Lottery Simulation, Image Processing, Anagrams, Sentiment Analysis: Analyse your Facebook data, Natural Language Processing, six degrees of separation: Meet your favourites Image, Calculation of the Area: Don't measure.

**UNIT-V**

Flames, Data Compression, Browser Automation, Fun with Calendar, Page Rank: How Google Works!!

## 4. Books and Materials

**Textbook(s)**

1. **Charles R. Severance.***Python for Everybody: Exploring Data Using Python 3.* A beginner-friendly book that explains core Python concepts like variables, loops, conditionals, and functions. It also delves into topics such as web scraping, databases, and data visualization.
2. **Allen B. Downey.***Think Python: How to Think Like a Computer Scientist.* An introductory textbook that emphasizes problem-solving and computational thinking, aligning well with beginner-level courses in Python.

**Reference Book(s)**

1. **Al Sweigart.***Automate the Boring Stuff with Python.* A highly practical reference for automating everyday tasks like file management, web scraping, and working with Excel files using Python.
2. **John Zelle.***Python Programming: An Introduction to Computer Science.* A more computer science-oriented introduction to Python that dives into computational theory and algorithms along with Python coding.
3. **Luciano Ramalho.***Fluent Python: Clear, Concise, and Effective Programming.* A good reference for more advanced users, focusing on writing more Pythonic and efficient code.
4. **Mark Lutz.***Learning Python.* A comprehensive book that covers the Python language in-depth. It's a good resource for beginners and intermediate programmers who want to dive deeper into the language.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**COURSE STRUCTURE**

## A30591 – Cyber Security and Privacy

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

## 1. COURSE OBJECTIVES:

The objective of the course is to present an introduction to Ethical techniques with an emphasis on how to organize, maintain and secure the data - efficiently, and effectively.

## 2. COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

**A33150.1** Describe the fundamental topics of hacking and network connectivity.

**A33150.2** Implement the tools and techniques of Ethical hacking.

**A33150.3** Learn the privacy, design and secure operations using cryptographic algorithms.

**A33150.4** Apply the security and integrity tools in the cryptography system

**A33150.5** Improving the secure and network systems.

## 3. COURSE SYLLABUS

**UNIT I**

**Introduction to cyber security**: Confidentiality, Integrity and Availability. Foundations, Fundamental concepts, CIA, CIA triangle, data breach at target, Security management.

**UNIT II**

**Governance, risk, compliance:** (GRC)- GRC framework, security, Contingency planning, Incidence response, Disaster Recovery, BCP, Cyber security policy, ESSP, Risk Management.

**UNIT III**

**Cyber Risk Identification:** Assessment and Control, Cyber security in Industry perspective, defence Technologies Attack, Exploits, Information privacy, Theories.

**UNIT IV**

**Cyber security technologies:** Access control, Encryption, Standards. Foundations of privacy, Measurement, Privacy regulation-privacy, Anonymity, Regulation.

**UNIT V**

**Data Breach:** Privacy regulation in Europe,Privacy, The Indian Way - Data Protection, GDPR, DPDP, Aadhar, Economics and strategy, Economic value of privacy, privacy valuation, WTA and WTC, Business strategy and privacy,Espionage, Privacy vs safety.

**Text Book:**

Michael E. Whitman, Herbert J. Mattord, (2018). Principles of Information Security, 6th edition, Cenage Learning, N. Delhi.

**References:**

1. Darktrace, "Technology" https://www.darktrace.com/en/technology/#machine-learning, accessed November 2018.
2. Van Kessel, P. Is cyber security about more than protection? EY Global Information Security Survey 2018-2019.
3. Johnston, A.C. and Warkentin, M. Fear appeals and information security behaviors: An empirical study. MIS Quarterly, 2010.
4. Arce I. et al. Avoiding the top 10 software security design flaws. IEEE Computer Society Center for Secure Design (CSD), 2014.

G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

# SEMESTER - IV

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| VI SEMESTER(IIIYEAR) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Course Code | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A33118 | Natural Language Processing | PC | 2 | 1 | 0 | 3 | 40 | 60 | 100 |
| A30526 | Cloud computing | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30531 | Data Visualization | PC | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Professional Elective-II | PE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Open Elective-II | OE | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30529 | Cloud Computing Laboratory | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A33121 | Natural Language Processing Lab | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30533 | Data Visualization Lab (Using Power BI/Tableau etc.,)/ | PC | 0 | 0 | 3 | 1.5 | 40 | 60 | 100 |
| A30021 | Professional English and communication skills laboratory | SA | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| A30036 | Indian Constitution and multiculturalism | MC | 2 | 0 | 0 | 0 | 100* | 0 | 100* |
| | | TOTAL | 17 | 01 | 08 | 21.5 | 360 | 540 | 900 |

**Professional Electives**

| Professional Elective–2 | |
|---|---|
| Course Code | Title of the Course |
| A33128 | Computer Vision |
| A30527 | DevOps |
| A33137 | Recommender Systems |
| A30558 | Design Patterns |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

### A33118 – Natural Language Processing

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 1 | 0 | 42 | 14 | 0 | 4 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

Natural language processing (NLP) presents a solution to this problem, offering a powerful tool for managing unstructured data. IBM defines NLP as a field of study that seeks to build machines that can understand and respond to human language, mimicking the natural processes of human communication.ReadonasweexploretheroleofNLPintherealmofartificialintelligence.

**Course Pre/corequisites**

A30528-Machinelearningtechniques

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

**CO1:** Understand the logic behind Natural languages

**CO2:** Understand the significance of syntax and semantics of natural languages

**CO3:** Process the Natural languages

**CO4:** Verify the syntax and semantics of languages

**CO5:** Design new natural languages

## 3. Course Syllabus

**UNIT-I**

**Introduction to Natural language**

The Study of Language, Applications of NLP, Evaluating Language Understanding Systems, Different Levels of Language Analysis, Representations and Understanding, Organization of Natural languageUnderstandingSystems,LinguisticBackground:AnoutlineofEnglishSyntax.

**UNIT-II**

**Grammars and Parsing**

Grammars and Parsing- Top- Down and Bottom-Up Parsers, Transition Network Grammars, Feature Systems and Augmented Grammars, Morphological Analysis and the Lexicon, Parsing with Features, Augmented Transition Networks.

**UNIT-III**

**Grammars for Natural Language:**

Grammars for Natural Language, Movement Phenomenon in Language, Handling questions in

Context Free Grammars, Hold Mechanisms in ATNS, Gap Threading, Human Preferences in Parsing, Shift Reduce Parsers, Deterministic Parsers.

**UNIT-IV**

**Interpretation and Modeling**

Semantic Interpretation-Semantic & Logical form, Word senses & ambiguity, the basic logical form language, encoding ambiguity in the logical Form, Verbs & States in logical form, Thematic roles, Speech acts & embedded sentences, Defining semantics structure model theory.

**UNIT-V**

**Machine Translation and Multilingual Information**

Machine Translation Survey: Introduction, Problems of Machine Translation, Is Machine Translation Possible, Brief History, Possible Approaches, Current Status. Anusaraka or Language Accessor: Background, Cutting the Gordian Knot, Approaches to Summarization, Evaluation, How to Build a Summarizer, Competitions and Datasets

## Books and Materials

**Text Book(s):**

1. JamesAllen,NaturalLanguageUnderstanding,2ndEdition,2003, PearsonEducation.
2. Multilingual Natural Language Processing Applications: From Theory to Practice-Daniel M.Bikel andImedZitouni,PearsonPublications.
3. Natural Language Processing, A paninian perspective, Akshar Bharathi, Vineet Chaitanya, Prentice –Hall ofIndia.

**Reference Books:**

1. Charniack,Eugene,StatisticalLanguageLearning,MITPress,1993.

2. Jurafsky,DanandMartin,James,SpeechandLanguageProcessing,2ndEdition,PrenticeHall,2008.

3. Manning, Christopher and Henrich, Schutze, Foundations of Statistical Natural Language Processing, MITPress,1999.OnlineLearningResources:http://peterindia.net/AILinks.htm

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A30526-CLOUD COMPUTING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 1 | 0 | 42 | 14 | 0 | 4 | 40 | 60 | 100 |

## 1. Course Description

**Course Overview**

The aim of the course is to provide insight of cloud computing architecture and its services. It includes various cloud service models including Infrastructure as a Service (IaaS), Platform as a Service(PaaS) and Software as a Service (SaaS). This course helps the learner to best utilize the cloud services in their domain and helps in choosing cloud computing as their profession.

**Course Pre/corequisites**

A35014- Operating systems

A35015-ComputerNetworks

## 2. Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

A30526.1 Analyze cloud delivery models for better architecture.

A30526.2 Implement infrastructure as a service model for industrial applications.

A30526.3 Organize the cloud platform model for optimization services.

A30526.4 Develop various application software with software as service.

A30526.5 Design cloud computing reference architecture for delivery models.

## 3. Course Syllabus

**UNIT-I**

**Introduction Of Delivery Models In Cloud Computing:** introduction to cloud delivery models, list various cloud delivery models, advantages of delivery models in cloud, trade-off in cost to install versus flexibility, cloud service model architecture.

**UNIT-II**

**Infrastructure as a Service(IaaS):** Introduction to Infrastructure as a Service delivery model, characteristics of IaaS, architecture, examples of IaaS, applicability of IaaS in th eindustry.

**UNIT-III**

**Platform as a Service (PaaS):** Introduction to Platform as a Service delivery model, characteristics of PaaS, patterns, architecture and examples of PaaS, applicability of PaaS in the industry.

**UNIT-IV**

**Software as a Service (SaaS):** Introduction to Software as a Service delivery model, characteristics of SaaS, architecture, examples of SaaS, applicability of SaaS in the industry.

**UNIT-V**

**Cloud Computing Reference Architecture (CCRA):** Introduction to cloud computing reference architecture (CCRA), benefits of CCRA, architecture overview, versions and application of CCRA for developing clouds.

## 4. Books and Materials

**Text Book(s):**

*1.* RajkumarBuyya,JamesBroberg,andAndrzejGoscinski,*CloudComputing:PrinciplesandParadigms* byWileyPress,NewYork,USA,2017.

**Reference Book(s):**

1. Judith Hurwitz, Robin Bloor, Marcia Kaufman, Fern Halper,*Cloud computing for Dummies*(November2016).
2. MichaelJ.Kavis,*ArchitectingtheCloud:DesignDecisionsforCloudComputingServiceModels*by,WileyPress, 2016.
3. MichaelJ.Kavis,GautamShroff,*EnterpriseCloudComputingTechnologyArchitectureApplications*,Cambrid geUniversityPress,2013.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A30531-DATAVISUALIZATION

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 1 | 0 | 42 | 14 | 0 | 4 | 40 | 60 | 100 |

**Course Objectives:**

The aim of the course is to provide insight of learn different statistical methods for Data visualization. Learn basics of R and Python. To learn usage of Watson studio. To learn about packages Numpy, pandas and mat plotlib. To learn functionalities and usages of Sea born.

**CourseOutcomes:**

**After Completionofthiscourse, studentswouldbeableto-**

- ApplystatisticalmethodsforDatavisualization.
- Gainknowledgeon Rand Python
- Understandusageofvariouspackages inR andPython.
- DemonstrateknowledgeofWatsonstudio.
- Applydatavisualizationtoolsonvarious datasets**.**

**UNIT I**

IntroductiontoStatistics:

Introduction to Statistics, Difference between inferential statistics and descriptivestatistics, InferentialStatistics- Drawing Inferences from Data, Random Variables, Normal Probability Distribution, Sampling,SampleStatisticsandSamplingDistributions.

R overview and Installation- Overview and About R, R and R studio Installation, Descriptive Data analysisusingR,Descriptionofbasic functionsused todescribe data inR.

**UNIT II**

DatamanipulationwithR:Datamanipulationpackages,Datavisualizationwith R.

Datavisualizationin WatsonStudio:Addingdatatodata refinery,VisualizationofDataonWatsonStudio.

**UNIT III**

Python: Introduction to Python, How to Install, Introduction to Jupyter Notebook, Python scripting basics,Numpy andPandas.

**UNIT IV**

Data Visualization Tools in Python- Introduction to Matplotlib, Basic plots using matplotlib, SpecializedVisualization Tools using Matplotlib, Advanced Visualization Tools using Matplotlib- Waffle Charts, WordClouds.

**UNIT V**

IntroductiontoSeaborn:Seabornfunctionalitiesandusage,SpatialVisualizationsandAnalysisinPythonwithFoliu m, Case Study.

**TEXTBOOKS:**

1. CorePythonProgramming-SecondEdition,R.NageswaraRao,DreamtechPress.
2. RGraphicsEssentialsforGreatDataVisualizationbyAlboukadelKassambara

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

### A33128–ComputerVision

Professional Elective Course–II

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. CourseObjectives:

- Theobjectiveofthiscourseistounderstandthebasicissuesincomputervisionandmajorapproaches that address them.
- StudentsshouldbeabletolearntheLinearFilters,Segmentationbyclustering,Edgedetection.

**Pre-requisite**

### 2. CourseOutcomes(CO):

Aftercompletionofthecourse,studentswillbe ableto

A33128. 1 Identify basic concepts, terminology, theories, models and methods in the field of computervision.

A33128. 2 Describe basic methods of computer vision related to multi-scale representation, edgedetectionanddetectionofother primitives, stereo,motionandobject recognition.

A33128. 3 Develop the practical skills necessary to build computer vision applications.

A33128. 4Exposuretoobjectandscenerecognitionandcategorizationfromimages.

### 3. CourseSyllabus:

UNIT –I

**LINEARFILTERS**

Introduction to Computer Vision, Linear Filters and Convolution, Shift In variant Linear Systems,SpatialFrequencyandFourierTransforms,SamplingandAliasing,FiltersasTemplates,Techni que:NormalizedCorrelationandFindingPatterns,Technique:ScaleandImagePyramids.

UNIT–II

**EDGEDETECTION**

Noise- Additive Stationary Gaussian Noise, Why Finite Differences Respond to Noise, EstimatingDerivatives - Derivative of Gaussian Filters, Why Smoothing Helps, Choosing a Smoothing Filter,WhySmoothwith aGaussian? DetectingEdges-UsingtheLaplaciantoDetectEdges.

UNIT–III

**TEXTURE**

RepresentingTexture–ExtractingImageStructurewithFilterBanks,RepresentingTextureUsing the Statistics of Filter Outputs, Analysis (and Synthesis) Using Oriented Pyramids -TheLaplacianPyramid, FiltersintheSpatialFrequencyDomain, OrientedPyramids.,

UNIT–IV

**SEGMENTATIONBYCLUSTERING**

WhatisSegmentation,HumanVision:GroupingandGestalt,Applications:ShotBoundaryDetectionandBackgroundSubtraction, ImageSegmentationby Clustering Pixels,SegmentationbyGraph-TheoreticClustering.

UNIT

**RECOGNIZATION BY RELATIONS BETWEEN TEMPLATES**

Finding Objects by Voting on Relations between Templates, Relational Reasoning Using ProbabilisticModels and Search, Using Classifiers to Prune Search, Hidden Markov Models, Application: HMM andSignLanguageUnderstanding, FindingPeoplewithHMM

## 4. Textbooks:

1. DavidA. Forsyth,JeanPonce,ComputerVision- AModernApproach,PHI,2003.

## ReferenceBooks:

1. GeometricComputingwithCliffordAlgebras:TheoreticalFoundationsandApplicationsinComputer VisionandRobotics,Springer;1edition,2001by Sommer.
2. DigitalImageProcessingandComputerVision,1/e,bySonka.
3. ComputerVisionandApplications:ConciseEdition(WithCD)byJack,AcademyPress,2000.

## OnlineLearningResources:

1. Introductionto ComputerVisionandImageProcessing|Coursera
2. AdvancedComputerVisionwithTensorFlow|Coursera

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE
## A30527-DevOps

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 30 | 70 | 100 |

### 1. CourseDescription

This course enlightens the agile relationship between development and IT operations and provides theknowledgeaboutvariousDevOpstools.Itfocusesonprofessionalprinciplesthathelpbusinessunits Collaboratei nsidetheenterpriseandbreakdowntraditionalsilos.Thelearnercanleadhis/herprofessionalcareerinserviceandc ommercialenterprises.

### 2. CoursePre/corequisites

A1510SoftwareEngineering

### 3. CourseOutcomes(COs)

**Aftercompletionofthecourse,thelearnerwillbeableto:**

A30527.1AnalyzeDevOpsmethodologiesincollaborationwiththeDevelopmentandOperations team

A30527.2 Apply configuration management strategies for better integrations and deployment

A30527.3 MakeuseofvariousDevOpstoolstoeaseofcollaborationanddevelopment

A30527.4 Determinethespeedofproductivityforintimedelivery

A30527.5 Applicationdeploymentandconfigurationforuninterruptedusage

### 4. CourseSyllabus

**UNIT-I**

**SDLC**:IntroductiontoSDLC,agilemodel.

**IntroductiontoDevops**:Introduction,Devopsfeatures,workmanagement,sourcecodemanagement,buildauto mation,deliveryautomation,understandingcodequality,automationofCI/CD.

**UNIT-II**

**SourceCodeManagement**: What is version control and GIT, standard branchingworkflows,BranchingWorkflow,GitHubflow.

**UNIT - III**

**Build Automation , CI**: Build( CI ) Orchestration using Jenkins automation server, build tools ,ApacheMaven, Gradle, Ant, NPM/Node.js, pipeline Basics, Jenkins master, node, agent, and execu tor, freestyleprojects&pipelines.

**UNIT-IV**

**ArtifactManagement**:Nexus,JFrogArtifactory,JFrogArtifactoryasKubernetisregistry,HelmchartforMicrosoftazurepipeline.

**ContinuousDelivery:**Software componentscanbe released in short cycles,everychange isautomaticallydeployedtotheDevenvironment.

**UNIT-V**

**ContinuousDeployment:**Extendscontinuousdelivery,everychangeisautomaticallydeployedtoProduction,CD Flow,containerizationwithDocker,IntroductiontoDocker,images&containers,DockerFile,workingwith containers and publish to Docker Hub, Configuration management Ansible, Introduction to Ansible, Ansibletasks,Roles,Jinjatemplates,vaults,deploymentsusingAnsible.

## 4. Books and Materials

**TextBook(s)**

1. Gene Kim, Jez Humble, Patrick Debois, John Willis, *The DevOps Handbook: How to Create World,ClassAgility,Reliability,*2016.

**ReferenceBook(s)**

1. MichaelHuttermann,*DevOpsforDevelopers*,2012.
2. JoakimVerona**,***PracticalDevOps,*packetopensourcepublications*,*2016.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE A33137– RECOMMENDERSYSTEMS

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. CourseOverview

This specialisation on Recommender Systems covers the most important of recommendationalgorithms,includingcontentbasedandcollaborativefiltering,dimensionalityreduction ,hybridtechniques, cross-domainandcontext-awaretechniques.

### 2. CourseOutcomes

A33137. 1Tounderstandbasictechniques andproblemsinthefieldofrecommendersystems

A33137.2Evaluate Types of recommender systems: non-personalized, content based, collaborativefiltering.

A33137.3Apply algorithms and techniques to develop Recommender Systems that are widely usedintheInternet industry.

A33137.4Todevelopstate-of-the-artrecommendersystems

### 3. CourseSyllabus

**UNIT-I**

An Introduction to Recommender Systems, Neighbourhood -Based Collaborative Filtering, Goals ofRecommenderSystems,BasicModelsofRecommenderSystems,DomainSpecificChallengesinRecomm ender Systems. Advanced Topics and Applications. Introduction, Key Properties of RatingsMatrices,

PredictingRatingswithNeighbourhoodNeighbourhoodBasedCollaborativeFiltering:BasedMethods,Clu steringandNeighbourhoodBasedMethods,DimensionalityReductionandNeighbourhoodMethods,Gra phModelsforNeighbourhood-BasedMethods,ARegressionModellingViewof NeighbourhoodMethods

**UNIT -II**

Model-BasedCollaborativeFiltering,Content-BasedRecommenderSystems,DecisionandRegression Trees, Rule-Based Collaborative Filtering, Naive Bayes Collaborative Filtering, Using anArbitrary Classification Model as a Black-Box, Latent Factor Models, Integrating Factorization andNeighbourhoodModels.

**Content-BasedRecommenderSystems:**

Introduction, Basic Components of Content-Based Systems, reprocessing and Feature Extraction,Learning User Profiles and Filtering, Content-Based Versus Collaborative Recommendations, UsingContent-BasedModels forCollaborativeFiltering, Summary.

**UNIT–III**

KnowledgeBasedRecommenderSystems,EnsembleBasedandHybridRecommenderSystems,Constraint -BasedRecommenderSystems,Case-BasedRecommenders,PersistentPersonalization in Knowledge Based Systems, Summary.Ensemble Methods from the ClassificationPerspective, Weighted Hybrids, Switching Hybrids, Cascade Hybrids, Feature Augmentation Hybrids,Meta-LevelHybrids, FeatureCombinationHybrids, Summary.

**UNIT-IV**

Evaluating Recommender Systems, Context-Sensitive Recommender Systems, Evaluation Paradigms,General Goals of Evaluation Design, Design Issues in Offline Recommender Evaluation, AccuracyMetricsinOfflineEvaluation,LimitationsofEvaluationMeasures,LimitationsofEvaluationMeasures.The Multidimensional Approach, Contextual Pre-filtering: A Reduction-Based Approach,ContextualPre-filtering: AReduction-BasedApproach, ContextualModelling.

**UNIT–V**

Time-andLocation-SensitiveRecommenderSystems,TemporalCollaborativeFiltering,DiscreteTemporal Models, Location-Aware Recommender Systems, Location-Aware Recommender SystemsLocation-AwareRecommender Systems, Summary.

## 4. Books and Materials

**Textbooks:**

1. CharuC.Aggarwal,“RecommenderSystems”,Springer,2016.

## 5. ReferenceBooks:

1. FrancescoRicci,LiorRokach,“RecommenderSystemsHandbook”,2nded.,Springer,2015Edition

## 6. OnlineLearningResources:

1. RecommendationSystem-UnderstandingtheBasicConcepts(analyticsvidhya.com)
2. RecommenderSystems|Coursera

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30558-DESIGN PATTERNS

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. CourseDescription

**CourseOverview**

Thiscourseextendsobject-orientedprogrammingbyincorporatingdesignpatternstocreateinteractive applications. It includes patterns like creational, structural and behavioral. In addition it helps torecognizeadesignandenablestominimizetheamountofrefactoringbyusingprimitivetechniquessuc has objects, inheritance, and polymorphism. The learners will have a foundation to build more complexsoftwareapplications.

**CoursePre/corequisites**

A1505-Object-orientedprogramming throughJAVA

### 2. CourseOutcomes(COs)

**Aftercompletionof thecourse, thelearnerwillbeableto:**

A30558.1 Apply the model-view-controller architecture for a given application

A30558.2 Propose the most suitable design pattern to solve a design problem

A30558.3Inspectexistingcodetoperformsoftwarerefactoring

A30558.4Applythebasicdesignprinciplesforqualitysoftware

### 3. CourseSyllabus

**UNIT-I**

**IntroductiontoDesignPatterns:**Designpatterndefinition,designpatternsinSmallTalkMVC,describing design patterns, catalog of design patterns, organizing the catalog, solving of design problems usingdesignpatterns,selectionofadesignpattern, useofdesignpatterns.

**UNIT-II**

**CreationalPatterns**:Abstractfactory,builder,factory method,prototype,singleton,discussionofcreationalpatterns.

**UNIT-III**

**Structural Patterns**: Adapter, bridge, composite**. Structural Patterns-2**: Decorator, façade, flyweight,proxy,discussofstructuralpatterns.

**UNIT-IV**

**BehavioralPatternsPart-1:**Chainofresponsibility,command,interpreter,iterator,mediator,memento,observer.

**UNIT-V**

**Behavioral Patterns Part -2:** State, strategy, template method, visitor, and discussion of behavioralpatterns.Whattoexpectfromdesignpatterns,abriefhistory,thepatterncommunityaninvitation,ap artingthought.

## 4. BooksandMaterials

**TextBook(s):**

1. ErichGamma,Rechard helm,Ralpjohnson,Johnvlissides,*DesignPatternsElements of reusableobject-orientedsoftware*,PearsonEducation,2015.

**ReferenceBook(s):**

1. MarkGrand,*PatternsinJAVA*Vol-I, II&III,WileyDreamTech,2016.
2. EricFreeman,Head*FirstDesignPatterns*,secondedition,O'reilly-spd2014.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A30529–CLOUDCOMPUTINGLABORATORY

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 1. CourseDescription

**CourseOverview**

The aim of the laboratory is to provide insight of cloud computing architecture and its services. Studentsgainhandsonpracticeonvariouscloudservicemodelsincluding Infrastructureas aService(IaaS),PlatformasaService(PaaS),andSoftwareasaService(SaaS)usingAmazonWebServices(AWS),Microsoft azure and Google cloud platform. This course helps the learner to best utilize the cloud servicesintheirdomainandevenhelpsinchoosingcloudcomputingastheirprofession.

**CoursePre/corequisites**

A30014-Operating systems
A30015-ComputerNetworks
A35021-CloudComputing

## 2. CourseOutcomes(COs)

**Aftercompletionof thecourse, thelearnerwillbeableto:**

A30529.1 Develop and deploy applications for better cloud utility

A30529.2Design webservicesformoderncommercialapplications

A30529.3 Analyze the performance, scalability, and availability of the underlying cloud technologies forbusinessrequirements

A30529.4Implementsoftwareinstallationforutilityofitsapplications

A30529.5Comparevariouscloudcomputingplatformsforbettercloudservices

## 3. CourseSyllabus

**Listofcloudcomputingprograms**

1:Creating aWarehouseApplicationinSalesForce.com.

2:CreatinganApplicationinSalesForce.comusingApexProgrammingLanguage.

3:ImplementationofSOAPWebservicesinC#/JAVAApplications.

4:ParaVirtualizationusingVMWare‘sWorkstation/Oracle‘sVirtualBoxandGuestO.S.

5:InstallationandConfigurationofHadoop

6:Createanapplication(Ex: WordCount)usingHadoopMap/Reduce.

7:CaseStudy:PAAS(Facebook,GoogleAppEngine).

8:CaseStudy:AmazonWebServices

## 4. LaboratoryEquipment/Software/ToolsRequired

1. AmazonWebServices (AWS)
2. MicrosoftAzure
3. GoogleCloudPlatform

## 5. BooksandMaterials

**TextBook(s)**

1. RajkumarBuyya,JamesBroberg,andAndrzejGoscinski,*CloudComputing:PrinciplesandParadigms* byWileyPress,NewYork,USA,2017.

**ReferenceBook(s)**

1. JudithHurwitz,RobinBloor,MarciaKaufman,FernHalper,*CloudcomputingforDummies*(November 2016).

2. Michael J. Kavis, *Architecting the Cloud: Design Decisions for Cloud Computing Service Models* by,WileyPress,2016.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A33121-NATURALLANGUAGEPROCESSINGLABORATORY

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

## 2. CourseDescription

**CourseOverview**

- The aim of the laboratory is to provide NLP techniques for text representation, semantic extractiontechniques, data structuresandmodeling. Deep understanding of text representationtechniques (suchas n-grams, bag of words, sentiment analysis etc), statistics and classification algorithms.An analyticalmind with problem-solving abilities.Degree in Computer Science, Mathematics, Computational Linguisticsorsimilarfield.

**CoursePre/corequisites**

A30528-Machinelearningtechniques

## 3. CourseOutcomes(COs)

**Aftercompletion ofthecourse,thelearnerwillbeableto:**

CO1:Understandapproachestosyntaxandsemanticsin NLP.

CO2:Analysegrammarformalismandcontextfreegrammars

CO3:Applythestatisticalestimationandstatisticalalignmentmodels

CO4:ApplyRulebasedTechniques, StatisticalMachinetranslation(SMT), wordalignment

CO5:Havetheskills(experience)ofsolvingspecificNLPtasks,whichmayinvolveprogramminginPython,as well as runningexperiments ontextualdata.

## 4. CourseSyllabus

**Listofcloudcomputingprograms**

1:WordAnalysis.
2:WordGeneration.
3:Morphology.
4:N-Grams.
5:N-Grams Smoothing
6:POSTagging:HiddenMarkovModel.7:
POSTagging:ViterbiDecoding.
8:BuildingPOSTagger9
:Chunking
10:BuildingChunker

## 5. LaboratoryEquipment/Software/ToolsRequired

NaturallanguageTool Kit(NLTK)

## 6. BooksandMaterials

**TextBook(s)**

1. JamesAllen,NaturalLanguageUnderstanding,2ndEdition,2003,PearsonEducation.
2. NaturalLanguageProcessing,Apaninianperspective,AksharBharathi,VineetChaitanya,Prentice–Hallof India.

**ReferenceBook(s)**

1. JamesAllen,NaturalLanguageUnderstanding,2ndEdition,2003, PearsonEducation.
2. Natural Language Processing, A paninian perspective, Akshar Bharathi, Vineet Chaitanya, Prentice –Hall ofIndia.OnlineLearningResources/VirtualLabs:1.NaturalLanguageProcessinginTensorFlow|Coursera

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSESTRUCTURE

## A30533-DATAVISUALISATIONLABORATORY

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 3 | 0 | 0 | 42 | 1.5 | 40 | 60 | 100 |

**COURSEOBJECTIVES:**

**Studentswillbeableto**

1. Understandtheimportanceof datavisualizationforbusinessintelligenceanddecisionmaking.
2. Knowapproachestounderstandvisualperception
3. Learnaboutcategoriesofvisualizationandapplicationareas
4. Familiarizewiththedatavisualizationtools
5. Gainknowledgeofeffectivedatavisualstosolveworkplaceproblems

**COURSEOUTCOMES:**

**Attheendof thecourse,Studentswillbeableto:**

1. UsePython,RandTableaufordatavisualization
2. Applydatavisualstoconveytrendsindataovertimeusingtableau
3. Constructeffectivedatavisualstosolveworkplaceproblems
4. Exploreandworkwithdifferentplottinglibraries
5. Learnandcreateeffectivevisualizations

**LISTOFEXPERIMENTS**

1. IntroductiontovariousDataVisualizationtools
2. BasicVisualizationinPython
3. BasicVisualizationinR
4. IntroductiontoTableauand Installation
5. ConnectingtoDataandpreparingdatafor visualizationinTableau
6. DataAggregationandStatisticalfunctionsinTableau
7. DataVisualizationsinTableau
8. BasicDashboardsinTableau

**ReferenceBooks:**

1. 1.Datavisualizationwithpython:createanimpactwithmeaningfuldatainsightsusinginteractiveandengagingvisuals,MarioDobler,TimGrobmann,PacktPublications,2019

2. PracticalTableau:100Tips,Tutorials,andStrategiesfromaTableauZenMaster,RyanSleeper,OreillyPublications,2018

3. DataVisualizationwithR:111 ExamplesbyThomasRahlf,Springer,2020

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30036-INDIANCONSTITUTIONANDMULTICULTURALISM

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 2 | 0 | 0 | 28 | 0 | 0 | 0 | 100 | 0 | 100 |

### 1. CourseDescription

**CourseOverview**

This course is designed in such a way that it gives an overview of Indian Constitution. This course providesthe knowledge on importance of constitution, structure of executive,legislature and judiciary, centralandstaterelationfinancial andadministration.

**CoursePre/corequisites**

Therearenoprerequisitesandcorequisitesforthiscourse.

### 2. CourseOutcomes(COs)

**Aftercompletionof thecourse, thelearnerwillbeableto:**

A30036.1 Understand historical background of the constitution making and its importance for building ademocraticIndia.

A30036.2 ExplaintheroleofPresidentandPrimeMinister.

A30036.3 Understandthefunctioningofthreewingsofthegovernmentie.,executive,legislativeandjudiciary.

A30036.4 Understandthevalueofthefundamentalrightsanddutiesforbecominggoodcitizenof India

A30036.5 Analyze the decentralization of power between central, state and local self-government.

A30036.6 Applytheknowledgeinstrengthening oftheconstitutional institutionslikeCAG,Election CommissionandUPSCforsustaining democracy.

### 3. CourseSyllabus

**UNIT-I**

**Introduction to IndianConstitution:**Indian Constitution - Sources and constitutionalhistory, Features-Citizenship,Preamble,FundamentalRightsandDuties, DirectivePrinciples ofStatePolicy.

**UNIT-II**

**Union Government and its Administration Structure of the Indian Union:**Federalism, Centre-Staterelationship, President: Role, power and position, Prime Minister and Council of ministers, Cabinet andCentralSecretariat,LokSabha,RajyaSabha, TheSupremeCourtandHighCourt:PowersandFunctions.

**UNIT-III**

**StateGovernmentanditsAdministration**:Governor-RoleandPositionChiefMinisterandCouncilofministers,StateSecretariat:Organization,StructureandFunctions.

**UNIT-IV**

**Local Administration**: District's Administration Head - Role and Importance, Municipalities - Mayor androleofElectedRepresentative-CEOofMunicipalCorporationPachayatiRaj:FunctionsPRI:ZillaPanchayat, Elected officials and their roles, CEO ZilaPanchayat: Block level Organizational Hierarchy -(Different departments), Village level - Role of Elected and Appointed officials - Importance of grass rootdemocracy.

**UNIT-V**

**ElectionCommission:**ElectionCommission-RoleofChiefElectionCommissionerandElectionCommissionerate State Election Commission: Functionsof Commissionsfor the welfare of SC/ST/OBCandwomen.

## 4. Books and Materials

**TextBook(s)**

1. DurgaDasBasu,*Introduction totheConstitutionofIndia*,PrenticeHall ofIndiaPvt.Ltd.NewDelhi.
2. SubashKashyap,*IndianConstitution*,NationalBookTrust.

**ReferenceBook(s)**

1. A. Siwach,*DynamicsofIndianGovernment&Politics*.
2. D.C.Gupta,*IndianGovernmentandPolitics*.
3. H.M.Sreevai, *Constitutional LawofIndia*,4th editionin3volumes(UniversalLawPublication)

# SEMESTER - VII

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

| Course Code | IV BTECH I SEMESTER(CSE(AI&ML)) | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | Title of the Course | Category | Periods per Week | | | Credits | Scheme of Examination Maximum Marks | | |
| | | | L | T | P | C | Internal | External | Total |
| A30589<br>A30593<br>A33155 | **Professional Elective-3**<br>1. Social Network Analysis<br>2. Machine Learning and Deep Learning -Fundamentals and Applications<br>3. Reinforcement learning | PE-III | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30541<br>A30542<br>A30543 | **Professional Elective-4**<br>1. Explainable AI & Model Interpretability<br>2. AI in Cyber Security<br>3. AI-driven Software Engineering & DevOps | PE-IV | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30544<br>A30545<br>A30546 | **Professional Elective-5**<br>1. MLOps & AI Model Deployment<br>2. Healthcare AI<br>3. AI for Smart Cities & IoT Systems | PE-V | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30095<br>A30089<br>A30471 | **Open Elective -3**<br>1. Understanding Incubation and Entrepreneurship<br>2.Bussiness to Business Marketing<br>3.Introduction to Internet of things | OE-III | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30093<br>A30094<br>A30092 | **Open Elective -4**<br>1.Human Factors Engineering<br>2.Basic Environmental Engineering and Pollution Abatement<br>3.Project Management for Managers | OE-IV | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30022 | Professional Ethics | HS | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| A30535 | Azure Technologies | SC | 1 | 0 | 2 | 2 | 40 | 60 | 100 |
| A30547 | Industrial/Research Internship 2 Months (Mandatory) after third year (to be evaluated during VII) semester | PW | 0 | 0 | 0 | 3 | 100 | 0 | 100 |
| | **TOTAL** | | **19** | **0** | **2** | **23** | **380** | **420** | **800** |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Industrial/Research Internship (Mandatory) 2 Months during summer vacation** | | | | | | | |
| **Honors/Minor courses (The hours Distribution can be3-0-2or3-1-0 also)** | 4 | 0 | 0 | 4 | 40 | 60 | 100 |

| **Professional Elective– 3** | |
|---|---|
| **Course Code** | **Title of the Course** |
| **A30560** | Information Security |
| **A30561** | Linux Environment Systems |
| **A30562** | Natural Language Processing |
| **A30563** | Data visualization Techniques |
| **A30585** | Reinforcement Learning |
| **A30586** | AI: Search Methods for Problem Solving |
| **A33147** | Responsible and Safe AI Systems |
| **A30589** | Social Network Analysis |
| **A30593** | Machine Learning and Deep Learning -Fundamentals and Applications |
| **A33155** | Reinforcement learning |
| **Professional Elective– 4** | |
| **Course Code** | **Title of the Course** |
| **A30564** | Object Oriented Analysis Design |
| **A30565** | Wireless Sensor Networks |
| **A30566** | Parallel Algorithms |
| **A30567** | Computer Graphics |
| **A33150** | Ethical Hacking |
| **A33148** | Introduction to Industry 4.0 and Industrial Internet of Things |
| **A30541** | Explainable AI & Model Interpretability |
| **A30542** | AI in Cyber Security |
| **A30543** | AI-driven Software Engineering & DevOps |
| **Professional Elective– 5** | |
| **Course Code** | **Title of the Course** |
| **A30568** | Block Chain Technology |
| **A30569** | Software Defined Networks |
| **A30570** | Deep Learning |
| **A30571** | Distributed Computing |
| **A30591** | Cyber Security and Privacy |
| **A30592** | Computer Architecture |
| **A30544** | MLOps & AI Model Deployment |
| **A30545** | Healthcare AI |
| **A30546** | AI for Smart Cities & IoT Systems |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30589-Social Network Analysis

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## Course Objectives:

- Covers fundamental network structures, growth models, and community detection methods.
- Teaches network analysis using Python libraries such as NetworkX and introduces graph-based machine learning and deep learning techniques.
- Emphasizes hands-on learning through tutorials and coding assignments, blending theory with real-world applications.

## Course Outcomes(COs)

**After completion of the course, the learner will be able to:**

- Explain fundamental concepts of network science and describe various types of real-world networks.
- Apply Python and NetworkX to construct, visualize, and analyze complex networks.
- Analyze structural properties and growth models of networks using appropriate network measures and algorithms.
- Evaluate community structures, perform link prediction, and model cascade behaviors in dynamic networks.
- Detect anomalies and model advanced network dynamics using graph representation learning techniques.

## Course Syllabus

UNIT-I

Introduction to Networks and Tools: Introduction to network science; Python/Colab basics; Introduction to NetworkX - Part I & II; Network measures and metrics (centrality, clustering, etc.)

UNIT-II

Network Modeling and Analysis: Network growth models (Erdős–Rényi, Barabási–Albert, etc.); Link analysis and ranking (PageRank, HITS); Graph visualization tools

UNIT-III

Community and Structural Analysis: Community detection techniques - Part I & II (modularity, Girvan-Newman, Louvain); Link prediction (similarity-based methods, supervised models)

UNIT-IV:

Dynamics and Anomalies in Networks: Cascade behavior and network effects; Anomaly

detection in graphs (outliers, structural anomalies)

UNT-V

Graph Learning and Applications: Introduction to deep learning; Graph representation learning - Part I & II (node2vec, GCNs); Tutorial on coding with graph representation learning; Applications and case studies; Conclusion

## Textbooks:

1. "Networks, Crowds, and Markets: Reasoning About a Highly Connected World" by David Easley and Jon Kleinberg – Cambridge University Press.

2. "Graph Representation Learning" by William L. Hamilton – Morgan & Claypool Publishers.

## Reference Books:

1. "Network Science" by Albert-László Barabási – Cambridge University Press.

2. "Mining of Massive Datasets" by Jure Leskovec, Anand Rajaraman, and Jeffrey D. Ullman – Cambridge University Press.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30593-MACHINE LEARNING AND DEEP LEARNING FUNDAMENTALS AND APPLICATIONS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## Course Objectives:

- To understand core concepts of machine learning and performance evaluation techniques
- To understand probabilistic models and density estimation methods.
- To apply dimensionality reduction and clustering for unsupervised learning.

## Course Outcomes:

At the end of the course, the students will be able to

- Understand the basic concepts and evaluation metrics of machine learning models.
- Apply Bayes Decision Theory and estimate densities using parametric and non-parametric methods.
- Implement classification and regression techniques including SVMs, decision trees, and ensemble methods.
- Analyze and apply dimensionality reduction and clustering techniques for unsupervised learning.
- Design and apply neural networks and deep learning architectures to solve real-world problems.

**UNIT I:**

Introduction: Introduction to ML, Performance Measures, Bias-Variance Trade off, Linear Regression. Bayes Decision Theory Bayes Decision Theory, Normal Density and Discriminant Function, Bayes Decision Theory - Binary Features, Bayesian Belief Network, Parametric and Non- Parametric Density Estimation Parametric and Non- Parametric Density Estimation – ML and Bayesian Estimation, Parzen Window and KNN.

**UNIT II:**

Logistic Regression, Support Vector Machine Perceptron Criteria, Discriminative models, Support Vector Machines (SVM) , Random Forest, Hidden Markov Model Logistic Regression, Decision trees, Hidden Markov Model (HMM), Ensemble methods Ensemble methods: Ensemble strategies, boosting and bagging, Random Forest

**UNIT III:**

Dimensionality Problem Dimensionality Problem, Principal Component Analysis (PCA), Linear Discriminant Analysis (LDA) , Gaussian mixture model Concept of mixture model, Gaussian mixture model, Expectation Maximization Algorithm, K- means clustering .

**UNIT IV:**

Clustering Fuzzy K-means clustering, Hierarchical Agglomerative Clustering, Mean-shift clustering. Neural Network Neural network: Perceptron, multilayer network, backpropagation, RBF Neural Network, Applications

**UNIT V:**

Introduction to deep neural network Introduction to Deep Learning, Convolutional Neural Networks (CNN), Vanishing and Exploding Gradients in Deep Neural Networks, LeNet - 5, AlexNet, VGGNet, GoogleNet, and

ResNet,Recent Trends in Deep Learning Generative Adversarial Networks (GAN), Auto Encoders and Relation to PCA, Recurrent Neural Networks, U-Net, Applications and Case studies

**Text Books:**

1. Aurélien Géron, *"Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow"*, Third Edition, O'Reilly Media, 2022.
2. Kevin P. Murphy, *"Machine Learning: A Probabilistic Perspective"*, Second Edition, MIT Press, 2023.
3. Ian Goodfellow, Yoshua Bengio, and Aaron Courville, *"Deep Learning"*, MIT Press, Reprint Edition, 2023.

**Reference Books:**

1. Christopher M. Bishop, *"Pattern Recognition and Machine Learning"*, Springer, First Edition, 2006 (Reprint 2021).
2. Trevor Hastie, Robert Tibshirani, and Jerome Friedman, *"The Elements of Statistical Learning: Data Mining, Inference, and Prediction"*, Second Edition, Springer, Reprint 2021.
3. Ethem Alpaydin, *"Introduction to Machine Learning"*, Fourth Edition, MIT Press, 2020.
4. Simon Haykin, *"Neural Networks and Learning Machines"*, Third Edition, Pearson Education, 2009 (Reprint 2021).

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A33155-Reinforcement Learning

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### Course Objectives

- To introduce the fundamental concepts of Reinforcement Learning, including agent-environment interaction, reward signals, and policy/value functions.
- To develop the ability to analyze and implement core algorithms in Reinforcement Learning such as Dynamic Programming, Monte Carlo Methods, Temporal Difference Learning, and Q-Learning.
- To enable students to design and evaluate function approximation techniques and apply advanced Reinforcement Learning algorithms in real-world scenarios and applications.

### Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

- Understand the Fundamental Concepts of Reinforcement Learning
- Full Analyze and Implement Dynamic Programming and Monte Carlo Methods
- Apply Temporal Difference (TD) Learning and Q-Learning Algorithms
- Design and Evaluate Function Approximation Techniques
- Implement Advanced Reinforcement Learning Algorithms and Applications.

### Course Syllabus

**Unit -1**

**Introduction of Reinforcement Learning (RL)**: Basics of RL, key concepts like rewards, actions, states, and policies. **Bandit Problems**: Basic concepts and applications. **Bandit Algorithms – UCB, PAC, Bandit Algorithms – Median Elimination, Policy Gradient**

**Unit 2:**

**Full RL & MDPs Markov Decision Processes (MDPs):** Foundations of MDPs and their role in RL,Full RL Framework: Integrating various RL components, Bellman Optimality: Bellman Equation: Bellman Optimality Equation for value functions and policies ,Dynamic Programming & TD Methods

**UNIT-3:**

**Eligibility Traces Concept of Eligibility Traces**: Understanding how they combine ideas from Monte Carlo and TD methods. **Types of Eligibility Traces**: Implementing methods like SARSA(λ) and Q(λ), **Function Approximation.**

**UNIT-4:**

**Least Squares Methods Least Squares Temporal Difference (LSTD)**: Techniques for approximating value functions, **Applications**: How LSTD methods are applied in RL.

**Fitted Q, DQN & Policy Gradient for Full RL Fitted Q Iteration**: A method for function approximation in Q-learning. **Deep Q-Networks (DQN)**: Introduction and workings of DQN in RL. **Policy Gradient Methods**: Advanced policy gradient techniques for full RL scenarios.

**UNIT-5: Hierarchical RL Hierarchical RL Concepts**:

Understanding options, hierarchy, and temporal abstraction, **Applications and Methods**: Exploring methods like the Hierarchical Temporal Memory (HTM), **POMDPs Partially Observable Markov Decision Processes (POMDPs)**: Understanding the challenges and solutions in POMDPs.

**Text Books:**

1. E. Alpaydin, Introduction to Machine Learning, 3rd Edition, Prentice Hall (India) 2021.
2. R. O. Duda, P. E. Hart and D. G. Stork, Pattern Classification, 2nd Edn., Wiley India, 2022.
3. C. M. Bishop, Pattern Recognition and Machine Learning (Information Science and Statistics),Springer, 2021.
4. M.K. Bhuyan, Computer Vision and Image Processing: Fundamentals and Applications, published by CRC press, USA, 2019.

**Reference Books:**

1 . S. O. Haykin, Neural Networks and Learning Machines, 3rd Edition, Pearson Education (India), 2021.
2. Ian Goodfellow, Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press, 2022.
3. Michael A. Nielsen, Neural Networks and Deep Learning , Determination Press, 2020
4. Yoshua Bengio, Learning Deep Architectures for AI, now Publishers Inc., 2020

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30541- EXPLAINABLE AI &MODEL INTERPRETABILITY
## (Professional Elective-IV)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives:**

- To introduce the principles of interpretability and explainability in AI/ML models.
- To analyze the trade-offs between model accuracy and interpretability.
- To explore popular post-hoc and intrinsic explainability techniques.
- To examine fairness, accountability, and transparency in AI systems.
- To develop hands-on skills with interpretability tools and libraries.

**Course Outcomes:**

Upon successful completion of the course, students will be able to:

- Understand the need for explainability in modern AI systems.
- Differentiate between black-box and white-box models.
- Apply interpretability techniques such as SHAP, LIME, and PDPs.
- Evaluate the fairness and transparency of AI systems.
- Use explainability tools for model auditing and deployment in high-stakes domains.

### UNIT I: Foundations of Explainable AI

Introduction to Explainability and Interpretability, Importance of XAI in Healthcare, Finance, and Law , White-box vs Black-box Models, Desiderata: Fairness, Accountability, Transparency, Human-Centered AI and Trust ,Taxonomy of XAI Techniques (Global vs Local, Post-hoc vs Intrinsic), Regulatory and Ethical Implications (GDPR, AI Bill of Rights), Model Simplicity vs Predictive Power.

### UNIT II: Model-Specific Explainability Techniques

Decision Trees and Rule-based Models, Linear Models and Feature Importance, Generalized Additive Models (GAMs), Visualization of Weights and Coefficients, Logistic Regression Coefficient Interpretation, Case Study: Credit Scoring using Transparent Models,Comparison of Interpretable ML Models, Use Cases and Trade-offs.

### UNIT III: Model-Agnostic Explainability Techniques

Local Interpretable Model-agnostic Explanations (LIME), SHAP Values (SHapley Additive exPlanations), Partial Dependence Plots (PDPs), Individual Conditional Expectation (ICE) Plots,Anchors and Counterfactual Explanations, Feature Interaction and Permutation Importance, Comparative Analysis of SHAP, LIME, PDP, Model Debugging with XAI.

### UNIT IV: Deep Learning Explainability

Visualizing CNNs: Filters, Feature Maps, Saliency Maps and Grad-CAM, Integrated Gradients, Explaining RNNs and LSTM Outputs, Concept Activation Vectors (TCAV), Attention-based

Interpretability in Transformers, Explaining Language Models (BERT, GPT) Evaluation of Deep Model Explanations.

**UNIT V: Fairness, Bias & Tools for XAI**

Fairness Metrics: Demographic Parity, Equal Opportunity, Sources of Bias in Data and Models, Discrimination Detection and Mitigation Strategies, Introduction to AIF360, What-If Tool, Fairlearn, Case Study: Bias in Hiring Algorithms, Explainability in ML Pipelines (MLFlow, Skater), XAI in Federated and Privacy-Preserving AI, Designing Interpretable AI Systems from Scratch.

**Textbooks:**

1. Christoph Molnar, —Interpretable Machine Learning‖, Leanpub.
2. Sameer Singh et al., —Explainable AI: Interpreting, Explaining and Visualizing Deep Learning‖, Springer.
3. Dan Roth, Zachary Lipton, and Been Kim, —Explainable AI: Foundations, Developments, Prospects‖, MIT Press (Online forthcoming).

**Reference Books:**

1. Marco Tulio Ribeiro et al., —Why Should I Trust You?‖ (LIME) – Research Paper
2. Scott Lundberg et al., —A Unified Approach to Interpreting Model Predictions‖ (SHAP) – NIPS
3. A. Barredo Arrieta et al., —Explainable Artificial Intelligence (XAI): Concepts, Taxonomies, Opportunities and Challenges‖, Information Fusion Journal.
4. Zachary C. Lipton, —The Mythos of Model Interpretability‖ – Communications of the ACM

**Online Learning Resources:**

- Coursera – Explainable AI with Google Cloud
- Udacity – AI for Everyone by Andrew Ng
- HarvardX – Data Science: Machine Learning Interpretability
- fast.ai – Practical Deep Learning Courses
- InterpretableML Book (https://christophm.github.io/interpretable-ml-book/)
- Google PAIR: People + AI Research
- Microsoft Fairlearn Documentation

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

**A30542-AI IN CYBERSECURITY**

**(Professional Elective-IV)**

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives:**

- To introduce the fundamental concepts of AI and their applications in cybersecurity.
- To understand AI-driven techniques for threat detection, classification, and mitigation.
- To explore machine learning and deep learning methods used for malware and intrusion detection.
- To equip students with skills in building intelligent security systems.
- To examine ethical, legal, and privacy aspects in AI-driven cybersecurity.

**Course Outcomes:**

- Understand AI principles and their relevance in cybersecurity.
- Apply machine learning techniques to detect and respond to threats.
- Analyze security incidents using intelligent tools and models.
- Evaluate and implement AI models for malware detection and anomaly analysis.
- Design AI-based cybersecurity frameworks for real-world scenarios.

## UNIT I: Introduction to AI in Cybersecurity

Role of AI in Modern Cybersecurity, Overview of Cyber Threats and Attack Vectors, Fundamentals of Machine Learning for Security, AI vs Traditional Security Techniques, AI-Based Cyber Defense Lifecycle, Threat Intelligence with AI, Cybersecurity Data Types and Challenges, Case Studies of AI- Driven Attacks and Defenses

## UNIT II: Machine Learning for Cyber Threat Detection

Supervised Learning for Intrusion Detection, Unsupervised Learning for Anomaly Detection, Feature Engineering from Network Traffic, Classification Algorithms: SVM, Decision Trees, Random Forests, Clustering Techniques: K-Means, DBSCAN, Ensemble Models and Model Evaluation Metrics, Real-Time Threat Detection Pipelines, Data Imbalance and Adversarial Sampling

## UNIT III: Deep Learning in Cybersecurity

Neural Networks for Threat Classification, CNNs for Malware Detection from Binary Files, RNNs/LSTMs for Sequential Log Analysis, Autoencoders for Anomaly Detection,GANs in Malware Evasion and Defense,Transfer Learning for Threat Signature Extraction, Deep Learning vs Traditional Models: A Comparative Study,Real-World Use Cases and Limitations

## UNIT IV: AI for Specific Security Domains

AI for Phishing and Spam Detection, AI in Cloud Security and Edge Devices, Botnet and DDoS Attack Detection**,** AI-Driven Endpoint Security, Natural Language Processing for Threat Intelligence,

Behavioral Biometrics and Fraud Detection, AI in Social Engineering Attack Prevention, Security Information and Event Management (SIEM) with AI

### UNIT V: Challenges, Ethics & Future of AI in Cybersecurity

Explainable AI (XAI) in Cybersecurity, Adversarial Attacks and Defenses in AI Systems, Data Privacy and Federated Learning, Legal and Ethical Issues in AI Security Solutions, AI Model Bias and Fairness in Security Decisions, Securing AI Models Against Manipulation, Building Scalable AI- Powered SOCs, Future Trends: Autonomous Security, AI-Augmented Threat Hunting

### Textbooks:

1. Clarence Chio & David Freeman, —Machine Learning and Security‖, O'Reilly Media.
2. Xiaofeng Chen et al., —Artificial Intelligence and Big Data Analytics for Cybersecurity‖, Springer.
3. Mark Stamp, —Information Security: Principles and Practice‖, Wiley.

### Reference Books:

1. Sumeet Dua & Xian Du, —Data Mining and Machine Learning in Cybersecurity‖, CRC Press.
2. Shai Shalev-Shwartz & Shai Ben-David, —Understanding Machine Learning‖, Cambridge University Press.
3. Zhiwei Lin & Yang Xiang, —Cyber Security Intelligence and Analytics‖, Springer.
4. Bhavani Thuraisingham, —Data Mining for Malware Detection‖, CRC Press.

### Online Learning Resources:

- Coursera – —AI for Cybersecurity‖ by University of Colorado
- Udemy – —Machine Learning for Cybersecurity‖

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30543-AI-DRIVEN SOFTWARE ENGINEERING & DEVOPS

(Professional Elective-IV)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives:**

- To introduce the principles and practices of AI-driven software engineering and DevOps.
- To explore how AI techniques can automate and optimize software development workflows.
- To study intelligent tools for code generation, testing, monitoring, and deployment.
- To equip students with skills in AI-powered CI/CD pipelines and operations.
- To foster an understanding of ethical implications and reliability in intelligent software systems.

**Course Outcomes:**

- Understand AI's role in modern software development and operations.
- Apply machine learning techniques to automate software engineering tasks.
- Design and manage intelligent CI/CD and DevOps workflows.
- Evaluate AI tools in software testing, refactoring, and monitoring.
- Implement AI-based solutions for predictive maintenance and decision support in DevOps.

### UNIT I: Foundations of AI in Software Engineering

Overview of Traditional vs AI-driven Software Development, AI Opportunities in Software Lifecycle Phases, Introduction to ML/DL Models in Engineering Tasks, Code Representation and Learning from Code, NLP for Source Code Understanding, Software Knowledge Graphs and Reasoning, Datasets and Benchmarks for Software Engineering AI, Case Studies of AI-Enhanced Development Tools

### UNIT II: AI in Code Generation and Refactoring

Program Synthesis and Code Completion Models, Large Language Models (e.g., Codex, CodeBERT) in IDEs, Code Clone Detection and Automated Refactoring, Learning-Based Bug Detection and Code Smell Identification, AI in Software Architecture Recommendations, Embedding Techniques for Source Code, Prompt Engineering for Software Tasks, Reliability and Safety in Generated Code

### UNIT III: Intelligent Testing, QA, and Debugging

Test Case Generation Using AI, Automated Unit Testing, Regression Testing with ML, Learning Bug Patterns from Repositories, AI-Based Static and Dynamic Code Analysis, Fault Localization and Automated Debugging, Quality Assurance Metrics Enhanced by AI, Reinforcement Learning for Test Prioritization, Ethics and Bias in AI-Driven Testing – (E)

### UNIT IV: AI in DevOps Automation and CI/CD

DevOps Fundamentals and Integration with AI, Intelligent CI/CD Pipeline Design, Predictive Build Failure and Log Analysis, AI in Infrastructure-as-Code and Deployment Orchestration, Self-Healing

Systems and AIOps Concepts, Log Analytics and Anomaly Detection in Production, AI in Monitoring, Tracing, and Feedback Loops, DevSecOps and AI for Security Automation

### UNIT V: Advanced Topics and Ethical Considerations

Explainability and Transparency in AI-Driven Tools, Ethical and Legal Aspects in Automated Engineering, Human-AI Collaboration in Software Teams, Risk Management in Autonomous Code Deployment, AI for Technical Debt Prediction and Management, AI for Developer Productivity Analytics, Research Trends and Challenges in AI for SE, Capstone: Building a Smart DevOps Workflow

### Textbooks:

1. Tim Menzies, Diomidis Spinellis, and Thomas Zimmermann, —Perspectives on Data Science for Software Engineering‖, Morgan Kaufmann.
2. André van der Hoek, Reid Holmes, —Software Engineering for Machine Learning‖, Springer.
3. Len Bass, Ingo Weber, Liming Zhu, —DevOps: A Software Architect's Perspective‖, Addison-Wesley.

### Reference Books:

1. Carlos Eduardo Parnin et al., —AI for Software Engineering: Foundations, Advances, and Trends‖, Springer.
2. Luciano Baresi et al., —Machine Learning Techniques for Software Quality Evaluation‖, Springer.
3. Gene Kim, Jez Humble, and Nicole Forsgren, —Accelerate: The Science of Lean Software and DevOps‖, IT Revolution.

### Online Learning Resources:

- Coursera – —AI for Software Engineering‖ by DeepLearning.AI
- edX – —DevOps for Developers‖ by Microsoft
- GitHub Copilot and OpenAI Codex documentation
- PapersWithCode – AI for Software Engineering benchmarks
- MIT OCW – —Software Systems‖ and —DevOps and CI/CD‖
- Udemy – —AI-Powered DevOps Pipelines and Automation‖
- Google Cloud – AIOps and MLOps tutorials

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30544-ML Ops & AI Model Deployment
## (Professional Elective-V)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### Course Objective:

- To understand the principles and best practices of operationalizing machine learning models in production environments.
- To explore the life cycle of AI model development, deployment, monitoring, and maintenance using modern MLOps frameworks.
- To develop skills in CI/CD for ML, reproducibility, model versioning, and containerization using Docker and Kubernetes.
- To deploy machine learning models using cloud-native services and track their performance using real-time metrics.
- To address scalability, reliability, and ethical considerations in ML model deployment.

### Course Outcomes:

After successful completion of this course, students will be able to:

- Illustrate the lifecycle and pipeline components of MLOps and implement basic version control and orchestration for ML workflows.
- Package ML models using appropriate tools and deploy them using Docker and Kubernetes environments with effective resource management.
- Develop and deploy machine learning models as APIs using FastAPI/Flask and configure for real-time or batch inference scenarios.
- Monitor and log ML systems using modern tools and detect data/model drift with strategies for continuous evaluation and feedback.
- Implement end-to-end MLOps solutions using cloud platforms and CI/CD tools, and analyze deployment challenges in real-world use cases.

### UNIT I: Introduction to MLOps and Deployment Pipelines

Definition and need of MLOps, ML system lifecycle and pipeline components, DevOps vs. MLOps: key differences, CI/CD for ML projects, Data versioning and model lineage, Introduction to DVC, Git, and MLFlow, Workflow orchestration using Apache Airflow, Automated testing in ML pipelines

### UNIT II: Model Packaging and Environment Management

Packaging ML models using Pickle, Joblib, ONNX, Python virtual environments, Conda, Pipenv, Introduction to Docker for ML workloads, Building Dockerfiles for ML apps, Using Kubernetes for orchestration, Security, logging, and resource management, Docker Compose and Helm charts for deployment, Hands-on: Containerize and deploy a scikit-learn model

## UNIT III: Model Serving and APIs

RESTful API design for ML models, Model deployment using FastAPI and Flask, TensorFlow Serving, TorchServe basics, Introduction to gRPC for ML deployment, Asynchronous inference and batch vs real-time serving, Load testing and benchmarking, Authentication and authorization in model APIs, Deploying models on edge devices

## UNIT IV: Monitoring, Logging, and Continuous Evaluation

Importance of monitoring and alerting in MLOps, Data drift and model drift detection, Logging prediction results and metadata, Prometheus, Grafana, and ELK Stack, A/B testing and canary deployments, Shadow deployments and rollback strategies, Feedback loops for continuous learning, Integration with external monitoring tools.

## UNIT V: Cloud-native MLOps and Case Studies

ML deployment on AWS SageMaker, Azure ML, Google AI Platform, CI/CD using GitHub Actions, Jenkins, and GitLab CI, AutoML and model registry, Real-world case study: End-to-end MLOps pipeline, Challenges and limitations in enterprise ML deployment, Responsible AI in production systems, Future trends in MLOps, Capstone Project Planning

## Text Books:

1. Introducing MLOps: How to Scale Machine Learning Projects with DevOps Tools – Mark Treveil, Alok Shukla, O'Reilly Media.
2. Machine Learning Engineering – Andriy Burkov, TrueShelf Publishing.
3. Designing Machine Learning Systems – Chip Huyen, O‘Reilly Media.

## Reference Books:

1. Practical MLOps – Noah Gift, O‘Reilly Media
2. Kubeflow for Machine Learning – Trevor Grant et al., O'Reilly
3. Hands-On MLOps: Implement Machine Learning in Production – Munn, Meza, Vohra, Packt Publishing
4. Research papers from arXiv, MLSys Conference, and ICML Industry Track

## Online Courses:

1. Coursera – MLOps Specialization by DeepLearning.AI
2. Google Cloud – MLOps: Continuous Delivery and Automation Pipelines
3. Udemy – MLOps: ML Pipelines, CI/CD, and Model Deployment
4. AWS – Machine Learning Engineering for Production (MLOps)
5. Microsoft Learn – MLOps with Azure ML

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30546-AI for Smart Cities & IoT Systems
## (Professional Elective-V)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objective:**

- To introduce students to the integration of Artificial Intelligence and Internet of Things (IoT) technologies for developing smart city solutions.
- To understand the design, development, and deployment of intelligent systems to enhance urban infrastructure, transport, healthcare, energy, and governance.
- To explore edge and cloud computing techniques to optimize real-time AI-based decisions for IoT applications.
- To enable students to apply data analytics, computer vision, NLP, and automation to solve real-world urban challenges.

**Course Outcomes:**

- Understand the architecture and components of smart cities powered by AI and IoT.
- Analyze and design AI-driven solutions for transportation, energy, healthcare, waste management, and smart governance.
- Deploy IoT systems that integrate sensors, edge devices, and AI models.
- Utilize AI algorithms (machine learning, NLP, and computer vision) for real-time smart city use cases.
- Evaluate and implement data-driven smart systems ensuring privacy, efficiency, and sustainability.

### Unit I: Introduction to AI in Smart Cities and IoT Systems

Smart City Concepts: Components, Infrastructure, and Urban Needs, Overview of IoT and AI Integration, Smart City Frameworks (India, Singapore, EU, etc.), IoT Architecture: Sensing, Network, Processing, and Application Layers, Role of AI in Urban Planning and Resource Optimization, Case Studies on AI in Smart Cities, Edge, Fog, and Cloud Computing Concepts for Smart Systems

### Unit II: AI Applications in Smart Transportation and Mobility

Traffic Monitoring and Congestion Prediction using AI, Intelligent Traffic Signal Control using Reinforcement Learning, Autonomous Vehicles and AI Algorithms, Vehicle Detection and License Plate Recognition using CV, Public Transport Optimization using Predictive Analytics, Smart Parking and Navigation Systems, Use of Drones and AI for Traffic Surveillance

### Unit III: AI and IoT for Smart Energy, Waste, and Water Management

AI for Smart Grids and Energy Consumption Prediction, Load Balancing and Demand Forecasting using ML, Waste Segregation and Collection Automation using CV, Water Quality Monitoring Systems using IoT Sensors, Leak Detection and Anomaly Detection Models, Smart Metering and Energy Theft Detection, Sustainability and Carbon Monitoring AI Models

### Unit IV: Smart Healthcare, Surveillance, and Public Safety

IoT-based Health Monitoring and Alert Systems, Predictive Healthcare and Disease Outbreak Detection, AI for CCTV Surveillance, Crowd Monitoring, and Violence Detection, NLP for Emergency Response and Chatbot Assistance, Smart Ambulance Routing and Response Optimization, COVID-19 Contact Tracing and Monitoring via AI & IoT, Data Privacy, Security & Ethical Issues in Surveillance Systems

### Unit V: AIoT System Design, Deployment, and Governance

AI Model Deployment on Edge Devices (Raspberry Pi, Jetson Nano), Smart City Dashboards and Data Visualization, Real-time Streaming and Analytics Platforms (Apache Kafka, Spark), Cloud Integration: AWS IoT, Google Cloud AI, Azure IoT Suite, Governance Frameworks, Data Privacy, and Policy Standards, Evaluation Metrics for Smart City Projects, Future Trends in AIoT and Smart Urban Living

### Text Books:

1. Pethuru Raj & Anupama C. Raman, The Internet of Things: Enabling Technologies, Platforms, and Use Cases, CRC Press.
2. Janaka Ekanayake, Smart Grid: Technology and Applications, Wiley.
3. Rajkumar Buyya, Fog and Edge Computing: Principles and Paradigms, Wiley.
4. Adrian McEwen, Hakim Cassimally, Designing the Internet of Things, Wiley.

### Reference Books:

1. Mahalik N. P., Sensor Networks and Applications, McGraw Hill.
2. Kim F. Taylor, Urban Artificial Intelligence and Governance, Springer.
3. Dastbaz, J. & Pattinson, C., Smart Cities: Innovation and Sustainability, Springer.
4. Research papers from IEEE Smart Cities, AIoT Journal, and Springer Urban Tech.

### Online Courses:

1. Coursera – Smart Cities: Management of Smart Urban Infrastructures (EPFL)
2. edX – Internet of Things (IoT) Program – Curtin University

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**IV B.Tech I Semester**

## A30545-Healthcare AI
## (Professional Elective-V)

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives**

- Introduce fundamental concepts and scalable algorithms used in mining massive datasets.
- Enable understanding of key techniques like clustering, classification, frequent itemset mining, and graph analysis on large-scale data.
- Familiarize students with distributed computing frameworks such as Hadoop and Spark.
- Provide practical insights into web and social network mining.
- Equip students with the ability to analyze massive datasets using real-world tools and platforms.

### Course Outcomes

- Understand and explain the challenges involved in mining large-scale datasets.
- Apply efficient algorithms for clustering, classification, and association rule mining in big data environments.
- Analyze and implement scalable solutions using frameworks such as MapReduce, Hadoop, and Spark.
- Solve real-world problems involving link analysis, recommendation systems, and mining of web/social data.
- Critically evaluate algorithms based on scalability, efficiency, and effectiveness in large datasets.

### UNIT I – Introduction to Massive Data and MapReduce Model

Types of Massive Data – Structured, Unstructured, and Semi-Structured, Challenges of Mining Massive Data Sets, Storage Systems – Distributed File Systems, HDFS, Introduction to MapReduce Programming Model, Designing MapReduce Algorithms, Matrix-Vector Multiplication by MapReduce, Workflow Management in Hadoop, Limitations of MapReduce.

### UNIT II – Frequent Itemset and Association Rule Mining

Market Basket Model, A-Priori Algorithm – Scalable Variants, Handling Large Datasets in Frequent Pattern Mining, Park-Chen-Yu Algorithm, SON Algorithm, Multistage and Multihash Algorithms, PCY Algorithm and its Enhancements, Association Rules – Concepts and Evaluation, Finding Frequent Itemsets in Streaming Data

## UNIT III – Clustering and Classification Techniques

Hierarchical and Partitional Clustering, K-Means Clustering and its Scalability, BFR and CURE Clustering Algorithms, Decision Trees and Rule-Based Classification, Naïve Bayes Classifier for Large Datasets, Logistic Regression and SVM for Massive Data, Parallel Clustering Techniques, Evaluation of Clustering Results

## UNIT IV – Link Analysis and Mining of Web/Social Networks

Web Graph Structure and Crawling, PageRank and its Variants, Hubs and Authorities (HITS Algorithm), Link Spam Detection, Community Detection in Large Graphs, Mining Social Network Graphs, Recommendation Systems – User-Based and Item-Based Collaborative Filtering, Content- Based Filtering

## UNIT V – Frameworks and Real-World Applications

Introduction to Apache Spark and RDDs, Spark MLlib for Data Mining, Streaming and Real-Time Data Analysis, Mining on Cloud Platforms (AWS, GCP, Azure), Case Study: E-commerce, Finance, and Healthcare, Scaling Algorithms to Petabyte-Level Data, Big Data Ethics and Governance, Research Trends in Mining Massive Data Sets

## Textbooks

1. "Mining of Massive Datasets" by Jure Leskovec, Anand Rajaraman, and Jeffrey Ullman
2. "Data Mining: Concepts and Techniques" by Jiawei Han, Micheline Kamber, and Jian Pei
3. "Big Data: Principles and Best Practices of Scalable Real-Time Data Systems" by Nathan Marz and James Warren

## Reference Books

1. "Big Data Analytics with Spark" by Mohammed Guller
2. "Hadoop: The Definitive Guide" by Tom White
3. "Practical Machine Learning with Spark" by Ajay Ohri
4. IEEE/ACM Journals and Conference Proceedings on Data Mining and Big Data

## Online Courses

1. Mining Massive Datasets – Stanford University (Coursera)
2. Big Data Analysis with Apache Spark – edX (BerkeleyX)
3. Data Mining Specialization – University of Illinois (Coursera)

# OPEN ELECTIVES

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## Open Electives

| Course Code | Title of the Course | L-T-P | Credits | Offered by |
|---|---|---|---|---|
| A31081 | Basic Civil Engineering | 3-0-0 | 3 | CE |
| A31082 | Building Planning and Construction | 3-0-0 | 3 | CE |
| A31083 | Disaster Management | 3-0-0 | 3 | CE |
| A31084 | Water Resources Conservation | 3-0-0 | 3 | CE |
| A32081 | Fundamentals of Electrical Engineering | 3-0-0 | 3 | EEE |
| A32082 | Renewable Energy Sources | 3-0-0 | 3 | EEE |
| A32083 | Electrical Measuring Instruments | 3-0-0 | 3 | EEE |
| A33081 | Optimization Techniques | 3-0-0 | 3 | ME |
| A33082 | Mechanical Technology | 3-0-0 | 3 | ME |
| A33083 | Introduction to Automobile Systems | 3-0-0 | 3 | ME |
| A34081 | Basic Electronics | 3-0-0 | 3 | ECE |
| A34082 | Introduction to Communication Systems | 3-0-0 | 3 | ECE |
| A34083 | Fundamentals of IoT | 3-0-0 | 3 | ECE |
| A35081 | Basic Data Structures | 3-0-0 | 3 | CSE |
| A35082 | Fundamentals of DBMS | 3-0-0 | 3 | CSE |
| A35083 | Basics of Software Engineering | 3-0-0 | 3 | CSE |
| A35084 | Python for Everyone | 3-0-0 | 3 | CSE |
| A35085 | Computer Organization and Operating Systems | 3-0-0 | 3 | CSE |
| A35086 | Fundamentals of Artificial Intelligence and Machine Learning | 3-0-0 | 3 | CSE |
| A30081 | Management Science | 3-0-0 | 3 | H&S |
| A30082 | Research Methodology | 3-0-0 | 3 | H&S |
| A30083 | Intellectual Property Rights | 3-0-0 | 3 | H&S |
| A30084 | National Service Scheme | 3-0-0 | 3 | H&S |
| A30085 | Yoga | 3-0-0 | 3 | H&S |
| A30086 | Design Thinking | 3-0-0 | 3 | H&S |
| A30091 | Management Information Systems | 3-0-0 | 3 | H&S |
| A30089 | Business to Business Marketing(B2B) | 3-0-0 | 3 | H&S |
| A30093 | Human Factors Engineering | 3-0-0 | 3 | H&S |
| A30094 | Basic Environmental Engineering And Pollution Abatement | 3-0-0 | 3 | H&S |
| A30474 | Introduction to IoT | 3-0-0 | 3 | ECE |
| A30095 | Understanding Incubation and Entrepreneurship | 3-0-0 | 3 | H&S |
| A30089 | Business to Business Marketing | 3-0-0 | 3 | H&S |
| A30471 | Introduction to Internet of things | 3-0-0 | 3 | H&S |
| A30093 | Human Factors Engineering | 3-0-0 | 3 | H&S |
| A30094 | Basic Environmental Engineering and Pollution Abatement | 3-0-0 | 3 | H&S |
| A30092 | Project Management for Managers | 3-0-0 | 3 | H&S |

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30095-Understanding Incubation and Entrepreneurship

## (Open Elective 3)

| HoursPerWeek | | | HoursPerSemester | | | Credits | AssessmentMarks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives:**
The course is designed to

- Understanding Entrepreneurial Fundamentals
- understanding the role and process of business incubation
- understand the various forms of funding available for startups, from bootstrapping to venture capital, and how to manage finances in the early stages of a business
- understand legal aspects of starting a business, including intellectual property, contracts, and entrepreneurship ethics

**Course Outcomes:**
After completion of the course, students will be able to

- Develop the ability to think critically and creatively
- Understand the stages of business incubation and how incubators can support entrepreneurs
- comprehensive business plan that incorporates market analysis, financial projections
- familiar with various funding mechanisms and the process of raising capital
- Understand the operational aspects of running a startup

**SYLLABUS**

**UNIT – 1**
Introduction to Entrepreneurship, What is Entrepreneurship GDC Program, Hand holding for Entrepreneurship GDC start-up stories, Entrepreneurship Types, Team Building, Innovation and Entrepreneurship, Solar Oven case-study Paradigm shift from Design to Entrepreneurship

**UNIT – 2**
Bio- Med Innovation and Entrepreneurship, New-age Entrepreneurship: Introduction to New-age Entrepreneurship, Digital Transformation and Innovation, The Startup Lifecycle, Funding the New-age Startup, Legal, Ethical, and Governance Aspects.

**UNIT – 3**
Business Model Canvas: Introduction to Business Models, Customer Segments, Value Propositions, Applying the Business Model Canvas to Real-life Scenarios**,** Entrepreneurial Mindset, Opportunities and Market Validation.

**UNIT – 4**
Entrepreneurship as Academic Program - IITH case study, Creativity and Generating Product Ideas, From Idea to Proof of Concept, Network Entrepreneurship.

**UNIT – 5**
Learning from examples Start-up PITCHES - Using Lean Canvas Model Part 1, Learning from examples Start-up PITCHES - Using Lean Canvas Model Part 2

**Textbooks:**
1.Disciplined Entrepreneurship: 24 Steps to a Successful Startup by Bill Aulet
2. The Essence of Medical Device Innovation by B Ravi

3. THE FORTUNE AT BOTTOM OF PYRAMID: Eradicating Poverty Through Profits by C.K.Prahalad Stay Hungry

**Reference Books:**

- Stay Foolish by Rashmi Bansal
- The Entrepreneurial Connection: East Meets West in the Silicon Valley by Gurmeet Naroola
- Innovation By Design: Lessons from Post Box Design & Development by B. K. Chakravarthy , Janaki Krishnamoorthi

**Online Learning Resources:**

- https://onlinecourses.nptel.ac.in/noc25_de20/previewh
- https://www.coursera.org/specializations/entrepreneurship
- https://ocw.mit.edu/courses/sloan-school-of-management/
- https://www.startupindia.gov.in/
- https://www.genglobal.org/

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
# (AUTONOMOUS)

## A30089-BUSINESS TO BUSINESS MARKETING

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

**Course Objectives:**

- To Introduce B2B Marketing Fundamentals
- To Explore Organizational Buying Behaviour
- To Develop Strategic Marketing Insight
- To Apply STP in B2B Markets
- To Understand Demand Forecasting and Product Management
- To Master Pricing and Relationship Strategies
- To Explore B2B Marketing Research and Logistics
- To Develop Strategic Decision-Making Abilities

**Course Outcomes:**

- Describe the fundamentals of B2B marketing
- Analyze the behavior of organizational buyers
- Formulate B2B marketing strategies
- Apply STP (Segmentation, Targeting, and Positioning) in business markets
- Forecast industrial demand

**SYLLABUS**

## UNIT-I:

Introduction to B2B Marketing: Business Marketing-Classifying goods for the business market- Business market customers- Market Structure-Environment and Characteristics of Business Marketing-Strategic role of marketing- Commercial enterprises- Commercial and institutional customers-B2B vs B2C Marketing.

## UNIT-II

Organizational Buying and Buyer Behaviour-Organizational buyers' decision process - A Stepwise Model and A Process Flow Model, Organizational and business markets - Government as a customer - Commercial enterprises - Commercial and institutional customers, Value analysis, Buy grid framework-Strategic procurement. B2B Marketing Strategy: Strategy making and strategy management process, Industrial product strategy– Managing Products for Business Markets-Managing Services for Business Markets-Managing Business Market Channels The Growth-Share Matrix, Multifactor Portfolio Matrix, The Balanced Scorecard.

## UNIT-III:

B2B Marketing STP- Market Segmentation, bases for segmenting business markets, basic framework of segmentation- choosing target segments and positioning Business Marketing Communications- B2B Advertising, Digital marketing,- Trade shows-exhibitions-business meets - Managing the sales force - Deployment analysis-Direct marketing

## UNIT-IV:

Demand forecasting: industrial market-Forecasting- meaning, importance and relevance, issues related to forecasting, forecasting measurement models, sales force forecasting, estimating segment demand,

Collaborative approach to estimate demand, qualitative and quantitative forecasting methods. Product management- (existing and new) in industrial market, role of product in the industrial market, new product development, industrial product life cycle, product evaluation matrix, techniques for indentifying new products QFD, perceptual mapping, reverse engineering, fish bone diagram, role of service and maintenance in industrial markets, customer experience life cycle, service

## UNIT-V:

Pricing strategies; The pricing policy; Price on the Internet; Financial marketing, competitive bidding, commercial terms and conditions, role of leasing**.** Buyer seller relationship, types of relationships, transactional and collaborative relationships, influencing industrial customers, role of service in industrial markets. CRM. B2B marketing research, challenges in B2B research, developing a marketing information system, role of qualitative research techniques in B2B research. Business marketing channels and participants - Channel design and management decisions -B2B logistics management, types of industrial middlemen And intermediaries, marketing logistics and physical distribution, Strategic decision making in industrial markets, strategic planning at corporate levels, allocation of resources, portfolio analysis, developing SBU'S objectives and goals, implementing and controlling marketing plan. Marketing through electronic commerce.

**TEXT BOOKS:**

1. Strategic Brand Management -5th Ed, Kevin Lane Keller & Vanitha Swaminathan-2020
2. Cases in Business Marketing-Indian Edition, Pramod Paliwal, Ramendra Singh & Sudhir Yadav-2021
3. Advanced Introduction to Digital Marketing -1st Ed, Utpal Dholakia-2022
4. Industrial Marketing -1st Ed, Adam Lindgreen, Thomas Fotiadis, George J. Siomkos, Christina Öberg & Dimitris Folin as -2023
5. Business Marketing Management- B2B 13th Ed, Michael D. Hutt, Thomas W. Speh & Todd J. Hoffman- 2024

## Reference Books:

1. Business Market Management Understanding, Creating and Delivering Value By James C. Anderson, Das Narayan das, James A. Narus and D.V.R. Seshadri Pearson, 2019 3rd edition
2. Business Marketing Management b2b By Hutt and Speh South-Western CENGAGE Learning www.cengagebrain.com2020
3. B2B Brand Management By Kotler and P foertsch Springer www.springer.com 2021
4. Business Marketing: Text and Cases By Krishna K Havaldar, McGrawhill Publications, 2023th edition.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30471-Introduction to Internet of Things

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

## Course Description

**Course Overview**

- To introduce the fundamentals of IoT, including its architecture, components, and key technologies.
- To explain the role of sensors, actuators, and embedded systems in building IoT-based applications.
- To develop understanding of networking protocols and communication technologies used in IoT systems.
- To provide knowledge on data collection, processing, and cloud integration in IoT environments.
- To enable students to design and implement simple IoT solutions for real-world problems using appropriate hardware and software platforms.

## Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

- Understand the architecture and fundamental concepts of IoT, including sensing, actuation, and communication protocols.
- Analyze various networking technologies and communication protocols used in IoT systems, including sensor networks and M2M communication.
- Develop basic IoT applications using Arduino, Raspberry Pi, and Python, integrating sensors and actuators for real-time data collection.
- Explore advanced IoT concepts such as SDN, Cloud Computing, Fog Computing, and their roles in data handling and analytics.
- Evaluate real-world IoT applications in domains like Smart Cities, Smart Grids, Agriculture, Healthcare, and Industrial IoT.

## Course Syllabus

**UNIT-1:** Introduction to IoT: Part I, Part II, Sensing, Actuation, Basics of Networking: Part-I

Basics of Networking: Part-II, Part III, Part IV, Communication Protocols: Part I, Part II

**UNIT-2:**Communication Protocols: Part III, Part IV, Part V, Sensor Networks: Part I, Part II

Sensor Networks: Part III, Part IV, Part V, Part VI, Machine-to-Machine Communications

**UNIT-3:**Interoperability in IoT, Introduction to Arduino Programming: Part I, Part II, Integration of Sensors and Actuators with Arduino: Part I, Part II

Introduction to Python programming, Introduction to Raspberry Pi, Implementation of IoT with Raspberry Pi

Implementation of IoT with Raspberry Pi (contd), Introduction to SDN, SDN for IoT

**UNIT-4:**SDN for IoT (contd), Data Handling and Analytics, Cloud Computing

Cloud Computing(contd), Sensor-Cloud. Fog Computing, Smart Cities and Smart Homes

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

**UNIT-5:** Connected Vehicles, Smart Grid, Industrial IoT.

Industrial IoT (contd), Case Study: Agriculture, Healthcare, Activity Monitoring

**Text Books:**


1. "Internet of Things: A Hands-On Approach" By Arshdeep Bahga and Vijay Madisetti, 2021
2. "The Internet of Things: Key Applications and Protocols" By Olivier Hersent, David Boswarthick, and Omar Elloumi, 2022
3. "Internet of Things: Architecture and Design Principles" By Raj Kamal, 2020
4. "Internet of Things (IoT): Principles and Paradigms" Edited by Rajkumar Buyya, Amir Vahid Dastjerdi, 2023
5. "Designing the Internet of Things" By Adrian McEwen and Hakim Cassimally, 2021


**References books:**


1. "Internet of Things: Principles and Practice" By David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Robert Barton, and Jerome Henry, 2021
2. "Architecting the Internet of Things" By Dieter Uckelmann, Mark Harrison, Florian Michahelles (Eds.),2022
3. "Internet of Things – From Research and Innovation to Market Deployment" By Ovidiu Vermesan and Peter Friess, 2023
4. "Internet of Things with Raspberry Pi and Arduino" By Rajesh Singh, Anita Gehlot, and Bhupendra Singh,2020
5. "The Internet of Things: Do-It-Yourself at Home Projects for Arduino, Raspberry Pi and BeagleBone Black" By Donald Norris, 2021

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30093-Human Factors Engineering

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 1 | 0 | 2 | 42 | 0 | 0 | 2 | 40 | 60 | 100 |

### Course Description

The objective of this course is to Human Factors and Ergonomics (HFE) is central to supporting the design, evaluation, operation and maintenance of human-centric systems in a variety of disciplines ranging from and not limited to design, engineering and management.

### Course Outcomes (COs)

**After the completion of the course, the student will be able to:**

- Understanding human factors:
- Learning how to design systems to avoid injuries
- Learning how to apply human factors engineering concepts to evaluate existing system Learning about the role of automation in modern system

### Course Syllabus

**UNIT I**

Introduction to Human Factors and Ergonomics, Ergonomics, Anthropometry, Workstation Design, Anthropometry in Workstation Design, Physiology, Workload, and Physical Work Capacity.

**UNIT II**

Design of Manual Material Handling Tasks, Ergonomic Design of Computer Workstations, Industrial Application: Work Posture for Tasks, Hand Tool Design.

**UNIT III**

Measurement and Evaluation of Physical Environment: Visual Environment, Measurement and Evaluation of Physical Environment: Thermal Environment and Vibratory Environment.

**UNIT IV**

Measurement and Evaluation of Physical Environment: Auditory Environment, Ergonomic Design, Manufacturing and Assembly, Ergonomic Design for Manufacturing and Assembly.

**UNIT V**

Human Factors Principles, Design of Shift Work, Human Factors Principles and Design of Shift Work, Ergonomic Performance of Work systems.

Books:

1. Sanders, M. S. and McCormick, E. J., Human Factors in Engineering and Design, McGraw-Hill, SixthEdition
2. Bridger, R. S., Introduction to Ergonomics, Taylor and Francis Group, Third Edition
3. Halander M, A Guide to Human factors and Ergonomics, Taylor and Francis Group, Second Edition

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30094-BASIC ENVIRONMENTAL ENGINEERING AND POLLUTION ABATEMENT

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 1 | 0 | 2 | 42 | 0 | 0 | 2 | 40 | 60 | 100 |

### Course Description

- The Basic Environmental Engineering and Pollution Abatement course covers the basics of environmental engineering and how it can be used to control pollution.

### Course Outcomes (COs):

- Explain the fundamental principles of ecology, the importance of biodiversity.
- Differentiate between various types of pollution (air, water, soil) and their sources, and understand their impacts on the environment and health.
- Explain the key environmental laws and regulations, and how they are applied to ensure compliance and environmental protection.
- Design and evaluate systems and technologies for controlling and reducing air pollution.
- Develop and apply strategies for managing solid waste, including transformation methods and hazardous waste management.

### Course Syllabus:

**UNIT-1:**

Introduction; Ecology, environment and biodiversity; Ecosystem services and its risk 1; Ecosystem services and its risk 2; Pollution types and sources; Impact/consequences of pollutants; Transmission of pollutants in environment 1; Transmission of pollutants in environment 2.

**UNIT-2:**

Ambient air quality and standards; Water quality and standards 1; Water quality and standards 2; Industrial pollution and standards; Sampling and Characterization of gas/air/emission; Sampling and Characterization of water/waste water; Characterization of solid wastes and soil; Environmental law and regulatory framework.

**UNIT-3:**

Pollution prevention strategies and processes 1; Pollution prevention strategies and processes 2; Pollution prevention by using optimum water 1; Pollution prevention by using optimum water 2;

Air pollution control 1; Air pollution control 2; Air pollution control 3; Air pollution control Treatment of surface and ground water for drinking water generation; Treatment of domestic and industrial waste water: Schemes; Primary treatment equipment; Secondary treatment process.

**UNIT-4:**

Secondary treatment equipment 1; Secondary treatment equipment 2; Advances in secondary treatment process 1; Advances in secondary treatment process 2; Tertiary treatment 1; Tertiary treatment 2; Sludge management; Pollution control in industry; Industrial pollution control in GPI 1; Industrial pollution control in GPI 2; Industrial pollution control in GPI 3; Industrial pollution control in GPI 4.

**UNIT-5:**

Industrial pollution control in GPI 5 Solid waste management schemes; Solid waste transformation 1(incineration); Solid waste transformation 2 (gasification);. Solid waste transformation 3 (Pyrolysis); Solid waste transformation 4 (Anaerobic digestion); Hazardous waste management; Management of special category wastes.

**Books and references**

1. "Pollution Control Acts, Rules, Notification issued there under" CPCB, Ministry of Env. And Forest, G.O.I., 3rd Ed. (2006)
2. Vallero D., "Fundamentals of Air Pollution", 4th Ed. Academic Press. (2007)
3. Eckenfelder W. W., "Industrial water pollution Control", 2nd Ed., McGraw Hill. (1999)
4. Kreith F. and Tchobanoglous G., "handbook of Solid waste Management", 2nd Ed., McGraw Hill.(2002)
5. Pichtel J., "Waste Management Practices: Municipal, Hazardous and Industrial", CRC.(2005)
6. Tchobanoglous G., Burton F. L. and Stensel H.D., "Waste Water Engineering: Treatment and Reuse", 4th Ed., Tata McGraw Hill.(2003)

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30092-PROJECT MANAGEMENT FOR MANGERS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 42 | 0 | 0 | 3 | 40 | 60 | 100 |

### Course Description

- Focuses on all phases of project management—from initiation to closure—highlighting strategic planning, resource allocation, and communication.
- Includes project selection techniques, budgeting, and financial evaluation methods such as ROI (Return on Investment) and NPV (Net Present Value).
- Emphasizes risk identification/mitigation and project scheduling optimization using tools like PERT (Program Evaluation and Review Technique) and CPM (Critical Path Method).

### Course Outcomes (COs)

**After completion of the course, the learner will be able to:**

- Identify and apply the phases of the project life cycle (Initiation, Planning, Execution, Monitoring & Controlling, and Closure) to manage projects effectively, understanding the importance of a structured life cycle in achieving project success.
- Utilize financial and strategic criteria (e.g., ROI, NPV, IRR) to evaluate and select projects, applying capital budgeting techniques to make informed investment decisions.
- Develop a comprehensive risk management plan that includes risk identification, analysis, response planning, and documentation, integrating both qualitative and quantitative assessment techniques.
- Apply PERT and CPM methodologies to create project schedules, calculate critical paths, and use probability models to estimate completion times, supporting effective project planning and risk assessment.
- Implement cost management, quality control, and procurement strategies, including project crashing, Earned Value Management (EVM), and procurement planning, to manage resources effectively while maintaining quality standards.

### Course Syllabus

**Unit I**

Project Management Fundamentals, Phases of the project life cycle: Initiation, Planning, Execution, Monitoring & Controlling, and Closure, Importance of defining a clear life cycle for project success, Case studies on different project life cycles (e.g., Agile, Waterfall). Tools and techniques used in each phase.

**UNIT-II**

Selection criteria: Financial (ROI, NPV, IRR), strategic alignment, risk, and resource availability. Project screening and selection techniques, Scoring models and benefits measurement. ime value of money, cash flow estimation, and financial forecasting, Net Present Value (NPV), Internal Rate of Return (IRR), Payback Period, and Profitability Index, Application of these techniques in decision- making, Capital budgeting under uncertainty, Balanced Scorecard and strategic alignment.

**Unit III**

Risk identification, qualitative and quantitative risk analysis. Risk response planning and monitoring. Risk Register and risk management documentation. Tools such as SWOT analysis and Risk Breakdown

Structure (RBS). Advanced risk assessment techniques (Monte Carlo simulations, sensitivity analysis).Technical analysis of project scope, resources, and constraints. Use of specialized software for risk analysis. Integration of risk management with technical project evaluations.P roject team building, motivation, and leadership. Conflict resolution and negotiation within project teams. Resource allocation and utilization in projects. The role of HR in managing talent for project success.

**UNIT-IV**

Basics of PERT and CPM, creating network diagrams. Calculating expected time, variance, and slack time. Identifying the critical path and project scheduling. Advantages and limitations of PERT and CPM. Basics of probability in project management. Estimating project completion times with probability distributions. Scenario analysis with PERT for different probability outcomes. Application of probability models in risk assessment.

**UNIT-V**

Concept of crashing in project management. Calculating costs associated with crashing and optimal project duration. Trade-offs between time and cost. Techniques for accelerating project timelines without compromising quality. Project budgeting techniques, cost estimation methods.Cost baseline, variance analysis, and earned value management (EVM). Cost control tools and techniques, cost- benefit analysis. Dealing with cost overruns and project financial reporting Quality management concepts: Quality Planning, Quality Assurance, and Quality Control.Tools for quality management (e.g., Six Sigma, control charts). Procurement process, vendor selection, and contract management. Managing procurement risks and ethical issues in procurement.

**Text Book(s)**

1. Roderick A. Munro and Govindarajan Ramu and Daniel J. Zrymiak, The certified six sigma Green Belt Handbook, ASQ Quality Press and Infotech Standards India Pvt. Ltd.

2. T. M. Kubiak and Donald W. Benbow, The Certified Six Sigma Black Belt Handbook, Pearson Publication.

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## COURSE STRUCTURE

## A30022-PROFESSIONAL ETHICS

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 3 | 0 | 0 | 48 | 0 | 0 | 3 | 40 | 60 | 100 |

### 1. Course Description:

**Course Overview**

Ethical and professional values course provides a framework and a moral compass forstudentsandhelpguidetheirprofessionalbehaviors.Thiscoursebroadensethicalandprofessionalvalueswhichund erpinprofessionalskillsandbehaviors.Thestudentsworkefficiently by prioritizing, organizing and managing their time effectively. They make the best useof technology, including spreadsheets and data analytics, to find effective solutions to various issues by considering the importance of maintaining professional competence and NNN HJ/C pursuing life-long learning. This course also introduces them to communicate effectively in academics and inprofession. The students become aware of the working structure of the society by identifying opportunities, problems and observe trends and make suitable recommendations based on them. The students explore different types of leadership approaches and qualities of effective leaders which can be adopted or adapted at any level. This course provides the students with those skills that encourage them to become open-minded and involve in innovative thinking.

**Course pre/co requisites**

A30035–UniversalHumanValues-understandingharmony

### 2. Course Outcomes(Cos)

**After completion of the course, the learner will be able:**

A30022.1 to identify ethical dilemmas and take ethical decisions.
A30022.2 to consider the importance of maintaining professional competence and pursuing life-long learning
A30022.3 to understand patterns and channels of communication and their efficiency.
A30022.4 to analyze and m HBV ,M,Model.

### 3. Course Syllabus

**UNIT I: ETHICS AND PROFESSIONALISM**

Introduction, perspectives of Ethics, branches of Ethics, justice vs care, Ethics and morality, Ethics and religion, Ethics and maturity, Ethics and the professions, Rules vs principles, Ethical dilemma.

**UNIT II: PERSONAL EFFECTIVENESS**

Prioritizing, organizing and managing time effectively, Using technology effectively- Using email effectively How to manage email, Maintaining professional competence and lifelong learning- Continuing professional development, Personal development plan, How to craft your V for the job of your dreams, Tips to prepare for an interview, The interview, Getting it wrong, Getting it right.

**UNIT III: COMMUNICATION AND INTERPERSONAL SKILLS**

Introduction, The communication process- What can go wrong? Barriers and distortions to the communications process, How good are you at communicating? Formal and informal communication, Six elements of effective communication, Communicating in the workplace- Errors and Solutions, Report Writing- the purpose of and the best practices in report writing.Interpersonal skills- Interpersonal skills, Personal qualities, Verbal communication Non-verbal communication.

**UNIT IV: SOCIAL AWARENESS**

How to enhance your commercial awareness, SWOT analysis, deciding when to seek the help of experts Suitability, acceptability, feasibility (SAF) model.

**UNIT V: LEADERSHIP AND TEAM WORKING**

Introduction, The nature of leadership, Situational leadership, Leadership in action, Action-centered leadership (Adair), Factors influencing leadership style, Blake and Mouton grid, Examples of outstanding leaders, Team development, Motivation, Accountability, responsibility and authority.

## 4. BOOKS AND MATERIAL

**1. TEXT BOOKS:**

1. Rizvi,M.Ashraf,*EffectiveTechnicalCommunication,*Noida,McGraw-HillEducation.2009.
2. Engineering Ethics(Includes Human Values)"by Govindarajan M

**2. REFERENCE BOOKS:**

1. Professional Ethics in Engineering" by IADhotre VS Bagad
2. ProfessionalEthicsInEngineering"byDrVJayakumarandLakshmiPublications
3. Engineering Ethics: Challenges and Opportunities" by W Richard Bowen

# G. PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

## A30535-AZURE TECHNOLOGIES

| Hours Per Week | | | Hours Per Semester | | | Credits | Assessment Marks | | |
|---|---|---|---|---|---|---|---|---|---|
| L | T | P | L | T | P | C | CIE | SEE | Total |
| 0 | 0 | 0 | 0 | 0 | 2 | 2 | 40 | 60 | 100 |

### COURSE OBJECTIVES:

**The course should enable the students to:**

1. To operate seamlessly and elastically, on-premises, in hybrid or multi cloud environments or at the edge.
2. To provide cloud services for building, deploying and managing intelligent applications through a global network.

### Course Outcomes:

**At the end of the course, the students will able to**

1. Apply appropriate tools for Data Collection and Manipulation
2. Understand and apply appropriate Data Cleaning techniques for Data Preparation
3. Apply statistical measures to Analyze the nature of Data.
4. Implement Data Visualization Methods for getting insights of Data.
5. Analyze Data by implementing Concepts of Data Preparation.

| | LIST OF TASKS |
|---|---|
| Task-1 | Introduction to Azure: Why, What and Benefits of Azure , Azure Hosting Models , Azure Services |
| Task-2 | Subscribing to Microsoft Azure , Azure Portals |
| Task-3 | Installing Microsoft Azure SDK |
| Task-4 | Create Virtual Machine in Azure |
| Task-5 | Monitor Virtual Machine |
| Task-6 | Connect to Virtual Machine |
| Task-7 | Run Script in Virtual Machine |
| Task-8 | Configure VM monitoring, configure alerts, diagnostic and monitoring storage location. |
| Task-9 | Deploy Web Apps |
| Task-10 | Web app service plans and configuring web apps |

### References:


1. Fundamentals of Azure, Second Edition, Michael collier, Robin Shahan, Microsoft Press.
2. Mastering Azure Analytics: Architecting in the cloud with Azure Data lake, HDInsight, andSpark, Zoiner Tejada, O'Reily

**Web References:**

1. https://www.coursera.org/learn/microsoft-azure-cloud-services
2. https://www.edureka.co/blog/microsoft-azure-tutorial
3. https://azure.microsoft.com/en-in/