G. Pullaiah College of Engineering and Technology

(Autonomous)

(Approved by AICTE | NAAC Accreditation with 'A' Grade | Accredited by NBA (CIV, CSE, ECE & EEE) | Affiliated to JNTUA)

Nandikotkur Road, Venkayapalli (V), Kurnool - 518452, Andhra Pradesh

BACHELOR OF TECHNOLOGY

ACADEMIC REGULATIONS
GPCET – R23

B.Tech Regular Four Year Degree Programme
(for the batches admitted from the academic year 2023- 2024)
&
B.Tech (Lateral Entry Scheme)
(for the batches admitted from the academic year 2024 - 2025)

Preliminary Definitions and Nomenclature

AICTE: Means All India Council for Technical Education, New Delhi.

Autonomous Institute: Means an institute designated as Autonomous by University Grants Commission(UGC), New Delhi in concurrence with affiliating University (**Jawaharlal Nehru Technological University Ananthapur**).

Academic Autonomy: Means freedom to an institute in all aspects of conducting its academic programs, granted by UGC for Promoting Excellence.

Academic Council: The Academic Council is the highest academic body of the institute and is responsible for the maintenance of standards of instruction, education and examination within the institute. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

Academic Year: It is the period necessary to complete an actual course of study within a year. It comprises two main semesters i.e., one odd and one even.

Branch: Means specialization in a program like B.Tech degree program in Civil Engineering, B.Tech degree program in Computer Science and Engineering etc.

Board of Studies (BOS): BOS is an authority as defined in UGC regulations, constituted by Head of the Organization for each of the departments separately. They are responsible for curriculum design and updation in respect of all the programs offered by a department.

Backlog Course: A course is considered to be a backlog course, if the student has obtained afailuregrade in that course.

Basic Sciences: The courses offered in the areas of Mathematics, Physics, Chemistry etc., are considered to be foundational in nature.

Commission: Means University Grants Commission (UGC), New Delhi.

Choice Based Credit System: The credit-based semester system is one which provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching along with provision of choice for the student in the course selection.

Certificate Course: It is a course that makes a student to have hands-on expertise and skills required for holistic development in a specific area/field.

Compulsory course: Course required to be undertaken for the award of the degree as per the program.

Internal Examination: It is an examination conducted towards sessional assessment.

Core: The courses that are essential constituents of each engineering discipline are categorized as professional core courses for that discipline.

Course: A course is a subject offered by a department for learning in a particular semester.

Course Outcomes: The essential skills that need to be acquired by every student through a course.

Credit: A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture/tutorial hour per week.

Credit point: It is the product of grade point and number of credits for a course.

Cumulative Grade Point Average (CGPA): It is a measure of cumulative performance of a student overall the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Curriculum: Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

Department: An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff, and other resources in the process of study for a degree.

Detention in a Semester: Student who does not obtain minimum prescribed attendance in a Semester shall be detained in that particular Semester. Also a Student can also be detained for lack of required number of credits till II-I/III-I at the end of Second year or Third Year respectively

Elective Course: A course that can be chosen from a set of courses. An elective can be Professional Elective and/or Open Elective.

Evaluation: Evaluation is the process of judging the academic performance of the student in her/his courses. It is done through a combination of continuous internal examinations and semester end examinations.

Grade: It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

Grade Point: It is a numerical weight allotted to each letter grade on a 10 - point scale.

Institute: Means G.Pullaiah College of Engineering and Technology, Kurnool unless indicated otherwise by the context.

Massive Open Online Courses (MOOC): MOOCs inculcate the habit of self-learning. MOOCs would be additional choices in all the elective group courses.

Minor: Minor are coherent sequences of courses which may be taken in addition to the courses required for the B.Tech degree.

Pre-requisite: A specific course or subject, the knowledge of which is required to complete before student register another course at the next grade level.

Professional Elective: It indicates a course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

Program: Means, UG degree program: Bachelor of Technology (B.Tech); PG degree program: Master of Technology (M.Tech) / Master of Business Administration (MBA).

Program Educational Objectives: The broad career, professional and personal goals that every student will achieve through a strategic and sequential action plan.

Project work: It is a design or research-based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit-based course and is to be planned carefully by the student.

Registration: Process of enrolling into a set of courses in a semester of a program.

Regulations: The regulations, common to all B.Tech programs offered by Institute, are designated as "GPCET Regulations – R23" and are binding on all the stakeholders.

Semester: It is a period of study consisting of 16 to 18 weeks of academic work equivalent to normally 90 working days. Odd semester commences usually in July and even semester in December of every year.

Semester End Examinations: It is an examination conducted for all courses offered in a semester at the end of the semester.

Program Outcomes: The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioural.

University: Means Jawaharlal Nehru Technological University Ananthapur (JNTUA), Ananthapuramu.

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Academic Regulations (Scheme -2023) for B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year 2023-24 onwards

1. Award of the Degree

a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

I. Pursues a programme of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).

II. Registers for 160 credits and secures all 160 credits.

b) Award of B.Tech. degree with Honors if he/she fulfils the following:

I. Secures additional 15 credits fulfilling all the requisites of a B.Tech. programme i.e., 160 credits.

II. Completes the Honors simultaneously with B.Tech programme.

However, registering for Honors is optional

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. programme and their admission stands cancelled. This clause shall be read along with clause 1 (a) (i).

3. Courses of study

The following courses of study are offered at present as specializations for the B. Tech. course

S.No.	Name of the Branch	Branch Code
1.	Civil Engineering	01
2.	Electrical and Electronics Engineering	02
3.	Mechanical Engineering	03
4.	Electronics and Communication Engineering	04
5.	Computer Science and Engineering	05
6.	Computer Science and Engineering -Artificial Intelligence	31

4. Program related terms

(a) Credit: A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of Teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit Definition:

1 Hr. Lecture (L) per week	1credit
1 Hr. Tutorial (T) per week	1credit
1 Hr. Practical (P) per week	0.5 credit
2 Hrs. Practical (Lab) per week	1credit

(b) Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

(c) Choice Based Credit System (CBCS): The CBCS provides a choice for students to select from the prescribed courses

5. Semester/Credits:

a. A semester comprises of 90 working days and an academic year is divided into two semesters.

b. The summer term is for eight weeks during summer vacation. Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.

c. Regular courses may also be completed well in advance through MOOCs satisfying prerequisites

6. Structure of the Undergraduate Programme

All courses offered for the B.Tech programmes are broadly classified as follows

S.No	Category	Breakup of Credits (Total 160)	Percentage of Total Credits	AICTE Recomendation (%)
1	Humanities and Social Science including Management (HM)	13	8%	8-9%
2	Basic Sciences (BS)	20	13%	12-16%
3	Engineering Sciences (ES)	23.5	14%	10-18%
4	Professional Core (PC)	54.5	34%	30-36%
5	Electives – Professional (PE) & Open (OE); Domain Specific Skill Enhancement Courses (SEC)	33	21%	19-23%
6	Internships & Project Work (PR)	16	10%	8-11%
7	Mandatory Course (MC)	Non Credit	Non Credit	

7. Course Classification:

All courses offered for the B.Tech programmes are broadly classified as follows:

S.No	Broad Classification	Course Category	Description
1	Foundation Courses	Foundation Courses	Includes Mathematics, Physics and Chemistry; Fundamental Engineering courses; Humanities, Social Sciences and Management courses
S.No	**Broad**	**Course Category**	**Description**

	Classification		
2	Core Courses	Professional Core Courses (PC)	Includes subjects related to the parent discipline / department / branch of engineering
3	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific Skill Enhancement Courses (SEC)	Interdisciplinary / Job-oriented / Domain courses which are relevant to the industry
4	Project & Internships	Project	B.Tech. Project or MajorProject
		Internships	Summer Internships – Community based and Industry Internships; Industry oriented Full Semester Internship
5	Audit Courses	Mandatory non-credit courses	Covering subjects for developing desired attitude among the learners

8. Programme Pattern

- Total duration of the B. Tech (Regular) Programme is four academic years.
- Each academic year of study is divided into two semesters.
- There shall be mandatory Student Induction Program for freshers, with three-week duration before the commencement of first semester. The induction program includes Creative Arts, Universal Human Values, Physical activities, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations etc.,
- Health / Wellness / Yoga / Sports and NSS / Scouts & Guides / Community Service Activities are mandatory as credit courses for all the under graduate programmes.
- Courses like Environmental Sciences, Indian Constitution, Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the B.Tech Programmes.
- Design Thinking for Innovation & Tinkering Labs are mandatory credit courses for all the B.Tech Programmes.
- There shall be Five Professional Elective courses and Four Open Elective courses.
- Professional Elective Courses, include the elective courses relevant to the chosen specialization/branch. Proper choice of professional elective courses help the students specializing in emerging areas within the chosen field of study.
- A total of four Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals / tracks under Open Electives.
- While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.
- A pool of interdisciplinary / job-oriented / domain skill courses which are relevant to the industry are integrated into the curriculum of all B.Tech Programmes. There shall be five skill enhancement courses offered during III to VII semesters. Among the five skill courses, four

courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the other shall be a soft skills course.

- ❖ Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.
- ❖ There shall also be mandatory full internship in the final semester of the programme along with the project work.
- ❖ B.Tech Degree with Honors is introduced for the students having good academic record.
- ❖ The College shall take measures to implement Virtual Labs (https://www.vlab.co.in) which provide remote access to labs in various B.Tech Programmes and will help students in learning basic and advanced concepts through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
- ❖ The college shall assign a faculty advisor / mentor to a group of students from same department to provide guidance in courses registration / career growth / placements / opportunities for higher studies / GATE / other competitive exams etc.
- ❖ 25% of course work for the theory courses in every semester shall preferably be conducted in the blended mode of learning.

9. Evaluation Process

The performance of a student in each semester shall be evaluated course wise with a maximum of 100 marks for theory and 100 marks for practical course. Summer Internships shall be evaluated for 100 marks, Full Internship & Project work in final semester shall be evaluated for 100 marks, mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawing subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

(a) Theory Courses

Assessment Method	**Marks**
Continuous Internal Assessment	30
End Examination	70
Total	**100**

For theory course, the distribution shall be 30 marks for Continuous Internal Assessment and 70 marks for the End Examination.

For practical course, the distribution shall be 30 marks for Continuous Internal Assessment and 70 marks for the End Examination.

If any course contains two different branch subjects, the syllabus shall be in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.

If any course contains both theory and practical components, they will be evaluated separately as theory course and practical course.

Continuous Internal Assessment

- For theory courses, during the semester, there shall be two sessional examinations. Each sessional examination shall be evaluated for 30 marks of which 05 marks for objective paper (20 minutes duration), 20 marks for subjective paper (90 minutes duration) and 05 marks for assignment.
- The Objective paper will be conducted for 10 marks which will be condensed to 05 marks. Similarly the Subjective paper will be conducted for 30 marks which will be condensed to 20 marks.
- There shall be 3 questions in Subjective paper and all questions are compulsory.
- In each of the questions from 1 to 3, there shall be either / or type questions of 10 marks each. Student shall answer any one of them.
- First sessional examination shall be conducted for I, II units of syllabus with one either or type question from each unit and third either or type question from both the units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.
- If a student is absent for the sessional examination, no re-exam shall be conducted and the sessional examination marks for that examination shall be considered as zero.
- Final sessional marks shall be arrived at by considering the marks secured by the student in both the sessional examinations with 80% weight age given to the better sessional exam and 20% to the other.
- Assignments shall be in the form of problems, mini projects, design problems, slip tests, etc., depending on the course content.
- One Assignment before First Sessional examination and other before Second Sessional examination shall be conducted.
- In the case of Design/Drawing subjects the weightage shall be 20 marks for Sessional examinations and remaining 10 marks shall be for Day to Day class work

End Examination Evaluation:

The question paper for the End examination of theory courses shall have the following pattern:

- There shall be 6 questions and all questions are compulsory.
- Question No. 1 shall contain 10 (2 marks each) compulsory short answer questions for a total of 20 marks with 2 short answer questions from each unit.
- In each of the questions from 2 to 6, there shall be either / or type questions of 10 marks each. Student shall answer any one of them.
- The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.
- The question paper for End examination of theory courses consisting of two parts of different course, for Example: Basic Electrical & Electronics Engineering shall have the following pattern:
  Question paper shall be in two parts viz., Part A and Part B with equal weight age of 35 marks each. In each part, question 1 shall contain 5 (1 mark each) compulsory short answer questions for a total of 5 marks.
  In each part, questions from 2 to 4, there shall be either / or type questions of 10 marks each. Student shall answer any one of them. The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.
- The end examination question paper for courses like Engineering Graphics, shall consists of 5 either or type questions of 14 marks each. There shall be no objective type questions in the end examination.

(b) Practical Courses

Assessment Method	Marks
Continuous Internal Assessment	**30**
End Examination	**70**
Total	**100**

- For practical courses, there shall be a continuous assessment during the semester for 30 marks and end examination shall be for 70 marks.
- Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on the day to day work / record, and 15 marks for the internal test.
- The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert/external examiner in the subject
  Procedure: 20 Marks
  Experimental work & Results: 30 marks
  Viva voce: 20 marks.
- In a practical course consisting of two parts (Eg: Basic Electrical & Electronics Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. Internal assessment shall be as above for 30 marks in each part and final internal assessment marks shall be arrived by considering the average of marks obtained in two parts.

There shall be no end examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal assessment. In case, the student fails in the mandatory courses with zero credits, a re-examination shall be conducted for failed candidates for 30 marks

The laboratory records and test papers shall be preserved in the institution for a minimum of 3 years and shall be produced to the Committees of the University / NBA / NAAC etc as and when the same is requested for.

(c) Skill Oriented Courses

There shall be five skill-oriented courses offered during III to VII semesters.

Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft skill course and the remaining two shall be skill advanced courses from the same domain/Interdisciplinary/Job oriented.

The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries / Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency.

The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades. Marks/grades shall be assigned to the students by the above committee based on their performance.

If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the Institution.

For the Skill oriented courses offered by the institution the Continuous assessment and end examination shall be as similar to that of Theory course or practical course based on the nature of Skill oriented course.

(d) Massive Open Online Courses (MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the Institution. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for award of B.Tech degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of Head of the Department. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing for continuous assessment and end examination (for the specified equivalent credit course only) conducted by the college. Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

10 Credit Transfer Policy

- Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the institution shall allow up to a maximum of 20% of the total courses (not exceeding two courses in a semester) being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.
- The institution shall offer credit mobility for MOOCs and give the equivalent credit weight age to the students for the credits earned through online learning courses.
- Student registration for the MOOCs shall be only through the respective department of the institution and it is mandatory for the student to share necessary information with the department.
- Credit transfer policy will be applicable to the Professional & Open Elective / Skill Oriented courses only.
- The concerned department shall identify the courses permitted for credit transfer.
- The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.
- The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- The institution shall ensure no overlap of MOOC exams with that of the end examination schedule. In case of delay in results, the institution will re-issue the marks sheet for such students.

- ❖ Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- ❖ The department shall submit the following to the examination section of the institution:
- ❖ List of students who have passed MOOC courses in the current semester along with the certificate of completion.
- ❖ The institution shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.
- ❖ Note: Students shall be permitted to register for MOOCs offered through online platforms approved by the institution from time to time.

11 Academic Bank of Credits (ABC)

The institution shall implement Academic Bank of Credits (ABC) to promote flexibility in curriculum as per NEP 2020 to

- ❖ Provide option of mobility for learners across the institutions / universities of their choice
- ❖ Provide option to gain the credits through MOOCs from approved digital platforms.
- ❖ Facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC
- ❖ Execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

12 Mandatory Internships

(a) Summer Internships: Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guidelines issued by the APSCHE / University /Institution shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member of the department. A certificate of successful completion from industry shall be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 100 marks. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted.

(b) Full Semester Internship and Project work: In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship

completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work shall be 100 and distribution shall be 30 marks for internal assessment and 70 marks for external evaluation. At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff. The project work is to be evaluated for 30 marks (including seminar and presentation) by the departmental Project Review Committee consisting of supervisor, a senior faculty and HOD. The external evaluation of Project Work is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the Head of the Department and approved by the Principal and shall be evaluated for 60 marks.

The college shall facilitate and monitor the student internship programs. Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

13 Guidelines for Minor

- To promote interdisciplinary knowledge among the students, the students admitted into B.Tech. in a major stream / programme are eligible to obtain degree in Minor in another stream.
- The Minor program requires the completion of 12 credits in Minor stream chosen.
- Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but may be waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.
- Electives (minimum of 2 courses) to complete a total of 12 credits.

Note: A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor by opting for the courses offered through various verticals/tracks under Open Electives.

14 Guidelines for Honors

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose additionally the specialized courses of their choice and build their competence in a specialized area in the UG level. B.Tech (Hons.) is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

- Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech students.
- A student shall earn additional 15 credits for award of B.Tech.(Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).
- A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.
- The institution shall arrange separate class work and timetable of the courses offered under Honors program.

- Courses that are used to fulfil the student's primary major shall not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major shall not be counted towards the Honors.
- Students can complete the courses offered under Honors either in the institution or in online platforms like SWAYAM with a minimum duration of 12 weeks for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.
- The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.
- A student shall maintain 75% attendance in all registered courses under Honors to be eligible for attending end examination.
- A student registered for Honors shall pass in all courses that constitute the requirement for the Honors degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.
- If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, on request such students shall receive a separate grade sheet mentioning the additional courses completed by them.
- The Honors will be mentioned in the Provisional / Degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering.

(b) Enrolment into Honors:

Students of a Department/Discipline are eligible to opt for Honors program

- Offered by the same Department/Discipline
- The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7.0 CGPA without any backlog subjects will be permitted to register for Honors.
- If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.
- Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.
- Honors is to be completed simultaneously with a Major degree program.

(c) Registration for Honors:

- The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within Two weeks before the start of every semester. Selected students shall be permitted to register the courses under Honors.
- The selected students shall submit their willingness to the principal through his/her parent department offering Honors. The parent department shall maintain the record of student pursuing the Honors.
- The students enrolled in the Honors courses will be monitored continuously.
- An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.
- There is no fee for registration of subjects for Honors program offered in offline at the institution

15 Attendance Requirements:

- A student shall be eligible to appear for the end examinations if he/she acquires a minimum of 75% of attendance in aggregate of all the subjects.
- Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the Principal.
- Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.
- A stipulated fee shall be payable towards condonation of shortage of attendance to the Institution.
- Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that semester and their registration shall stand cancelled.
- A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.
- If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same semester.
- If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.
- For induction programme attendance shall be maintained as per AICTE norms.

16 Promotion Rules:

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 15.

- A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per the norms.
- A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) up to in the courses that have been studied up to III semester.
- A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the courses that have been studied up to V semester. And in case a student is detained for want of credits for a particular academic year by (ii) & (iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.
- When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

17 Promotion Criteria

For Promotion to	**Minimum Credits required**	
	For Four Year Regular B.Tech Students	**For Lateral Entry Students**
V Semester	Students should earn 40% of the total credits up to and including III semester before they register for IV semester	---

	regular exams	
VII Semester	Students should earn 40% of the credits up to and including V semester before they register for VI semester regular exams	Students should earn 40% of the total credits of III, IV and V semesters before they register for VI semester regular exams

18 Grading:

The student's performance shall be measured on a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:
After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	**Grade**		**Grade points Assigned**
90 & above	S	Superior	10
80 - 89	A	Excellent	9
70 - 79	B	Very Good	8
60 - 69	C	Good	7
50 - 59	D	Average	6
40 - 49	E	Pass	5
< 40	F	Fail	0
Absent	Ab	Absent	0

- A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade point scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$\mathbf{SGPA = \Sigma(Ci \times Gi)/\Sigma Ci}$$

Where, Ci is the number of credits of the ith subject and Gi is the grade point scored by the student in the ith course.
The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all \ the courses undergone by a student over all the semesters of a program, i.e.,

$$\mathbf{CGPA = \Sigma(Ci \times Si)/\Sigma Ci}$$

Where "Si" is the SGPA of the ith semester and Ci is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
While computing the SGPA the courses in which the student is awarded Zero grade points will also be included.
Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
Letter Grade: It is an index of the performance of students in a said course.
Grades are denoted by the letters S, A, B, C, D and F.

19 Requirement for clearing any course

- In the theory and practical courses the students have to obtain a minimum of 35% marks in the end examinations and also minimum 40% of marks in the sum of the continuous internal assessment and end examination taken together, otherwise they will be awarded grade-F in that course. F is considered as a Fail grade indicating that the student has to reappear for the end supplementary examination in that course and obtain a non fail grade for clearing that course.
- To become eligible for the award of degree a student must obtain a minimum CGPA of 4.0

20 Regular and Supplementary Examinations

At the end of every semester Regular Examinations of that semester shall be conducted. During the Odd semester regular examinations of odd semester and supplementary examinations of even semester shall be scheduled. During the even semester, Regular examinations of even semester and supplementary examinations of Odd semester shall be scheduled. Students with backlog subjects shall have to write more than one examination per day.

21 Award of Class:

After a student satisfies the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he/she shall be placed in one of the following four classes:

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5
First Class	≥ 6.5 < 7.5
Second Class	≥ 5.5 < 6.5
Pass Class	≥ 4.0 < 5.5

CGPA to Percentage conversion Formula
(CGPA – 0.5) x 10

22 With–holding of Results

If the candidate has any dues not paid to the institution or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be withheld in such cases.

23 Multiple Entry / Exit Option

(a) Exit Policy:

The students can choose to exit the four-year programme at the end of first / second / third year.

- **UG Certificate (in Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6- credit job-specific internship / apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce
- **UG Diploma (in Field of study/discipline)** - Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6 - credit job-specific internship / apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- **Bachelor of Science (in Field of study/discipline)** i.e., B.Sc. Engineering in (Field of study/discipline) - Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

(b) Entry Policy:

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

Note: The Institution/University shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

24 Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship programme/to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. An evaluation committee constituted by the Principal shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

25 Transitory Regulations

Candidates who have been detained for want of attendance/lack of credits or avail temporary withdrawal or avail gap year are eligible for readmission into the respective semester as and when the semester is offered and such students shall be governed by the curriculum and academic regulations in force at the time of re-joining

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of commencement of class work and they will be governed by the academic regulations in force at the time of readmission

26 Minimum Instruction Days:

The minimum instruction days including exams for each semester shall be 90.

27 Medium of Instruction:

The medium of instruction of the entire B.Tech programme (including examinations and project reports) will be in English only

28 Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities from time to time.

29 Award of Degree

After having admitted into the program, B.Tech degree shall be conferred on a student who has satisfied the following conditions.

- The student joining with Intermediate qualification must have, after admission into the Regular B.Tech program of the college, pursued a regular course of study for not less than four academic years and not more than eight academic years.
- The student is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the eight semesters of the course within a period of eight academic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- The student joining under lateral entry scheme with diploma qualification must have, after admission into III Semester B.Tech, pursued a regular course of study for not less than three academic years and not more than six academic years.
- The student joining under lateral entry scheme is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the six semesters of the course within a period of sixacademic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- Completing the programme shall mean not only satisfying the attendance and academic / credit requirements but also passing of all the courses and earning the credits prescribed in the curriculum with the respective stipulated period.
- A student is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the eight semesters of the course within a period of eight (six in case of lateral entry) academic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- The student must have satisfied the minimum academic requirements in the respective branch of engineering in each semester.
- Students must register for all the courses and earn the credits specified
- Students who fail to fulfil all the academic requirements for the award of degree within the specified period from the year of their admission shall forfeit their seat in B.Tech and their admission stands cancelled.
- The student shall successfully complete non credit courses and mandatory Courses.
- The student shall have no dues to the institution, library, hostels etc
- The student shall have no disciplinary action pending against him/her.

- The Degree will be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on recommendations by the Academic council of the college basing on the eligibility

30 With holding of Results

The result of a candidate shall be withheld if:

- He/she has not cleared any dues to the Institution/ Hostel /University
- A case of disciplinary action against him/her is pending disposal.

31 Exam Hall Culture

- Students are not permitted to use mobile phones in the examination halls.
- Any attempt by any student to influence the examiners, faculty and staff or Controller of Examinations for undue favours in the exams, and bribing them either for marks or attendance will be treated as malpractice case and the student can be debarred from the college.
- When a student absents himself/herself, he/she is treated as to have appeared and obtained zero marks in that course(s) and Grading is done accordingly.
- When a student's answer book is confiscated for any kind of attempted or suspected malpractice, the decision of the examination committee is final.

32 Amendment of Regulations

The college may, from time to time, revise, amend or change the regulations, scheme of examinations and syllabi.

33 Ragging

Ragging of any kind is strictly prohibited. A Student who indulges in ragging shall be punished as per the provisions of the Ragging Act.

34 Rules of Discipline

- Use of mobile phones with camera on the campus is strictly prohibited.
- Students shall behave and conduct themselves in a dignified and courteous manner on the campus/Hostels.
- Students shall not bring outsiders to the institution or hostels.
- Students shall not steal, deface, damage or cause any loss to the institution property.
- Students shall not collect money either by request or coercion from others within the campus or hostels.
- Students shall not resort to plagiarism of any nature/extent. Use of material, ideas, figures, code or data without appropriate acknowledgement or permission of the original source shall be treated as cases of plagiarism. Submission of material, verbatim or paraphrased, that is authored by another person or published earlier by oneself shall also be considered as cases of plagiarism.
- Use of vehicles by the students inside the campus is prohibited.
- Any conduct which leads to lowering the esteem of the institution is prohibited.
- Any student exhibiting prohibited behaviour shall be suspended from the institute. The period of suspension and punishment shall be clearly communicated to the student. The student shall lose the attendance for the suspended period

- Dress Code

  Boys : All the boy students should wear formal dresses. Wearing T-shirts and other informal dresses on the campus is strictly prohibited.

  Girls : All the girl students shall wear churidhar with dupatta / saree

35 General Instructions:

The academic regulations should be read as a whole for purpose of any interpretation.

Where the words “he”, “him”, “his”, occur in the regulations, they also include “she”, “her”, “hers”, respectively.

The Institution may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the institution.

In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Head of the institution is final.

Punishment For Malpractice Cases

S. No	Nature of Malpractice/Improper conduct	Punishment
1.	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the student which can be used as an aid in the course of the examination)	For Possession of mobile phone: Expulsion from the examination hall and cancellation of the performance in that course only. For possession of any material relevant to the exam: Expulsion from the examination hall and cancellation of the performance in 50% of the subjects.(In case of fraction, the integer part of the number). The subjects for cancellation will be selected in cyclic order starting with the subject in which the candidate is found to resort to malpractice
2.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
3.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including practical examinations and project work of that semester/year examinations.
4.	Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any other student or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the students involved. In case of an outsider, he will be handed over to the police and a case shall be registered against him.
5.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the student is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year.
6.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of

		that semester/year
7.	Smuggles in the answer book or takes out or arranges to send out the question paper during the examination or answer book during or after the examination	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The student is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
8.	Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case shall be registered against them.
9.	Leaves the exam hall taking away answer script or intentionally tears up the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all end examinations. The continuation of the program by the

		candidate is subject to the academic regulations in connection with forfeiture of seat.
10.	Possesses any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The student is also debarred and forfeits the seat.
11.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in S.No. 7 to S.No. 9	For Student of the college : Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case shall be registered against them
12.	Impersonates any other student in connection with the examination	The student who has impersonated shall be expelled from examination hall. The student is debarred from writing the remaining exams, and rusticated from the college for one academic year during which period the student will not be permitted to write any exam. If the imposter is an outsider, he will be handed over to the police and a case shall be registered against him. The performance of the original student who has been impersonated, shall be cancelled in all the courses of the examination including practicals and project work of that semsester /year. The student is rusticated from the college for two consecutive years during which period the student will not be permitted to write any exam. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
13.	If any malpractice is detected which is not covered in the above S.No. 1 to S.No. 12 items, it shall be reported to the college academic council for further action and award suitable punishment.	
14.	Malpractice cases identified during sessional examinations will be reported to the examination committee to award suitable punishment.	

ACADEMIC REGULATIONS (Scheme 2023) FOR B.TECH. (LATERAL ENTRY SCHEME)

(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year 2024-25 onwards)

1. Award of the Degree

Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

- Pursues a programme of study for not less than three academic years and not more than six academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Six years).
- Registers for 120 credits and secures all 120 credits.

Award of B.Tech. degree with Honors if he/she fulfils the following:

- Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 120 credits.
- Registering for Honors is optional.
- Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil the requirement for the award of the degree within six consecutive academic years from the year of admission, shall forfeit their seat.

3. Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the requirements mentioned in item no.1

- A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the continuous assessment and end examination taken together.
- A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the subjects that have been studied up to V semester.
- And in case if student is already detained for want of credits for particular academic year, the student may make up the credits through supplementary exams of the above exams.

4. Programme Pattern

The entire programme of study is three academic years on semester pattern.

A student eligible to appear for the end examination in a subject but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.

When a student is detained due to lack of credits/shortage of attendance the student may be re-admitted when the semester is offered after fulfilment of academic regulations, and they will be governed by the academic regulations in force at the time of readmission.

All other regulations as applicable for B. Tech. Four-year degree programme (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

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PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – ELECTRONICS AND COMMUNICATION ENGINEERING

INDUCTION PROGRAM

S.no	Course	Category	Periods per Week			Credits
			L	T	P	
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0	0	6	0
2	Career Counselling	MC	2	0	2	0
3	Orientation to all branches -- career options, tools,etc.	MC	3	0	0	0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2	0	3	0
5	Proficiency Modules & Productivity Tools	ES	2	1	2	0
6	Assessment on basic aptitude and mathematical skills	MC	2	0	3	0
7	Remedial Training in Foundation Courses	MC	2	1	2	0
8	Human Values & Professional Ethics	MC	3	0	0	0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2	1	2	0
10	Concepts of Programming	ES	2	0	2	0

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PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – ELECTRONICS AND COMMUNICATION ENGINEERING

I SEMESTER (I YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Engineering Physics	BS&H	3	0	0	3	30	70	100
2	Linear Algebra & Calculus	BS&H	3	0	0	3	30	70	100
3	Basic Electrical & Electronics Engineering	ES	3	0	0	3	30	70	100
4	Engineering Graphics	ES	1	0	4	3	30	70	100
5	Introduction to Programming	ES	3	0	0	3	30	70	100
6	IT Workshop	ES	0	0	2	1	30	70	100
7	Engineering Physics Lab	BS&H	0	0	2	1	30	70	100
8	Electrical & Electronics Engineering Workshop	ES	0	0	3	1.5	30	70	100
9	Computer Programming Lab	ES	0	0	3	1.5	30	70	100
10	NSS/NCC/Scouts & Guides/Community Service	BS&H	.	.	1	0.5	---	---	---
	TOTAL		13	00	15	20.5			

II SEMESTER (I YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Communicative English	BS&H	2	0	0	2	30	70	100
2	Chemistry	BS&H	3	0	0	3	30	70	100
3	Differential Equations & Vector Calculus	BS&H	3	0	0	3	30	70	100
4	Basic Civil & Mechanical Engineering	ES	3	0	0	3	30	70	100
5	Network Analysis	PC	3	0	0	3	30	70	100
6	Communicative English Lab	BS&H	0	0	2	1	30	70	100
7	Chemistry Lab	BS&H	0	0	2	1	30	70	100
8	Engineering Workshop	ES	0	0	3	1.5	30	70	100
9	Network Analysis Lab	PC	0	0	3	1.5	30	70	100
10	Health and wellness, Yoga and Sports	BS&H	.	.	1	0.5	---	---	---
	TOTAL		14	00	11	19.5			

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III SEMESTER (II YEAR)									
Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40016	Probability and Complex Variables	BS	3	0	0	3	30	70	100
A40018	Universal Human Values– Understanding Harmony and Ethical Human Conduct	HSMC	2	1	0	3	30	70	100
A40401	Signals, Systems and Stochastic Processes	ES	3	0	0	3	30	70	100
A40402	Electronic Devices and Circuits	PCC	3	0	0	3	30	70	100
A40403	Digital Circuits Design	PCC	3	0	0	3	30	70	100
A40404	Electronic Devices and Circuits Lab	PCC	0	0	3	1.5	30	70	100
A40405	Digital Circuits& Signal Simulation Lab	PCC	0	0	3	1.5	30	70	100
A40510	Python Programming	SEC	0	1	2	2	30	70	100
A40031	Environmental Science	MC	2	0	0	-	100*	-	100*
TOTAL			16	02	08	20	240	560	800

* The marks for Mandatory Courses are not considered for calculating SGPA

IV SEMESTER (II YEAR)									
Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40022	Managerial Economics and Financial Analysis	HSMC	2	0	0	2	30	70	100
A40217	Linear Control Systems	ES	3	0	0	3	30	70	100
A40408	EM Waves and Transmission Lines	PCC	3	0	0	3	30	70	100
A40409	Electronic Circuits Analysis	PCC	3	0	0	3	30	70	100
A40410	Analog and Digital Communications	PCC	3	0	0	3	30	70	100
A40411	Electronic Circuits Analysis Lab	PCC	0	0	3	1.5	30	70	100
A40412	Analog and Digital Communications Lab	PCC	0	0	3	1.5	30	70	100
A40021	Soft Skills	SEC	0	1	2	2	30	70	100
A40023	Design Thinking and Innovation	ES	1	0	2	2	30	70	100
TOTAL			15	1	10	21	270	630	900
Mandatory Community Service Project Internship of 08 weeks duration during summer vacation									

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V SEMESTER (III YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	3	0	0	3	30	70	100
2	Professional Core	PC	3	0	0	3	30	70	100
3	Professional Core	PC	3	0	0	3	30	70	100
4	Professional Elective -I	PE 1	3	0	0	3	30	70	100
5	Open Elective -I	OE 1	3	0	0	3	30	70	100
6	Professional Core	PC	0	0	3	1.5	30	70	100
7	Professional Core	PC	0	0	3	1.5	30	70	100
8	Skill Enhancement Course	SEC	0	1	2	2	30	70	100
9	Tinkering Lab	BS&H	0	0	2	1	30	70	100
10	Evaluation of Community Service Internship	PR	-	-	-	2	30	70	100
TOTAL			15	01	10	23	300	700	1000

VI SEMESTER (III YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	3	0	0	3	30	70	100
2	Professional Core	PC	3	0	0	3	30	70	100
3	Professional Core	PC	3	0	0	3	30	70	100
4	Professional Elective -II	PE-II	3	0	0	3	30	70	100
5	Professional Elective -III	PE-III	3	0	0	3	30	70	100
6	Open Elective -II	OE-II	3	0	0	3	30	70	100
7	Professional Core	PC	0	0	3	1.5	30	70	100
8	Professional Core	PC	0	0	3	1.5	30	70	100
9	Skill Enhancement Course	SEC	0	1	2	2	30	70	100
10	Technical Paper Writing & IPR	MC	2	0	0	-	100*	-	100*
TOTAL			20	01	08	22	270	630	900

* The marks for Mandatory Courses are not considered for calculating SGPA

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(AUTONOMOUS)

VII SEMESTER (IV YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	3	0	0	3	30	70	100
2	Professional Core	HSMC	2	0	0	2	30	70	100
3	Professional Elective -IV	PE-IV	3	0	0	3	30	70	100
4	Professional Elective -V	PE-V	3	0	0	3	30	70	100
5	Open Elective -III	OE-III	3	0	0	3	30	70	100
6	Open Elective -IV	OE-IV	3	0	0	3	30	70	100
7	Skill Enhancement Course	SEC	0	1	2	2	30	70	100
8	Gender Sensitization	MC	2	0	0	-	100*	-	100*
9	Evaluation of Industry Internship	PR	-	-	-	2	30	70	100
TOTAL			19	01	02	21	240	560	800

* The marks for Mandatory Courses are not considered for calculating SGPA

VIII SEMESTER (IV YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Full Semester Internship & Project Work	PR	0	0	24	12	60	140	200
TOTAL			0	0	24	12	60	140	200

PROFESISONAL ELECTIVE COURSES

Electronics Engineering

1. Computer Architecture & Organization
2. Electronic Measurements and Instrumentation
3. Embedded Systems
4. Low Power VLSI Design
5. Sensors and Actuators

Communication Engineering

1. Information Theory and Coding

2. Satellite Communications
3. Cellular and Mobile Communications/Data Communications and Networking
4. Radar Engineering
5. Wireless Sensor Networks

Signal Processing

1. Detection and Estimation Theory
2. Machine Learning
3. Optimization Techniques
4. Digital Image Processing
5. Speech Processing

Emerging Technologies

1. Artificial Intelligence
2. Introduction to Robotics
3. Cyber Security
4. Internet of Things
5. 5G Communications

OPEN ELECTIVE COURSES

List of Open Elective Courses offered to students of other disciplines.

1. Digital Circuits
2. Principles of Signal Processing
3. Microcontrollers and Applications
4. Principles of Communication Engineering
5. Transducers and Sensors
6. Electronic Measuring Instruments
7. Fundamentals of Computer Communication and Networks
8. Introduction to Internet of Things

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

COURSE STRUCTURE

I- Semester

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

LINEAR ALGEBRA & CALCULUS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

Engineering mathematics is a branch of applied mathematics concerning mathematical methods and techniques that are typically used in engineering and industry. Along with fields like engineering physics and engineering geology, both of which may belong in the wider category engineering science, engineering mathematics is an interdisciplinary subject motivated by engineers' needs both for practical, theoretical and other considerations outside their specialization, and to deal with constraints to be effective in their work.

Course Pre/co-requisites

Bridge Course

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Develop and useofmatrixalgebratechniquesthatareneededbyengineersforpracticalapplications.
CO2: Utilizemeanvaluetheoremstoreallifeproblems.
CO3: Familiarize with functions of several variables which is useful in optimization.
CO4: Learnimportanttools ofcalculusinhigherdimensions.
CO5: Familiarize with double and tripleintegralsof functionsof several variablesin twodimensions usingCartesian and polar coordinates and in three dimensions using cylindricalandsphericalcoordinates.

3. Course Syllabus

UNIT-I **8hrs**

Matrices

Rank of a matrix by echelon form, normal formCauchy –Binet Formulae (without proof) InverseofNon-singularmatricesbyGauss-Jordanmethod,Systemoflinearequations:Solvingsystem of Homogeneous and Non-Homogeneous equations by Gauss elimination method,jacobi and Gauss SeidelIterationMethods.

UNIT II **8hrs**

Eigenvalues,Eigenvectorsand OrthogonalTransformation

Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-HamiltonTheorem(withoutproof),findinginverseandpowerofamatrixbyCayley-HamiltonTheorem,QuadraticformsandNatureoftheQuadraticForms,Reductionof Quadraticformtocanonicalformsby OrthogonalTransformation.

UNIT III

Calculus **11hrs**

MeanValueTheorems:Rolle'sTheorem,Lagrange'smeanvaluetheoremwiththeirgeometrical

interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders(with out proof) problems and applications on the above thereom.

UNIT IV **11hrs**

PartialdifferentiationandApplications(Multivariablecalculus)

ContinuityandDifferentiability,Partialderivatives,totalderivatives, chain rule, Directional derivative,Taylor's and Maclaurin's seriesexpansion offunctions of twovariable,jacobians,Functionaldependence,maximaandminimaoffunctionsoftwo variables, methodofLagrangemultipliers.

UNIT V **11hrs**

MultipleIntegrals(Multi variableCalculus)

Double integrals, triple integrals, change of order of integration, change of variables to polar,cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (bydoubleintegralsandtripleintegrals).

4. Books and Materials

Text Book(s):

1. HigherEngineeringMathematics,B. S.Grewal,Khanna Publishers, 2017,44th Edition
2. AdvancedEngineeringMathematics,ErwinKreyszig,JohnWiley&Sons,2018,10th Edition.

Reference Book(s):

1. ThomasCalculus,GeorgeB.Thomas,MauriceD.WeirandJoelHass,PearsonPublishers,2018,14th Edition.
2. AdvancedEngineeringMathematics,R.K.JainandS.R.K.Iyengar,AlphaScienceInternationalLtd., 20215th Edition(9threprint).
3. AdvancedModernEngineeringMathematics,GlynJames,Pearsonpublishers,2018,5th Edition.
4. AdvancedEngineeringMathematics,MicheaelGreenberg,,Pearsonpublishers,9th edition
5. HigherEngineeringMathematics,H.KDas,Er.RajnishVerma,S.ChandPublications,2014,ThirdEdition(Reprint2021)

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING PHYSICS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	40	60	100

1. Course Description

Course Overview

The laws of physics play a key role in the development of science, engineering and technology. Sound knowledge of physical principles is of paramount importance in understanding new discoveries, recent trends and latest developments in the field of engineering. To keep in pace with the recent scientific advancements in the areas of emerging technologies, the syllabi of Engineering physics has been thoroughly revised keeping in view of the basic needs of all engineering branches by including the topics like physical optics, properties of dielectric and magnetic materials, determination of crystal structures, fundamentals of Quantum Mechanics semiconductors and superconductors are introduced.

Course Pre/co-requisites

Bridge Course

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO 1 Interpret the properties of light waves and its interaction of energy with the matter

CO 2 Apply the concepts of crystallography for the determination of crystal structures

CO 3 Identify the suitable dielectric and magnetic material for the Engineering

CO 4 Apply the fundamentals of Quantum Mechanics to one dimensional motion of particles

CO 5 Determine the type of semiconductor

CO 6 Interpret the difference normal conductor and Super conductor

3. .Course Syllabus

UNIT-I **16 hrs**

Wave Optics

Interference: Introduction - Principle of superposition –Interference of light - Interference inthin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings,Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due tosingle slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power andresolving power of Grating (Qualitative).

Polarization: Introduction -Types of polarization -Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave andQuarter wave plates.

UNIT II **10 hrs**

Crystallography and X-ray diffraction

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices –crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC – Millerindices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination byLaue's and powder methods

UNIT III

Dielectric and Magnetic Materials 8 hrs

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability,Susceptibility, Dielectric constant and Displacement Vector – Relation between the electricvectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientationpolarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation – complexdielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magneticsusceptibility and permeability – Atomic origin of magnetism - Classification of magneticmaterials: Dia, para, Ferro, anti-ferro&Ferri magnetic materials - Domain concept forFerromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

UNIT IV

Quantum Mechanics and Free Electron Theory 8 hrs

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle –Significance and properties of wave function – Schrodinger's time independent and dependentwave equations– Particle in a one-dimensional infinite potential well**.**

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

UNIT V

Semiconductors &Superconductors 6 hrs

Semiconductors: Formation of energy bands – classification of crystalline solids – Intrinsicsemiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsicsemiconductors: density of charge carriers – dependence of Fermi energy on carrierconcentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effectand its applications.

Superconductors: Superconductors-Properties- Meissner effect-BCS Theory- AC & DC Josephson Effect -Types of Superconductors-High T_c superconductors-Applications.

4. Books and Materials

Text Book(s):

1.P.K.Palaniswamy, "Engineering Physics" ScitechPublications,2011.

2.B.K.Pandey and S.Chaturvedi, "Engineering Physics",Cengage Learning, 2012.

3.K.Thyagarajan, "Applied Physics", Mc Graw Hill Education(India) Private Limited,2020.

Reference Book(s):

1. ShatendraSharma,Jyotsna Sharma, "Engineering Physics" Pearson Education,2018.

2. M.N. Avadhanulu, P.G.Kshirsagar& TVS Arun Murthy "A Text book of Engineering Physics"-

S.Chand Publications,11th Edition 2019.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

ENGINEERING PHYSICS LABORATORY

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

1. Course Description

Course Overview

This course imparts practical and conceptual knowledge of Physics applicable to the domain of civil and mechanical engineering. The laboratory work of the course is aimed to ensure that the student comprehends the concepts of Physics through demonstrable and executable experiments. This course will enable the student to determine the thickness of paper, radius of curvature of plano-convex lens, wavelength of different colors of white light, dispersive power of grating, self -Inductance of the coil, numerical aperture and acceptance angle of an optical fiber, resistivity and energy gap of a semiconductor, study of magnetic field along the axis of a current carrying coil, diffraction of light through single slit and measurement of resistance by varying temperature.

Course Pre/co-requisites:

Engineering Physics

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO 1 Operate optical instruments like Travelling microscope and spectrometer

CO 2 Understand the concepts of interference by finding thickness of paper, radius of curvature of Newton's rings

CO 3 Interpret the concept of diffraction by the determination of wavelength of different colors of white light and dispersive power of grating

CO 4 Plot the intensity of the magnetic field of circular coil carrying current with varying distance and B-H curve

CO 5 Evaluate the acceptance angle of an optical fiber and numerical aperture

CO 6 Determine the resistivity of the given semiconductor using four probe method, the band gap of a semiconductor

3. Course Syllabus

(Any 12 of the following)

1. Determine the thickness of the paper using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
4. Diffraction due to single slit
5. Determination of Dispersive power of a diffraction grating by using spectrometer.

6. Magnetic field along the axis of a circular coil carrying current
7. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)
8. Determination of energy gap of a semiconductor using p-n junction diode.
9. Determination of temperature coefficients of a thermistor.
10. LASER: Determination of wavelength of laser source by using diffraction grating
11. LASER: Determination of Particle size (hair) by using laser source
12. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
13. Sonometer: Verification of laws of stretched string.
14. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.
15. Determination of Numerical Aperture and Acceptance angle of an optical fiber.

4. Laboratory Equipment/Software/Tools Required

1. Spectrometer
2. Travelling Microscope
3. Stewart-Gee's Apparatus
4. Single slit
5. Melde's Apparatus
6. B-H Curve
7. Torsional pendulum
8. Sonometer
9. Energy gap kit
10. Thermistor

5. Books and Materials

Text Book(s):

S.Balasubramanian, M.N.Srinivasan "*A Text book of Practical Physics*"- S. Chand Publishers, 2017

Reference Book(s)

https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING GRAPHICS

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	4	16	0	64	3	30	70	100

1. Course Description:

This course teaches the practices for accuracy and clarity in presenting the technical information in the form of drawings and the utility of drafting & modelling packages in orthographic and isometric drawings. It enables the student to understand and develop engineering imagination essential for successful design and familiarize how industry communicates technical information.

Course Pre/co-requisites:
This course has no Pre/co-requisites

2. Course Outcomes:(COs)

Aftercompletionof thecourse,thelearnerwillbeableto:

CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.

CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.

CO3: Understand and draw projection of solids in various positions in first quadrant.

CO4: Explain principles behind development of surfaces.

CO5: Prepare isometric and perspective sections of simple solids.

3. CourseSyllabus:

UNIT -I :

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods. Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involutes, Normal and tangent to Curves. Scales: Plain scales, diagonal scales and vernier scales

UNIT II:

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes.

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

UNIT III:

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

UNIT IV:

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

UNIT V:

Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (Not for end examination).

4. Books and Materials

Text Book(s) :

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

Reference Book(s):

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc,2009.
3. Engineering Drawing with an Introduction to AutoCAD, DhananjayJolhe, Tata McGraw Hill, 2017.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

INTRODUCTION TO PROGRAMMING

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. CourseObjectives:

- Tointroducestudentstothefundamentalsofcomputerprogramming.
- Toprovidehands-onexperiencewithcodinganddebugging.
- Tofosterlogicalthinkingandproblem-solvingskillsusingprogramming.
- Tofamiliarizestudentswithprogrammingconceptssuchasdatatypes,controlstructures,functions,andarrays.
- Toencouragecollaborativelearningandteamworkincodingprojects

2. CourseOutcomes:

Astudentafter completionofthecoursewillbeableto

CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.

CO2: Analyse a problem and develop an algorithm to solve it.

CO3: Implement various algorithms using the C programming language

CO4: Understandmore advancedfeaturesofClanguage.

CO5: Developproblem-solvingskillsandtheabilitytodebugandoptimizethecode.

3. Course Syllabus

UNITI Introductionto Programming andProblemSolving

History of Computers, Basic organization of a computer: ALU, input-output units, memory,program counter, Introduction to Programming Languages, Basics of a Computer Program-Algorithms,flowcharts (Using Dia Tool),pseudocode. Introduction toCompilation andExecution,PrimitiveDataTypes,Variables,andConstants,BasicInputandOutput,Operations ,TypeConversion,andCasting.

Problem solvingtechniques:Algorithmicapproach,characteristicsof algorithm,Problemsolving strategies: Top-down approach, Bottom-up approach, Time and space complexities ofalgorithms.

UNITII ControlStructures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while)BreakandContinue.

UNITIII ArraysandStrings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays,IntroductiontoStrings.

UNITIV Pointers&UserDefinedData types

Pointers,dereferencingandaddressoperators,pointerandaddressarithmetic,arraymanipulationusingpointers,User-defineddatatypes-Structures andUnions.

UNITV Functions&File Handling

IntroductiontoFunctions,FunctionDeclarationandDefinition,FunctioncallReturnTypesandArguments,modifyingparametersinsidefunctionsusingpointers,arraysasparameters.ScopeandLifetimeofVariables,Basics ofFile Handling

Note: ThesyllabusisdesignedwithCLanguageasthefundamentallanguageofimplementation**.**

4. Textbooks:

1. "TheCProgrammingLanguage",BrianW.KernighanandDennisM.Ritchie,Prentice-Hall,1988
2. Schaum'sOutlineofProgrammingwithC,ByronSGottfried,McGraw-HillEducation,1996

5. ReferenceBooks:

1. ComputingfundamentalsandCProgramming,Balagurusamy,E.,McGraw-HillEducation,2008.
2. ProgramminginC, RemaTheraja, Oxford, 2016,2nd edition
3. C Programming, A Problem Solving Approach, Forouzan, Gilberg,Prasad,CENGAGE,3rd edition

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMPUTER PROGRAMMING LAB

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

1. CourseObjectives:

Thecourseaimstogivestudentshands–onexperienceandtrainthemontheconceptsoftheC-programminglanguage.

2. CourseOutcomes:

CO1:Read,understand,andtracetheexecutionofprogramswritteninClanguage.CO2:Selectthe rightcontrolstructureforsolvingthe problem.
CO3:DevelopCprogramswhichutilizememoryefficientlyusingprogrammingconstructslikepointers.
CO4:Develop,DebugandExecuteprogramstodemonstratetheapplicationsofarrays,functions,basicconcepts ofpointersinC.

3. Course Syllabus

UNITI
WEEK1

Objective: Gettingfamiliarwiththeprogrammingenvironmentonthecomputerandwritingthe firstprogram.

SuggestedExperiments/Activities:
Tutorial1: Problem-solvingusingComputers.

Lab1: Familiarizationwithprogrammingenvironment

i) BasicLinuxenvironmentanditseditorslikeVi,Vim&Emacsetc.
ii) ExposuretoTurbo C,gcc
iii) Writingsimpleprogramsusingprintf(),scanf()

WEEK2
Objective: Gettingfamiliarwithhowtoformallydescribeasolutiontoaprobleminaseriesoffinite steps bothusingtextualnotationandgraphicnotation.

SuggestedExperiments/Activities:
Tutorial2: Problem-solvingusing Algorithmsand Flowcharts.
Lab1: Convertingalgorithms/flowcharts intoCSourcecode.
Developingthealgorithms/flowchartsforthe followingsampleprograms

i) Sumandaverageof3numbers
ii) ConversionofFahrenheittoCelsiusandviceversa

iii) Simpleinterestcalculation

WEEK3

Objective: Learn how to define variables with the desired data-type, initialize them withappropriatevaluesand howarithmeticoperatorscanbeused with variablesand constants.

SuggestedExperiments/Activities:

Tutorial3: Variabletypesandtypeconversions:

Lab3: Simplecomputationalproblemsusingarithmeticexpressions.

i) Findingthesquarerootofagivennumber
ii) Findingcompoundinterest
iii) Areaofatriangleusingheron's formulae
iv) Distancetravelledbyanobject

UNITII

WEEK4

Objective: Explore the full scope of expressions, type-compatibility of variables & constantsandoperatorsusedintheexpressionandhow operatorprecedence works.

SuggestedExperiments/Activities:

Tutorial4: Operatorsandtheprecedenceandasassociativity:

Lab4: Simplecomputationalproblemsusingtheoperator'precedenceandassociativity

i) Evaluatethe followingexpressions.
   a. A+B*C+(D*E)+F*G
   b. A/B*C-B+A*D/3
   c.A+++B---A
   d.J=(i++)+(++i)
ii) Find themaximumofthree numbersusingconditionaloperator
iii) Takemarksof5subjects inintegers, andfindthetotal,averageinfloat

WEEK5

Objective: Explore the full scope of different variants of "if construct" namely if-else, null-else, if-else if*-else, switch and nested-if including in what scenario each one of them can beusedandhowtousethem.Exploreallrelationalandlogicaloperatorswhilewritingconditionals for"ifconstruct".

SuggestedExperiments/Activities:

Tutorial5: Branchingand logicalexpressions:

Lab5:Problemsinvolving if-then-elsestructures.

i) WriteaCprogramto findthemaxandminoffournumbersusingif-else.
ii) WriteaCprogramtogenerateelectricitybill.
iii) Find the rootsofthequadratic equation.
iv) WriteaCprogramtosimulateacalculatorusingswitchcase.

v) WriteaCprogramtofindthegivenyearisaleapyear ornot.

WEEK6
Objective: Explorethefullscopeofiterativeconstructsnamelywhileloop,do-whileloopand forloopinadditiontostructuredjumpconstructslikebreakandcontinueincludingwheneachoft hesestatementsismoreappropriatetouse.

SuggestedExperiments/Activities:
Tutorial6: Loops,whileandfor loops

Lab 6: Iterative problemse.g.,the sumofseries
i) Find thefactorialofgivennumberusing anyloop.
ii) Findthegivennumberisaprimeornot.
iii) Computesineandcosseries
iv) Checkinganumberpalindrome
v) Constructapyramidofnumbers.

UNITIII

WEEK7:
Objective: Explore the full scope of Arrays construct namely defining and initializing 1-Dand 2-D and more generically n-D arrays and referencing individual array elements from thedefined array.Usinginteger1-Darrays,explore searchsolutionlinearsearch.

SuggestedExperiments/Activities:
Tutorial7:1DArrays:searching.

Lab7:1DArraymanipulation,linearsearch
i) Findtheminandmaxofa1-Dinteger array.
ii) Performlinear searchon1Darray.
iii) Thereverse ofa 1D integerarray
iv) Find2'scomplement ofthegivenbinarynumber.
v) Eliminateduplicateelements inanarray.

WEEK8:
Objective: Explore the difference between other arrays and character arrays that can be usedas Strings by using null character and get comfortable with string by doing experiments thatwill reverse a string and concatenate two strings. Explore sorting solution bubble sort usingintegerarrays.

SuggestedExperiments/Activities:
Tutorial8:2Darrays, sortingandStrings.

Lab8: Matrixproblems,Stringoperations,Bubblesort
i) Additionoftwomatrices
ii) Multiplicationtwomatrices
iii) Sortarrayelementsusingbubblesort

iv) Concatenatetwostringswithoutbuilt-infunctions
v) Reverseastringusingbuilt-inandwithoutbuilt-instringfunctions

UNITIV

WEEK9:

Objective: Explore pointers tomanage a dynamic array of integers,includingmemoryallocation&valueinitialization,resizingchangingandreordering thecontentsofanarrayandmemoryde-allocationusingmalloc(),calloc(),realloc()andfree()functions.Gainexperience processingcommand-lineargumentsreceivedbyC

SuggestedExperiments/Activities:
Tutorial9: Pointers, structuresanddynamicmemoryallocation
Lab9: Pointersandstructures,memorydereference.

i) Write a Cprogramtofindthe sumofa 1Darrayusingmalloc()
ii) WriteaCprogramtofind thetotal,averageofnstudentsusing structures
iii) Enternstudentsdatausingcalloc()anddisplayfailedstudents list
iv) Read student name and marks from the command line and display the student details alongwiththetotal.
v) WriteaCprogramtoimplementrealloc()

WEEK10:
Objective: ExperimentwithCStructures,Unions,bitfieldsandself-referentialstructures(Singlylinkedlists)andnestedstructures

SuggestedExperiments/Activities:
Tutorial10: Bitfields,Self-ReferentialStructures,Linked lists
Lab10: Bitfields,linkedlists

Readandprintadateusingdd/mm/yyyyformatusingbit-fieldsanddifferentiatethesamewithoutusingbit-fields

i) Createanddisplayasinglylinkedlistusingself-referentialstructure.
ii) Demonstratethedifferencesbetweenstructuresandunionsusinga Cprogram.
iii) WriteaCprogramtoshift/rotateusingbitfields.
iv) Writea Cprogramto copyone structurevariable to anotherstructureofthe sametype.

UNITV

WEEK11:
Objective: ExploretheFunctions,sub-routines,scopeandextentofvariables,doingsomeexperimentsbyparameterpassingusingcallbyvalue.Basic methodsofnumericalintegration

SuggestedExperiments/Activities:
Tutorial11: Functions, callbyvalue,scopeandextent,

Lab11: Simplefunctionsusingcallbyvalue, solvingdifferentialequationsusingEulerstheorem.

i) WriteaCfunctionto calculateNCRvalue.
ii) WriteaCfunctiontofind thelengthofa string.
iii) WriteaCfunctiontotransposeofamatrix.
iv) WriteaCfunctiontodemonstratenumericalintegrationofdifferentialequationsusingEuler'smethod

WEEK12:
Objective: Explorehowrecursivesolutionscanbeprogrammedbywritingrecursivefunctionstha t can be invoked from the main by programming at-least five distinct problems that havenaturallyrecursivesolutions.

SuggestedExperiments/Activities:
Tutorial12: Recursion, thestructureofrecursivecalls

Lab12: Recursive functions

i) WritearecursivefunctiontogenerateFibonacciseries.
ii) Writearecursivefunctiontofind thelcmoftwonumbers.
iii) Writearecursivefunctionto find thefactorialofanumber.
iv) WriteaCProgramtoimplementAckermannfunctionusingrecursion.
v) Writearecursivefunctionto findthesumofseries.

WEEK13:
Objective: Explorethebasicdifferencebetweennormalandpointervariables, Arithmeticoperationsusingpointersandpassingvariablestofunctionsusingpointers

SuggestedExperiments/Activities:
Tutorial13: Callbyreference,danglingpointers

Lab13: SimplefunctionsusingCallbyreference, Danglingpointers.

i) WriteaCprogramto swaptwonumbersusing callbyreference.
ii) DemonstrateDanglingpointerproblemusingaCprogram.
iii) Writea Cprogramtocopyone stringintoanotherusing pointer.
iv) WriteaCprogramtofindnooflowercase,uppercase,digitsandothercharactersus ingpointers.

WEEK14:
Objective: Tounderstanddatafilesandfilehandlingwithvariousfile I/Ofunctions.Explorethediffe rencesbetweentextandbinaryfiles.

SuggestedExperiments/Activities:
Tutorial14: Filehandling

Lab14: Fileoperations

i) WriteaCprogramto writeand readtextinto afile.
ii) WriteaCprogramtowriteandreadtextintoabinaryfileusingfread()andfwrite()
iii) Copythecontentsofonefiletoanotherfile.
iv) WriteaCprogramtomergetwofilesintothethirdfileusingcommand-linearguments.

v) Findno.oflines,wordsandcharactersinafile
vi) WriteaCprogramtoprintlastncharactersofagivenfile.

4. Textbooks:

1. AjayMittal,ProgramminginC:Apractical approach, Pearson.
2. ByronGottfried,Schaum'sOutlineofProgramming withC,McGrawHill

ReferenceBooks:

1. BrianW.KernighanandDennisM.Ritchie,TheCProgrammingLanguage,Prentice-HallofIndia
2. CProgramming,AProblem-SolvingApproach,Forouzan,Gilberg,Prasad,CENGAGE

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

IT WORKSHOP

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To teach basic command line interface commands on Linux
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as
- Word processors, Spread sheets and Presentation tools.

Course Outcomes:

CO1: Perform Hardware troubleshooting.
CO2: Understand Hardware components and inter dependencies.
CO3: Safeguard computer systems from viruses/worms.
CO4: Document/ Presentation preparation.
CO5: Perform calculations using spreadsheets

PC Hardware

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there

is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeXand word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2 : Calculating GPA - .Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

LOOKUP/VLOOKUP
Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

Power point

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI Tools – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.
Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas
Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Code Generation: Test the model's ability to generate code by giving it partial code snippets and asking it to complete them. You can also ask the model to explain programming concepts or help you debug code.
Ex:Prompt: "Complete the following Python code to swap the values of two variables: \npython\na = 5\nb = 10\ntemp = a\na = b\nb = temp\n"

Task 4: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.
Ex:Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Task 5: Summarization: Provide a long piece of text, such as an article or a blog post, and ask the model to summarize it. Compare the model's summary with the original text to assess its ability to condense information effectively.
Ex: Prompt: "Summarize the article titled ‘Ramayanam' in 3-4 sentences."

Task 6: Futuristic Predictions: Have fun by asking the model to predict future technological advancements, societal changes, or even hypothetical scenarios. Compare its responses with your own ideas.
Ex:Prompt: "Predict how artificial intelligence will transform everyday life in the next 20 years."

Task 7: Technical Explanations: Challenge the model with technical questions from different domains. Ask it to explain scientific concepts, mathematical theorems, or complex algorithms in simple terms. Ex:Prompt: "Explain the concept of neural networks in machine learning, including their layers and the process of backpropagation."

Reference Books:

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dream tech
2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, WILEY Dream tech
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. PC Hardware - A Handbook – Kate J. Chase PHI (Microsoft)
5. LaTeX Companion – Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfins on and Ken Quamme. – CISCO Press, Pearson Education.
7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan– CISCO Press, Pearson Education.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

BASIC ELECTRICAL & ELECTRONICS ENGINEERING

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

This is the fundamental course for engineering students. This course is intended to enhance the technical skills in understanding of the operation and design of basic components like resistor, inductor and capacitor voltage and current sources and finally a complex DC circuits. It is also important to learn about basic principles of operations DC and AC electrical machines with their applications. It is also important to learn about basic principles of Energy Resources and their operations, tariff calculations and equipment safety measures.

Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

PART A: BASIC ELECTRICAL ENGINEERING

2. Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Remember the fundamental laws, operating principles of motors, generators, MC and MI instruments.

CO2: Understand the problem solving concepts associated to AC and DC circuits, construction and operation of AC and DC machines, measuring instruments; different power generation mechanisms, Electricity billing concept and important safety measures related to electrical operations.

CO3: Apply mathematical tools and fundamental concepts to derive various equations related to machines, circuits and measuring instruments; electricity bill calculations and layout representation of electrical power systems.

CO4: Analyse different electrical circuits, performance of machines and measuring instruments. CO5: Evaluate different circuit configurations, Machine performance and Power systems operation

3. Course Syllabus

UNIT I DC & AC Circuits

DC Circuits: Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and

current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems)

UNIT II Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

UNIT III Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

4. Books and Materials

Text Book(s)

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Reference Book(s)

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition

2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020

3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017

4. Basic Electrical and Electronics Engineering, S. K. Bhatacharya, Person Publications, 2018,

Second Edition.

Web Resources:

1. https://nptel.ac.in/courses/108105053 2. https://nptel.ac.in/courses/108108076

PART B: BASIC ELECTRONICS ENGINEERING

1. Course Description

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

Course Overview

This course covers fundamental topics that are common to a wide variety of electronic engineering devices and systems. The topics include an introduction to semiconductor devices and their applications. The course creates the background in the physics of the compound semiconductor-based electronic devices and also prepares students to learn about oscillators, op-amps and digital electronics.

Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

2 Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Apply the concept of science and mathematics to understand the working of diodes, transistors, and their applications.
CO2: Explain the characteristics of diodes and transistors.
CO3: Familiarize with the number systems, codes, Boolean algebra and logic gates.
C04: Understand the working mechanism of different combinational, sequential circuits and their role in the digital systems.

3. Course Syllabus

UNIT I SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTTAION

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT III DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits– Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

4. Books and Materials

Textbooks:

1. R. L. Boylestad& Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

Reference Books:

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. SantiramKal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

2. Course Description

Course Overview

This course is designed to provide students with fundamental concepts of Electrical Circuits and Electrical Machines for lab experience. Verification of Thevenin's, Super Position theorems and open and short circuit parameters and determination of efficiency of DC & AC Machines.

This course is designed to provide students with fundamental concepts of Electronic Devices for lab experience. Analysis of V-I characteristics of diodes, BJT and FET.Study of operation of rectifiers with & without filters.

Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

PART A: BASIC ELECTRICAL ENGINEERING

2. Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Understand the Electrical circuit design concept; measurement of resistance, power, power factor; concept of wiring and operation of Electrical Machines and Transformer.

CO2: Apply the theoretical concepts and operating principles to derive mathematical models for circuits, Electrical machines and measuring instruments; calculations for the measurement of resistance, power and power factor.

CO3: Apply the theoretical concepts to obtain calculations for the measurement of resistance, power and power factor.

CO4: Analyse various characteristics of electrical circuits, electrical machines and measuring instruments.

CO5: Design suitable circuits and methodologies for the measurement of various electrical parameters; Household and commercial wiring.

Activities:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
- Provide some exercises so that hardware tools and instruments are learned to be used by the students.
2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
   • Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
   • Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.
   Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

PART A: ELECTRICAL ENGINEERING LAB

List of experiments:

1. Verification of KCL and KVL

2. Verification of Superposition theorem

3. Measurement of Resistance using Wheat stone bridge

4. Magnetization Characteristics of DC shunt Generator

5. Measurement of Power and Power factor using Single-phase wattmeter

6. Measurement of Earth Resistance using Megger

7. Calculation of Electrical Energy for Domestic Premises

Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A.Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition
Note: Minimum Six Experiments to be performed.

PART B: ELECTRONICS ENGINEERING LAB

Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Identify & testing of various electronic components.
CO2: Understand the usage of electronic measuring instruments.
CO3: Plot and discuss the characteristics of various electron devices.
CO4: Explain the operation of a digital circuit.

List of Experiments:

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs. 8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

References:

1. R. L. Boylestad& Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

NSS/NCC/SCOUTS&GUIDES/COMMUNITYSERVICE

(CommontoAllbranchesofEngineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

1. Course Description

Course Overview

Theobjectiveofintroducingthiscourseistoimpartdiscipline,character,fraternity,teamwork,socialconsciousnessamongthe studentsand engagingtheminselflessservice.

Course Pre/co-requisites

Bridge Course

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understandtheimportanceofdiscipline, characterandservicemotto.

CO2: Solvesomesocietalissuesbyapplyingacquiredknowledge,facts, andtechniques.
CO3: Explorehumanrelationships byanalyzingsocialproblems.
CO4: Determinetoextendtheirhelpforthefellowbeingsanddowntroddenpeople.
CO5: Developleadershipskillsandcivicresponsibilities.

3. Course Syllabus

UNITI Orientation

GeneralOrientationonNSS/NCC/Scouts&Guides/CommunityServiceactivities,careerguidance.

Activities:

i) Conducting–icebreakingsessions-expectationsfromthecourse-knowingpersonaltalentsandskills
ii) Conductingorientationsprogramsforthestudents–futureplans-activities-releasingroadmapetc.
iii) Displayingsuccessstories-motivationalbiopics-awardwinningmoviesonsocietalissuesetc.
iv) Conductingtalentshowinsingingpatrioticsongs-paintings- anyothercontribution.

UNITII

Nature &Carectivities:

i) Bestoutofwastecompetition.
ii) Posterandsignsmakingcompetitiontospreadenvironmentalawareness.
iii) Recyclingandenvironmentalpollutionarticlewritingcompetition.
iv) OrganisingZero-wasteday.
v) DigitalEnvironmentalawarenessactivityviavarioussocialmediaplatforms.
vi) Virtualdemonstrationofdifferenteco-friendlyapproaches forsustainableliving.

vii) Writeasummaryonanybookrelatedto environmentalissues.

UNITIII

Communit

y ServiceActivities:

i) ConductingOneDaySpecialCamp ina villagecontacting village-arealeaders-Surveyin the village, identification of problems- helping them to solve via media- authorities-experts-etc.

ii) ConductingawarenessprogramsonHealth-relatedissuessuchasGeneral Health,Mentalhealth,SpiritualHealth,HIV/AIDS,
iii) ConductingconsumerAwareness.Explaining variouslegalprovisionsetc.
iv) WomenEmpowermentProgrammes-SexualAbuse,AdolescentHealthandPopulationEducation.
v) Anyother programmesincollaborationwith localcharities,NGOsetc.

ReferenceBooks:

1. NirmalyaKumarSinha&SurajitMajumder,*ATextBookofNationalServiceScheme* Vol;.I, VidyaKutirPublication,2021(ISBN978-81-952368-8-6)

2. *RedBook-NationalCadetCorps*– StandingInstructionsVolI&II,DirectorateGeneralofNCC,MinistryofDefence,NewDelhi

3. Davis M. L. and Cornwell D. A., "Introduction to Environmental Engineering", McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. "Introduction to Environmental Engineering and Science", Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totaling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

COURSE STRUCTURE

II- Semester

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMMUNICATIVE ENGLISH

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	32	0	0	2	30	70	100

Course Description

CourseObjectives:

Themainobjectiveofintroducingthiscourse,*CommunicativeEnglish,*istofacilitateeffectivelistening, Reading, Speaking and Writing skills among the students. It enhances the same intheir comprehending abilities, oral presentations, reporting useful information and providingknowledge of grammatical structures and vocabulary. This course helps the students to makethemeffectivein speakingandwritingskills and to makethemindustryready.

Course Pre/co requisites:

The course has no specific pre/co-requisites

Course Outcomes (COs)

After the completion of the course, the student will be able to:

CO1 Remember the concepts which the student has learnt previously and identifying their connection

CO2 Understand the structure of the sentence.

CO3 Apply grammatically correct structures in oral and written communication.

CO4 Analyze complex technical ideas with precision to interpret facts in a given text.

CO5 Write summaries and essays based on globalcomprehension of the texts.

CO6 Write Official letters, Resume and E- mails.

UNIT I

Lesson:HUMANVALUES: Gift ofMagi **(ShortStory)**

Listening: Identifyingthetopic,thecontextandspecificpiecesofinformationbylistening to people talk about their past.

Speaking: Askingandansweringgeneralquestionsonfamiliartopicssuchashome,family, work, studiesandinterests;introducingoneself andothers. Introducing self, talking about oneself, exchanging personal information, remembering childhood and asking about someone's childhood

Reading: Skimmingtogetthemainideaofatext;scanningtolookforspecificpiecesofinformation.

Writing: MechanicsofWriting-Capitalization,Spellings,Punctuation-PartsofSentences.

Grammar: PartsofSpeech,Basic SentenceStructures-formingquestions

Vocabulary: Synonyms, Antonyms,Affixes(Prefixes/Suffixes),Rootwords.

UNIT II

Lesson:NATURE: TheBrookbyAlfredTennyson(Poem)

Listening: Answeringaseriesofquestionsaboutmainideasandsupportingideasafterlistening to a description of a transportation system.

Speaking: Discussioninpairs/smallgroupsonspecifictopicsfollowedbyshortstructuretalks- talking about transportation and transportation problems, evaluating city services, asking for and giving information.

Reading: Identifyingsequenceofideas;recognizingverbaltechniquesthathelpto linktheideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics)**Grammar:** Cohesive devices - linkers,useofarticlesandzeroarticle;prepositions.

Vocabulary: Homonyms,Homophones, Homographs.

UNIT III

Lesson:BIOGRAPHY:ElonMusk

Listening: Listeningforglobalcomprehensionandsummarizing (Listening to people talk about capsule hotels.)

Speaking: Discussingspecifictopicsinpairsorsmallgroupsandreportingwhatis discussed. Describing positive and negative features; making comparisons; talking about lifestylechanges.

Reading: Reading atextindetailbymakingbasicinferences-recognizingandinterpretingspecific contextclues; strategiesto usetextclues for comprehension.

Writing: Summarizing,Note-making,paraphrasing

Grammar: Verbs-tenses;subject-verbagreement;Compoundwords,Collocations

Vocabulary: Compoundwords,Collocations

UNIT IV

Lesson:INSPIRATION:TheToys ofPeaceby Saki

Listening: Making predictions while listening to conversations/ transactional dialogues withoutvideo; listeningwith video.

Speaking: Role plays for practice of conversational English in academic contexts (formalandinformal)- askingfor andgivinginformation/directions. Talking about food,; expressing likes and dislikes; describing a favourite snack; giving step-by-step instructions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships,communicateprocesses or display complicateddata.

Writing: LetterWriting:OfficialLetters,Resumes

Grammar: Reportingverbs,Direct&Indirectspeech,Active&PassiveVoice

Vocabulary: Wordsoftenconfused,Jargons

UNIT V

Lesson:MOTIVATION: ThePowerofIntrapersonalCommunication(AnEssay)

Listening: Identifyingkeyterms, understandingconceptsandansweringaseriesofrelevantquestionsthattestcomprehension. (Listening to travel advice.)

Speaking: Formaloralpresentationson topicsfromacademiccontexts. Describing vacation plans; giving travel advice; planning a vacation

Reading: Readingcomprehension.

Writing: Writingstructuredessays onspecifictopics.

Grammar: Editingshorttexts– identifyingandcorrectingcommonerrorsingrammarandusage(articles, prepositions, tenses,subjectverbagreement)

Vocabulary: TechnicalJargons

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition,Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)
3. Interchange fifth edition by Cambridge University Press, 2021

Reference Books:

1. Dubey,ShamJi &Co.English forEngineers,Vikas Publishers,2020
2. Bailey,Stephen.Academicwriting:AHandbookforInternationalStudents.Routledge,2014.
3. Murphy,Raymond.EnglishGrammarinUse,FourthEdition,CambridgeUniversityPress,2019.
4. Lewis,Norman.WordPowerMadeEasy-TheCompleteHandbookforBuildingaSuperiorVocabulary. Anchor, 2014.

Web Resources:

GRAMMAR:

www.bbc.co.uk/learningenglish

https://dictionary.cambridge.org/grammar/british-grammar/

www.eslpod.com/index.html

https://www.learngrammar.net/

https://english4today.com/english-grammar-online-with-quizzes/

https://www.talkenglish.com/grammar/grammar.aspx

VOCABULARY

https://www.youtube.com/c/DailyVideoVocabulary/videos

https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMMUNICATIVE ENGLISH LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

Course Description

Course Overview

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand the different aspects of the English language proficiency with emphasis on LSRW skills.

CO2: Apply communication skills through various language learning activities.

CO3: Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.

CO4: Evaluate and exhibit professionalism in participating in debates and group discussions.

CO5: Create effective Course Objectives

List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

Suggested Software:

- Walden Infotech

- Young India Films

Reference Books:

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. Cambridge *Academic English* (B2). CUP, 2012.
4. J. Sethi& P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2nd Ed), Kindle, 2013

Web Resources:

Spoken English:

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. https://www.britishcouncil.in/english/online
5. http://www.letstalkpodcast.com/
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured
8. https://www.youtube.com/c/engvidAdam/featured
9. https://www.youtube.com/c/EnglishClass101/featured
10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

Voice & Accent:

1. https://www.youtube.com/user/letstalkaccent/videos
2. https://www.youtube.com/c/EngLanguageClub/featured
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

CHEMISTRY

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

To familiarize engineering chemistry and its applications

To train the students on the principles and applications of electrochemistry and polymers

To introduce instrumental methods, molecular machines and switches.

Course Pre/co-requisites

Bridge Course

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Compare the materials of construction for battery and electrochemical sensors.

CO2: Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.

CO3: Explain the principles of spectrometry, slc in separation of solid and liquid mixtures.

CO4: Apply the principle of Band diagrams in the application of conductors and semiconductors.

CO5: Summarize the concepts of Instrumental methods.

UNIT I Structure and Bonding Models:

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of Ψ and Ψ^2, particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O2 and CO, etc. π-molecular orbitals of butadiene and benzene, calculation of bond order.

UNIT II Modern Engineering materials

Semiconductors – Introduction, basic concept, application Super Conductors-Introduction basic concept, applications.
Supercapacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

UNIT III Electrochemistry and Applications

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT IV Polymer Chemistry

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

UNIT V Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC:

Principle, Instrumentation and Applications.

Textbooks:

Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.

Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

Reference Books:

Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.

J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008

Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

CHEMISTRY LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

1. Course Description

Course Overview

Verify the fundamental concepts with experiments

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Determine the cell constant and conductance of solutions.
CO2: Prepare advanced polymer Bakelite materials.
CO3: Measure the strength of an acid present in secondary batteries.
CO4: Analyze the IR spectra of some organic compounds.
CO5: Calculate strength of acid in Pb-Acid battery.

List of Experiments:

1. Measurement of 10Dq by spectrophotometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

Reference:

"Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

DIFFERENTIALEQUATIONSANDVECTORCALCULUS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

4. Course Description

Course Overview

Engineering mathematics is a branch of applied mathematics concerning mathematical methods and techniques that are typically used in engineering and industry. Along with fields like engineering physics and engineering geology, both of which may belong in the wider category engineering science, engineering mathematics is an interdisciplinary subject motivated by engineers' needs both for practical, theoretical and other considerations outside their specialization, and to deal with constraints to be effective in their work

Course Pre/co-requisites

Bridge Course

5. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1:Solvethedifferentialequationsrelatedtovariousengineeringfields.

CO2:Identifysolutionmethodsforpartialdifferentialequationsthatmodelphysicalprocesses.
CO3:Interpretthephysicalmeaningofdifferentoperatorssuchasgradient,curlanddivergence.
CO4:Estimatetheworkdoneagainstafield,circulationandfluxusingvectorcalculus.

3. Course Syllabus

UNITI Differentialequationsoffirst orderandfirstdegree

Linear differential equations – Bernoulli's equations- Exact equations and equations reducibleto exact form.Applications:Newton's Law of cooling – Law of natural growth and decay-Electricalcircuits.

UNITII Lineardifferentialequationsofhigherorder(ConstantCoefficients)

Definitions, homogenous and non-homogenous, complimentary function, general solution,particularintegral,Wronskian,Methodofvariationofparameters.Simultaneouslineare quations,ApplicationstoL-C-RCircuitproblemsand SimpleHarmonicmotion.

UNITIII PartialDifferentialEquations

IntroductionandformationofPartialDifferentialEquationsbyeliminationofarbitraryconstants and arbitrary functions, solutions of first order linear equations using Lagrange'smethod.HomogeneousLinearPartialdifferentialequationswithconstantcoefficient s.

UNITIV **Vectordifferentiation**

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions-Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl,vector ideties.

UNITV **Vectorintegration**

LWithoutegral-circulation-work done,surfaceintegral-flux,Green's theorem in the plane(withoutproof),Stoke'stheorem(withoutproof),volumeintegral,Divergencetheorem(without proof)andrelatedproblems.

Textbooks:

1. HigherEngineeringMathematics,B.S.Grewal,KhannaPublishers,2017,44thEdition
2. AdvancedEngineeringMathematics,ErwinKreyszig,JohnWiley&Sons,2018,10thEdition.

ReferenceBooks:

1. ThomasCalculus,GeorgeB.Thomas,MauriceD.WeirandJoelHass,PearsonPublishers,2018,14th Edition.
2. AdvancedEngineeringMathematics,DennisG.ZillandWarrenS.Wright,JonesandBartlett,2018.
3. Advanced Modern Engineering Mathematics,Glyn James,Pearson publishers,2018,5thEdition.
4. AdvancedEngineeringMathematics,R.K.JainandS.R.K.Iyengar,AlphaScienceInternationalLtd., 20215thEdition(9threprint).
5. HigherEngineeringMathematics, B. V.Ramana, ,McGrawHillEducation, 2017

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PART A: BASIC CIVIL ENGINEERING

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

- Get familiarized with the scope and importance of Civil Engineering sub-divisions. Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

. **Course Pre/co-requisites**

Bridge Course

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.

CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.

CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.

CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.

CO5: Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Textbooks:

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, SatheeshGopi, Pearson Publications, 2009, First Edition.

Reference Books:

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

PART B: BASIC MECHANICAL ENGINEERING

1. Course Description

Course Overview

The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.

- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

UNIT I

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society-Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

UNIT II

Manufacturing Processes: Principles of Casting**,** Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering – working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT III

Power plants – working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

Textbooks:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.

3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

Reference Books:

1. AppuuKuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

NETWORK ANALYSIS

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Objectives:

- To introduce basic laws, mesh & nodal analysis techniques for solving electrical circuits
- To impart knowledge on applying appropriate theorem for electrical circuit analysis
- To explain transient behavior of circuits in time and frequency domains
- To teach concepts of resonance
- To introduce open circuit, short circuit, transmission, hybrid parameters and their interrelationship.

2.CourseOutcomes:

At the end of this course students will demonstrate the ability to

CO1: Understand basic electrical circuits with nodal and mesh analysis.

CO2: Analyze the circuit using Network simplification theorems.

CO3: Infer and evaluate Transient response and Steady state response of a network.

CO4: Analyze electrical networks in the Laplace domain.

CO5: Compute the parameters of a two-port network.

3. Course Syllabus

UNITI

Types of circuit components, Types of Sources and Source Transformations, Mesh analysis and Nodal analysis, problem solving with resistances only including dependent sources also. Principal of Duality with examples.

Network Theorems: Thevenin's, Norton's, Milliman's, Reciprocity, Compensation, Substitution, Superposition, Max Power Transfer, Tellegens - problem solving using dependent sources also.

UNITII

Transients: First order differential equations, Definition of time constants, R-L circuit, R-C circuit with DC excitation, evaluating initial conditions procedure, second order differential equations, homogeneous, non-homogenous, problem-solving using R-L-C elements with DC excitation and AC excitation, Response as related to s-plane rotation of roots.

Laplace transform: introduction, Laplace transformation, basic theorems, problem solving using Laplace transform, partial fraction expansion, Heaviside's expansions, problem solving using Laplace transform.

UNITIII

Steady State Analysis of A.C Circuits: Impedance concept, phase angle, series R-L, R-C, R-LC circuits problem solving. Complex impedance and phasor notation for R-L, R-C, R-L-C problem solving using mesh and nodal analysis, Star-Delta conversion, problem solving using Laplace transforms also.

UNITIV

Resonance: Introduction, Definition of Q, Series resonance, Bandwidth of series resonance, Parallel resonance, general case-resistance present in both branches, anti-resonance at all frequencies.
Coupled Circuits: Coupled Circuits: Self-inductance, Mutual inductance, Coefficient of coupling, analysis of coupled circuits, Natural current, Dot rule of coupled circuits, conductively coupled equivalent circuits- problem solving.

UNITV

Two-port Networks: Relationship of two port networks, Z-parameters, Y-parameters, Transmission line parameters, h- parameters, Relationships Between parameter Sets, Parallel & series connection of two port networks, cascading of two port networks, problem solving using dependent sources also.

Image and iterative impedances. Image and iterative transfer constants. Insertion loss. Attenuators and pads. Lattice network and its parameters. Impedance matching networks.

4. Textbooks:

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.
3. Network lines and Fields by John. D. Ryder 2nd Edition, PHI

ReferenceBooks:

1. D. Roy Choudhury, Networks and Systems, New Age International Publications, 2013.
2. Joseph Edminister and Mahmood Nahvi, Electric Circuits, Schaum's Outline Series, 7 th Edition, Tata McGraw Hill Publishing Company, New Delhi, 2017
3. Fundamentals of Electric Circuits by Charles K. Alexander and Matthew N. O. Sadiku, McGraw-Hill Education.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

NETWORK ANALYSIS AND SIMULATION LABORATORY

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

1. Course Objectives:

- To gain hands on experience in verifying Kirchoff's laws and network theorems
- To analyze transient behavior of circuits
- To study resonance characteristics
- To determine 2-port network parameters

2. CourseOutcomes:

Attheendofthecourse,Studentwillbeableto

CO1: Verify Kirchoff's laws and network theorems.

CO2: Measure time constants of RL & RC circuits

CO3: Analyze behavior of RLC circuit for different cases

CO4: Design resonant circuit for given specifications

CO5:Characterize and model the network in terms of all network parameters.

3. Course Syllabus

ListofExperiments:

ListofExperiments:.

The following experiments need to be performed using both Hardware and simulation Software. The experiments need to be simulated using software and the same need to be verified using the hardware.

1. Study of components of a circuit and Verification of KCL and KVL.
2. Verification of mesh and nodal analysis for AC circuits
3. Verification of Superposition, Thevenin's& Norton theorems for AC circuits
4. Verification of maximum power transfer theorem for AC circuits
5. Verification of Tellegen's theorem for two networks of the same topology.
6. Study of DC transients in RL, RC and RLC circuits
7. To study frequency response of various 1st order RL & RC networks
8. To study the transient and steady state response of a 2nd order circuit by varying its various parameters and studying their effects on responses
9. Find the Q Factor and Bandwidth of a Series and Parallel Resonance circuit.
10. Determination of open circuit (Z) and short circuit (Y) parameters
11. Determination of hybrid (H) and transmission (ABCD) parameters

12. To measure two port parameters of a twin-T network and study its frequency response. Hardware

Requirements: Regulated Power supplies, Analog/Digital Function Generators, Digital Multimeters, Decade Resistance Boxes/Rheostats, Decade Capacitance Boxes, Ammeters (Analog or Digital), Voltmeters (Analog or Digital), Active & Passive Electronic Components

Software requirements: Multisim/ Pspice/Equivalent simulation software tool, Computer Systems with required specifications

4. .ReferenceBooks:

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9th Edition 2020.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING WORKSHOP

HoursPerWeek			HoursPerSemester			Credits	AssessmentMarks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

1. Course Description:

This course introduces students to the basic concepts related to Engineering workshop and also imparts the knowledge about usage of the tools. This course familiarizes students with woodworking, welding, sheet metal operations, fitting and electrical house wiring skills. This knowledge enables the students to fabricate, manufacture or work with materials.

Course Pre/co-requisites:

This course has no Pre/co-requisites

2. Course Outcomes:(COs)

Aftercompletionof thecourse,thelearnerwillbeableto:

CO1: Identify workshop tools and their operational capabilities.

CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.

CO3: Apply fitting operations in various applications.

CO4: Apply basic electrical engineering knowledge for House Wiring Practice

3. CourseSyllabus:

1. Demonstration: Safety practices and precautions to be observed in workshop.

2. Wood Working: Familiarity with different types of woods and tools used in wood working and make following joints. a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

3. Sheet Metal Working: Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets. a) Tapered tray b) Conical funnel c) Elbow pipe d) Brazing

4. Fitting: Familiarity with different types of tools used in fitting and do the following fitting exercises. a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture and change of two-wheeler tyre

5. Electrical Wiring: Familiarity with different types of basic electrical circuits and make the following connections. a) Parallel and series b) Two-way switch c) Godown lighting d) Tube

light e) Three phase motor f) Soldering of wires

6. Foundry Trade: Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.

7. Welding Shop: Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.

8. Plumbing: Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

4. Laboratory Equipment/Software/Tools Required:

1. Fitting bench wise
2. Hack saw frame
3. Carpentry benchwise
4. Jack plane
5. Snip tool
6. Nose player
7. Cope & Drag
8. Sprue
9. Welding machine
10. House wiring set up
11. Plumbing Setup

5. Books and Materials

Text Book(s) :

1.Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published,2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

Reference Book(s) :

1.Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. &Upadhyay P.A.; AtulPrakashan, 2021-22

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

HEALTH AND WELLNESS, YOGA AND SPORTS

(CommontoAllBranchesofEngineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

Course Description

Course Overview

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

Course Outcomes: After completion of the course the student will be able to

CO1: Understand the importance of yoga and sports for Physical fitness and sound health.

CO2: Demonstrate an understanding of health-related fitness components.

CO3: Compare and contrast various activities that help enhance their health.

CO4: Assess current personal fitness levels.

CO5: Develop Positive Personality.

3. Course Syllabus

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity

Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

i) Organizing health awareness programmes in community
ii) Preparation of health profile
iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

i)Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc. Practicing general and specific warm up, aerobics.

ii)Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

COURSE STRUCTURE

III- Semester

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40016-PROBABILITY AND COMPLEX VARIABLES

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

The "Probability and Complex Variables" course covers foundational concepts in probability theory and the study of complex variables. Key topics include probability axioms, random variables, probability distributions, expectation, variance, and common probability distributions such as binomial, Poisson, and normal distributions. The complex variables section addresses the algebra of complex numbers, analytic functions, complex integration, Taylor and Laurent series, and residue calculus. This course is essential for students in engineering, mathematics, and sciences, providing critical tools for analyzing random phenomena and understanding the behavior of complex systems in various applications.

2. Course Outcomes

After the completion of the course, the student will be able to:

- Understand the concepts of Probability, Random Variables and their characteristics (L2, L3)
- Learn how to deal with multiple random variables, conditional probability, joint distribution and statistical independence. (L3, L5)
- Formulate and solve engineering problems involving random variables. (L3)
- Analyze limit, continuity and differentiation of functions of complex variables and Understand Cauchy-Riemann equations, analytic functions and various properties of analytic functions. (L2, L3)
- Understand Cauchy theorem, Cauchy integral formulas and apply these to evaluate complex contour integrals. Classify singularities and poles; find residues and evaluate complex integrals using the residue theorem. (L3, L5)

3. Course Syllabus

UNIT I Probability & Random Variable

Probability through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bayes' Theorem, Independent Events.
Random variables (discrete and continuous), probability density functions, properties, mathematical expectation. Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh.

UNIT II Operations on Random variable

Moments-moments about the origin, Central moments, Variance and Skew, Chebyshev's inequality, moment generating function, characteristic function.

Multiple Random Variables: Vector Random Variables, Joint Distribution Function, Properties of Joint Distribution, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Interval conditioning, Statistical Independence.

UNIT III Operations on Multiple Random variables

Operations on Multiple Random Variables: Expected Value of a Function of Random Variables, Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties of Gaussian random variables.

UNIT IV Complex Variable – Differentiation

Introduction to functions of complex variable-concept of Limit & continuity- Differentiation, Cauchy-Riemann equations, analytic functions harmonic functions, finding harmonic conjugate-construction of analytic function by Milne Thomson method.

UNIT V Complex Variable – Integration

Line integral-Contour integration, Cauchy's integral theorem (Simple Case), Cauchy Integral formula, Power series expansions: Taylor's series, zeros of analytic functions, singularities, Laurent's series, Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

Textbooks:

1. Peyton Z. Peebles, "Probability, Random Variables & Random Signal Principles", 4th Edition, TMH, 2002.
2. B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 2017, 44th Edition

Reference Books:

1. Athanasios Papoulis and S. Unnikrishna Pillai, "Probability, Random Variables and Stochastic Processes", 4th Edition, PHI, 2002
2. Erwin Kreyszig, Advanced Engineering Mathematics, Wiley India
3. Henry Stark and John W.Woods, "Probability and Random Processes with Application to Signal Processing," 3rd Edition, Pearson Education, 2002.
4. B.V.Ramana, Higher Engineering Mathematics, Mc Graw Hill publishers.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40018-UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	1	0	42	0	0	3	30	70	100

1. Course Description

The "Universal Human Values – Understanding Harmony and Ethical Human Conduct" course explores the foundational principles of human values, focusing on the cultivation of personal and social harmony. It examines concepts such as individual and collective responsibility, ethical behavior, and the importance of inner peace. Through discussions on self-reflection, relationships, and societal structures, students learn to appreciate the interconnectedness of human life and the environment. The course emphasizes practical applications of these values in everyday life, aiming to foster a more harmonious and ethical society by promoting empathy, respect, and moral integrity.

2. Course Outcomes:

After the completion of the course, the student will be able to:

- Define the terms like Natural Acceptance, Happiness and Prosperity (L1, L2)
- Identify one's self, and one's surroundings (family, society nature) (L1, L2)
- Apply what they have learnt to their own self in different day-to-day settings in real life (L3)
- Relate human values with human relationship and human society. (L4)
- Justify the need for universal human values and harmonious existence (L5)
- Develop as socially and ecologically responsible engineers (L3, L6)

3. Course Syllabus

UNIT I Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)
Lecture 2: Understanding Value Education
Tutorial 1: Practice Session PS1 Sharing about Oneself
Lecture 3: self-exploration as the Process for Value Education
Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations
Tutorial 2: Practice Session PS2 Exploring Human Consciousness
Lecture 5: Happiness and Prosperity – Current Scenario
Lecture 6: Method to Fulfill the Basic Human Aspirations
Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

UNIT II Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the self and the body.
Lecture 8: Distinguishing between the Needs of the self and the body
Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.
Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self
Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self
Lecture 11: Harmony of the self with the body
Lecture 12: Programme to ensure self-regulation and Health
Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

UNIT III Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction
Lecture 14: 'Trust' – the Foundational Value in Relationship
Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust
Lecture 15: 'Respect' – as the Right Evaluation
Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect
Lecture 16: Other Feelings, Justice in Human-to-Human Relationship
Lecture 17: Understanding Harmony in the Society
Lecture 18: Vision for the Universal Human Order
Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

UNIT IV Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice session)

Lecture 19: Understanding Harmony in the Nature
Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature
Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature
Lecture 21: Realizing Existence as Co-existence at All Levels
Lecture 22: The Holistic Perception of Harmony in Existence
Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.

UNIT V Implications of the Holistic Understanding – a Look at Professional Ethics (6 lectures and 3 tutorials for practice session)

Lecture 23: Natural Acceptance of Human Values
Lecture 24: Definitiveness of (Ethical) Human Conduct
Tutorial 12: Practice Session PS12 Exploring Ethical Human Conduct
Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
Lecture 26: Competence in Professional Ethics
Tutorial 13: Practice Session PS13 Exploring Humanistic Models in Education
Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies
Lecture 28: Strategies for Transition towards Value-based Life and Profession
Tutorial 14: Practice Session PS14 Exploring Steps of Transition towards Universal Human Order

Practice Sessions for UNIT I – Introduction to Value Education
PS1 Sharing about Oneself
PS2 Exploring Human Consciousness
PS3 Exploring Natural Acceptance

Practice Sessions for UNIT II – Harmony in the Human Being
PS4 Exploring the difference of Needs of self and body
PS5 Exploring Sources of Imagination in the self
PS6 Exploring Harmony of self with the body

Practice Sessions for UNIT III – Harmony in the Family and Society
PS7 Exploring the Feeling of Trust
PS8 Exploring the Feeling of Respect
PS9 Exploring Systems to fulfil Human Goal

Practice Sessions for UNIT IV – Harmony in the Nature (Existence)
PS10 Exploring the Four Orders of Nature
PS11 Exploring Co-existence in Existence

Practice Sessions for UNIT V – Implications of the Holistic Understanding – a Look at Professional Ethics
PS12 Exploring Ethical Human Conduct
PS13 Exploring Humanistic Models in Education
PS14 Exploring Steps of Transition towards Universal Human Order

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria,*Teachers' Manual for A Foundation Course in Human Values and Professional Ethics,* 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *JeevanVidya: EkParichaya,* A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – PanditSunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40401-SIGNALS, SYSTEMS AND STOCHASTIC PROCESSES

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

The "Signals, Systems, and Stochastic Processes" course provides a comprehensive understanding of the fundamental principles and mathematical techniques used in analyzing and processing signals and systems. It covers the theory and applications of continuous and discrete signals, linear time-invariant systems, and Fourier analysis. The course also delves into stochastic processes, focusing on probabilistic models, random variables, and noise analysis in communication systems. Emphasis is placed on the practical implementation of these concepts in engineering problems, enabling students to develop skills in signal processing, system analysis, and handling uncertainties in real-world applications.

Course Objectives:

- Understanding the basics of signals and systems required for ECE courses.
- To teach concepts of signals and systems and its analysis using different transform techniques.
- To provide basic understanding of random processes which is essential for the random signals and systems encountered in communications and signal processing areas.

2. Course Outcomes:

- Understand the mathematical description and representation of continuous-time and discrete-time signals and systems, Also, understand the concepts of various transform techniques and Random Processes (L2)
- Apply sampling theorem to convert continuous-time signals to discrete-time signals and reconstruct back, different transform techniques to solve signals and system related problems. (L3)
- Formulate and solve engineering problems involving random processes. (L3)
- Analyze the frequency spectra of various continuous-time signals using different transform methods. (L4)
- Classify the systems based on their properties and determine the response of them. (L4)

3. Course Syllabus

UNIT I

Signals & Systems: Basic definitions and classification of Signals and Systems (Continuous time and discrete time), operations on signals, Concepts of Convolution and Correlation of signals, Analogy between vectors and signals-Orthogonality, mean square error,

Fourier series: Trigonometric & Exponential forms of Fourier series, Properties, Concept of discrete spectrum, Illustrative Problems.

UNIT II

Fourier Transform: Definition, Computation and properties of Fourier transform for different types of signals and systems, Inverse Fourier transform. Sampling: Sampling theorem – Graphical and analytical proof for Band Limited Signals, Reconstruction of signal from its samples, Effect of under sampling – Aliasing. Illustrative Problems.

Laplace Transform: Definition, ROC, Properties, Inverse Laplace transforms, the s-plane and BIBO stability, Transfer functions, System Response to standard signals, Solution of differential equations with initial conditions, Illustrative Problems.

UNIT III

Signal Transmission through Linear Systems: Linear system, impulse response, Response of a linear system for different input signals, linear time-invariant (LTI) system, linear time variant (LTV) system, Transfer function of a LTI system. Filter characteristics of linear systems. Distortion less transmission through a system, Signal bandwidth, System bandwidth, Ideal LPF, HPF and BPF characteristics, Causality and Paley-Wiener criterion for physical realization, Relationship between bandwidth and rise time, Energy and Power spectral densities, Illustrative Problems.

UNIT IV

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second-Order and Wide-Sense Stationarity, (N-Order) and Strict Sense Stationarity, Time Averages and Ergodicity, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNIT V

Random Processes – Spectral Characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

Textbooks:

1. Peyton Z. Peebles, “Probability, Random Variables & Random Signal Principles”, 4th Edition, TMH, 2002.

2. A.V. Oppenheim, A.S. Willsky and S.H. Nawab, “Signals and Systems”, 2nd Edition, PHI, 2009.

Reference Books:

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Athanasios Papoulis and S. Unnikrishna Pillai, “Probability, Random Variables and Stochastic Processes”, 4th Edition, PHI, 2002
3. Simon Haykin and Van Veen, “Signals & Systems”, 2nd Edition, Wiley, 2005.
4. Matthew Sadiku and Warsame H. Ali, “Signals and Systems A primer with MATLAB”, CRC Press, 2016.
5. Hwei Hsu, “Schaum's Outline of Signals and Systems”, 4thEdition, TMH, 2019.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40402-ELECTRONIC DEVICES & CIRCUITS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

The "Electronic Devices & Circuits" course covers the fundamental concepts and applications of semiconductor devices and electronic circuits. It begins with an introduction to semiconductor physics, exploring the behavior of materials such as silicon and the principles behind the operation of diodes, transistors (BJTs and FETs), and other semiconductor devices. The course then progresses to the analysis and design of basic electronic circuits, including amplifiers, oscillators, and switching circuits. Emphasis is placed on understanding the characteristics and performance of these devices and their role in modern electronic systems. Practical laboratory sessions reinforce theoretical knowledge, providing hands-on experience with circuit design and analysis.

Course Objectives:

- Students will be able understand the basic principles of all semiconductor devices.
- Able to analyze diode circuits, various biasing and small signal equivalent circuits of amplifiers, compare the performance of BJTs and MOSFETs
- Able to design rectifier circuits and various amplifier circuits using BJTs and MOSFETs.

2. Course Outcomes:

After the completion of the course students will be able to

- Understand principle of operation, characteristics and applications of Semiconductor diodes, Bipolar Junction Transistor and MOSFETs. (L2)
- Applying the basic principles solving the problems related to Semiconductor diodes, BJTs, and MOSFETs. (L3)
- Analyze diode circuits for different applications such as rectifiers, clippers and clampers also analyze biasing circuits of BJTs, and MOSFETs. (L4)
- Design of diode circuits and amplifiers using BJTs, and MOSFETs. (L4)
- Compare the performance of various semiconductor devices. (L4)

3. Course Syllabus

UNIT I

PN junction diode: Band structure of PN Junction, Quantitative Theory of PN Diode, types of PN junction diode, VI Characteristics, PN diode current equation, Diode resistance, Transition and Diffusion Capacitance, effect of temperature on PN junction diode, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Ripple Factor and Regulation Characteristics, Clipping and Clamping circuits, Voltage doubler, Illustrative problems.

Special Diodes: Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, Varactor Diode, LED, LCD, Photo Diode, SCR and UJT.

UNIT II

Bipolar Junction Transistors: Transistor construction, BJT Operation, Transistor as an Amplifier and as a Switch, Common Emitter, Common Base and Common Collector Configurations, Limits of Operation, BJT Specifications.

Biasing and Stabilization: Operating Point, DC and AC Load Lines, Importance of Biasing, Fixed Bias, Collector to Base Bias, Self-Bias, Bias Stability, Thermal Runaway, Thermal Stability, Illustrative problems.

UNIT III

MOS Field Effect Transistors: Introduction, Device Structure and Physical Operation, CMOS, V - I Characteristics, MOSFET Circuits at DC, MOSFET as an Amplifier and as a Switch. Biasing in MOS Amplifier circuits - biasing by fixing VGS with and without source resistance, biasing using drain to gate feedback resistor, biasing using constant current source, body effect, Problem solving.

UNIT IV

BJT Small Signal Operation and Models- the transconductance, input resistance at the base, input resistance at the emitter, Voltage gain, separating the Signal and the DC Quantities, The Hybrid π Model, the T Model. Single Stage BJT Amplifiers - Common-Emitter (CE) amplifier without and with emitter resistance, Common-Base (CB) amplifier, Common-Collector (CC) amplifier or Emitter Follower, Problem solving.

UNIT V

MOSFET Small Signal Operation Models– the dc bias, separating the DC analysis and the signal analysis, Small signal equivalent circuit models, the transconductance, the T equivalent circuit model, Single stage MOS Amplifiers – common source (CS) amplifier without and with source resistance, common gate (CG) amplifier, source follower, Problem Solving.

Textbooks:

1. Adel S. Sedra and Kenneth C. Smith, “Microelectronic Circuits – Theory and Applications”, 6th Edition, Oxford Press, 2013.
2. J. Milliman and C Halkias, “Integrated electronics”, 2nd Edition, Tata McGraw Hill, 1991.

References:

1. Donald A Neamen, “Electronic Circuits – analysis and design”, 3rd Edition, McGraw Hill (India), 2019.

2. Behzad Razavi, “Microelectronics”, Second edition, Wiley, 2013.
3. R.L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuits,” 9th Edition, Pearson, 2006.
4. Jimmie J Cathey, “Electronic Devices and Circuits,” Schaum’s outlines series, 3rd edition, McGraw-Hill (India), 2010.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40403-DIGITAL CIRCUITS DESIGN

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

The "Digital Circuits Design" course delves into the principles and practices of designing digital electronic circuits. It covers the basics of digital logic, including Boolean algebra, logic gates, and truth tables. Students learn to design combinational and sequential circuits such as multiplexers, decoders, flip-flops, counters, and registers. The course also addresses more complex topics like synchronous and asynchronous circuit design, state machines, and programmable logic devices. Practical aspects include the use of simulation tools and hardware description languages (HDLs) for design and verification. This course equips students with the skills to design and analyze digital systems used in computers and other electronic devices.

Course Objectives:

- Understand the properties of Boolean algebra, logic operations, and minimization of Boolean functions.
- Analyze combinational and analyze sequential logic circuits.
- Understand the concepts of FSM and compare various Programmable logic devices.
- Model combinational and sequential circuits using HDLs.

2. Course Outcomes:

After completing the course, the student should be able to:

- Understand the properties of Boolean algebra, logic operations, concepts of FSM (L2)
- Apply techniques for minimization of Boolean functions (L3)
- Analyze combinational and Sequential logic circuits. (L4)
- Compare various Programmable logic devices. (L4)
- Design and Model combinational and sequential circuits using HDLs. (L5, L6)

3. Course Syllabus

UNIT I Boolean algebra, logic operations, and minimization of Boolean functions

Number Systems and Codes, Representation of unsigned and signed integers, Floating Point representation of real numbers, Laws of Boolean Algebra, Theorems of Boolean Algebra, Realization of functions using logic gates, Canonical forms of Boolean Functions, Minimization of Functions using Karnaugh Maps.

UNIT II Combinational Logic Circuits

Combinational circuits, Design with basic logic gates, design procedure, adders, subtractors, 4-bit binary adder/ Subtractor circuit, BCD adder, carry look- a-head adder, binary multiplier, magnitude comparator, data selectors, priority encoders, decoders, multiplexers, and demultiplexer.

UNIT III Hardware Description Language

Introduction to Verilog - structural specification of logic circuits, behavioral specification of logic circuits, hierarchical Verilog Code, Verilog for combinational circuits - conditional operator, if-else statement, case statement, for loop using storage elements with CAD tools-using Verilog constructs for storage elements, flip-flop with clear capability, using Verilog constructs for registers and counters.

UNIT IV Sequential Logic Circuits

Basic architectural distinction between combinational and sequential circuits, Design procedure, latches, flip-flops, truth tables and excitation tables, timing and triggering consideration, conversion of flip- flops, design of counters, ripple counters, synchronous counters, ring counter, Johnson counter, registers, shift registers, universal shift register.

UNIT V Finite State Machines and Programmable Logic Devices

Types of FSM, capabilities and limitations of FSM, state assignment, realization of FSM using flip-flops, Mealy to Moore conversion and vice-versa, reduction of state tables using partition technique, Design of sequence detector. Types of PLD's: PROM, PAL, PLA, basic structure of CPLD and FPGA, advantages of FPGAs, Design of sequential circuits using ROMs, PLAs, CPLDs and FPGAs,

Textbooks:

1. M. Morris Mano, "Digital Design", 3rd Edition, PHI. (Unit I to IV)
2. Stephen Brown and ZvonkoVranesic, "Fundamentals of Digital Logic with Verilog Design", 3rd Edition, McGraw-Hill (Unit V)

Reference Books:

1. Charles H. Roth, Jr, "Fundamentals of Logic Design", 4th Edition, Jaico Publishers.
2. ZviKohavi and NirajK.Jha, "Switching and Finite Automata Theory, 3rd Edition, Cambridge University Press, 2010.
3. Samir Palnitkar, "Verilog HDL: A Guide to Digital Design and Synthesis", 2nd Edition, Prentice Hall PTR.
4. D.P. Leach, A.P. Malvino, "Digital Principles and Applications", TMH, 7th Edition.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40404-ELECTRONIC DEVICES & CIRCUITS LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	42	0	0	1.5	30	70	100

1. Course Description

The "Electronic Devices & Circuits Lab" course provides hands-on experience with the fundamental concepts of electronic devices and circuits. Students engage in experiments involving diodes, transistors, and operational amplifiers to understand their characteristics and applications. The lab exercises include designing and testing rectifiers, amplifiers, oscillators, and filters. Through practical implementation, students learn about biasing techniques, frequency response, and the impact of various circuit components on performance. The course emphasizes the use of electronic test equipment such as oscilloscopes, signal generators, and multimeters, fostering a deeper comprehension of theoretical principles through experiential learning.

Course Objectives:

- Verify the theoretical concepts practically from all the experiments.
- Analyse the characteristics of Diodes, BJT, MOSFET, UJT.
- Design the amplifier circuits from the given specifications.
- Model the electronic circuits using tools such as PSPICE/Multisim.

2. Course Outcomes:

- Understand the characteristics and applications of basic electronic devices. (L2)
- Plot the characteristics of electronic devices. (L3)
- Analyze various biasing circuits and electronic circuits as amplifiers (L4).
- Design MOSFET / BJT based amplifiers for the given specifications. (L5)
- Simulate all circuits in PSPICE /Multisim. (L5).

3. Course Syllabus

LIST OF EXPERIMENTS: (**Execute any 12 experiments**).

Note: All the experiments shall be implemented using both Hardware and Software.

1. Verification of Volt- Ampere characteristics of a PN junction diode and find static, dynamic and reverse resistances of the diode from the graphs obtained.
2. Design a full wave rectifier for the given specifications with and without filters, and verify the given specifications experimentally. Vary the load and find ripple factor. Draw suitable graphs.
3. Verify various clipping and clamper circuits using PN junction diode and draw the suitable graphs.

4. Design a Zener diode-based ***voltage regulator*** against variations of supply and load. Verify the same from the experiment.
5. Study and draw the ***output*** and ***transfer*** characteristics of MOSFET (Enhance mode) in Common Source Configuration experimentally. Find ***Threshold voltage (V_T), g_m, & K*** from the graphs.
6. Study and draw the ***output*** and ***transfer*** characteristics of MOSFET (Depletion mode) or JFET in Common Source Configuration experimentally. Find ***I_{DSS}, g_m, & V_P*** from the graphs.
7. Verification of the input and output characteristics of BJT in **Common Emitter** configuration experimentally and find required ***h – parameters*** from the graphs.
8. Study and draw the input and output characteristics of BJT in **Common Base** configuration experimentally and determine required ***h – parameters*** from the graphs.
9. Study and draw the Volt Ampere characteristics of UJT and determine ***η, I_P, I_v, V_P, &Vv*** from the experiment.
10. Design and analysis of voltage- divider bias/self-bias circuit using BJT.
11. Design and analysis of self-bias circuit using MOSFET.
12. Design a suitable circuit for switch using MOSFET/BJT.
13. Design a small signal amplifier using MOSFET (common source) for the given specifications. Draw the frequency response and find the bandwidth.
14. Design a small signal amplifier using BJT(common emitter) for the given specifications. Draw the frequency response and find the bandwidth.

Tools / Equipment Required: Software Toollike Multisim/ Pspice or Equivalent,

DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40405-DIGITAL Circuits & SIGNAL SIMULATION LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	42	0	0	1.5	30	70	100

1. Course Description

The "Digital Circuits & Signal Simulation Lab" course equips students with practical skills in designing, analyzing, and simulating digital circuits and signals. Students will work with basic digital components such as logic gates, flip-flops, multiplexers, and counters to understand their functions and applications. The lab involves the use of simulation software tools like VHDL, Verilog, and MATLAB to model and verify digital circuits and signal processing algorithms. Through these simulations, students learn to troubleshoot and optimize circuit designs, ensuring they meet desired specifications. The course aims to bridge theoretical knowledge with practical implementation, enhancing proficiency in digital electronics and signal processing.

Course Objectives:

- Verify the truth tables of various logic circuits.
- Design sequential/combinational circuit using Hardware Description Language and verify their functionality.
- Simulate various Signals and Systems through MATLAB
- Analyze the output of a system when it is excited by different types of deterministic and random signals.

Course Outcomes:

After completing the course, the student should be able to:

- Verify the truth tables of various logic circuits. (L2)
- Understand how to simulate different types of signals and system response. (L2)
- Design sequential and combinational logic circuits and verify their functionality. (L3, L4)
- Analyze the response of different systems when they are excited by different signals and plot power spectral density of signals. (L4)
- Generate different random signals for the given specifications. (L5)

3. Course Syllabus

PART A

List of Experiments:

1. Design a simple combinational circuit with four variables and obtain minimal SOP expression and verify the truth table using Digital Trainer Kit.
2. Verification of functional table of 3 to 8-line Decoder /De-multiplexer
3. 4 variable logic function verification using 8 to1 multiplexer.

4. Design full adder circuit and verify its functional table.
5. Design a four-bit ring counter using D Flip–Flops/JK Flip Flop and verify output.
6. Design a four-bit Johnson's counter using D Flip-Flops/JK Flip Flops and verify output
7. Verify the operation of 4-bit Universal Shift Register for different Modes of operation.
8. Draw the circuit diagram of MOD-8 ripple counter and construct a circuit using T-Flip-Flops and Test It with a low frequency clock and sketch the output waveforms.
9. Design MOD–8 synchronous counter using T Flip-Flop and verify the result and sketch the output waveforms.
10. (a) Draw the circuit diagram of a single bit comparator and test the output
    (b) Construct 7 Segment Display Circuit Using Decoder and7 Segment LED and test it.

References:

M. Morris Mano, "Digital Design", 3rd Edition, PHI

PART B

List of Experiments:

1. Write a program to generate various Signals and Sequences: Periodic and Aperiodic, Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc function.
2. Perform operations on Signals and Sequences: Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
3. Write a program to find the trigonometric & exponential Fourier series coefficients of a rectangular periodic signal. Reconstruct the signal by combining the Fourier series coefficients with appropriate weightings- Plot the discrete spectrum of the signal.
4. Write a program to find Fourier transform of a given signal. Plot its amplitude and phase spectrum.
5. Write a program to convolve two discrete time sequences. Plot all the sequences.
6. Write a program to find autocorrelation and cross correlation of given sequences.
7. Write a program to verify Linearity and Time Invariance properties of a given Continuous System.
8. Write a program to generate discrete time sequence by sampling a continuous time signal. Show that with sampling rates less than Nyquist rate, aliasing occurs while reconstructing the signal.
9. Write a program to find magnitude and phase response of first order low pass and high pass filter. Plot the responses in logarithmic scale.
10. Write a program to generate Complex Gaussian noise and find its mean, variance, Probability Density Function (PDF) and Power Spectral Density (PSD).
11. Generate a Random data (with bipolar) for a given data rate (say 10kbps). Plot the same for a time period of 0.2 sec.
12. To plot pole-zero diagram in S-plane of given signal/sequence and verify its stability.

Note: Any 10 experiments. All the experiments are to be simulated using MATLAB or equivalent software.

References:

Stephen J. Chapman, "MATLAB Programming for Engineers", Cengage, November 2012.

Note: Design and verify combinational and sequential circuits using Hardware Description Language

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40510-PYTHON PROGRAMMING

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	1	2	42	0	0	2	30	70	100

1. Course Description

The "Python Programming" course introduces students to the fundamental concepts and techniques of programming using Python. Topics covered include data types, control structures, functions, modules, and file handling. Students will also learn about object-oriented programming, libraries, and frameworks that are essential for developing applications. The course emphasizes problem-solving skills, algorithm development, and code readability. Through practical assignments and projects, students gain hands-on experience in writing efficient, maintainable, and well-documented Python code. This course is designed to build a strong foundation in programming, preparing students for advanced topics in computer science and software development.

Course Objectives:

The main objectives of the course are to

- Introduce core programming concepts of Python programming language.
- Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
- Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

2. Course Outcomes:

After completion of the course, students will be able to

- Showcase adept command of Python syntax, deftly utilizing variables, data types, control structures, functions, modules, and exception handling to engineer robust and efficient code solutions. (L4)
- Apply Python programming concepts to solve a variety of computational problems (L3)
- Understand the principles of object-oriented programming (OOP) in Python, including classes, objects, inheritance, polymorphism, and encapsulation, and apply them to design and implement Python programs (L3)
- Proficient in using commonly used Python libraries and frameworks such as JSON, XML, NumPy, pandas (L2)
- Exhibit competence in implementing and manipulating fundamental data structures such as lists, tuples, sets, dictionaries (L3)

3. Course Syllabus

UNTI-I:

History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupiter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

Control Flow Statements: if statement, if-else statement, if...elif…else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1. Write a program to find the largest element among three Numbers.
2. Write a Program to display all prime numbers within an interval
3. Write a program to swap two numbers without using a temporary variable.
4. Demonstrate the following Operators in Python with suitable examples.
   i) Arithmetic Operators ii) Relational Operators iii) Assignment Operators iv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators
5. Write a program to add and multiply complex numbers
6. Write a program to print multiplication table of a given number.

UNIT-II:

Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

7. Write a program to define a function with multiple return values.
8. Write a program to define a function using default arguments.
9. Write a program to find the length of the string without using any library functions.
10. Write a program to check if the substring is present in a given string or not.
11. Write a program to perform the given operations on a list:
    i. Addition ii. Insertion iii. slicing
12. Write a program to perform any 5 built-in functions by taking any list.

UNIT-III:

Dictionaries: Creating Dictionary, Accessing and Modifying key: value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:

13. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
14. Write a program to count the number of vowels in a string (No control flow allowed).
15. Write a program to check if a given key exists in a dictionary or not.
16. Write a program to add a new key-value pair to an existing dictionary.
17. Write a program to sum all the items in a given dictionary.

UNIT-IV:

Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

Sample Experiments:

18. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
19. Python program to print each line of a file in reverse order.
20. Python program to compute the number of characters, words and lines in a file.
21. Write a program to create, display, append, insert and reverse the order of the items in the array.
22. Write a program to add, transpose and multiply two matrices.
23. Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

UNIT-V:

Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

24. Python program to check whether a JSON string contains complex object or not.
25. Python Program to demonstrate NumPy arrays creation using array () function.
26. Python program to demonstrate use of ndim, shape, size, dtype.
27. Python program to demonstrate basic slicing, integer and Boolean indexing.
28. Python program to find min, max, sum, cumulative sum of array
29. Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:
    a) Apply head () function to the pandas data frame
    b) Perform various data selection operations on Data Frame
30. Select any two columns from the above data frame, and observe the change in one

attribute with respect to other attribute with scatter and plot operations in matplotlib

Reference Books:

1. Gowri shankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2nd Edition, Pearson, 2024
3. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

Online Learning Resources/Virtual Labs:

1. https://www.coursera.org/learn/python-for-applied-data-science-ai
2. https://www.coursera.org/learn/python?specialization=python#syllabus

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40031-ENVIRONMENTAL SCIENCE

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	0	100*	-	100*

1. Course Description

The "Environmental Science" course offers an in-depth understanding of the natural world and the impact of human activities on the environment. It covers key topics such as ecosystems, biodiversity, pollution, climate change, and sustainable development. Students learn about the interrelationship between living organisms and their surroundings, environmental policies, and conservation strategies. The course emphasizes critical thinking and problem-solving skills through case studies and projects aimed at addressing real-world environmental issues. By the end of the course, students will be equipped with the knowledge and skills necessary to contribute to environmental protection and sustainability efforts.

Course Objectives:

- To make the students to get awareness on environment.
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day to day activities of human life
- To save earth from the inventions by the engineers.

2. Course Outcomes:

3. Course Syllabus

UNIT I

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

a. Forest ecosystem.
b. Grassland ecosystem
c. Desert ecosystem.
d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III

Environmental Pollution: Definition, Cause, effects and control measures of:

a. Air Pollution.
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards

Solid Waste Management: Causes**,** effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, and watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT V

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc..

Textbooks:

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, "Environmental Studies", Pearson education
3. S.Azeem Unnisa, "Environmental Studies" Academic Publishing Company
4. K.Raghavan Nambiar, "Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus", Scitech Publications (India), Pvt. Ltd.

References:

1. Deeksha Dave and E.Sai Baba Reddy, "Textbook of Environmental Science", Cengage Publications.
2. M.Anji Reddy, "Text book of Environmental Sciences and Technology", BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, "Environmental Sciences and Engineering", Prentice hall of India Private limited
5. G.R.Chatwal, "A Text Book of Environmental Studies" Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, "Introduction to Environmental Engineering and Science, Prentice hall of India Private limited.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
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COURSE STRUCTURE

IV- Semester

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40022-MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	2	30	70	100

1. Course Description

Managerial Economics and Financial Analysis explores the application of economic theory and quantitative methods to solve business problems and make informed managerial decisions. The course covers fundamental concepts such as demand analysis, production and cost analysis, market structure, pricing strategies, and capital budgeting. Students learn to interpret financial statements, evaluate investment projects using time value of money techniques, and understand risk and return in financial decision-making. Emphasis is placed on practical application through case studies and real-world examples, equipping students with analytical tools to optimize resource allocation, maximize profitability, and navigate competitive markets effectively.

Course Objectives:

- To inculcate the basic knowledge of microeconomics and financial accounting
- To make the students learn how demand is estimated for different products, input-output relationship for optimizing production and cost
- To Know the Various types of market structure and pricing methods and strategy
- To give an overview on investment appraisal methods to promote the students to learn how to plan long-term investment decisions.
- To provide fundamental skills on accounting and to explain the process of preparing financial statements.

2. Course Outcomes:

- Define the concepts related to Managerial Economics, financial accounting and management(L2)
- Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets (L2)
- Apply the Concept of Production cost and revenues for effective Business decision (L3)
- Analyze how to invest their capital and maximize returns (L4)
- Evaluate the capital budgeting techniques. (L5)
- Develop the accounting statements and evaluate the financial performance of business entity (L5)

3. Course Syllabus

UNIT – I Managerial Economics

Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting-Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT – II Production and Cost Analysis

Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour- Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT – III Business Organizations and Markets

Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT – IV Capital Budgeting

Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT – V Financial Accounting and Analysis

Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

Textbooks:

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

Reference Books:

1. Ahuja Hl Managerial economics Schand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

Online Learning Resources:

- https://www.slideshare.net/123ps/managerial-economics-ppt

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- https://www.slideshare.net/rossanz/production-and-cost-45827016
- https://www.slideshare.net/darkyla/business-organizations-19917607
- https://www.slideshare.net/balarajbl/market-and-classification-of-market
- https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396
- https://www.slideshare.net/ashu1983/financial-accounting

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40217-LINEAR CONTROL SYSTEMS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

Linear Control Systems introduces the principles and analysis techniques for understanding and designing control systems that govern the behavior of dynamic systems. Topics include modeling of dynamic systems, transfer functions, time-domain and frequency-domain analysis, stability criteria, controller design methods (such as PID controllers), and state-space representation. The course emphasizes practical applications through simulations and experiments, preparing students to analyze and improve the performance of various engineering systems. By mastering these concepts, students gain the ability to design controllers that ensure desired system behaviors, manage disturbances, and achieve robust performance in diverse industrial and technological contexts.

Course Objectives:

- Introduce the basic principles and applications of control systems.
- Learn the time response and steady state response of the systems.
- Know the time domain analysis and solutions to time invariant systems.
- Understand different aspects of stability analysis of systems in frequency domain.
- Understand the concept of state space, controllability and observability.

2. Course Outcomes:

After completing the course, the student should be able to:

- Summarize the basic principles and applications of control systems. (L2)
- Understand the time response and steady state response of the systems. (L2)
- Understand the concept of state space, controllability and observability. (L2)
- Apply time domain analysis to find solutions to time invariant systems. (L3)
- Analyze different aspects of stability analysis of systems in frequency domain. (L4)

3. Course Syllabus

UNIT I Control Systems Concepts: Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason's gain formula. Controller components, DC Servomotor and AC Servomotor- their transfer functions, Synchros.

UNIT II Time Response Analysis: Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, Study of effects and Design of P, PI, PD and PID Controllers on second order system.

UNIT III Stability Analysis in Time Domain: The concept of stability – Routh's stability criterion – Stability and conditional stability - limitations of Routh's stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to G(s) H(s) on the root loci.

UNIT IV Frequency Response Analysis: Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram - Stability Analysis from Bode Plots. Polar Plots- Nyquist Plots- Phase margin and Gain margin-Stability Analysis.
Compensation techniques – Study of Effects and Design of Lag, Lead, Lag-Lead Compensator design in frequency Domain on a second order system.

UNIT V State Space Analysis of Continuous Systems: Concepts of state, state variables and state model - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, solving the Time invariant state Equations-State Transition Matrix and it's Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability.

Textbooks:

1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5th edition, 2010.
2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5th edition, 2007.

References:

1. Control Systems Principles & Design by M.Gopal, 4th Edition, McGraw Hill Education,2012.
2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition,2003.
3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud & Ivan J Williams, 2nd Edition, Schaum's outlines, McGraw Hill Education,2013.
4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000.
5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson,2010.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40408-EM WAVES AND TRANSMISSION LINES

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

EM Waves and Transmission Lines explores the fundamentals of electromagnetic waves and their propagation through transmission lines. The course covers Maxwell's equations, wave equations, and boundary conditions governing electromagnetic fields. Topics include wave propagation in free space, conductors, and dielectrics, as well as transmission line theory, impedance matching, and reflection phenomena. Students learn about different types of transmission lines, such as coaxial cables and microstrip lines, and their applications in telecommunications and signal processing. Emphasis is placed on understanding wave behavior, impedance transformations, and practical design considerations for efficient signal transmission in various electronic and communication systems.

Course Objectives:

- To understand and analyze different laws and theorems of electrostatic fields.
- To study and analyze different laws and theorems of magneto static fields.
- Analyzing Maxwell's equations in different forms.
- To learn the concepts of wave theory and its propagation through various mediums.
- To get exposure to the properties of transmission lines.

2. Course Outcomes:

At the end of this course the student will be able to:

- Learn the concepts of wave theory and its propagation through various mediums. (L2)
- Understand the properties of transmission lines and their applications. (L2)
- Apply the laws & theorems of electrostatic fields to solve the related problems (L3)
- Gain proficiency in the analysis and application of magnetostatic laws and theorems (L4).
- Analyze Maxwell's equations in different forms. (L4)

3. Course Syllabus

UNIT I Review of Co-ordinate Systems, **Electrostatics:** Coulomb's Law, Electric Field Intensity, Electric Flux Density, Gauss Law and Applications, Electric Potential, Maxwell's Two Equations for Electrostatic Fields, Energy Density, Illustrative Problems. Convection and Conduction Currents, Dielectric Constant, Poisson's and Laplace's Equations; Capacitance – Parallel Plate, Coaxial Capacitors, Illustrative Problems.

UNIT II Magnetostatics: Biot-Savart Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Maxwell's Two Equations for Magnetostatic Fields, Magnetic Scalar and Vector, Potentials, Forces due to Magnetic Fields, Ampere's Force Law, Inductances and Magnetic Energy, Illustrative Problems.

Maxwell's Equations (Time Varying Fields): Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Equations in Different Final Forms and Word Statements, Conditions at a Boundary Surface, Illustrative Problems.

UNIT III EM Wave Characteristics: Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definition, All Relations Between E & H, Sinusoidal Variations, Wave Propagation in Lossy dielectrics, lossless dielectrics, free space, wave propagation in good conductors, skin depth, Polarization & Types, Illustrative Problems.

Reflection and Refraction of Plane Waves – Normal and Oblique Incidences, for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem, Illustrative Problems.

UNIT IV Transmission Lines - I : Types, Parameters, T & π Equivalent Circuits, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line, Lossless lines, distortion less lines, Illustrative Problems.

UNIT V Transmission Lines – II: Input Impedance Relations, Reflection Coefficient, VSWR, Average Power, Shorted Lines, Open Circuited Lines, and Matched Lines, Low loss radio frequency and UHF Transmission lines, UHF Lines as Circuit Elements, Smith Chart – Construction and Applications, Quarter wave transformer, Single Stub Matching, Illustrative Problems.

Textbooks:

1. Elements of Electromagnetics, Matthew N.O. Sadiku, 4th Edition, Oxford University Press, 2008.
2. Electromagnetic Waves and Radiating Systems, E.C. Jordan and K.G. Balmain, 2nd Edition, PHI, 2000.

References:

1. Electromagnetic Field Theory and Transmission Lines, G. S. N. Raju, 2nd Edition, Pearson Education, 2013.
2. Engineering Electromagnetics, William H. Hayt Jr. and John A. Buck, 7th Edition, Tata McGraw Hill, 2006.
3. Electromagnetics, John D. Krauss, 3rd Edition, McGraw Hill, 1988.
4. Networks, Lines, and Fields, John D. Ryder,2nd Edition, PHI publications, 2012.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40409-ELECTRONIC CIRCUITS ANALYSIS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

Electronic Circuits Analysis focuses on the principles and methodologies for analyzing and designing electronic circuits. The course covers fundamental circuit elements such as resistors, capacitors, and inductors, as well as semiconductor devices including diodes, transistors, and operational amplifiers. Topics include DC and AC circuit analysis, transient response, frequency response, and feedback systems. Students learn techniques for circuit simplification, network theorems, and practical circuit analysis using software tools and simulation methods. Emphasis is placed on understanding circuit behavior, solving design problems, and applying theoretical concepts to real-world applications in areas such as analog electronics, signal processing, and power electronics.

Course Objectives:

- Understand the characteristics of Differential amplifiers, feedback and power amplifiers.
- Analyze the response of tuned amplifiers
- Categorize different oscillator circuits based on the application
- Design the electronic circuits for the given specifications and for a given application.

2. Course Outcomes:

- Understand the characteristics of differential amplifiers, feedback and power amplifiers. (L2)
- Examine the frequency response of multistage and differential amplifier circuits using BJT & MOSFETs at low and high frequencies. (L3)
- Investigate different feedback and power amplifier circuits based on the application. (L4)
- Derive the expressions for frequency of oscillation and condition for oscillation of RC and LC oscillator circuits. (L4)
- Evaluate the performance of different tuned amplifiers (L5)
- Design analog circuits for the given specifications and application. (L6)

3. Course Syllabus

UNIT I Multistage and Differential Amplifiers

Introduction –Classification of Amplifiers- Distortion in amplifiers, Coupling Schemes, RC Coupled Amplifier using BJT, Cascaded RC Coupled BJT Amplifiers, Cascode amplifier, Darlington pair, the MOS Differential Pair, Small-Signal Operation of the MOS Differential Pair, The BJT Differential Pair, and other Nonideal Characteristics of the Differential Amplifier.

UNIT II Frequency Response

Low-Frequency Response of the CS and CE Amplifiers, Internal Capacitive Effects and the High-Frequency Model of the MOSFET and the BJT, High-Frequency Response of the CS, follower, CE, CG and Cascode Amplifiers,

UNIT III Feedback Amplifiers

Feedback Amplifiers: Introduction, The General Feedback Structure, Some Properties of Negative Feedback, The Four Basic Feedback Topologies, The Feedback Voltage Amplifier (Series—Shunt), The Feedback Transconductance Amplifier (Series—Series), The Feedback Trans-Resistance Amplifier (Shunt—Shunt), The Feedback Current Amplifier (Shunt—Series).

UNIT IV Oscillators and Tuned Amplifiers

Oscillators: General Considerations, Phase Shift Oscillator, Wien-Bridge Oscillator, LC Oscillators, Relaxation Oscillator, Crystal Oscillators, Illustrative Problems.

Tuned Amplifiers: Basic Principle, Use of Transformers, Single Tuned Amplifiers, Amplifiers with multiple Tuned Circuits, Stagger Tuned Amplifiers.

UNIT V Power Amplifiers

Introduction, Classification of Output Stages, Class A Output Stage, Class B Output Stage, Class AB Output Stage, Biasing the Class AB Circuit, CMOS Class AB Output Stages, Power BJTs, Variations on the Class AB Configuration, MOS Power Transistors.

Textbooks:

1. . Millman, C Chalkias, “Integrated Electronics”, 4thEdition, McGraw Hill Education (India) Private Ltd., 2015.
2. Adel. S. Sedra and Kenneth C. Smith, “Micro Electronic Circuits,” 6th Edition, Oxford University Press, 2011.

References:

1. Behzad Razavi, “Fundamentals of Micro Electronics”, Wiley, 2010.
2. Donald A Neamen, “Electronic Circuits – Analysis and Design,” 3rdEdition, McGraw Hill (India), 2019.
3. Robert L. Boylestad and Louis Nashelsky, “Electronic Devices and Circuits Theory”, 9th Edition, Pearson/Prentice Hall, 2006.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40410-Analog and Digital Communications

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

Analog and Digital Communications explores the principles and technologies underlying the transmission and reception of information through analog and digital signals. The course covers modulation techniques (AM, FM, PM, ASK, FSK, PSK), multiplexing, noise analysis, and channel capacity. Topics include analog communication systems such as AM and FM radio, and digital communication systems including baseband and passband transmission, error detection and correction codes, and data compression. Students learn about the design and performance evaluation of communication systems, emphasizing practical applications in modern telecommunications networks, satellite communications, and digital broadcasting. The course also addresses emerging technologies and trends in communication engineering.

Course Objectives:

- Introduce various modulation and demodulation techniques of analog and digital communication systems.
- Analyze different parameters of analog and digital communication techniques.
- Understand function of various stages of AM, FM transmitters and Know characteristics of AM &FM receivers.
- Analyze the performance of various digital modulation techniques in the presence of AWGN.

2. Course Outcomes:

- Recognize the basic terminology used in analog and digital communication technique for transmission of information/data. (L1)
- Explain the basic operation of different analog and digital communication systems at baseband and passband level. (L2)
- Compute various parameters of baseband and passband transmission schemes by applying basic engineering knowledge. (L3)
- Analyze the performance of different modulation & demodulation techniques to solve complex problems in the presence of noise. (L4)
- Evaluate the performance of all analog and digital modulation techniques to know the merits and demerits of each one of them in terms of bandwidth and power efficiency. (L5)

3. Course Syllabus

UNIT I Continuous Wave Modulation

Introduction: The communication Process, Communication Channels, Baseband and Passband Signals, Analog vs Digital Communications, Need for the modulation.

Amplitude Modulation (AM): AM and its modifications – DSB, SSB, VSB. Frequency Translation, Frequency Division Multiplexing (FDM).

Angle Modulation: Frequency Modulation (FM), Phase Modulation, PLL, Nonlinear Effects in FM, Super heterodyne Receivers.

UNIT II Noise and Pulse Modulation

Introduction to Noise: Types of Noise, Receiver Model, Noise in AM, DSB, SSB, and FM Receivers, Pre-Emphasis and De-emphasis in FM.

Introduction to Pulse Modulation: The Sampling Process, PAM, TDM, Bandwidth-Noise Trade off, Quantization process, PCM, Noise considerations in PCM systems, Delta Modulation, DPCM, Coding speech at low bit rates.

UNIT III Baseband Pulse Transmission

Introduction, Matched Filter, Properties of Matched Filter, Error rate due to noise, Inter Symbol Interference (ISI), Nyquist Criterion for distortion less baseband binary transmission, Correlative level coding, Baseband M-ary PAM transmission, QAM, MAP and ML decoding, Equalization, Eye pattern.

UNIT IV Digital Passband Transmission

Introduction, Passband Transmission Model, Gram-Schmidt Orthogonalization Procedure, Geometric Interpretation of Signals, Response of bank of correlators in noise, Correlation receiver, Probability of Error, Detection of Signals with unknown phase.

UNIT V Digital Modulation Schemes

Coherent Digital Modulation Schemes – ASK, BPSK, BFSK, QPSK, Non-coherent BFSK, DPSK. M-ary Modulation Techniques, Power Spectra, Bandwidth Efficiency, Timing and Frequency synchronization.

Information theory: Entropy, Mutual Information and Channel capacity theorem.

Textbooks:

1. Simon Haykin, “Communication Systems”, JohnWiley& Sons, 4th Edition, 2004.

2. B. P. Lathi, Zhi Ding “ Modern Digital and Analog Communication Systems”, Oxford press, 2011.

References:

1.Sam Shanmugam, “Digital and Analog Communication Systems”, JohnWiley& Sons, 1999.

2. Bernard Sklar, F. J. harris “Digial Communications: Fundamentals and Applications”, Pearson Publications, 2020.

3. Taub and Schilling, “ Principles of Communication Systems”, Tata McGraw Hill, 2007.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40411-ELECTRONIC CIRCUITS ANALYSIS LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	28	0	0	1.5	30	70	100

1. Course Description

Dive into the world of electronics! This lab-focused course complements your understanding of electronic circuits. Through hands-on experiments, you'll analyze circuit behavior using theorems, build circuits using real components, and verify theoretical concepts with practical measurements. Gain valuable skills in troubleshooting, data analysis, and interpreting circuit performance.

Course Objectives:

- Plot the characteristics of Differential amplifiers, feedback and power amplifiers.
- Analyze the response of tuned amplifiers and multivibrators.
- Categorize different oscillator circuits based on the application.
- Design the electronic circuits for the given specifications and for a given application.

2. Course Outcomes:

- Know about the usage of equipment/components/software tools used to conduct experiments in analog circuits. (L2)
- Conduct the experiment based on the knowledge acquired in the theory about various analog circuits using BJT/MOSFETs to find the important parameters of the circuit experimentally. (L3)
- Analyze the given analog circuit to find required important metrics of it theoretically. (L4)
- Compare the experimental results with that of theoretical ones and infer the conclusions. (L4)
- Design the circuit for the given specifications. (L6)

3. Course Syllabus

List of Experiments:

1. Design and Analysis of Darlington pair.
2. Frequency response of CE – CC multistage Amplifier
3. Design and Analysis of Cascode Amplifier.
4. Frequency Response of Differential Amplifier
5. Design and Analysis of Series – Series feedback amplifier and find the frequency response of it.
6. Design and Analysis of Series – Shunt feedback amplifier and find the frequency response of it.
7. Design and Analysis of Shunt – Series feedback amplifier and find the frequency response of it.
8. Design and Analysis of Shunt – Shunt feedback amplifier and find the frequency response of it.
9. Design and Analysis of Class A power amplifier
10. Design and Analysis of Class AB amplifier
11. Design and Analysis of RC phase shift oscillator

12. Design and Analysis of LC Oscillator
13. Frequency Response of Single Tuned amplifier

Note: At least 10 experiments shall be performed. Both BJT and MOSFET based circuits shall be implemented.

Faculty members who are handling the laboratory shall see that students are given design specifications for a given circuit appropriately and monitor the design and analysis aspects of the circuit.

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COURSE STRUCTURE

A40412-ANALOG AND DIGITAL COMMUNICATIONS LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	28	0	0	1.5	30	70	100

1. Course Description

The Analog and Digital Communications Lab provides hands-on experience with communication systems. Students explore the principles of analog modulation techniques such as AM, FM, and PM, along with digital modulation methods including ASK, FSK, PSK, and QAM. The lab covers signal sampling, quantization, encoding, and error detection. Utilizing oscilloscopes, spectrum analyzers, and signal generators, students gain practical skills in designing and analyzing communication circuits. Emphasis is placed on understanding signal transmission, noise effects, and bandwidth considerations. This course prepares students for real-world applications in telecommunications, broadcasting, and data transmission systems, fostering a strong foundation in both theoretical and practical aspects of communication technology.

Course Objectives:

- Understand the basics of analog and digital modulation techniques.
- Integrate theory with experiments so that the students appreciate the knowledge gained from the theory course.
- Design and implement different modulation and demodulation techniques and their applications.
- Develop cognitive and behavioral skills for performance analysis of various modulation techniques.

2. Course Outcomes:

- Know about the usage of equipment/components/software tools used to conduct experiments in analog and digital modulation techniques. (L2)
- Conduct the experiment based on the knowledge acquired in the theory about modulation and demodulation schemes to find the important metrics of the communication system experimentally. (L3)
- Analyze the performance of a given modulation scheme to find the important metrics of the system theoretically. (L4)
- Compare the experimental results with that of theoretical ones and infer the conclusions. (L4)

3. Course Syllabus

List of Experiments:

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Design the circuits and verify the following experiments taking minimum of six from each section shown below.

Section-A

1. AM Modulation and Demodulation
2. DSB-SC Modulation and Demodulation
3. Frequency Division Multiplexing
4. FM Modulation and Demodulation
5. Radio receiver measurements
6. PAM Modulation and Demodulation
7. PWM Modulation and Demodulation
8. PPM Modulation and Demodulation

Section-B

1. Sampling Theorem.
2. Time Division Multiplexing
3. Delta Modulation and Demodulation
4. PCM Modulation and Demodulation
5. BPSK Modulation and Demodulation
6. BFSK Modulation and Demodulation
7. QPSK Modulation and Demodulation
8. DPSK Modulation and Demodulation

Note: Faculty members (who are handling the laboratory) are requested to instruct the students not to use readymade kits for conducting the experiments. They are advised to make the students work in the laboratory by constructing the circuits and analyzing them during the lab sessions.

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COURSE STRUCTURE

A40021-SOFT SKILLS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	1	2	42	0	0	2	30	70	100

1. Course Description

The Soft Skills course focuses on developing essential interpersonal and professional skills needed in today's workplace. Students learn effective communication, teamwork, problem-solving, time management, and leadership techniques. The course emphasizes emotional intelligence, adaptability, conflict resolution, and networking abilities. Through interactive activities, role-playing, and real-life scenarios, students practice and enhance their presentation and negotiation skills. This course aims to build confidence, improve workplace etiquette, and prepare students for successful careers by fostering a positive attitude and professional demeanor. Graduates of this course will be equipped to navigate diverse work environments and collaborate effectively with colleagues and clients.

Course Objectives:

- To encourage all round development of the students by focusing on soft skills
- To make the students aware of critical thinking and problem-solving skills
- To enhance healthy relationship and understanding within and outside an organization
- To function effectively with heterogeneous teams

2. Course Outcomes

- List out various elements of soft skills (L1, L2)
- Describe methods for building professional image (L1, L2)
- Apply critical thinking skills in problem solving (L3)
- Analyse the needs of an individual and team for well-being (L4)
- Assess the situation and take necessary decisions (L5)
- Create a productive workplace atmosphere using social and work-life skills ensuring personal and emotional well-being (L6)

3. Course Syllabus

UNIT I Soft Skills & Communication Skills

Soft Skills - Introduction, Need - Mastering Techniques of Soft Skills – Communication Skills - Significance, process, types - Barriers of communication - Improving techniques.

Activities:

Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression – articulating with felicity.

(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)
Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.
Verbal Communication- Oral Presentations- Extempore- brief addresses and speeches- convincing- negotiating- agreeing and disagreeing with professional grace.
Non-verbal communication – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation.

UNIT II Critical Thinking
Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking - Positive thinking - Reflection
Activities:
Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues –placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

UNIT III Problem Solving & Decision Making
Meaning & features of Problem Solving – Managing Conflict – Conflict resolution – Team building - Effective decision making in teams – Methods & Styles
Activities:
Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.
Case Study & Group Discussion

UNIT IV Emotional Intelligence & Stress Management
Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips
Activities:
Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.
Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

UNIT V Corporate Etiquette
Etiquette- Introduction, concept, significance - Corporate etiquette - meaning, modern etiquette, benefits - Global and local culture sensitivity - Gender Sensitivity - Etiquette in interaction- Cell phone etiquette - Dining etiquette - Netiquette - Job interview etiquette - Corporate grooming tips -Overcoming challenges
Activities

Providing situations to take part in the Role Plays where the students will learn about bad and good manners and etiquette - Group Activities to showcase gender sensitivity, dining etiquette etc. - Conducting mock job interviews - Case Study - Business Etiquette Games

NOTE-:

1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.
2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear.

Prescribed Books:

1. Mitra Barun K, Personality Development and Soft Skills, Oxford University Press, Pap/Cdr edition 2012
2. Dr Shikha Kapoor, Personality Development and Soft Skills: Preparing for Tomorrow, I K International Publishing House, 2018

Reference Books

1. Sharma, Prashant, Soft Skills: Personality Development for Life Success, BPB Publications 2018.
2. Alex K, Soft Skills S.Chand & Co, 2012 (Revised edition)
3. Gajendra Singh Chauhan & Sangeetha Sharma, Soft Skills: An Integrated Approach to Maximise Personality Published by Wiley, 2013
4. Pillai, Sabina & Fernandez Agna, Soft Skills and Employability Skills, Cambridge University Press, 2018
5. Soft Skills for a Big Impact (English, Paperback, Renu Shorey) Publisher: Notion Press
6. Dr. Rajiv Kumar Jain, Dr. Usha Jain, Life Skills (Paperback English) Publisher : Vayu Education of India, 2014

Online Learning Resources:

1. https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q
2. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ
3. https://youtu.be/-Y-R9hDl7lU
4. https://youtu.be/gkLsn4ddmTs
5. https://youtu.be/2bf9K2rRWwo
6. https://youtu.be/FchfE3c2jzc
7. https://www.businesstrainingworks.com/training-resource/five-free-business-etiquette-training-games/
8. https://onlinecourses.nptel.ac.in/noc24_hs15/preview
9. https://onlinecourses.nptel.ac.in/noc21_hs76/preview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40023-Design Thinking and Innovation

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	2	42	0	0	2	30	70	100

1. Course Description

The Design Thinking and Innovation course immerses students in a creative problem-solving methodology used to develop innovative solutions. Students learn to empathize with users, define problems, ideate, prototype, and test solutions through hands-on projects and collaborative activities. The course emphasizes user-centered design, rapid prototyping, and iterative testing. By exploring real-world challenges, students develop skills in critical thinking, creativity, and strategic planning. This course prepares students to approach complex problems with a holistic perspective, fostering an innovative mindset applicable to various industries. Graduates will be equipped to drive innovation and implement effective solutions in dynamic environments.

Course Objectives:

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

Course Outcomes:

- Define the concepts related to design thinking. (L1, L2)
- Explain the fundamentals of Design Thinking and innovation (L1, L2)
- Apply the design thinking techniques for solving problems in various sectors. (L3)
- Analyse to work in a multidisciplinary environment (L4)
- Evaluate the value of creativity (L5)
- Formulate specific problem statements of real time issues (L3, L6)

3. Course Syllabus

UNIT I Introduction to Design Thinking

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

UNIT II Design Thinking Process

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

UNIT III Innovation

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

UNIT IV Product Design

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNIT V Design Thinking in Business Processes

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, About maintenance, Reliability and plan for startup.

Textbooks:

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Books:

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell,Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough.H, The Era of Open Innovation – 2013

Online Learning Resources:

https://nptel.ac.in/courses/110/106/110106124/
https://nptel.ac.in/courses/109/104/109104109/
https://swayam.gov.in/nd1_noc19_mg60/preview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMMUNITY SERVICE PROJECT

……Experiential learning through community engagement

Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development.
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will benefit with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships.

The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them, To help students to realize the stark realities of society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, housewives, etc
- A logbook must be maintained by each of the students, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty in charge.

- An evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programs of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project reports should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training.

Procedure

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one
    - First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers; rather, it could be another primary source of data.
    - Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like –
        - Agriculture
        - Health
        - Marketing and Cooperation
        - Animal Husbandry
        - Horticulture
        - Fisheries
        - Sericulture
        - Revenue and Survey
        - Natural Disaster Management
        - Irrigation
        - Law & Order
        - Excise and Prohibition
        - Mines and Geology
        - Energy
        - Internet
        - Free Electricity
        - Drinking Water

EXPECTED OUTCOMES

BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning

- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development.
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills.

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity.

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research.

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment.
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals.

- New energy, enthusiasm and perspectives applied to community work.
- Enhanced community-university relations.

SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for engineering students. The lists are not exhaustive and open for additions, deletions, and modifications. Colleges are expected to focus on specific local issues for this kind of project. The students are expected to carry out these projects with involvement, commitment, responsibility, and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of project. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting should be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water
29. Geographical survey

30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling lvel- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programs

Programs for School Children

1. Reading Skill Program (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Program on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Program on Socially relevant themes.

Programs for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Women's Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programs on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programs for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction

3. Anti-tobacco
4. Awareness on Competitive Examinations
5. Personality Development

Common Programs

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programs in consonance with the Govt. Departments like –
    i. Agriculture
    ii. Health
    iii. Marketing and Cooperation
    iv. Animal Husbandry
    v. Horticulture
    vi. Fisheries
    vii. Sericulture
    viii. Revenue and Survey
    ix. Natural Disaster Management
    x. Irrigation
    xi. Law & Order
    xii. Excise and Prohibition
    xiii. Mines and Geology
    xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also, with the Governmental Departments. If the program is rolled out, the District Administration could be roped in for the successful deployment of the program.
- An in-house training and induction program could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity

Duration: 8 weeks

1. Preliminary Survey (One Week)

- A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.

- A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
- The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats could be aligned for the survey.

2. Community Awareness Campaigns (One Week)

- Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. Community Immersion Programme (Three Weeks)

Along with the Community Awareness Programmes, the student batch can also work with any one of the below-listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to experiential learning about the community and its dynamics. Programs could be in consonance with the Govt. Departments.

4. Community Exit Report (One Week)

- During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks' works to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University.
- Throughout the Community Service Project, a daily logbook need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.