G. Pullaiah College of Engineering and Technology

(Autonomous)

(Approved by AICTE | NAAC Accreditation with 'A' Grade | Accredited by NBA (CIV, CSE, ECE & EEE) | Affiliated to JNTUA)

Nandikotkur Road, Venkayapalli (V), Kurnool - 518452, Andhra Pradesh

BACHELOR OF TECHNOLOGY

ACADEMIC REGULATIONS
GPCET – R23

B.Tech Regular Four Year Degree Programme
(for the batches admitted from the academic year 2023- 2024)
&
B.Tech (Lateral Entry Scheme)
(for the batches admitted from the academic year 2024 - 2025)

Preliminary Definitions and Nomenclature

AICTE: Means All India Council for Technical Education, New Delhi.

Autonomous Institute: Means an institute designated as Autonomous by University Grants Commission(UGC), New Delhi in concurrence with affiliating University (**Jawaharlal Nehru Technological University Ananthapur**).

Academic Autonomy: Means freedom to an institute in all aspects of conducting its academic programs, granted by UGC for Promoting Excellence.

Academic Council: The Academic Council is the highest academic body of the institute and is responsible for the maintenance of standards of instruction, education and examination within the institute. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

Academic Year: It is the period necessary to complete an actual course of study within a year. It comprises two main semesters i.e., one odd and one even.

Branch: Means specialization in a program like B.Tech degree program in Civil Engineering, B.Tech degree program in Computer Science and Engineering etc.

Board of Studies (BOS): BOS is an authority as defined in UGC regulations, constituted by Head of the Organization for each of the departments separately. They are responsible for curriculum design and updation in respect of all the programs offered by a department.

Backlog Course: A course is considered to be a backlog course, if the student has obtained afailuregrade in that course.

Basic Sciences: The courses offered in the areas of Mathematics, Physics, Chemistry etc., are considered to be foundational in nature.

Commission: Means University Grants Commission (UGC), New Delhi.

Choice Based Credit System: The credit-based semester system is one which provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching along with provision of choice for the student in the course selection.

Certificate Course: It is a course that makes a student to have hands-on expertise and skills required for holistic development in a specific area/field.

Compulsory course: Course required to be undertaken for the award of the degree as per the program.

Internal Examination: It is an examination conducted towards sessional assessment.

Core: The courses that are essential constituents of each engineering discipline are categorized as professional core courses for that discipline.

Course: A course is a subject offered by a department for learning in a particular semester.

Course Outcomes: The essential skills that need to be acquired by every student through a course.

Credit: A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture/tutorial hour per week.

Credit point: It is the product of grade point and number of credits for a course.

Cumulative Grade Point Average (CGPA): It is a measure of cumulative performance of a student overall the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

Curriculum: Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

Department: An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff, and other resources in the process of study for a degree.

Detention in a Semester: Student who does not obtain minimum prescribed attendance in a Semester shall be detained in that particular Semester. Also a Student can also be detained for lack of required number of credits till II-I/III-I at the end of Second year or Third Year respectively

Elective Course: A course that can be chosen from a set of courses. An elective can be Professional Elective and/or Open Elective.

Evaluation: Evaluation is the process of judging the academic performance of the student in her/his courses. It is done through a combination of continuous internal examinations and semester end examinations.

Grade: It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

Grade Point: It is a numerical weight allotted to each letter grade on a 10 - point scale.

Institute: Means G.Pullaiah College of Engineering and Technology, Kurnool unless indicated otherwise by the context.

Massive Open Online Courses (MOOC): MOOCs inculcate the habit of self-learning. MOOCs would be additional choices in all the elective group courses.

Minor: Minor are coherent sequences of courses which may be taken in addition to the courses required for the B.Tech degree.

Pre-requisite: A specific course or subject, the knowledge of which is required to complete before student register another course at the next grade level.

Professional Elective: It indicates a course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

Program: Means, UG degree program: Bachelor of Technology (B.Tech); PG degree program: Master of Technology (M.Tech) / Master of Business Administration (MBA).

Program Educational Objectives: The broad career, professional and personal goals that every student will achieve through a strategic and sequential action plan.

Project work: It is a design or research-based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit-based course and is to be planned carefully by the student.

Registration: Process of enrolling into a set of courses in a semester of a program.

Regulations: The regulations, common to all B.Tech programs offered by Institute, are designated as "GPCET Regulations – R23" and are binding on all the stakeholders.

Semester: It is a period of study consisting of 16 to 18 weeks of academic work equivalent to normally 90 working days. Odd semester commences usually in July and even semester in December of every year.

Semester End Examinations: It is an examination conducted for all courses offered in a semester at the end of the semester.

Program Outcomes: The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioural.

University: Means Jawaharlal Nehru Technological University Ananthapur (JNTUA), Ananthapuramu.

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Academic Regulations (Scheme -2023) for B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year 2023-24 onwards

1. Award of the Degree

a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

I. Pursues a programme of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).

II. Registers for 160 credits and secures all 160 credits.

b) Award of B.Tech. degree with Honors if he/she fulfils the following:

I. Secures additional 15 credits fulfilling all the requisites of a B.Tech. programme i.e., 160 credits.

II. Completes the Honors simultaneously with B.Tech programme.

However, registering for Honors is optional

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. programme and their admission stands cancelled. This clause shall be read along with clause 1 (a) (i).

3. Courses of study

The following courses of study are offered at present as specializations for the B. Tech. course

S.No.	Name of the Branch	Branch Code
1.	Civil Engineering	01
2.	Electrical and Electronics Engineering	02
3.	Mechanical Engineering	03
4.	Electronics and Communication Engineering	04
5.	Computer Science and Engineering	05
6.	Computer Science and Engineering -Artificial Intelligence	31

4. Program related terms

(a) Credit: A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of Teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit Definition:

1 Hr. Lecture (L) per week	1credit
1 Hr. Tutorial (T) per week	1credit
1 Hr. Practical (P) per week	0.5 credit
2 Hrs. Practical (Lab) per week	1credit

(b) Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.

(c) Choice Based Credit System (CBCS): The CBCS provides a choice for students to select from the prescribed courses

5. Semester/Credits:

a. A semester comprises of 90 working days and an academic year is divided into two semesters.
b. The summer term is for eight weeks during summer vacation. Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.
c. Regular courses may also be completed well in advance through MOOCs satisfying prerequisites

6. Structure of the Undergraduate Programme

All courses offered for the B.Tech programmes are broadly classified as follows

S.No	Category	Breakup of Credits (Total 160)	Percentage of Total Credits	AICTE Recomendation (%)
1	Humanities and Social Science including Management (HM)	13	8%	8-9%
2	Basic Sciences (BS)	20	13%	12-16%
3	Engineering Sciences (ES)	23.5	14%	10-18%
4	Professional Core (PC)	54.5	34%	30-36%
5	Electives – Professional (PE) & Open (OE); Domain Specific Skill Enhancement Courses (SEC)	33	21%	19-23%
6	Internships & Project Work (PR)	16	10%	8-11%
7	Mandatory Course (MC)	Non Credit	Non Credit	

7. Course Classification:

All courses offered for the B.Tech programmes are broadly classified as follows:

S.No	Broad Classification	Course Category	Description
1	Foundation Courses	Foundation Courses	Includes Mathematics, Physics and Chemistry; Fundamental Engineering courses; Humanities, Social Sciences and Management courses
S.No	**Broad**	**Course Category**	**Description**

	Classification		
2	Core Courses	Professional Core Courses (PC)	Includes subjects related to the parent discipline / department / branch of engineering
3	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific Skill Enhancement Courses (SEC)	Interdisciplinary / Job-oriented / Domain courses which are relevant to the industry
4	Project & Internships	Project	B.Tech. Project or MajorProject
		Internships	Summer Internships – Community based and Industry Internships; Industry oriented Full Semester Internship
5	Audit Courses	Mandatory non-credit courses	Covering subjects for developing desired attitude among the learners

8. Programme Pattern

- Total duration of the B. Tech (Regular) Programme is four academic years.
- Each academic year of study is divided into two semesters.
- There shall be mandatory Student Induction Program for freshers, with three-week duration before the commencement of first semester. The induction program includes Creative Arts, Universal Human Values, Physical activities, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations etc.,
- Health / Wellness / Yoga / Sports and NSS / Scouts & Guides / Community Service Activities are mandatory as credit courses for all the under graduate programmes.
- Courses like Environmental Sciences, Indian Constitution, Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the B.Tech Programmes.
- Design Thinking for Innovation & Tinkering Labs are mandatory credit courses for all the B.Tech Programmes.
- There shall be Five Professional Elective courses and Four Open Elective courses.
- Professional Elective Courses, include the elective courses relevant to the chosen specialization/branch. Proper choice of professional elective courses help the students specializing in emerging areas within the chosen field of study.
- A total of four Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals / tracks under Open Electives.
- While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.
- A pool of interdisciplinary / job-oriented / domain skill courses which are relevant to the industry are integrated into the curriculum of all B.Tech Programmes. There shall be five skill enhancement courses offered during III to VII semesters. Among the five skill courses, four

courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the other shall be a soft skills course.

- ❖ Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.
- ❖ There shall also be mandatory full internship in the final semester of the programme along with the project work.
- ❖ B.Tech Degree with Honors is introduced for the students having good academic record.
- ❖ The College shall take measures to implement Virtual Labs (https://www.vlab.co.in) which provide remote access to labs in various B.Tech Programmes and will help students in learning basic and advanced concepts through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
- ❖ The college shall assign a faculty advisor / mentor to a group of students from same department to provide guidance in courses registration / career growth / placements / opportunities for higher studies / GATE / other competitive exams etc.
- ❖ 25% of course work for the theory courses in every semester shall preferably be conducted in the blended mode of learning.

9. Evaluation Process

The performance of a student in each semester shall be evaluated course wise with a maximum of 100 marks for theory and 100 marks for practical course. Summer Internships shall be evaluated for 100 marks, Full Internship & Project work in final semester shall be evaluated for 100 marks, mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawing subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

(a) Theory Courses

Assessment Method	**Marks**
Continuous Internal Assessment	30
End Examination	70
Total	**100**

For theory course, the distribution shall be 30 marks for Continuous Internal Assessment and 70 marks for the End Examination.

For practical course, the distribution shall be 30 marks for Continuous Internal Assessment and 70 marks for the End Examination.

If any course contains two different branch subjects, the syllabus shall be in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.

If any course contains both theory and practical components, they will be evaluated separately as theory course and practical course.

Continuous Internal Assessment

- For theory courses, during the semester, there shall be two sessional examinations. Each sessional examination shall be evaluated for 30 marks of which 05 marks for objective paper (20 minutes duration), 20 marks for subjective paper (90 minutes duration) and 05 marks for assignment.
- The Objective paper will be conducted for 10 marks which will be condensed to 05 marks. Similarly the Subjective paper will be conducted for 30 marks which will be condensed to 20 marks.
- There shall be 3 questions in Subjective paper and all questions are compulsory.
- In each of the questions from 1 to 3, there shall be either / or type questions of 10 marks each. Student shall answer any one of them.
- First sessional examination shall be conducted for I, II units of syllabus with one either or type question from each unit and third either or type question from both the units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.
- If a student is absent for the sessional examination, no re-exam shall be conducted and the sessional examination marks for that examination shall be considered as zero.
- Final sessional marks shall be arrived at by considering the marks secured by the student in both the sessional examinations with 80% weight age given to the better sessional exam and 20% to the other.
- Assignments shall be in the form of problems, mini projects, design problems, slip tests, etc., depending on the course content.
- One Assignment before First Sessional examination and other before Second Sessional examination shall be conducted.
- In the case of Design/Drawing subjects the weightage shall be 20 marks for Sessional examinations and remaining 10 marks shall be for Day to Day class work

End Examination Evaluation:

The question paper for the End examination of theory courses shall have the following pattern:

- There shall be 6 questions and all questions are compulsory.
- Question No. 1 shall contain 10 (2 marks each) compulsory short answer questions for a total of 20 marks with 2 short answer questions from each unit.
- In each of the questions from 2 to 6, there shall be either / or type questions of 10 marks each. Student shall answer any one of them.
- The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.
- The question paper for End examination of theory courses consisting of two parts of different course, for Example: Basic Electrical & Electronics Engineering shall have the following pattern: Question paper shall be in two parts viz., Part A and Part B with equal weight age of 35 marks each. In each part, question 1 shall contain 5 (1 mark each) compulsory short answer questions for a total of 5 marks.

  In each part, questions from 2 to 4, there shall be either / or type questions of 10 marks each. Student shall answer any one of them. The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.
- The end examination question paper for courses like Engineering Graphics, shall consists of 5 either or type questions of 14 marks each. There shall be no objective type questions in the end examination.

(b) Practical Courses

Assessment Method	Marks
Continuous Internal Assessment	**30**
End Examination	**70**
Total	**100**

- For practical courses, there shall be a continuous assessment during the semester for 30 marks and end examination shall be for 70 marks.
- Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on the day to day work / record, and 15 marks for the internal test.
- The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert/external examiner in the subject
  Procedure: 20 Marks
  Experimental work & Results: 30 marks
  Viva voce: 20 marks.
- In a practical course consisting of two parts (Eg: Basic Electrical & Electronics Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. Internal assessment shall be as above for 30 marks in each part and final internal assessment marks shall be arrived by considering the average of marks obtained in two parts.

There shall be no end examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal assessment. In case, the student fails in the mandatory courses with zero credits, a re-examination shall be conducted for failed candidates for 30 marks

The laboratory records and test papers shall be preserved in the institution for a minimum of 3 years and shall be produced to the Committees of the University / NBA / NAAC etc as and when the same is requested for.

(c) Skill Oriented Courses

There shall be five skill-oriented courses offered during III to VII semesters.

Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft skill course and the remaining two shall be skill advanced courses from the same domain/Interdisciplinary/Job oriented.

The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries / Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency.

The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades. Marks/grades shall be assigned to the students by the above committee based on their performance.

If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the Institution.

For the Skill oriented courses offered by the institution the Continuous assessment and end examination shall be as similar to that of Theory course or practical course based on the nature of Skill oriented course.

(d) Massive Open Online Courses (MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the Institution. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for award of B.Tech degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of Head of the Department. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing for continuous assessment and end examination (for the specified equivalent credit course only) conducted by the college. Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

10 Credit Transfer Policy

- Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the institution shall allow up to a maximum of 20% of the total courses (not exceeding two courses in a semester) being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.
- The institution shall offer credit mobility for MOOCs and give the equivalent credit weight age to the students for the credits earned through online learning courses.
- Student registration for the MOOCs shall be only through the respective department of the institution and it is mandatory for the student to share necessary information with the department.
- Credit transfer policy will be applicable to the Professional & Open Elective / Skill Oriented courses only.
- The concerned department shall identify the courses permitted for credit transfer.
- The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.
- The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- The institution shall ensure no overlap of MOOC exams with that of the end examination schedule. In case of delay in results, the institution will re-issue the marks sheet for such students.

- Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- The department shall submit the following to the examination section of the institution:
- List of students who have passed MOOC courses in the current semester along with the certificate of completion.
- The institution shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.
- Note: Students shall be permitted to register for MOOCs offered through online platforms approved by the institution from time to time.

11 Academic Bank of Credits (ABC)

The institution shall implement Academic Bank of Credits (ABC) to promote flexibility in curriculum as per NEP 2020 to

- Provide option of mobility for learners across the institutions / universities of their choice
- Provide option to gain the credits through MOOCs from approved digital platforms.
- Facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC
- Execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

12 Mandatory Internships

(a) Summer Internships: Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guidelines issued by the APSCHE / University /Institution shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member of the department. A certificate of successful completion from industry shall be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 100 marks. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted.

(b) Full Semester Internship and Project work: In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship

completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work shall be 100 and distribution shall be 30 marks for internal assessment and 70 marks for external evaluation. At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff. The project work is to be evaluated for 30 marks (including seminar and presentation) by the departmental Project Review Committee consisting of supervisor, a senior faculty and HOD. The external evaluation of Project Work is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the Head of the Department and approved by the Principal and shall be evaluated for 60 marks.

The college shall facilitate and monitor the student internship programs. Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

13 Guidelines for Minor

- To promote interdisciplinary knowledge among the students, the students admitted into B.Tech. in a major stream / programme are eligible to obtain degree in Minor in another stream.
- The Minor program requires the completion of 12 credits in Minor stream chosen.
- Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but may be waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.
- Electives (minimum of 2 courses) to complete a total of 12 credits.

Note: A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor by opting for the courses offered through various verticals/tracks under Open Electives.

14 Guidelines for Honors

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose additionally the specialized courses of their choice and build their competence in a specialized area in the UG level. B.Tech (Hons.) is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

- Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech students.
- A student shall earn additional 15 credits for award of B.Tech.(Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).
- A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.
- The institution shall arrange separate class work and timetable of the courses offered under Honors program.

- Courses that are used to fulfill the student's primary major shall not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major shall not be counted towards the Honors.
- Students can complete the courses offered under Honors either in the institution or in online platforms like SWAYAM with a minimum duration of 12 weeks for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.
- The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.
- A student shall maintain 75% attendance in all registered courses under Honors to be eligible for attending end examination.
- A student registered for Honors shall pass in all courses that constitute the requirement for the Honors degree program. No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.
- If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, on request such students shall receive a separate grade sheet mentioning the additional courses completed by them.
- The Honors will be mentioned in the Provisional / Degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering.

(b) Enrolment into Honors:

Students of a Department/Discipline are eligible to opt for Honors program

- Offered by the same Department/Discipline
- The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7.0 CGPA without any backlog subjects will be permitted to register for Honors.
- If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.
- Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.
- Honors is to be completed simultaneously with a Major degree program.

(c) Registration for Honors:

- The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within Two weeks before the start of every semester. Selected students shall be permitted to register the courses under Honors.
- The selected students shall submit their willingness to the principal through his/her parent department offering Honors. The parent department shall maintain the record of student pursuing the Honors.
- The students enrolled in the Honors courses will be monitored continuously.
- An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.
- There is no fee for registration of subjects for Honors program offered in offline at the institution

15 Attendance Requirements:

- A student shall be eligible to appear for the end examinations if he/she acquires a minimum of 40% attendance in each subject and 75% of attendance in aggregate of all the subjects.
- Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the Principal.
- Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.
- A stipulated fee shall be payable towards condonation of shortage of attendance to the Institution.
- Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that semester and their registration shall stand cancelled.
- A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.
- If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same semester.
- If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.
- For induction programme attendance shall be maintained as per AICTE norms.

16 Promotion Rules:

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 15.

- A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per the norms.
- A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) up to in the courses that have been studied up to III semester.
- A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the courses that have been studied up to V semester. And in case a student is detained for want of credits for a particular academic year by (ii) & (iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.
- When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

17 Promotion Criteria

For Promotion to	**Minimum Credits required**	
	For Four Year Regular B.Tech Students	**For Lateral Entry Students**
V Semester	Students should earn 40% of the total credits up to and including III semester before they register for IV semester	---

	regular exams	
VII Semester	Students should earn 40% of the credits up to and including V semester before they register for VI semester regular exams	Students should earn 40% of the total credits of III, IV and V semesters before they register for VI semester regular exams

18 Grading:

The student's performance shall be measured on a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:
After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	**Grade**		**Grade points Assigned**
90 & above	S	Superior	10
80 - 89	A	Excellent	9
70 - 79	B	Very Good	8
60 - 69	C	Good	7
50 - 59	D	Average	6
40 - 49	E	Pass	5
< 40	F	Fail	0
Absent	Ab	Absent	0

- A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade point scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$\mathbf{SGPA = \Sigma(Ci \times Gi)/\Sigma Ci}$$

Where, Ci is the number of credits of the ith subject and Gi is the grade point scored by the student in the ith course.
The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all \ the courses undergone by a student over all the semesters of a program, i.e.,

$$\mathbf{CGPA = \Sigma(Ci \times Si)/\Sigma Ci}$$

Where "Si" is the SGPA of the ith semester and Ci is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

While computing the SGPA the courses in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of students in a said course.

Grades are denoted by the letters S, A, B, C, D and F.

19 Requirement for clearing any course

- In the theory and practical courses the students have to obtain a minimum of 35% marks in the end examinations and also minimum 40% of marks in the sum of the continuous internal assessment and end examination taken together, otherwise they will be awarded grade-F in that course. F is considered as a Fail grade indicating that the student has to reappear for the end supplementary examination in that course and obtain a non fail grade for clearing that course.
- To become eligible for the award of degree a student must obtain a minimum CGPA of 4.0

20 Regular and Supplementary Examinations

At the end of every semester Regular Examinations of that semester shall be conducted. During the Odd semester regular examinations of odd semester and supplementary examinations of even semester shall be scheduled. During the even semester, Regular examinations of even semester and supplementary examinations of Odd semester shall be scheduled. Students with backlog subjects shall have to write more than one examination per day.

21 Award of Class:

After a student satisfies the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he/she shall be placed in one of the following four classes:

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5
First Class	≥ 6.5 < 7.5
Second Class	≥ 5.5 < 6.5
Pass Class	≥ 4.0 < 5.5

CGPA to Percentage conversion Formula

(CGPA – 0.5) x 10

22 With–holding of Results

If the candidate has any dues not paid to the institution or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be withheld in such cases.

23 Multiple Entry / Exit Option

(a) Exit Policy:

The students can choose to exit the four-year programme at the end of first / second / third year.

- **UG Certificate (in Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6- credit job-specific internship / apprenticeship that would help the candidates acquire job-ready competencies required to

enter the workforce

- **UG Diploma (in Field of study/discipline)** - Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6 - credit job-specific internship / apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- **Bachelor of Science (in Field of study/discipline)** i.e., B.Sc. Engineering in (Field of study/discipline) - Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

(b) Entry Policy:

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

Note: The Institution/University shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

24 Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship programme/to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. An evaluation committee constituted by the Principal shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

25 Transitory Regulations

Candidates who have been detained for want of attendance/lack of credits or avail temporary withdrawal or avail gap year are eligible for readmission into the respective semester as and when the semester is offered and such students shall be governed by the curriculum and academic regulations in force at the time of re-joining

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of commencement of class work and they will be governed by the academic regulations in force at the time of readmission

26 Minimum Instruction Days:

The minimum instruction days including exams for each semester shall be 90.

27 Medium of Instruction:

The medium of instruction of the entire B.Tech programme (including examinations and project reports) will be in English only

28 Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities from time to time.

29 Award of Degree

After having admitted into the program, B.Tech degree shall be conferred on a student who has satisfied the following conditions.

- The student joining with Intermediate qualification must have, after admission into the Regular B.Tech program of the college, pursued a regular course of study for not less than four academic years and not more than eight academic years.
- The student is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the eight semesters of the course within a period of eight academic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- The student joining under lateral entry scheme with diploma qualification must have, after admission into III Semester B.Tech, pursued a regular course of study for not less than three academic years and not more than six academic years.
- The student joining under lateral entry scheme is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the six semesters of the course within a period of sixacademic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- Completing the programme shall mean not only satisfying the attendance and academic / credit requirements but also passing of all the courses and earning the credits prescribed in the curriculum with the respective stipulated period.
- A student is required to complete the B.Tech Programme of study satisfying the attendance and academic / credit requirements in all the eight semesters of the course within a period of eight (six in case of lateral entry) academic years (excluding Gap year) from the year of admission, failing which he / she shall be declared ineligible to pursue B.Tech degree programme.
- The student must have satisfied the minimum academic requirements in the respective branch of engineering in each semester.
- Students must register for all the courses and earn the credits specified
- Students who fail to fulfil all the academic requirements for the award of degree within the specified period from the year of their admission shall forfeit their seat in B.Tech and their admission stands cancelled.
- The student shall successfully complete non credit courses and mandatory Courses.
- The student shall have no dues to the institution, library, hostels etc
- The student shall have no disciplinary action pending against him/her.
- The Degree will be conferred and awarded by Jawaharlal Nehru Technological University Anantapur, Ananthapuramu on recommendations by the Academic council of the college basing on the eligibility

30 With holding of Results

The result of a candidate shall be withheld if:

- He/she has not cleared any dues to the Institution/ Hostel /University
- A case of disciplinary action against him/her is pending disposal.

31 Exam Hall Culture

- Students are not permitted to use mobile phones in the examination halls.

- ❖ Any attempt by any student to influence the examiners, faculty and staff or Controller of Examinations for undue favours in the exams, and bribing them either for marks or attendance will be treated as malpractice case and the student can be debarred from the college.
- ❖ When a student absents himself/herself, he/she is treated as to have appeared and obtained zero marks in that course(s) and Grading is done accordingly.
- ❖ When a student's answer book is confiscated for any kind of attempted or suspected malpractice, the decision of the examination committee is final.

32 Amendment of Regulations

The college may, from time to time, revise, amend or change the regulations, scheme of examinations and syllabi.

33 Ragging

Ragging of any kind is strictly prohibited. A Student who indulges in ragging shall be punished as per the provisions of the Ragging Act.

34 Rules of Discipline

- ❖ Use of mobile phones with camera on the campus is strictly prohibited.
- ❖ Students shall behave and conduct themselves in a dignified and courteous manner on the campus/Hostels.
- ❖ Students shall not bring outsiders to the institution or hostels.
- ❖ Students shall not steal, deface, damage or cause any loss to the institution property.
- ❖ Students shall not collect money either by request or coercion from others within the campus or hostels.
- ❖ Students shall not resort to plagiarism of any nature/extent. Use of material, ideas, figures, code or data without appropriate acknowledgement or permission of the original source shall be treated as cases of plagiarism. Submission of material, verbatim or paraphrased, that is authored by another person or published earlier by oneself shall also be considered as cases of plagiarism.
- ❖ Use of vehicles by the students inside the campus is prohibited.
- ❖ Any conduct which leads to lowering the esteem of the institution is prohibited.
- ❖ Any student exhibiting prohibited behaviour shall be suspended from the institute. The period of suspension and punishment shall be clearly communicated to the student. The student shall lose the attendance for the suspended period
- ❖ Dress Code

  Boys : All the boy students should wear formal dresses. Wearing T-shirts and other informal dresses on the campus is strictly prohibited.

  Girls : All the girl students shall wear churidhar with dupatta / saree

35 General Instructions:

The academic regulations should be read as a whole for purpose of any interpretation.

Where the words "he", "him", "his", occur in the regulations, they also include "she", "her", "hers", respectively.

The Institution may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the institution.

In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Head of the institution is final.

Punishment For Malpractice Cases

S. No	Nature of Malpractice/Improper conduct	Punishment
1.	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the student which can be used as an aid in the course of the examination)	For Possession of mobile phone: Expulsion from the examination hall and cancellation of the performance in that course only. For possession of any material relevant to the exam: Expulsion from the examination hall and cancellation of the performance in 50% of the subjects.(In case of fraction, the integer part of the number). The subjects for cancellation will be selected in cyclic order starting with the subject in which the candidate is found to resort to malpractice
2.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
3.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including practical examinations and project work of that semester/year examinations.
4.	Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any other student or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the students involved. In case of an outsider, he will be handed over to the police and a case shall be registered against him.
5.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the student is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year.
6.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of

		that semester/year
7.	Smuggles in the answer book or takes out or arranges to send out the question paper during the examination or answer book during or after the examination	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The student is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
8.	Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case shall be registered against them.
9.	Leaves the exam hall taking away answer script or intentionally tears up the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all end examinations. The continuation of the program by the

		candidate is subject to the academic regulations in connection with forfeiture of seat.
10.	Possesses any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The student is also debarred and forfeits the seat.
11.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in S.No. 7 to S.No. 9	For Student of the college : Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case shall be registered against them
12.	Impersonates any other student in connection with the examination	The student who has impersonated shall be expelled from examination hall. The student is debarred from writing the remaining exams, and rusticated from the college for one academic year during which period the student will not be permitted to write any exam. If the imposter is an outsider, he will be handed over to the police and a case shall be registered against him. The performance of the original student who has been impersonated, shall be cancelled in all the courses of the examination including practicals and project work of that semsester /year. The student is rusticated from the college for two consecutive years during which period the student will not be permitted to write any exam. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
13.	If any malpractice is detected which is not covered in the above S.No. 1 to S.No. 12 items, it shall be reported to the college academic council for further action and award suitable punishment.	
14.	Malpractice cases identified during sessional examinations will be reported to the examination committee to award suitable punishment.	

ACADEMIC REGULATIONS (Scheme 2023) FOR B.TECH. (LATERAL ENTRY SCHEME)

(Effective for the students admitted into II year through Lateral Entry Scheme
from the Academic Year 2024-25 onwards)

1. Award of the Degree

Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

- Pursues a programme of study for not less than three academic years and not more than six academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Six years).
- Registers for 120 credits and secures all 120 credits.

Award of B.Tech. degree with Honors if he/she fulfils the following:

- Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 120 credits.
- Registering for Honors is optional.
- Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil the requirement for the award of the degree within six consecutive academic years from the year of admission, shall forfeit their seat.

3. Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the requirements mentioned in item no.1

- A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the continuous assessment and end examination taken together.
- A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the subjects that have been studied up to V semester.
- And in case if student is already detained for want of credits for particular academic year, the student may make up the credits through supplementary exams of the above exams.

4. Programme Pattern

The entire programme of study is three academic years on semester pattern.

A student eligible to appear for the end examination in a subject but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.

When a student is detained due to lack of credits/shortage of attendance the student may be re-admitted when the semester is offered after fulfilment of academic regulations, and they will be governed by the academic regulations in force at the time of readmission.

All other regulations as applicable for B. Tech. Four-year degree programme (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY: KURNOOL (AUTONOMOUS)

PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – COMPUTER SCIENCE AND ENGINEERING

INDUCTION PROGRAM

S.no	Course	Category	Periods per Week			Credits
			L	T	P	
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0	0	6	0
2	Career Counselling	MC	2	0	2	0
3	Orientation to all branches -- career options, tools, etc.	MC	3	0	0	0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2	0	3	0
5	Proficiency Modules & Productivity Tools	ES	2	1	2	0
6	Assessment on basic aptitude and mathematical skills	MC	2	0	3	0
7	Remedial Training in Foundation Courses	MC	2	1	2	0
8	Human Values & Professional Ethics	MC	3	0	0	0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2	1	2	0
10	Concepts of Programming	ES	2	0	2	0

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – COMPUTER SCIENCE AND ENGINEERING

I SEMESTER (I YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Communicative English	BS&H	2	0	0	2	30	70	100
2	Chemistry	BS&H	3	0	0	3	30	70	100
3	Linear Algebra & Calculus	BS&H	3	0	0	3	30	70	100
4	Basic Civil & Mechanical Engineering	ES	3	0	0	3	30	70	100
5	Introduction to Programming	ES	3	0	0	3	30	70	100
6	Communicative English Lab	BS&H	0	0	2	1	30	70	100
7	Chemistry Lab	BS&H	0	0	2	1	30	70	100
8	Engineering Workshop	ES	0	0	3	1.5	30	70	100
9	Computer Programming Lab	ES	0	0	3	1.5	30	70	100
10	Health and wellness, Yoga and Sports	BS&H	.	.	1	0.5	---	---	---
		TOTAL	14	00	11	19.5	270	630	900

II SEMESTER (I YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Engineering Physics	BS&H	3	0	0	3	30	70	100
2	Differential Equations & Vector Calculus	BS&H	3	0	0	3	30	70	100
3	Basic Electrical & Electronics Engineering	ES	3	0	0	3	30	70	100
4	Engineering Graphics	ES	1	0	4	3	30	70	100
5	Data Structures	PC	3	0	0	3	30	70	100
6	IT Workshop	ES	0	0	2	1	30	70	100
7	Engineering Physics Lab	BS&H	0	0	2	1	30	70	100
8	Electrical & Electronics Engineering Workshop	ES	0	0	3	1.5	30	70	100
9	Data Structures Lab	PC	0	0	3	1.5	30	70	100
10	NSS/NCC/Scouts & Guides/Community Service	BS&H	.	.	1	0.5	---	---	---
		TOTAL	13	00	15	20.5	270	630	900

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III SEMESTER (II YEAR)

Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40017	Discrete Mathematics & Graph Theory	BS&H	3	0	0	3	30	70	100
A40018	Universal Human Values–Understanding Harmony& Human Ethical Conduct	BS&H	2	1	0	3	30	70	100
A40406	Digital Logic &Computer Organization	ES	3	0	0	3	30	70	100
A40506	Advanced Data Structures & Algorithm Analysis	PC	3	0	0	3	30	70	100
A40507	Database Management Systems	PC	3	0	0	3	30	70	100
A40508	Advanced Data Structures and Algorithm Analysis Lab	PC	0	0	3	1.5	30	70	100
A40509	Database Management Systems Lab Object	PC	0	0	3	1.5	30	70	100
A40510	Python Programming	SEC	0	1	2	2	30	70	100
A40031	Environmental Science	MC	2	0	0	0	100	-	100
		TOTAL	**15**	**02**	**10**	**20**	**340**	**560**	**900**

* The marks for Mandatory Courses are not considered for calculating SGPA

IV SEMESTER (II YEAR)

Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40022	Managerial Economics and Financial Analysis	HSMC	2	0	0	2	30	70	100
A40020	Probability & Statistics	BS	3	0	0	3	30	70	100
A40511	Operating Systems	PC	3	0	0	3	30	70	100
A40512	Object Oriented Programming Through Java	PC	3	0	0	3	30	70	100
A40513	Software Engineering	PC	2	1	0	3	30	70	100
A40514	Operating Systems Lab	PC	0	0	3	1.5	30	70	100
A40515	Oriented Programming Through Java Lab	PC	0	0	3	1.5	30	70	100
A40516	Full Stack Development –I	SEC	0	1	2	2	30	70	100
A40023	Design Thinking &Innovation	BS&H	1	0	2	2	30	70	100
		TOTAL	**14**	**02**	**10**	**21**	**340**	**560**	**900**
Mandatory Community Service Project Internship of 08weeks duration during summer vacation									

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

V SEMESTER (III YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	3	0	0	3	30	70	100
2	Professional Core	PC	3	0	0	3	30	70	100
3	Professional Core	PC	3	0	0	3	30	70	100
4	Professional Elective-I	PE 1	3	0	0	3	30	70	100
5	Open Elective-I	OE 1	3	0	0	3	30	70	100
6	Professional Core	PC	0	0	3	1.5	30	70	100
7	Professional Core	PC	0	0	3	1.5	30	70	100
8	Skill Enhancement course	SEC	0	1	2	2	30	70	100
9	Engineering Science	BS&H	0	0	2	1	30	70	100
10	Evaluation of Community Service Internship	PR	-	-	-	2	30	70	100
		TOTAL	15	01	10	23			

VI SEMESTER (III YEAR)

S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	3	0	0	3	30	70	100
2	Professional Core	PC	3	0	0	3	30	70	100
3	Professional Core	PC	3	0	0	3	30	70	100
4	Professional Elective-II	PE-II	3	0	0	3	30	70	100
5	Professional Elective-III	PE-III	3	0	0	3	30	70	100
6	Open Elective – II	OE-III	3	0	0	3	30	70	100
7	Professional Core	PC	0	0	3	1.5	30	70	100
8	Professional Core	PC	0	0	3	1.5	30	70	100
9	Skill Enhancement course	SEC	0	1	2	2	30	70	100
10	Audit Course	MC	2	0	0	-	30*	---	100*
		TOTAL	20	01	10	23			
Mandatory Industry Internship of 08 weeks duration during summer vacation									

* The marks for Mandatory Courses are not considered for calculating SGPA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

VII SEMESTER (IV YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Professional Core	PC	2	1	0	3	30	70	100
2	Management Course- II	HSMC	2	0	0	2	30	70	100
3	Professional Elective-IV	PE-IV	3	0	0	3	30	70	100
4	Professional Elective-V	PE-V	3	0	0	3	30	70	100
5	Open Elective-III	OE-IV	3	0	0	3	30	70	100
6	Open Elective-IV		3	0	0	3	30	70	100
7	Skill Enhancement Course	PC	0	1	2	2	30	70	100
8	Audit Course	PC	2	0	0	0	30	70	100
9	Internship	SEC	-	-	-	2	30	70	100
		TOTAL	18	02	02	21			

* The marks for Mandatory Courses are not considered for calculating SGPA

VIII SEMESTER (IV YEAR)									
S.NO	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
1	Internship& Project Work		0	0	24	12	60	140	200
		TOTAL	0	0	24	12			

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

COMMUNICATIVE ENGLISH

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	32	0	0	2	30	70	100

Course Description

Course Objectives:

The main objective of introducing this course, *Communicative English,* is to facilitate effectivelistening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

Course Pre/co requisites:

The course has no specific pre/co-requisites

Course Outcomes (COs)

After the completion of the course, the student will be able to:

CO1 Remember the concepts which the student has learnt previously and identifying their connection

CO2 Understand the structure of the sentence.

CO3 Apply grammatically correct structures in oral and written communication.

CO4 Analyze complex technical ideas with precision to interpret facts in a given text.

CO5 Write summaries and essays based on global comprehension of the texts.

CO6 Write Official letters, Resume and E- mails.

UNIT I

Lesson: HUMAN VALUES: Gift of Magi **(Short Story)**

Listening: Identifying the topic, the context and specific pieces of information by listening to people talk about their past.

Speaking: Asking and answering general questions on familiar topics such as home,family, work, studies and interests; introducing oneself and others. Introducing self, talking about oneself, exchanging personal information, remembering childhood and asking about someone's childhood

Reading: Skimming to get the main idea of a text; scanning to look for specific pieces of information.

Writing: Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

Grammar: Parts of Speech, Basic Sentence Structures-forming questions

Vocabulary: Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

UNIT II

Lesson: NATURE: The Brook by Alfred Tennyson (Poem)

Listening: Answering a series of questions about main ideas and supporting ideas afterlistening to a description of a transportation system.

Speaking: Discussion in pairs/small groups on specific topics followed by short structuretalks-talking about transportation and transportation problems, evaluating city services, asking for and giving information.

Reading: Identifying sequence of ideas; recognizing verbal techniques that help to linkthe ideas in a paragraph together.

Writing: Structure of a paragraph - Paragraph writing (specific topics) **Grammar:** Cohesive devices - linkers, use of articles and zero article; prepositions.

Vocabulary: Homonyms, Homophones, Homographs.

UNIT III

Lesson: BIOGRAPHY: Elon Musk

Listening: Listening for global comprehension and summarizing (Listening to people talk about capsule hotels.)

Speaking: Discussing specific topics in pairs or small groups and reporting what is discussed. Describing positive and negative features; making comparisons; talking about lifestyle changes.

Reading: Reading a text in detail by making basic inferences -recognizing and interpretingspecific context clues; strategies to use text clues for comprehension.

Writing: Summarizing, Note-making, paraphrasing

Grammar: Verbs - tenses; subject-verb agreement; Compound words, Collocations

Vocabulary: Compound words, Collocations

UNIT IV

Lesson: INSPIRATION: The Toys of Peace by Saki

Listening: Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

Speaking: Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions. Talking about food,; expressing likes and dislikes; describing a favourite snack; giving step-by-step instructions.

Reading: Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

Writing: Letter Writing: Official Letters, Resumes

Grammar: Reporting verbs, Direct & Indirect speech, Active & Passive Voice

Vocabulary: Words often confused, Jargons

UNIT V

Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

Listening:	Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension. (Listening to travel advice.)
Speaking:	Formal oral presentations on topics from academic contexts. Describing vacation plans; giving travel advice; planning a vacation
Reading:	Reading comprehension.
Writing:	Writing structured essays on specific topics.
Grammar:	Editing short texts –identifying and correcting common errors in grammar andusage (articles, prepositions, tenses, subject verb agreement)
Vocabulary:	Technical Jargons

Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition,Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)
3. Interchange fifth edition by Cambridge University Press, 2021

Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge,2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge UniversityPress, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building aSuperior Vocabulary. Anchor, 2014.

Web Resources:

GRAMMAR:

www.bbc.co.uk/learningenglish

https://dictionary.cambridge.org/grammar/british-grammar/

www.eslpod.com/index.html

https://www.learngrammar.net/

https://english4today.com/english-grammar-online-with-quizzes/

https://www.talkenglish.com/grammar/grammar.aspx

VOCABULARY

https://www.youtube.com/c/DailyVideoVocabulary/videos

https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMMUNICATIVE ENGLISH LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

Course Description

Course Overview

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand the different aspects of the English language proficiency with emphasis on LSRW skills.

CO2: Apply communication skills through various language learning activities.

CO3: Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.

CO4: Evaluate and exhibit professionalism in participating in debates and group discussions.

CO5: Create effective Course Objectives

List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

Suggested Software:

- Walden Infotech
- Young India Films

Reference Books:

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. Cambridge *Academic English* (B2). CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2nd Ed), Kindle, 2013

Web Resources:

Spoken English:

1. www.esl-lab.com
2. www.englishmedialab.com
3. www.englishinteractive.net
4. https://www.britishcouncil.in/english/online
5. http://www.letstalkpodcast.com/
6. https://www.youtube.com/c/mmmEnglish_Emma/featured
7. https://www.youtube.com/c/ArnelsEverydayEnglish/featured
8. https://www.youtube.com/c/engvidAdam/featured
9. https://www.youtube.com/c/EnglishClass101/featured
10. https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists
11. https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw

Voice & Accent:

1. https://www.youtube.com/user/letstalkaccent/videos
2. https://www.youtube.com/c/EngLanguageClub/featured
3. https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc
4. https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

Linear Algebra and Calculus

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

Engineering mathematics is a branch of applied mathematics concerning mathematical methods and techniques that are typically used in engineering and industry. Along with fields like engineering physics and engineering geology, both of which may belong in the wider category engineering science, engineering mathematics is an interdisciplinary subject motivated by engineers' needs both for practical, theoretical and other considerations outside their specialization, and to deal with constraints to be effective in their work

.**Course Pre/co-requisites**

Bridge Course

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Develop and use of matrix algebra techniques that are needed by engineers for practical applications.
CO2: Utilize mean value theorems to real life problems.
CO3: Familiarize with functions of several variables which is useful in optimization.
CO4: Learn important tools of calculus in higher dimensions.
CO5: Familiarize with double and triple integrals of functions of several variables in two dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.

3. Course Syllabus

UNIT-I

Matrices

Rank of a matrix by echelon form, normal form .Cuchy-Binet Formuala (withoutproof).Inverse of Non- singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

UNIT II

Eigenvalues, Eigenvectors and Orthogonal Transformation

Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem,Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT III

Calculus

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainder (with out prof),problems and applications on the above theorems.

UNIT IV

Partial differentiation and Applications (Multi variable calculus)

Fuctions of several variables: Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Directional derivative, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers

UNIT V

Multiple Integrals (Multi variable Calculus)

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

4. Books and Materials

Text Book(s):

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Book(s):

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha ScienceInternational Ltd., 2021 5th Edition(9th reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, Micheael Greenberg, , Pearson publishers, 9thedition
5. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications,2014, Third Edition (Reprint 2021)

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

CHEMISTRY

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

To familiarize engineering chemistry and its applications

To train the students on the principles and applications of electrochemistry and polymers

To introduce instrumental methods, molecular machines and switches.

Course Pre/co-requisites

Bridge Course

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Compare the materials of construction for battery and electrochemical sensors.

CO2: Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.

CO3: Explain the principles of spectrometry, slc in separation of solid and liquid mixtures.

CO4: Apply the principle of Band diagrams in the application of conductors and semiconductors.

CO5: Summarize the concepts of Instrumental methods.

UNIT I Structure and Bonding Models:

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of Ψ and Ψ^2, particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O2 and CO, etc. π-molecular orbitals of butadiene and benzene, calculation of bond order.

UNIT II Modern Engineering materials

Semiconductors – Introduction, basic concept, application Super Conductors-Introduction basic concept, applications.

Supercapacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

UNIT III Electrochemistry and Applications

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry-potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

UNIT IV Polymer Chemistry

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

UNIT V Instrumental Methods and Applications

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC:

Principle, Instrumentation and Applications.

Textbooks:

Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.

Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

Reference Books:

Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.

J.D. Lee, Concise Inorganic Chemistry, 5th Edition, Wiley Publications, Feb.2008

Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

CHEMISTRY LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

1. Course Description

Course Overview

Verify the fundamental concepts with experiments

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer Bakelite materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Analyze the IR spectra of some organic compounds.

CO5: Calculate strength of acid in Pb-Acid battery.

List of Experiments:

1. Measurement of 10Dq by spectrophotometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy

10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

Reference:

"Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

INTRODUCTION TO PROGRAMMING

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Objectives:

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects

2. Course Outcomes:

A student after completion of the course will be able to

CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.
CO2: Analyse a problem and develop an algorithm to solve it.
CO3: Implement various algorithms using the C programming language
CO4: Understand more advanced features of C language.
CO5: Develop problem-solving skills and the ability to debug and optimize the code.

3. Course Syllabus

UNIT I Introduction to Programming and Problem Solving

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

UNIT II Control Structures

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

UNIT III Arrays and Strings

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings.

UNIT IV Pointers & User Defined Data types

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

UNIT V Functions & File Handling

Introduction to Functions, Function Declaration and Definition, Function call Return Types andArguments, modifying parameters inside functions using pointers, arrays as parameters. Scopeand Lifetime of Variables, Basics of File Handling

Note: The syllabus is designed with C Language as the fundamental language of implementation**.**

4. Textbooks:

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988
2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education,1996

5. Reference Books:

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-HillEducation, 2008.
2. Programming in C, Rema Theraja, Oxford, 2016, 2nd edition
3. C Programming, A Problem Solving Approach, Forouzan, Gilberg,Prasad, CENGAGE, 3rd edition

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COMPUTER PROGRAMMING LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Objectives:

The course aims to give students hands – on experience and train them on the concepts of theC- programming language.

2. Course Outcomes:

CO1: Read, understand, and trace the execution of programs written in C language.
CO2: Select the right control structure for solving the problem.
CO3: Develop C programs which utilize memory efficiently using programming constructs likepointers.
CO4: Develop, Debug and Execute programs to demonstrate the applications of arrays,functions, basic concepts of pointers in C.

3. Course Syllabus

UNIT I

WEEk1
Objective: Getting familiar with the programming environment on the computer and writingthe first program.

Suggested Experiments/Activities:
Tutorial 1: Problem-solving using Computers.

Lab1: Familiarization with programming environment

i) Basic Linux environment and its editors like Vi, Vim & Emacs etc.
ii) Exposure to Turbo C, gcc
iii) Writing simple programs using printf(), scanf()

WEEK 2
Objective: Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

Suggested Experiments /Activities:
Tutorial 2: Problem-solving using Algorithms and Flow charts.
Lab 1: Converting algorithms/flow charts into C Source code.
Developing the algorithms/flowcharts for the following sample programs

i) Sum and average of 3 numbers
ii) Conversion of Fahrenheit to Celsius and vice versa
iii) Simple interest calculation

WEEK 3

Objective: Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

Suggested Experiments/Activities:
Tutorial 3: Variable types and type conversions:

Lab 3: Simple computational problems using arithmetic expressions.

i) Finding the square root of a given number
ii) Finding compound interest
iii) Area of a triangle using heron's formulae
iv) Distance travelled by an object

UNIT II

WEEk4
Objective: Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

Suggested Experiments/Activities:

Tutorial4: Operators and the precedence and as associativity:
Lab4: Simple computational problems using the operator' precedence and associativity

i) Evaluate the following expressions.
    a. A+B*C+(D*E) + F*G
    b. A/B*C-B+A*D/3
    c. A+++B---A
    d. J= (i++) + (++i)
ii) Find the maximum of three numbers using conditional operator
iii) Take marks of 5 subjects in integers, and find the total, average in float

WEEK 5
Objective: Explore the full scope of different variants of "if construct" namely if-else, null- else, if-else if*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

Suggested Experiments/Activities:
Tutorial 5: Branching and logical expressions:

Lab 5: Problems involving if-then-else structures.

i) Write a C program to find the max and min of four numbers using if-else.
ii) Write a C program to generate electricity bill.
iii) Find the roots of the quadratic equation.
iv) Write a C program to simulate a calculator using switch case.
v) Write a C program to find the given year is a leap year or not.

WEEK 6

Objective: Explore the full scope of iterative constructs namely while loop, do-while loop and for loop in addition to structured jump constructs like break and continue including when eachof these statements is more appropriate to use.

Suggested Experiments/Activities:
Tutorial 6: Loops, while and for loops

Lab 6: Iterative problems e.g., the sum of series

i) Find the factorial of given number using any loop.
ii) Find the given number is a prime or not.
iii) Compute sine and cos series
iv) Checking a number palindrome
v) Construct a pyramid of numbers.

UNIT III

WEEK 7:
Objective: Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

Suggested Experiments/Activities:
Tutorial 7: 1 D Arrays: searching.

Lab 7:1D Array manipulation, linear search

i) Find the min and max of a 1-D integer array.
ii) Perform linear search on1D array.
iii) The reverse of a 1D integer array
iv) Find 2's complement of the given binary number.
v) Eliminate duplicate elements in an array.

WEEK 8:
Objective: Explore the difference between other arrays and character arrays that can be usedas Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

Suggested Experiments/Activities:
Tutorial 8: 2 D arrays, sorting and Strings.

Lab 8: Matrix problems, String operations, Bubble sort

i) Addition of two matrices
ii) Multiplication two matrices
iii) Sort array elements using bubble sort
iv) Concatenate two strings without built-in functions
v) Reverse a string using built-in and without built-in string functions

UNIT IV

WEEK 9:

Objective: Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gainexperience processing command-line arguments received by C

Suggested Experiments/Activities:
Tutorial 9: Pointers, structures and dynamic memory allocation
Lab 9: Pointers and structures, memory dereference.

i) Write a C program to find the sum of a 1D array using malloc()
ii) Write a C program to find the total, average of n students using structures
iii) Enter n students data using calloc() and display failed students list
iv) Read student name and marks from the command line and display the student details along with the total.
v) Write a C program to implement realloc()

WEEK 10:
Objective: Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures

Suggested Experiments/Activities:
Tutorial 10: Bitfields, Self-Referential Structures, Linked lists
Lab10 : Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

i) Create and display a singly linked list using self-referential structure.
ii) Demonstrate the differences between structures and unions using a C program.
iii) Write a C program to shift/rotate using bit fields.
iv) Write a C program to copy one structure variable to another structure of the same type.

UNIT V

WEEK 11:
Objective: Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration
Suggested Experiments/Activities:
Tutorial 11: Functions, call by value, scope and extent,

Lab 11: Simple functions using call by value, solving differential equations using Eulers theorem.

i) Write a C function to calculate NCR value.
ii) Write a C function to find the length of a string.
iii) Write a C function to transpose of a matrix.
iv) Write a C function to demonstrate numerical integration of differential equations using

Euler's method

WEEK 12:
Objective: Explore how recursive solutions can be programmed by writing recursive functionsthat can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

Suggested Experiments/Activities:
Tutorial 12: Recursion, the structure of recursive calls

Lab 12: Recursive functions

i) Write a recursive function to generate Fibonacci series.
ii) Write a recursive function to find the lcm of two numbers.
iii) Write a recursive function to find the factorial of a number.
iv) Write a C Program to implement Ackermann function using recursion.
v) Write a recursive function to find the sum of series.

WEEK 13:
Objective: Explore the basic difference between normal and pointer variables, Arithmetic operationsusing pointers and passing variables to functions using pointers

Suggested Experiments/Activities:
Tutorial 13: Call by reference, dangling pointers

Lab 13: Simple functions using Call by reference, Dangling pointers.
i) Write a C program to swap two numbers using call by reference.
ii) Demonstrate Dangling pointer problem using a C program.
iii) Write a C program to copy one string into another using pointer.
iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

WEEK14:
Objective: To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

Suggested Experiments/Activities:
Tutorial 14: File handling

Lab 14: File operations

i) Write a C program to write and read text into a file.
ii) Write a C program to write and read text into a binary file using fread() and fwrite()
iii) Copy the contents of one file to another file.
iv) Write a C program to merge two files into the third file using command-line arguments.
v) Find no. of lines, words and characters in a file

vi) Write a C program to print last n characters of a given file.

4. Textbooks:

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. Byron Gottfried, Schaum' s Outline of Programming with C, McGraw Hill

Reference Books:

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING WORKSHOP

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	0	0	48	1.5	30	70	100

1. Course Description:

This course introduces students to the basic concepts related to Engineering workshop and also imparts the knowledge about usage of the tools. This course familiarizes students with woodworking, welding, sheet metal operations, fitting and electrical house wiring skills. This knowledge enables the students to fabricate, manufacture or work with materials.

Course Pre/co-requisites:

This course has no Pre/co-requisites

2. Course Outcomes: (COs)

After completion of the course, the learner will be able to:

CO1: Identify workshop tools and their operational capabilities.

CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.

CO3: Apply fitting operations in various applications.

CO4: Apply basic electrical engineering knowledge for House Wiring Practice

3. Course Syllabus:

1. **Demonstration:** Safety practices and precautions to be observed in workshop.

2. **Wood Working:** Familiarity with different types of woods and tools used in wood working and make following joints. a) Half – Lap joint b) Mortise and Tenon joint c) Corner Dovetail joint or Bridle joint

3. **Sheet Metal Working:** Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets. a) Tapered tray b) Conical funnel c) Elbow pipe d) Brazing

4. **Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises. a) V-fit b) Dovetail fit c) Semi-circular fit d) Bicycle tire puncture and change of two-wheeler tyre

5. **Electrical Wiring:** Familiarity with different types of basic electrical circuits and make the following connections. a) Parallel and series b) Two-way switch c) Godown lighting d) Tube light e) Three phase motor f) Soldering of wires

6. **Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.

7. **Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.

8. **Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

4. Laboratory Equipment/Software/Tools Required:

1. Fitting bench wise
2. Hack saw frame
3. Carpentry benchwise
4. Jack plane
5. Snip tool
6. Nose player
7. Cope & Drag
8. Sprue
9. Welding machine
10. House wiring set up
11. Plumbing Setup

5. Books and Materials

Text Book(s) :

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published,2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

Reference Book(s) :

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PART A: BASIC CIVIL ENGINEERING

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

- Get familiarized with the scope and importance of Civil Engineering sub-divisions. Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

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Course Pre/co-requisites

Bridge Course

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.

CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.

CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.

CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.

CO5: Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

UNIT I

Basics of Civil Engineering: Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

UNIT II

Surveying: Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

UNIT III

Transportation Engineering Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

Textbooks:

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

Reference Books:

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38th Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10th Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PART B: BASIC MECHANICAL ENGINEERING

1. Course Description

Course Overview

The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

2.Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

UNIT I

Introduction to Mechanical Engineering: Role of Mechanical Engineering in Industries and Society-Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

Engineering Materials - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

UNIT II

Manufacturing Processes: Principles of Casting**,** Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

Thermal Engineering – working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

UNIT III

Power plants – working principle of Steam, Diesel, Hydro, Nuclear power plants.

Mechanical Power Transmission - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

Textbooks:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A Tear book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

Reference Books:

1. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

HEALTH AND WELLNESS, YOGA AND SPORTS

(Common to All Branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

3. Course Description

Course Overview

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

Course Pre/co-requisites

Bridge Course

4. Course Outcomes (COs)

Course Outcomes: After completion of the course the student will be able to

CO1: Understand the importance of yoga and sports for Physical fitness and sound health.

CO2: Demonstrate an understanding of health-related fitness components.

CO3: Compare and contrast various activities that help enhance their health.

CO4: Assess current personal fitness levels.

CO5: Develop Positive

Personality.

3. Course Syllabus

UNIT I

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity

Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

Activities:

i) Organizing health awareness programmes in community
ii) Preparation of health profile
iii) Preparation of chart for balance diet for all age groups

UNIT II

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

Activities:

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

UNIT III

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

Activities:

i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc. Practicing general and specific warm up, aerobics.

ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

Reference Books:

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING PHYSICS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Description

Course Overview

The laws of physics play a key role in the development of science, engineering and technology. Sound knowledge of physical principles is of paramount importance in understanding new discoveries, recent trends and latest developments in the field of engineering. To keep in pace with the recent scientific advancements in the areas of emerging technologies, the syllabi of Engineering physics has been thoroughly revised keeping in view of the basic needs of all engineering branches by including the topics like physical optics, properties of dielectric and magnetic materials, determination of crystal structures, fundamentals of Quantum Mechanics semiconductors and superconductors are introduced.

Course Pre/co-requisites

Bridge Course

Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO 1	Interpret the properties of light waves and its interaction of energy with the matter
CO 2	Apply the concepts of crystallography for the determination of crystal structures
CO 3	Identify the suitable dielectric and magnetic material for the Engineering
CO 4	Apply the fundamentals of Quantum Mechanics to one dimensional motion of particles
CO 5	Determine the type of semiconductor
CO 6	Interpret the difference normal conductor and Super conductor

Course Syllabus

UNIT-I

Wave Optics

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative).

Polarization: Introduction -Types of polarization -Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave andQuarter wave plates.

UNIT II

Crystallography and X-ray diffraction

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices –crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC – Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

UNIT III

Dielectric and Magnetic Materials 8 hrs

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability,Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation – complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

UNIT IV

Quantum Mechanics and Free Electron Theory **8 hrs**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well**.**

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and emerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

UNIT V

Semiconductors & Superconductors **6 hrs**

Semiconductors: Formation of energy bands – classification of crystalline solids – Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsicsemiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

Superconductors: Superconductors-Properties- Meissner effect-BCS Theory- AC & DC Josephson Effect -Types of Superconductors-High T_c superconductors-Applications.

4. Books and Materials

Text Book(s):

1.P.K.Palaniswamy, “Engineering Physics” ScitechPublications,2011.

2.B.K.Pandey and S.Chaturvedi, “Engineering Physics”,Cengage Learning, 2012.

3.K.Thyagarajan, “Applied Physics”, Mc Graw Hill Education(India) Private Limited,2020.

Reference Book(s):

1. ShatendraSharma,Jyotsna Sharma, “Engineering Physics” Pearson Education,2018.

2. M.N. Avadhanulu, P.G.Kshirsagar& TVS Arun Murthy “A Text book of Engineering Physics”-

S.Chand Publications,11th Edition 2019.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING PHYSICS LABORATORY

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	30	70	100

Course Description

Course Overview

This course imparts practical and conceptual knowledge of Physics applicable to the domain of civil and mechanical engineering. The laboratory work of the course is aimed to ensure that the student comprehends the concepts of Physics through demonstrable and executable experiments. This course will enable the student to determine the thickness of paper, radius of curvature of plano-convex lens, wavelength of different colors of white light, dispersive power of grating, self -Inductance of the coil, numerical aperture and acceptance angle of an optical fiber, resistivity and energy gap of a semiconductor, study of magnetic field along the axis of a current carrying coil, diffraction of light through single slit and measurement of resistance by varying temperature.

Course Pre/co-requisites:

Engineering Physics

2. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO 1 : Operate optical instruments like Travelling microscope and spectrometer

CO 2: Understand the concepts of interference by finding thickness of paper, radius of curvature of Newton's rings

CO 3: Interpret the concept of diffraction by the determination of wavelength of different colors of white light and dispersive power of grating

CO 4: Plot the intensity of the magnetic field of circular coil carrying current with varying distance and B-H curve

CO 5: Evaluate the acceptance angle of an optical fiber and numerical aperture

CO 6: Determine the resistivity of the given semiconductor using four probe method, the band gap of a semiconductor

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

3. Course Syllabus

(Any 12 of the following)

1. Determine the thickness of the paper using wedge shape method
2. Determination of the radius of curvature of the lens by Newton's ring method
3. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
4. Diffraction due to single slit
5. Determination of Dispersive power of a diffraction grating by using spectrometer.
6. Magnetic field along the axis of a circular coil carrying current
7. Study the variation of B versus H by magnetizing the magnetic material (B-H curve)
8. Determination of energy gap of a semiconductor using p-n junction diode.
9. Determination of temperature coefficients of a thermistor.
10. LASER: Determination of wavelength of laser source by using diffraction grating
11. LASER: Determination of Particle size (hair) by using laser source
12. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
13. Sonometer: Verification of laws of stretched string.
14. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.
15. Determination of Numerical Aperture and Acceptance angle of an optical fiber.

4. Laboratory Equipment/Software/Tools Required

1. Spectrometer
2. Travelling Microscope
3. Stewart-Gee's Apparatus
4. Single slit
5. Melde's Apparatus
6. B-H Curve

7. Torsional pendulum

8. Sonometer

9. Energy gap kit

10. Thermistor

5. Books and Materials

Text Book(s):

S.Balasubramanian, M.N.Srinivasan "*A Text book of Practical Physics*"- S. Chand Publishers, 2017

Reference Book(s)

https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ENGINEERING GRAPHICS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	4	16	0	64	3	30	70	100

Course Description:

This course teaches the practices for accuracy and clarity in presenting the technical information in the form of drawings and the utility of drafting & modelling packages in orthographic and isometric drawings. It enables the student to understand and develop engineering imagination essential for successful design and familiarize how industry communicates technical information.

Course Pre/co-requisites:

This course has no Pre/co-requisites

Course Outcomes: (COs)

After completion of the course, the learner will be able to:

CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.

CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.

CO3: Understand and draw projection of solids in various positions in first quadrant.

CO4: Explain principles behind development of surfaces.

CO5: Prepare isometric and perspective sections of simple solids.

Course Syllabus:

UNIT -I :

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods. Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involutes, Normal and tangent to Curves. Scales: Plain scales, diagonal scales and vernier scales

UNIT II:

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes.

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

UNIT III:

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

UNIT IV:

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

UNIT V:

Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (Not for end examination).

Books and Materials

Text Book(s) :

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

Reference Book(s):

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.

2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc,2009.

3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

BASIC ELECTRICAL & ELECTRONICS ENGINEERING

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

Course Overview

This is the fundamental course for engineering students. This course is intended to enhance the technical skills in understanding of the operation and design of basic components like resistor, inductor and capacitor voltage and current sources and finally a complex DC circuits. It is also important to learn about basic principles of operations DC and AC electrical machines with their applications. It is also important to learn about basic principles of Energy Resources and their operations, tariff calculations and equipment safety measures.

Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

PART A: BASIC ELECTRICAL ENGINEERING

2. Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Remember the fundamental laws, operating principles of motors, generators, MC and MI instruments.

CO2: Understand the problem solving concepts associated to AC and DC circuits, construction and operation of AC and DC machines, measuring instruments; different power generation mechanisms, Electricity billing concept and important safety measures related to electrical operations.

CO3: Apply mathematical tools and fundamental concepts to derive various equations related to machines, circuits and measuring instruments; electricity bill calculations and layout representation of electrical power systems.

CO4: Analyse different electrical circuits, performance of machines and measuring instruments. CO5: Evaluate different circuit configurations, Machine performance and Power systems operation

3. Course Syllabus

UNIT I DC & AC Circuits

DC Circuits: Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

AC Circuits: A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems)

UNIT II Machines and Measuring Instruments

Machines: Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

Measuring Instruments: Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

UNIT III Energy Resources, Electricity Bill & Safety Measures

Energy Resources: Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

Electricity bill: Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

Equipment Safety Measures: Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

4. Books and Materials

Text Book(s)

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Reference Book(s)

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition

2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020

3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017

4. Basic Electrical and ElectSonics Engineering, S. K. Bhatacharya, Person Publications, 2018, Second Edition.

Web Resources:

1. https://nptel.ac.in/courses/108105053 2. https://nptel.ac.in/courses/108108076

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PART B: BASIC ELECTRONICS ENGINEERING

1. Course Description

Course Overview

This course covers fundamental topics that are common to a wide variety of electronic engineering devices and systems. The topics include an introduction to semiconductor devices and their applications. The course creates the background in the physics of the compound semiconductor-based electronic devices and also prepares students to learn about oscillators, op-amps and digital electronics.

Course Pre/co requisites.

1. Basic Mathematics
2. Fundamentals of Physics

2 Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Apply the concept of science and mathematics to understand the working of diodes, transistors, and their applications.
CO2: Explain the characteristics of diodes and transistors.
CO3: Familiarize with the number systems, codes, Boolean algebra and logic gates.
C04: Understand the working mechanism of different combinational, sequential circuits and their role in the digital systems.

3. Course Syllabus

UNIT I SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTTAION

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

UNIT III DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple

combinational circuits–Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

4. Books and Materials

Textbooks:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009

Reference Books:

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP

(Common to All branches of Engineering)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	3	42	0	0	1.5	30	70	100

2. Course Description

Course Overview

This course is designed to provide students with fundamental concepts of Electrical Circuits and Electrical Machines for lab experience. Verification of Thevenin's, Super Position theorems and open and short circuit parameters and determination of efficiency of DC & AC Machines.

This course is designed to provide students with fundamental concepts of Electronic Devices for lab experience. Analysis of V-I characteristics of diodes, BJT and FET.Study of operation of rectifiers with & without filters. **Course Pre/co requisites.**

4. Basic Mathematics
5. Fundamentals of Physics

PART A: BASIC ELECTRICAL ENGINEERING

2. Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Understand the Electrical circuit design concept; measurement of resistance, power, power factor; concept of wiring and operation of Electrical Machines and Transformer.

CO2: Apply the theoretical concepts and operating principles to derive mathematical models for circuits, Electrical machines and measuring instruments; calculations for the measurement of resistance, power and power factor.

CO3: Apply the theoretical concepts to obtain calculations for the measurement of resistance, power and power factor.

CO4: Analyse various characteristics of electrical circuits, electrical machines and measuring instruments.

CO5: Design suitable circuits and methodologies for the measurement of various electrical parameters; Household and commercial wiring.

Activities:

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.

- Provide some exercises so that hardware tools and instruments are learned to be used by the students.

2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
   - Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
   - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.

   Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

PART A: ELECTRICAL ENGINEERING LAB

List of experiments:

1. Verification of KCL and KVL

2. Verification of Superposition theorem

3. Measurement of Resistance using Wheat stone bridge

4. Magnetization Characteristics of DC shunt Generator

5. Measurement of Power and Power factor using Single-phase wattmeter

6. Measurement of Earth Resistance using Megger

7. Calculation of Electrical Energy for Domestic Premises

Reference Books:

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition

2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013

3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

Note: Minimum Six Experiments to be performed.

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PART B: ELECTRONICS ENGINEERING LAB

Course Outcomes (COs)

After completion of the course, the student will be able to:

CO1: Identify & testing of various electronic components.
CO2: Understand the usage of electronic measuring instruments.
CO3: Plot and discuss the characteristics of various electron devices.
CO4: Explain the operation of a digital circuit.

List of Experiments:

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs. 8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

References:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4th Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

Note: Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

DATA STRUCTURES

(COMMON TO CSE & CAI)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Objectives:

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

2.Course Outcomes:

At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.
CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.
CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal ingraphs and distinguish between deques and priority queues, and apply them appropriately to solve data management challenges.
CO5: Devise novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees.
CO6: Recognize scenarios where hashing is advantageous, and design hash-based solutions forspecific problems.

3. Course Syllabus

UNIT I

Introduction to Linear Data Structures: Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures. Searching Techniques: Linear & Binary Search, Sorting Techniques: Bubble sort, Selection sort, Insertion Sort

UNIT II

Linked Lists: Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

UNIT III

Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays andlinked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

UNIT IV

Queues: Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

Deques: Introduction to deques (double-ended queues), Operations on deques and their applications.

UNIT V

Trees: Introduction to Trees, Binary Search Tree – Insertion, Deletion & Traversal

Hashing: Brief introduction to hashing and hash functions, Collision resolution techniques: chaining and open addressing, Hash tables: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

4. Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and PeterSanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching,and Graph Algorithms" by Robert Sedgewick

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

DATA STRUCTURES LAB

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

1. Course Objectives:

The course aims to strengthen the ability of the students to identify and apply the suitable datastructure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

2. Course Outcomes:

At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.
CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.
CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.
CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal ingraphs and distinguish between deques and priority queues and apply them appropriately to solve data management challenges.
CO5: Recognize scenarios where hashing is advantageous, and design hash-based solutions forspecific problems.

3. Course Syllabus

List of Experiments:

Exercise 1: Array Manipulation

i) Write a program to reverse an array.
ii) C Programs to implement the Searching Techniques – Linear & Binary Search
iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

Exercise 2: Linked List Implementation

i) Implement a singly linked list and perform insertion and deletion operations.
ii) Develop a program to reverse a linked list iteratively and recursively.
iii) Solve problems involving linked list traversal and manipulation.

Exercise 3: Linked List Applications

i) Create a program to detect and remove duplicates from a linked list.
ii) Implement a linked list to represent polynomials and perform addition.
Implement a double-ended queue (deque) with essential operations.

Exercise 4: Double Linked List Implementation

i) Implement a doubly linked list and perform various operations to understand itsproperties and applications.
ii) Implement a circular linked list and perform insertion, deletion, and traversal.

Exercise 5: Stack Operations

i) Implement a stack using arrays and linked lists.
ii) Write a program to evaluate a postfix expression using a stack.
iii) Implement a program to check for balanced parentheses using a stack.

Exercise 6: Queue Operations

i) Implement a queue using arrays and linked lists.
ii) Develop a program to simulate a simple printer queue system.
iii) Solve problems involving circular queues.

Exercise 7: Stack and Queue Applications

i) Use a stack to evaluate an infix expression and convert it to postfix.
ii) Create a program to determine whether a given string is a palindrome or not.
iii) Implement a stack or queue to perform comparison and check for symmetry.

Exercise 8: Binary Search Tree

i) Implementing a BST using Linked List.
ii) Traversing of BST.

Exercise 9: Hashing

i) Implement a hash table with collision resolution techniques.
ii) Write a program to implement a simple cache using hashing.

4. Textbooks:

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2nd Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

Reference Books:

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and PeterSanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching,and Graph Algorithms by Robert Sedgewick.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	48	0	0	3	30	70	100

5. Course Description

Course Overview

Engineering mathematics is a branch of applied mathematics concerning mathematical methods and techniques that are typically used in engineering and industry. Along with fields like engineering physics and engineering geology, both of which may belong in the wider category engineering science, engineering mathematics is an interdisciplinary subject motivated by engineers' needs both for practical, theoretical and other considerations outside their specialization, and to deal with constraints to be effective in their work

Course Pre/co-requisites

Bridge Course

6. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Solve the differential equations related to various engineering fields.

CO2: Identify solution methods for partial differential equations that model physical processes.
CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence.
CO4: Estimate the work done against a field, circulation and flux using vector calculus.

3. Course Syllabus

UNIT I **Differential equations of first order and first degree**

Linear differential equations – Bernoulli's equations- Exact equations and equations reducibleto exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

UNIT II **Linear differential equations of higher order (Constant Coefficients)**

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

UNIT III **Partial Differential Equations**

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

UNIT IV **Vector differentiation**

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector ideties.

UNIT V Vector integration

LWithoutegral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

Textbooks:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones andBartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	1	0	0	16	0.5	-	-	100

7. Course Description

Course Overview

The objective of introducing this course is to impart discipline, character, fraternity, teamwork,social consciousness among the students and engaging them in selfless service.

Course Pre/co-requisites

Bridge Course

8. Course Outcomes (COs)

After completion of the course, the learner will be able to:

CO1: Understand the importance of discipline, character and service motto.
CO2: Solve some societal issues by applying acquired knowledge, facts, and techniques.
CO3: Explore human relationships by analyzing social problems.
CO4: Determine to extend their help for the fellow beings and downtrodden people.
CO5: Develop leadership skills and civic responsibilities..

9. Course Syllabus

UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, careerguidance.

Activities:

i) Conducting –ice breaking sessions-expectations from the course-knowing personaltalents and skills
ii) Conducting orientations programs for the students –future plans-activities-releasingroad map etc.
iii) Displaying success stories-motivational biopics- award winning movies on societalissues etc.
iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II

Nature & Care

Activities:

i) Best out of waste competition.
ii) Poster and signs making competition to spread environmental awareness.
iii) Recycling and environmental pollution article writing competition.
iv) Organising Zero-waste day.

v) Digital Environmental awareness activity via various social media platforms.
vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
vii) Write a summary on any book related to environmental issues.

UNIT III Community ServiceActivities:

i) Conducting One Day Special Camp in a village contacting village-area leaders- Surveyin the village, identification of problems- helping them to solve via media- authorities-experts-etc.

ii) Conducting awareness programs on Health-related issues such as General Health,Mental health, Spiritual Health, HIV/AIDS,
iii) Conducting consumer Awareness. Explaining various legal provisions etc.
iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and PopulationEducation.
v) Any other programmes in collaboration with local charities, NGOs etc.

Reference Books:

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol;.I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)

2. *Red Book - National Cadet Corps* – Standing Instructions Vol I & II, DirectorateGeneral of NCC, Ministry of Defence, New Delhi

3. Davis M. L. and Cornwell D. A., "Introduction to Environmental Engineering", McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. "Introduction to Environmental Engineering and Science", Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL
(AUTONOMOUS)

IT WORKSHOP

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
0	0	2	0	0	32	1	40	60	100

Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To teach basic command line interface commands on Linux
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as
- Word processors, Spread sheets and Presentation tools.

Course Outcomes:

CO1: Perform Hardware troubleshooting.
CO2: Understand Hardware components and inter dependencies.
CO3: Safeguard computer systems from viruses/worms.
CO4: Document/ Presentation preparation.
CO5: Perform calculations using spreadsheets

PC Hardware

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there

is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeXand word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2 : Calculating GPA - .Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

LOOKUP/VLOOKUP
Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

Power point

Task 1: Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

AI Tools – ChatGPT

Task 1: Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.
Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

Task 2: Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas
Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

Task 3: Code Generation: Test the model's ability to generate code by giving it partial code snippets and asking it to complete them. You can also ask the model to explain programming concepts or help you debug code.
Ex:Prompt: "Complete the following Python code to swap the values of two variables: \npython\na = 5\nb = 10\ntemp = a\na = b\nb = temp\n"

Task 4: Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.
Ex:Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

Task 5: Summarization: Provide a long piece of text, such as an article or a blog post, and ask the model to summarize it. Compare the model's summary with the original text to assess its ability to condense information effectively.
Ex: Prompt: "Summarize the article titled ‘Ramayanam' in 3-4 sentences."

Task 6: Futuristic Predictions: Have fun by asking the model to predict future technological advancements, societal changes, or even hypothetical scenarios. Compare its responses with your own ideas.
Ex:Prompt: "Predict how artificial intelligence will transform everyday life in the next 20 years."

Task 7: Technical Explanations: Challenge the model with technical questions from different domains. Ask it to explain scientific concepts, mathematical theorems, or complex algorithms in simple terms. Ex:Prompt: "Explain the concept of neural networks in machine learning, including their layers and the process of backpropagation."

Reference Books:

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dream tech
2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, WILEY Dream tech
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.
4. PC Hardware - A Handbook – Kate J. Chase PHI (Microsoft)
5. LaTeX Companion – Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfins on and Ken Quamme. – CISCO Press, Pearson Education.
7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan– CISCO Press, Pearson Education.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – COMPUTER SCIENCE AND ENGINEERING

III SEMESTER (II YEAR)									
Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40017	Discrete Mathematics & Graph Theory	BS&H	3	0	0	3	30	70	100
A40018	Universal Human Values–Understanding Harmony& Human Ethical Conduct	BS&H	2	1	0	3	30	70	100
A40406	Digital Logic &Computer Organization	ES	3	0	0	3	30	70	100
A40506	Advanced Data Structures & Algorithm Analysis	PC	3	0	0	3	30	70	100
A40507	Database Management Systems	PC	3	0	0	3	30	70	100
A40508	Advanced Data Structures and Algorithm Analysis Lab	PC	0	0	3	1.5	30	70	100
A40509	Database Management Systems Lab Object	PC	0	0	3	1.5	30	70	100
A40510	Python Programming	SEC	0	1	2	2	30	70	100
A40031	Environmental Science	MC	2	0	0	0	100	-	100
		TOTAL	15	02	10	20	270	630	900

* The marks for Mandatory Courses are not considered for calculating SGPA

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY: KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40017–DISCRETE MATHEMATICS & GRAPH THEORY

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1 Course Description

Course Overview

This course will simplify and evaluate basic logic statements. It solves problems using operations on sets, functions, recurrence relations to analyze algorithms, algebraic structure, counting, graph theory and traversal techniques. The learner will be able to develop mathematical models for computing problems.

Course Pre/co requisites:

The course has no specific pre/co-requisites

Course Outcomes (COs)

After the completion of the course, the student will be able to:

CO1 Apply mathematical logic to solve problems.

CO2 Understand the concepts and perform the operations related to sets, relations and functions. Gain the conceptual background needed and identify structures of algebraic nature

CO3 Apply basic counting techniques to solve combinatorial problems.

CO4 Formulate problems and solve recurrence relations.

CO5 Apply Graph Theory in solving computer science problems

UNIT I

Mathematical Logic

Introduction, Statements and Notation, Connectives, Well-formed formulas, Tautology, Duality law, Equivalence, Implication, Normal Forms, Functionally complete set of connectives, Inference Theory of Statement Calculus, Predicate Calculus, Inference theory of Predicate Calculus.

UNIT II

Set theory

The Principle of Inclusion- Exclusion, Pigeon hole principle and its application, Functions composition of functions, Inverse Functions, Recursive Functions, Lattices and its properties. Algebraic structures: Algebraic systems-Examples and General Properties, Semi groups and Monoids, groups, sub groups, homomorphism, Isomorphism.

UNIT III

Elementary Combinatorics

Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutations with Constrained Repetitions, Binomial Coefficients, The Binomial and Multinomial Theorems.

UNIT IV :

Recurrence Relations

Generating Functions of Sequences, Calculating Coefficients of Generating Functions, Recurrence relations, Solving Recurrence Relations by Substitution and Generating functions, The Method of Characteristic roots, Solutions of Inhomogeneous, Recurrence Relations.

UNIT V

Graphs

Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multigraphs and Euler Circuits, Hamiltonian Graphs.

Textbooks:

1. J.P. Tremblay and R. Manohar, Discrete Mathematical Structures with Applications to Computer Science, Tata McGraw Hill, 2002.
2. Kenneth H. Rosen, Discrete Mathematics and its Applications with Combinatorics and Graph Theory, 7th Edition, McGraw Hill Education (India) Private Limited.

ReferenceBooks:

1. Joe L. Mott, Abraham Kandel and Theodore P. Baker, Discrete Mathematics for Computer Scientists & Mathematicians, 2nd Edition, Pearson Education.
2. Narsingh Deo, Graph Theory with Applications to Engineering and Computer Science.

Online Learning Resources:

1. http://www.cs.yale.edu/homes/aspnes/classes/202/notes.pdf

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40018–UNIVERSAL HUMAN VALUES–Understanding Harmony & Ethical Human Conduct

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

Course Pre/co requisite

The course has no specific prerequisite and co-requisite

2. Course Outcomes (COs)

After the completion of the course, the student will be able to:

A40018.1 Define the terms like Natural Acceptance, Happiness and Prosperity
A40018.2 Identify one's self, and one's surroundings (family, society nature)
A40018.3 Apply what they have learnt to their own self in different day-to-day settings in real life
A40018.4 Relate human values with human relationship and human society
A40018.5 Justify the need for universal human values and harmonious existence

3. Course Syllabus

UIT I

Introduction to Value Education: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education), Understanding Value Education, self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfill the Basic Human Aspirations.

UNIT II

Harmony in the Human Being: Understanding Human being as the Co-existence of the self and the body, distinguishing between the Needs of the self and the body, the body as an Instrument of the self, Understanding Harmony in the self-Harmony of the self with the body, Programme to ensure self-regulation and Health.

UNIT III

Harmony in the Family and Society: Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to- Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order.

UNIT IV

Harmony in the Nature/Existence: Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence.

UNIT V

Implications of the Holistic Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

4. Books and References

Textbook and Teachers Manual

a. The Textbook

R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

b. The Teacher's Manual

R R Gaur, R Asthana, G P Bagaria,*Teachers' Manual for A Foundation Course in Human Values and Professional Ethics,* 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

Reference Books

1. *JeevanVidya: EkParichaya,* A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – PanditSunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

Online Resources:

1. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf
2. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf
3. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf
4. https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%2023.pdf
5. https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf
6. https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf
7. https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf
8. https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385
   https://onlinecourses.swayam2.ac.in/aic22_ge23/preview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40506 – Digital Logic & Computer Organization

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	40	70	100

1. Course Description

The course provides students with a comprehensive understanding of digital logic design principles and computer organization fundamentals. Describe memory hierarchy concepts. Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices

2. Course Outcomes (COs)

After completion of the course, students will be able to

1. Differentiate between combinational and sequential circuits based on their characteristics and functionalities. (L2)
2. Demonstrate an understanding of computer functional units. (L2)
3. Analyze the design and operation of processors, including instruction execution, pipelining, and control unit mechanisms, to comprehend their role in computer systems.(L3)
4. Describe memory hierarchy concepts, including cache memory, virtual memory, and secondary storage, and evaluate their impact on system performance and scalability. (L3)
5. Explain input/output (I/O) systems and their interaction with the CPU, memory, and peripheral devices, including interrupts, DMA, and I/O mapping techniques. (L3)

3. Course Syllabus

UNIT – I:

Data Representation: Binary Numbers, Fixed Point Representation.Floating Point Representation. Number base conversions, Octal and Hexadecimal Numbers, components, Signed binary numbers, Binary codes

Digital Logic Circuits-I: Basic Logic Functions, Logic gates, universal logic gates, Minimization of Logic expressions. K-Map Simplification, Combinational Circuits, Decoders, Multiplexers

UNIT – II:

Digital Logic Circuits-II: Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers, Ripple counters

Basic Structure of Computers: Computer Types, Functional units, Basic operational concepts, Bus structures, Software, Performance, multiprocessors and multi computers, Computer Generations,Von- Neumann Architecture

UNIT – III:

Computer Arithmetic: Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed-operand Multiplication, Fast Multiplication, Integer Division, Floating-Point Numbers and Operations

Processor Organization: Fundamental Concepts, Execution of a Complete Instruction, Multiple-Bus Organization, Hardwired Control and Multi programmed Control

UNIT – IV:

The Memory Organization: Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memories, Performance Considerations, Virtual Memories, Memory Management Requirements, Secondary Storage

UNIT – V:

Input/Output Organization: Accessing I/O Devices, Interrupts, Processor Examples, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces

4. Text Books and References

1. Computer Organization, Carl Hamacher, ZvonkoVranesic, SafwatZaky, 6th edition, McGraw Hill
2. Digital Design, 6th Edition, M. Morris Mano, Pearson Education.

Reference Books:

1. Computer Organization and Architecture, William Stallings, 11thEdition, Pearson.
2. Computer Systems Architecture, M.Moris Mano, 3rdEdition, Pearson
3. Computer Organization and Design, David A. Paterson, John L.Hennessy, Elsevier
4. Fundamentals of Logic Design, Roth, 5thEdition, Thomson

Online Learning Resources:

1. https://nptel.ac.in/courses/106/103/106103068/

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40506 – Advanced Data Structures & Algorithm Analysis

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

This course provides an in-depth understanding of algorithm analysis, essential data structures, and advanced problem-solving techniques. The course begins with foundational concepts in algorithm analysis, focusing on space and time complexity and asymptotic notations. It progresses to explore various advanced data structures such as AVL trees, B-trees, and heap trees, along with their operations and applications. The course delves into graph theory, discussing terminology, representations, and essential algorithms for graph traversal and connectivity. Additionally, it covers fundamental algorithm design paradigms such as divide and conquer, the greedy method, dynamic programming, backtracking, and branch and bound, applying these techniques to classic problems like sorting, shortest paths, and the knapsack problem.

2. Course Outcomes (COs)

After completion of the course, students will be able to

1. Illustrate the working of the advanced tree data structures and their applications (L2)
2. Understand the Graph data structure, traversals and apply them in various contexts. (L2)
3. Use various data structures in the design of algorithms (L3)
4. Recommend appropriate data structures based on the problem being solved (L5)
5. Analyze algorithms with respect to space and time complexities (L4)

3. Course Syllabus

UNIT – I:

Introduction to Algorithm Analysis, Space and Time Complexity analysis, Asymptotic Notations.
AVL Trees – Creation, Insertion, Deletion operations and Applications
B-Trees – Creation, Insertion, Deletion operations and Applications

UNIT – II:

Heap Trees (Priority Queues) – Min and Max Heaps, Operations and Applications
Graphs – Terminology, Representations, Basic Search and Traversals, Connected Components and Biconnected Components, applications
Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen's matrix multiplication, Convex Hull

UNIT – III:

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees, Single Source Shortest Paths
Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths– General Weights (Bellman Ford Algorithm), Optimal Binary Search Trees, 0/1 Knapsack, String Editing, Travelling Salesperson problem

UNIT – IV:

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring, 0/1 Knapsack Problem

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem

UNIT – V:

NP Hard and NP Complete Problems: Basic Concepts, Cook's theorem

NP Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP), Travelling Salesperson Decision Problem (TSP)

NP Hard Scheduling Problems: Scheduling Identical Processors, Job Shop Scheduling

4. Textbooks:

1. Fundamentals of Data Structures in C++, Horowitz, Ellis; Sahni, Sartaj; Mehta, Dinesh, 2nd Edition Universities Press
2. Computer Algorithms in C++, Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2nd Edition University Press

Reference Books:

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill
3. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
4. Data Structures using C & C++: Langsam, Augenstein&Tanenbaum, Pearson, 1995
5. Algorithms + Data Structures & Programs:, N.Wirth, PHI
6. Fundamentals of Data Structures in C++: Horowitz Sahni& Mehta, Galgottia Pub.
7. Data structures in Java:, Thomas Standish, Pearson Education Asia

Online Learning Resources:

1. https://www.tutorialspoint.com/advanced_data_structures/index.asp
2. http://peterindia.net/Algorithms.html
3. https://www.youtube.com/playlist?list=PLDN4rrl48XKpZkf03iYFl-O29szjTrs_O

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40507–Database Management Systems

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description:

This course provides a comprehensive understanding of database concepts, architectures, and applications. It starts with foundational knowledge about database systems, highlighting their characteristics, advantages, and differences from traditional file systems. The course covers various data models with a particular focus on the Entity-Relationship (ER) model and relational model, including essential concepts like schemas, instances, and three-tier architecture. Students will learn SQL for database manipulation and querying, and delve into schema refinement through normalization techniques.

2.Course Outcomes:

After completion of the course, students will be able to

1. Understand the basic concepts of database management systems (L2)
2. Analyze a given database application scenario to use ER model for conceptual design of the database (L4)
3. Utilize SQL proficiently to address diverse query challenges (L3).
4. Employ normalization methods to enhance database structure (L3)
5. Assess and implement transaction processing, concurrency control and database recovery protocols in databases.(L4)

3. Course Syllabus:

UNIT I

Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models, Concepts of Schema, Instance and data independence, Three tier schema architecture for data independence, Database system structure, Centralized and Client Server architecture for the database.

Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

Unit II

Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL:Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT III

SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

UNIT IV

Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency, Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).

UNIT V

Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Testing for Serializability, lock based, time stamp based, optimistic concurrency protocols, Deadlocks, Recovery and Atomicity, Recovery algorithm.

Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing.

Introduction to NoSQL: Definition and Introduction, Characteristics of NoSQL Databases, Types of NoSQL Databases: Column-Oriented Stores, Key/Value Stores, DocumentDatabases, Graph Databases.

4.Books and Materials:

Text Books:

1) Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2) Database System Concepts,5th edition, Silberschatz, Korth, Sudarsan,TMH (For Chapter 1 and Chapter 5)

Reference Books:

1.Introduction to Database Systems, 8thedition, C J Date, Pearson.
2.Database Management System, 6th edition, RamezElmasri, Shamkant B. Navathe, Pearson
3.Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

Web-Resources:

1.https://nptel.ac.in/courses/106/105/106105175/
2.https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40508–Advanced Data Structures and Algorithm Analysis Laboratory

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	1.5	30	70	100

Course Description:

Course Overview:

This course provides an in-depth exploration of complex data structures and algorithms, focusing on practical implementation and problem-solving techniques. The course covers advanced tree structures such as AVL trees, B-Trees, and Heap Trees, and includes graph traversal methods, sorting techniques, and algorithms for minimum cost spanning trees and shortest paths. Students will tackle classic problems like the 0/1 Knapsack Problem, Travelling Salesperson Problem, and N-Queens Problem, using various strategies including dynamic programming, greedy algorithms, and backtracking. The course also covers optimal binary search trees and job sequencing. Through hands-on experiments and sample programs, students will gain proficiency in implementing and analysing advanced algorithms, enhancing their problem-solving skills and understanding of algorithmic efficiency.

Course Outcomes:

After completion of the course, students will be able to

1. Design and develop programs to solve real world problems with the popular algorithm design methods. (L5)
2. Demonstrate an understanding of Non-Linear data structures by developing implementing the operations on AVL Trees, B-Trees, Heaps and Graphs.(L2)
3. Critically assess the design choices and implementation strategies of algorithms and data structures in complex applications. (L5)
4. Utilize appropriate data structures and algorithms to optimize solutions for specific computational problems.(L3)
5. Compare the performance of different of algorithm design strategies (L4)

Experiments covering the Topics:

- Operations on AVL trees, B-Trees, Heap Trees
- Graph Traversals
- Sorting techniques
- Finding Biconnected components in a graph
- Shortest path algorithms using greedy Method
- 0/1 Knapsack Problem using Dynamic Programming and Backtracking
- Travelling Salesperson problem using Branch and Bound
- N-Queens Problem using Backtracking
- Job Sequencing using Branch and Bound

Sample Programs:

1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operation on the constructed tree. Write contents of tree into a new file using in-order.
2. Construct B-Tree an order of 5 with a set of 100 random elements stored in array. Implement searching, insertion and deletion operations.
3. Construct Min and Max Heap using arrays, delete any element and display the content of the Heap.
4. Implement BFT and DFT for given graph, when graph is represented by
   a) Adjacency Matrix b) Adjacency Lists
5. Write a program for finding the biconnected components in a given graph.
6. Implement Quick sort and Merge sort and observe the execution time for various input sizes (Average, Worst and Best cases).
7. Compare the performance of Single Source Shortest Paths using Greedy method when the graph is represented by adjacency matrix and adjacency lists.
8. Implement Job Sequencing with deadlines using Greedy strategy.
9. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
10. Implement N-Queens Problem Using Backtracking.
11. Use Backtracking strategy to solve 0/1 Knapsack problem.
12. Implement Travelling Sales Person problem using Branch and Bound approach.

Reference Books:

1. Fundamentals of Data Structures in C++, Horowitz Ellis, SahniSartaj, Mehta, Dinesh, 2nd Edition, Universities Press
2. Computer Algorithms/C++ Ellis Horowitz, SartajSahni, SanguthevarRajasekaran, 2nd Edition, University Press
3. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
4. An introduction to Data Structures with applications, Trembley& Sorenson, McGraw Hill

Online Learning Resources:

1. http://cse01-iiith.vlabs.ac.in/
2. http://peterindia.net/Algorithms.html

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40509–Database Management Systems Laboratory

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	1.5	30	70	100

1.Course Description:

This course focuses on Database Management Systems (DBMS) and SQL programming, covering essential concepts, SQL commands, and advanced database operations. It includes practical sessions on SQL queries, PL/SQL programming, stored procedures, functions, triggers, and database connectivity using JDBC/ODBC. Students will learn how to design databases, manipulate data, and manage database objects effectively.

Course Objectives:

This Course will enable students to

- Populate and query a database using SQL DDL/DML Commands
- Declare and enforce integrity constraints on a database
- Writing Queries using advanced concepts of SQL
- Programming PL/SQL including procedures, functions, cursors and triggers

3.Course Syllabus:

Experiments covering the topics:

- DDL, DML, DCL commands
- Queries, nested queries, built-in functions,
- PL/SQL programming- control structures
- Procedures, Functions, Cursors, Triggers,
- Database connectivity- ODBC/JDBC

Sample Experiments:

1. Creation, altering and dropping of tables and inserting rows into a table (use constraints while creating tables) examples using SELECT command.
2. Queries (along with sub Queries) using ANY, ALL, IN, EXISTS, NOTEXISTS, UNION, INTERSET, Constraints. Example:- Select the roll number and name of the student who secured fourth rank in the class.
3. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN), GROUP BY, HAVING and Creation and dropping of Views.
4. Queries using Conversion functions (to_char, to_number and to_date), string functions (Concatenation, lpad, rpad, ltrim, rtrim, lower, upper, initcap, length, substr and

instr), date functions (Sysdate, next_day, add_months, last_day, months_between, least, greatest, trunc, round, to_char, to_date)

5. Create a simple PL/SQL program which includes declaration section, executable section and exception –Handling section (Ex. Student marks can be selected from the table and printed for those who secured first class and an exception can be raised if no records were found)
    i. Insert data into student table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL block.
6. Develop a program that includes the features NESTED IF, CASE and CASE expression. The program can be extended using the NULLIF and COALESCE functions.
7. Program development using WHILE LOOPS, numeric FOR LOOPS, nested loops using ERROR Handling, BUILT –IN Exceptions, USE defined Exceptions, RAISE- APPLICATION ERROR.
8. Programs development using creation of procedures, passing parameters IN and OUT of PROCEDURES.
9. Program development using creation of stored functions, invoke functions in SQL Statements and write complex functions.
10. Develop programs using features parameters in a CURSOR, FOR UPDATE CURSOR, WHERE CURRENT of clause and CURSOR variables.
11. Develop Programs using BEFORE and AFTER Triggers, Row and Statement Triggers and INSTEAD OF Triggers
12. Create a table and perform the search operation on table using indexing and non-indexing techniques.
13. Design ER diagram

4.Books and Materials:

Text Books/Suggested Reading:

1. Oracle: The Complete Reference by Oracle Press
2. Nilesh Shah, "Database Systems Using Oracle", PHI, 2007
3. Rick F Vander Lans, "Introduction to SQL", Fourth Edition, Pearson Education, 2007

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40510– Python Programming (Skill Enhancement Course)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	2	30	70	100

1.Course Description:

This course offers a thorough introduction to the Python programming language, emphasizing both theoretical understanding and practical application. The course begins with the history and fundamentals of Python, including installation and basic programming constructs. Students will learn to work with control flow statements, functions, strings, lists, dictionaries, tuples, and sets. The course also covers file handling, object-oriented programming, and an introduction to data science with modules like NumPy and Pandas. Through hands-on experiments, students will gain proficiency in writing Python programs to solve real-world problems, manipulating data, and creating structured and efficient code. This course is designed to provide a strong foundation in Python, preparing students for more advanced topics in data science and software development.

2.Course Objectives:

The main objectives of the course are to

1.Introduce core programming concepts of Python programming language.

2.Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries

3. Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications using these

3.Course Syllabus:

UNTI-I: History of Python Programming Language, Thrust Areas of Python, Installing Anaconda Python Distribution, Installing and Using Jupyter Notebook.

Parts of Python Programming Language: Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamicand Strongly Typed Language.

Control Flow Statements:if statement, if-else statement, if...elif…else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

Sample Experiments:

1.Write a program to find the largest element among three Numbers.

2.Write a Program to display all prime numbers within an interval

3.Write a program to swap two numbers without using a temporary variable.

4.Demonstrate the following Operators in Python with suitable examples.

i) Arithmetic Operators ii) Relational Operators iii) Assignment Operatorsiv) Logical Operators v) Bit wise Operators vi) Ternary Operator vii) Membership Operators viii) Identity Operators

5.Write a program to add and multiply complex numbers

6.Write a program to print multiplication table of a given number.

UNIT-II: Functions: Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, *args and **kwargs, Command Line Arguments.

Strings: Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

Lists: Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

Sample Experiments:

1.Write a program to define a function with multiple return values.

2.Write a program to define a function using default arguments.

3.Write a program to find the length of the string without using any library functions.

4.Write a program to check if the substring is present in a given string or not.

5.Write a program to perform the given operations on a list:

i. Addition ii. Insertion iii. slicing

6.Write a program to perform any 5 built-in functions by taking any list.

UNIT-III: Dictionaries: Creating Dictionary, Accessing and Modifying key:value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

Tuples and Sets: Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

Sample Experiments:

1.Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.

2.Write a program to count the number of vowels in a string (No control flow allowed).

2. Write a program to check if a given key exists in a dictionary or not.
3. Write a program to add a new key-value pair to an existing dictionary.
4. Write a program to sum all the items in a given dictionary.

UNIT-IV: Files: Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

Object-Oriented Programming: Classes and Objects, Creating Classes in Python, Creating Objects in Python, Constructor Method, Classes with Multiple Objects, Class Attributes Vs Data Attributes, Encapsulation, Inheritance, Polymorphism.

Sample Experiments:

1.Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.

2.Python program to print each line of a file in reverse order.

3.Python program to compute the number of characters, words and lines in a file.

4.Write a program to create, display, append, insert and reverse the order of the items in the array.

5.Write a program to add, transpose and multiply two matrices.

6.Write a Python program to create a class that represents a shape. Include methods to calculate its area and perimeter. Implement subclasses for different shapes like circle, triangle, and square.

UNIT-V: Introduction to Data Science: Functional Programming, JSON and XML in Python, NumPy with Python, Pandas.

Sample Experiments:

1.Python program to check whether a JSON string contains complex object or not.

2.Python Program to demonstrate NumPy arrays creation using array () function.

3.Python program to demonstrate use of ndim, shape, size, dtype.
4.Python program to demonstrate basic slicing, integer and Boolean indexing.
5.Python program to find min, max, sum, cumulative sum of array
6.Create a dictionary with at least five keys and each key represent value as a list where this list contains at least ten values and convert this dictionary as a pandas data frame and explore the data through the data frame as follows:

a) Apply head () function to the pandas data frame
b) Perform various data selection operations on Data Frame

7.Select any two columns from the above data frame, and observe the change in one attribute with respect to other attribute with scatter and plot operations in matplotlib.

4.Books and Materials:

Reference Books:

1.Gowrishankar S, Veena A., Introduction to Python Programming, CRC Press.
2.Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2ndEdition, Pearson, 2024
3.Introduction to Programming Using Python, Y. Daniel Liang, Pearson.

Online Learning Resources/Virtual Labs:

5. https://www.coursera.org/learn/python-for-applied-data-science-ai
6. https://www.coursera.org/learn/python?specialization=python#syllabus

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40031 - ENVIRONMENTAL SCIENCE

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	0	30	70	100

1. Course Description

The course is designed to create environmental awareness and consciousness among present generation to become environmental responsible citizens. This course covers multidisciplinary nature of environmental studies, natural resources, renewable and non-renewable resources, ecosystem, bio-diversity and its conservation, environmental pollution and social issues. The course is divided into five chapters for the convenience of academic teaching followed by field visits.

Course Pre/corequisites

The course has no specific prerequisite and corequisite

2.Course Outcomes (COs)

After the completion of the course, the student will be able to:

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
- To save earth from the inventions by the engineers
- Apply environmental laws for the protection of environment and wildlife Influence society in proper utilization of goods

3.Course Syllabus

UNIT I

Multidisciplinary Nature of Environmental Studies: Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

UNIT II

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

a. Forest ecosystem.
b. Grassland ecosystem
c. Desert ecosystem.
d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and its Conservation : Introduction 0 Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-sports of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

UNIT III

Environmental Pollution: Definition, Cause, effects and control measures of:

a. Air Pollution.
b. Water pollution
c. Soil pollution
d. Marine pollution
e. Noise pollution
f. Thermal pollution
g. Nuclear hazards

Solid Waste Management: Causes**,** effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

UNIT IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest

Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

UNIT V

Human Population and the Environment: Population growth, variation among nations. Population explosion – Family Welfare Programs. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

4. BooksandMaterials

Textbooks:

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press.
2. Palaniswamy, “Environmental Studies”, Pearson education
3. S.Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd.

References:

1. Deeksha Dave and E.Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications.
2. M.Anji Reddy, “Text book of Environmental Sciences and Technology”, BS Publication.
3. J.P.Sharma, Comprehensive Environmental studies, Laxmi publications.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice Hall of India Private limited
5. G.R.Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing House
6. Gilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice Hall of India Private limited.

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

PROGRAMME CURRICULUM STRUCTURE UNDER R23 REGULATIONS

B. TECH – COMPUTER SCIENCE AND ENGINEERING

IV SEMESTER (II YEAR)									
Course Code	Title of the Course	Category	Periods per Week			Credits	Scheme of Examination Maximum Marks		
			L	T	P	C	Internal	External	Total
A40022	Managerial Economics and Financial Analysis	HSMC	2	0	0	2	30	70	100
A40020	Probability & Statistics	BS	3	0	0	3	30	70	100
A40511	Operating Systems	PC	3	0	0	3	30	70	100
A40512	Object Oriented Programming Through Java	PC	3	0	0	3	30	70	100
A40513	Software Engineering	PC	2	1	0	3	30	70	100
A40514	Operating Systems Lab	PC	0	0	3	1.5	30	70	100
A40515	Oriented Programming Through Java Lab	PC	0	0	3	1.5	30	70	100
A40516	Full Stack Development –I	SEC	0	1	2	2	30	70	100
A40023	Design Thinking &Innovation	BS&H	1	0	2	2	30	70	100
		TOTAL	14	02	10	21	300	700	1000
Mandatory Community Service Project Internship of 08weeks duration during summer vacation									

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE

A40022–Managerial Economics and Financial Analysis

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
2	0	0	28	0	0	2	30	70	100

1.Course Description

The course is designed in such a way that it gives an overview of concepts of managerial economics financial analysis. Managerial economics enables students to understand micro environment in which markets operate how price determination is done under different kinds of competitions. Financial analysis gives clear idea about concepts and conversions accounting procedures along with introducing students to fundamentals of ratio analysis and interpretation of financial statements.

2.Course Outcomes (COs)

After the completion of the course, the student will be able to:

Define the concepts related to Managerial Economics, financial accounting and management

Understand the fundamentals of Economics viz., Demand, Production, cost, revenue and markets

Apply the Concept of Production cost and revenues for effective Business decision

Analyse how to invest their capital and maximize returns

Evaluate the capital budgeting techniques

3.Course Syllabus

UNIT I

Managerial Economics: Introduction – Nature, meaning, significance, functions, and advantages. Demand-Concept, Function, Law of Demand - Demand Elasticity- Types – Measurement. Demand Forecasting- Factors governing Forecasting, Methods. Managerial Economics and Financial Accounting and Management.

UNIT II

Production and Cost Analysis: Introduction – Nature, meaning, significance, functions and advantages. Production Function– Least- cost combination– Short run and long run Production Function- Isoquants and Is costs, Cost & Break-Even Analysis - Cost concepts and Cost behaviour-Break-Even Analysis (BEA) - Determination of Break-Even Point (Simple Problems).

UNIT III

Business Organizations and Markets: Introduction – Forms of Business Organizations- Sole Proprietary - Partnership - Joint Stock Companies - Public Sector Enterprises. Types of Markets - Perfect and Imperfect Competition - Features of Perfect Competition Monopoly- Monopolistic Competition–Oligopoly-Price-Output Determination - Pricing Methods and Strategies

UNIT IV

Capital Budgeting: Introduction – Nature, meaning, significance. Types of Working Capital, Components, Sources of Short-term and Long-term Capital, Estimating Working capital requirements. Capital Budgeting– Features, Proposals, Methods and Evaluation. Projects – Pay Back Method, Accounting Rate of Return (ARR) Net Present Value (NPV) Internal Rate Return (IRR) Method (sample problems)

UNIT V

Financial Accounting and Analysis: Introduction – Concepts and Conventions- Double-Entry Bookkeeping, Journal, Ledger, Trial Balance- Final Accounts (Trading Account, Profit and Loss Account and Balance Sheet with simple adjustments). Introduction to Financial Analysis - Analysis and Interpretation of Liquidity Ratios, Activity Ratios, and Capital structure Ratios and Profitability.

4.Books and Materials

Text Book(s)

1. Varshney & Maheswari: Managerial Economics, Sultan Chand.
2. Aryasri: Business Economics and Financial Analysis, 4/e, MGH.

Reference Book(s)

1. Ahuja Hl Managerial Economics S Chand.
2. S.A. Siddiqui and A.S. Siddiqui: Managerial Economics and Financial Analysis, New Age International.
3. Joseph G. Nellis and David Parker: Principles of Business Economics, Pearson, 2/e, New Delhi.
4. Domnick Salvatore: Managerial Economics in a Global Economy, Cengage.

Online Learning Resources:

https://www.slideshare.net/123ps/managerial-economics-ppt
https://www.slideshare.net/rossanz/production-and-cost-45827016
https://www.slideshare.net/darkyla/business-organizations-19917607
https://www.slideshare.net/balarajbl/market-and-classification-of-market
https://www.slideshare.net/ruchi101/capital-budgeting-ppt-59565396
https://www.slideshare.net/ashu1983/financial-accounting

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSE STRUCTURE
A40020-Probability & Statistics

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	0	0	3	3	30	70	100

1.Course Description:

2.Course Outcomes:

After successful completion of this course, the students should be able to:

- CO1 Acquire knowledge in finding the analysis of the data quantitatively or categorically and various statistical elementary tools. L2, L3
- CO2 Develop skills in designing mathematical models involving probability, random variables and the critical thinking in the theory of probability and its applications in real life problems. L3, L5
- CO3 Apply the theoretical probability distributions like binomial, Poisson, and Normal in the relevant application areas. L3
- CO4 Analyze to test various hypotheses included in theory and types of errors for large samples. L2, L3
- CO5 Apply the different testing tools like t-test, F-test, chi-square test to analyze the relevant real-life problems. L3,L5

3.Course Syllabus

UNIT I :

Descriptive statistics Statistics Introduction, Population vs Sample, Collection of data, primary and secondary data, Measures of Central tendency, Measures of Variability (spread or variance) Skewness, Kurtosis, correlation, correlation coefficient, rank correlation, regression coefficients, method of least squares, regression lines.

UNIT II

Probability Probability, probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem, random variables (discrete and continuous), probability density functions, properties, mathematical expectation.

UNITIII

Probability distributions Probability distributions: Binomial, Poisson and Normal-their properties (Chebyshevs inequality). Approximation of the binomial distribution to normal distribution.

UNIT IV

Estimation and Testing of hypothesis, large sample tests Estimation-parameters, statistics, sampling distribution, point estimation, Formulation of null hypothesis, alternative hypothesis, the critical and acceptance regions, level of significance, two types of errors and power of the test. Large Sample

Tests: Test for single proportion, difference of proportions, test for single mean and difference of means. Confidence interval for parameters in one sample and two sample problems

UNIT V

Small sample tests Student t-distribution (test for single mean, two means and paired t-test), testing of equality of variances (F-test), χ2 - test for goodness of fit, χ2 - test for independence of attributes. Textbooks: 1. Miller and Freunds, Probability and Statistics for Engineers,7/e, Pearson, 2008. 2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.

Reference Books:

1. S. Ross, a First Course in Probability, Pearson Education India, 2002.
2. W. Feller, an Introduction to Probability Theory and its Applications, 1/e, Wiley, 1968.
3. B. V. Ramana, Higher Engineering Mathematics, McGraw Hill Education. Online

Learning Resources:

1. https://onlinecourses.nptel.ac.in/noc21_ma74/preview
2. https://onlinecourses.nptel.ac.in/noc22_mg31/preview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40511–Operating Systems

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description

The course is used to understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection. Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. Illustrate different conditions for deadlock and their possible solutions.

2. Course Outcomes

After completion of the course, students will be able to

1. Describe the basics of the operating systems, mechanisms of OS to handle processes, threads, and their communication. (L1)
2. Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection. (L2)
3. Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. (L3)
4. Illustrate different conditions for deadlock and their possible solutions. (L2)
5. Analyze the memory management and its allocation policies. (L4)

3. Course Syllabus

UNIT - I

Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Free and Open-Source Operating Systems

System Structures: Operating System Services, User and Operating-System Interface, system calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Building and Booting an Operating System, Operating system debugging

UNIT - II

Processes: Process Concept, Process scheduling, Operations on processes, Inter-process communication.

Threads and Concurrency: Multithreading models, Thread libraries, Threading issues.

CPU Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling.

UNIT – III

Synchronization Tools: The Critical Section Problem, Peterson's Solution, Mutex Locks, Semaphores, Monitors, Classic problems of Synchronization.

Deadlocks: system Model, Deadlock characterization, Methods for handling Deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from Deadlock.

UNIT - IV

Memory-Management Strategies: Introduction, Contiguous memory allocation, Paging, Structure of the Page Table, Swapping.

Virtual Memory Management: Introduction, Demand paging, Copy-on-write, Page replacement, Allocation of frames, Thrashing

Storage Management: Overview of Mass Storage Structure, HDD Scheduling.

UNIT - V

File System: File System Interface: File concept, Access methods, Directory Structure; File system Implementation: File-system structure, File-system Operations, Directory implementation, Allocation method, Free space management; File-System Internals: File-System Mounting, Partitions and Mounting, File Sharing.

Protection: Goals of protection, Principles of protection, Protection Rings, Domain of protection, Access matrix.

4. Text Books:

1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10th Edition, Wiley, 2018.
2. Modern Operating Systems, Tanenbaum A S, 4th Edition, Pearson , 2016

Reference Books:

1. Operating Systems -Internals and Design Principles, Stallings W, 9th edition, Pearson, 2018
2. Operating Systems: A Concept Based Approach, D.M Dhamdhere, 3rd Edition, McGraw- Hill, 2013

Online Learning Resources:

1. https://nptel.ac.in/courses/106/106/106106144/
2. http://peterindia.net/OperatingSystems.html

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40512– Object Oriented Programming through Java

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1. Course Description:

This course introduces students to the foundational concepts and principles of object-oriented programming, with a focus on Java. It begins with basic programming constructs, data types, variables, operators, and control statements. The course progresses to cover classes and objects, methods, and inheritance, emphasizing encapsulation, polymorphism, and interfaces. Students will learn about arrays, including multi-dimensional arrays and array manipulation techniques. The course also covers advanced topics such as packages, exception handling, Java I/O, and file handling. Additionally, it includes modules on string handling, multithreaded programming, and Java Database Connectivity (JDBC). The course concludes with an introduction to JavaFX for building graphical user interfaces (GUIs). Through hands-on exercises and practical examples, students will develop robust programming skills and a deep understanding of Java's object-oriented features.

2. Course Objectives:

The learning objectives of this course are to:

- identify Java language components and how they work together in applications
- learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- learn how to extend Java classes with inheritance and dynamic binding and how to use exception handling in Java applications
- understand how to design applications with threads in Java
- understand how to use Java APIs for program development
-

3. Course Syllabus:

UNIT I: Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments.

Data Types, Variables, and Operators : Introduction, Data Types in Java, Declaration of Variables, Type conversion and Casting, Scope of Variable, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Operators, Precedence and Associativity of Operators.

Control Statements: if Statement, Ternary Operator:, Switch Statement, Iteration Statements, while loop, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, break and continue Statement.

UNIT II: Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members,

Accessing Private Members of Class, Constructor Methods for Class, Nested Classes, Passing Arguments by Value and by Reference, this Keyword.

Methods: Introduction, Defining Methods, Overloaded Methods, Constructor, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Attributes Final and Static.

Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Class String, String methods, Class String Buffer.

UNIT III:

Inheritance: Introduction, Process of Inheritance, Types of Inheritances, Universal Super Class-Object Class, Inhibiting Inheritance of Class Using Final, Multilevel Inheritance, Super Keyword, Method Overriding, Dynamic Method Dispatch, Abstract Classes.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Default Methods in Interfaces, Static Methods in Interface, Annotations.

Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Wrapper Classes, Auto-boxing and Auto-unboxing, Java util Classes and Interfaces, Scanner class.

UNIT IV:

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Unchecked Exceptions, Checked Exceptions, User-defined Exception.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, File in Java.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Thread States, Thread Priority, Thread Synchronization, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.

UNIT V:

Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface.

GUI Programming with Swing: Introduction, components and containers,Swing Controls, A simple swing application.

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events.

4. Books and Materials

Text Books:

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta,

MonalisaSarma, Cambridge, 2023.

3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

References Books:

4. The complete Reference Java, 11thedition, Herbert Schildt,TMH
5. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Resources:

6. https://nptel.ac.in/courses/106/105/106105191/
7. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40513– Software Engineering

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	3	30	70	100

1.Course Description:

The objectives of this course are to introduce

- Software life cycle models, Software requirements and SRS document.
- Project Planning, quality control and ensuring good quality software.
- Software Testing strategies, use of CASE tools, Implementation issues, validation & verification procedures.

2.Course Outcomes (CO):

After completion of the course, students will be able to

1. Perform various life cycle activities like Analysis, Design, Implementation, Testing and Maintenance (L3)
2. Analyse various software engineering models and apply methods for design and development of software projects. (L4)
3. Develop system designs using appropriate techniques. (L3)
4. Understand various testing techniques for a software project. (L2)
5. Apply standards, CASE tools and techniques for engineering software projects (L3)

3.Course Syllabus

UNIT I:

Introduction: Evolution, Software development projects, Exploratory style of software developments, Emergence of software engineering, Notable changes in software development practices, Computer system engineering.

Software Life Cycle Models: Basic concepts, Waterfall model and its extensions, Rapid application development, Agile development model, Spiral model.

UNIT II:

Software Project Management: Software project management complexities, Responsibilities of a software project manager, Metrics for project size estimation, Project estimation techniques, Empirical Estimation techniques, COCOMO, Halstead's software science, risk management.

Requirements Analysis And Specification: Requirements gathering and analysis, Software Requirements Specification (SRS), Formal system specification, Axiomatic specification, Algebraic specification, Executable specification and 4GL.

UNIT III:

Software Design: Overview of the design process, How to characterize a good software design? Layered arrangement of modules, Cohesion and Coupling. approaches to software design.

Agility: Agility and the Cost of Change, Agile Process, Extreme Programming (XP), Other Agile Process Models, Tool Set for the Agile Process (Text Book 2)

Function-Oriented Software Design: Overview of SA/SD methodology, Structured analysis, Developing the DFD model of a system, Structured design, Detailed design, and Design Review.

User Interface Design: Characteristics of a good user interface, Basic concepts, Types of user interfaces, Fundamentals of component-based GUI development, and user interface design methodology.

UNIT IV:

Coding And Testing: Coding, Code review, Software documentation, Testing, Black-box testing, White-Box testing, Debugging, Program analysis tools, Integration testing**,** Testing object-oriented programs, Smoke testing, and Some general issues associated with testing.

Software Reliability And Quality Management: Software reliability. Statistical testing, Software quality, Software quality management system, ISO 9000. SEI Capability maturity model. Few other important quality standards, and Six Sigma**.**

UNIT V:

Computer-Aided Software Engineering (Case): CASE and its scope, CASE environment, CASE support in the software life cycle, other characteristics of CASE tools, Towards second generation CASE Tool, and Architecture of a CASE Environment.

Software Maintenance: Characteristics of software maintenance, Software reverse engineering, Software maintenance process models and Estimation of maintenance cost.

Software Reuse: reuse- definition, introduction, reason behind no reuse so far, Basic issues in any reuse program, A reuse approach, and Reuse at organization level.

4. Text Books:

1. Fundamentals of Software Engineering, Rajib Mall, 5th Edition,PHI.
2. Software Engineering A practitioner's Approach, Roger S. Pressman, 9th Edition, Mc-Graw Hill International Edition.

Reference Books:

1. Software Engineering, Ian Sommerville,10th Edition, Pearson.
2. SoftwareEngineering, PrinciplesandPractices, Deepak Jain, Oxford University Press.

e-Resources:

1) https://nptel.ac.in/courses/106/105/106105182/
2) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012605895063871488 27_shared/overview
3) https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_013382690411003904 735_shared/overview

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40514– Operating Systems Lab

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	1.5	30	70	100

1.Course Description:

The course provides insights into system calls, file systems, semaphores. Develop and debug CPU Scheduling algorithms, page replacement algorithms, thread implementation. Implement Bankers Algorithms to Avoid the Dead Lock.

2.Course Outcomes (CO's):

After completion of the course, students will be able to

1. Trace different CPU Scheduling algorithms (L2).
2. Implement Bankers Algorithms to Avoid the Dead Lock (L3).
3. Evaluate Page replacement algorithms (L5).
4. Illustrate the file organization techniques (L4).
5. Illustrate Inter process Communication and concurrent execution of threads (L4)

Experiments covering the Topics:

- UNIX fundamentals, commands & system calls
- CPU Scheduling algorithms, thread processing
- IPC, semaphores, monitors, deadlocks
- Page replacement algorithms, file allocation strategies
- Memory allocation strategies

Sample Experiments:

1. Practicing of Basic UNIX Commands.
2. Write programs using the following UNIX operating system calls
   fork, exec, getpid, exit, wait, close, stat, opendir and readdir
3. Simulate UNIX commands like cp, ls, grep, etc.,
4. Simulate the following CPU scheduling algorithms
   a) FCFS b) SJF c) Priority d) Round Robin
5. Control the number of ports opened by the operating system with
   a) Semaphore b) Monitors.
6. Write a program to illustrate concurrent execution of threads using pthreads library.
7. Write a program to solve producer-consumer problem using Semaphores.
8. Implement the following memory allocation methods for fixed partition
   a) First fit b) Worst fit c) Best fit
9. Simulate the following page replacement algorithms
   a) FIFO b) LRU c) LFU
10. Simulate Paging Technique of memory management.
11. Implement Bankers Algorithm for Dead Lock avoidance and prevention
12. Simulate the following file allocation strategies

a) Sequential b) Indexed c) Linked

Reference Books:

1. Operating System Concepts, Silberschatz A, Galvin P B, Gagne G, 10th Edition, Wiley, 2018.
2. Modern Operating Systems, Tanenbaum A S, 4th Edition, Pearson, 2016
3. Operating Systems -Internals and Design Principles, Stallings W, 9th edition, Pearson, 2018
4. Operating Systems: A Concept Based Approach, D.M Dhamdhere, 3rd Edition, McGraw- Hill, 2013

Online Learning Resources:

1. https://www.cse.iitb.ac.in/~mythili/os/
2. http://peterindia.net/OperatingSystems.html

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40515– Object Oriented Programming through Java Lab

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	1.5	30	70	100

1. Course Description:

This course provides a comprehensive introduction to Java, focusing on both foundational concepts and practical applications. Through a series of structured experiments, students will learn to write and execute Java programs, understand object-oriented programming principles, and develop skills in exception handling, multithreading, and graphical user interfaces. The course covers essential topics such as data types, control structures, classes and objects, inheritance, polymorphism, interfaces, and JDBC for database connectivity. Additionally, students will gain hands-on experience with JavaFX for building graphical applications. By the end of the course, students will be proficient in Java programming and capable of developing robust and efficient applications.

2. Course Objectives:

The aim of this course is to

1. Practice object oriented programming in the Java programming language
2. implement Classes, Objects, Methods, Inheritance, Exception, Runtime Polymorphism, User defined Exception handling mechanism
3. Illustrate inheritance, Exception handling mechanism, JDBC connectivity
4. Construct Threads, Event Handling, implement packages, Java FX GUI

3.Course Syllabus:

Experiments covering the Topics:

Object Oriented Programming fundamentals- data types, control structures
Classes, methods, objects, Inheritance, polymorphism,
Exception handling, Threads, Packages, Interfaces
Files, I/O streams, JavaFX GUI

Sample Experiments:

Exercise – 1:

a) Write a JAVA program to display default value of all primitive data type of JAVA

b) Write a java program that display the roots of a quadratic equation ax2+bx=0. Calculate the discriminate D and basing on value of D, describe the nature of root.

Exercise - 2

a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism.

b) Write a JAVA program to sort for an element in a given list of elements using bubble sort

c) Write a JAVA program using String Buffer to delete, remove character.

Exercise - 3

a) Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.

b) Write a JAVA program implement method overloading.

c) Write a JAVA program to implement constructor.

d) Write a JAVA program to implement constructor overloading.

Exercise - 4

a) Write a JAVA program to implement Single Inheritance

b) Write a JAVA program to implement multi level Inheritance

c) Write a JAVA program for abstract class to find areas of different shapes

Exercise - 5

a) Write a JAVA program give example for "super" keyword.

b) Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?

c) Write a JAVA program that implements Runtime polymorphism

Exercise - 6

a) Write a JAVA program that describes exception handling mechanism

b) Write a JAVA program Illustrating Multiple catch clauses

c) Write a JAVA program for creation of Java Built-in Exceptions

d) Write a JAVA program for creation of User Defined Exception

Exercise - 7

a) Write a JAVA program that creates threads by extending Thread class. First thread display "Good Morning "every 1 sec, the second thread displays "Hello "every 2 seconds and the third display "Welcome" every 3 seconds, (Repeat the same by implementing Runnable)

b) Write a program illustrating is Alive and join ()

c) Write a Program illustrating Daemon Threads.

d) Write a JAVA program Producer Consumer Problem

Exercise – 8

a) Write a JAVA program that import and use the user defined packages

b) Without writing any code, build a GUI that display text in label and image in an ImageView (use JavaFX)

c) Build a Tip Calculator app using several JavaFX components and learn how to respond to user interactions with the GUI

Exercise – 9

a) Write a java program that connects to a database using JDBC

b) Write a java program to connect to a database using JDBC and insert values into it.

c) Write a java program to connect to a database using JDBC and delete values from it

Exercise – 10

Mini project

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40516– Full Stack Development – 1 (Skill Enhancement Course)

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
3	0	0	42	0	0	2	30	70	100

1. Course Description:

The course Make use of HTML elements and their attributes for designing static web pages. Build a web page by applying appropriate CSS styles to HTML elements. Experiment with JavaScript to develop dynamic web pages and validate forms

2. Course Outcomes (CO's):

1. Design Websites. (L6)
2. Apply Styling to web pages. (L3)
3. Make Web pages interactive. (L3)
4. Design Forms for applications. (L6)
5. Choose Control Structure based on the logic to be implemented. (L4)

Experiments covering the Topics:

- Lists, Links and Images
- HTML Tables, Forms and Frames
- HTML 5 and Cascading Style Sheets, Types of CSS
- Selector forms
- CSS with Color, Background, Font, Text and CSS Box Model
- Applying JavaScript - internal and external, I/O, Type Conversion
- JavaScript Conditional Statements and Loops, Pre-defined and User-defined Objects
- JavaScript Functions and Events

Sample Experiments:

1. Lists, Links and Images

a. Write a HTML program, to explain the working of lists.
   Note: It should have an ordered list, unordered list, nested lists and ordered list in an unordered list and definition lists.
b. Write a HTML program, to explain the working of hyperlinks using <a> tag and href, target attributes.
c. Create a HTML document that has your image and your friend's image with a specific height and width. Also when clicked on the images it should navigate to their respective profiles.
d. Write a HTML program, in such a way that, rather than placing large images on a page, the preferred technique is to use thumbnails by setting the height and width parameters to something like to 100*100 pixels. Each thumbnail image is also a link to a full sized version of the image. Create an image gallery using this technique

2. HTML Tables, Forms and Frames

a. Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)
b. Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
c. Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
d. Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame → image, second frame → paragraph, third frame → hyperlink. And also make sure of using "no frame" attribute such that frames to be fixed).

3. HTML 5 and Cascading Style Sheets, Types of CSS

a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, , tags.
b. Write a HTML program, to embed audio and video into HTML web page.
c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal, external styles to HTML elements. (identify selector, property and value).

4. Selector forms

a. Write a program to apply different types of selector forms
    i. Simple selector (element, id, class, group, universal)
    ii. Combinator selector (descendant, child, adjacent sibling, general sibling)
    iii. Pseudo-class selector
    iv. Pseudo-element selector
    v. Attribute selector

5. CSS with Color, Background, Font, Text and CSS Box Model

a. Write a program to demonstrate the various ways you can reference a color in CSS.
b. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
c. Write a program using the following terms related to CSS font and text:
    i. font-size ii. font-weight iii. font-style
    iv. text-decoration v. text-transformation vi. text-alignment
d. Write a program, to explain the importance of CSS Box model using
    i. Content ii. Border iii. Margin iv. padding

6. Applying JavaScript - internal and external, I/O, Type Conversion

a. Write a program to embed internal and external JavaScript in a web page.
b. Write a program to explain the different ways for displaying output.
c. Write a program to explain the different ways for taking input.
d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not

7. Java Script Pre-defined and User-defined Objects

a. Write a program using document object properties and methods.
b. Write a program using window object properties and methods.
c. Write a program using array object properties and methods.
d. Write a program using math object properties and methods.
e. Write a program using string object properties and methods.
f. Write a program using regex object properties and methods.
g. Write a program using date object properties and methods.
h. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

8. Java Script Conditional Statements and Loops

a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".
b. Write a program to display week days using switch case.
c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
d. Write a program to print data in object using for-in, for-each and for-of loops
e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e.,13 + 53+ 33 = 153]
f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1- 10's, 1-2's & 1-1's)

9. Java Script Functions and Events

a. Design a appropriate function should be called to display
    i. Factorial of that number
    ii. Fibonacci series up to that number
    iii. Prime numbers up to that number
    iv. Is it palindrome or not
b. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When a button is pressed an appropriate function should be called to display
    i. Factorial of that number
    ii. Fibonacci series up to that number
    iii. Prime numbers up to that number
    iv. Is it palindrome or not
c. Write a program to validate the following fields in a registration page
    i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
    ii. Mobile (only numbers and length 10 digits)
    iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

Text Books:

1. John Dean, Web Programming with HTML5, CSS and JavaScript, Jones & Bartlett Learning, 2019.

Reference Books:

1. Programming the World Wide Web, 7th Edition, Robet W Sebesta, Pearson, 2013.
2. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasan Subramanian, 2nd edition, APress, O'Reilly.

Online Learning Resources:

1. https://www.w3schools.com/html
2. https://www.w3schools.com/css
3. https://www.w3schools.com/js/
4. https://www.w3schools.com/nodejs
5. https://www.w3schools.com/typescript

G.PULLAIAH COLLEGE OF ENGINEERING AND TECHNOLOGY, KURNOOL (AUTONOMOUS)

COURSESTRUCTURE

A40023 –DESIGN THINKING & INNOVATION

Hours Per Week			Hours Per Semester			Credits	Assessment Marks		
L	T	P	L	T	P	C	CIE	SEE	Total
1	0	2	42	0	0	2	30	70	100

1. Course Description

The objective of this course is to familiarize students with design thinking process as a tool for breakthrough innovation. It aims to equip students with design thinking skills and ignite the minds to create innovative ideas, develop solutions for real-time problems.

2. Course Outcomes (COs)

After the completion of the course, the student will be able to:

- Define the concepts related to design thinking
- Explain the fundamentals of Design Thinking and innovation
- Apply the design thinking techniques for solving problems in various sectors
- Analyze to work in a multidisciplinary environment
- Evaluate the value of creativity

3. Course Syllabus

UNIT I

Introduction to Design Thinking: Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry

UNIT II

Design Thinking Process: Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

Activity: Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development

UNITIII

Innovation: Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations- Creativity to Innovation- Teams for innovation- Measuring the impact and value of creativity.

Activity: Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation

UNIT IV

Product Design: Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications- Innovation towards product design- Case studies

Activity: Importance of modelling, how to set specifications, Explaining their own product design.

UNITV

Design Thinking in Business Processes: Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs- Design thinking for Startups- Defining and testing Business Models and Business Cases- Developing & testing prototypes.

Activity: How to market our own product, about maintenance, Reliability and plan for startup.

4. Books and Materials

Text Book(s)

1. Tim Brown, Change by design, Harper Bollins (2009)
2. Idris Mootee, Design Thinking for Strategic Innovation, 2013, John Wiley & Sons.

Reference Book(s)

1. David Lee, Design Thinking in the Classroom, Ulysses press
2. Shrutin N Shetty, Design the Future, Norton Press
3. William Lidwell, Universal Principles of Design- Kritinaholden, Jill Butter.
4. Chesbrough. H, The Era of Open Innovation – 2013